

Comanche ISD
H. R. Jefferies Campus Improvement Plan
2010-2011

Goal 1: All students will have an opportunity to be challenged and succeed in their core classes

Summative Evaluation: Reduced failure rates and overall higher scores

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Offer Honors classes for GT students	Aug-May	Core teachers	One optional "honors" class section; Renzuli offerings <i>(Contracted services \$1,625.00, supplies \$700.00, Renzuli software \$40/student (15))</i>	Passing grades, Commended TAKS scores
Students with special needs will have instruction and individualized support from the teachers and program directors as needed. RTI will be implemented as needed. Mandatory tutorials as needed.	Aug-May	All teachers	Special ed, 504, dyslexia, at-risk, migrant, ESL <i>(Comp ed funds \$4,000.00)</i>	Passing grades and TAKS scores
Small class sizes to increase one-to-one opportunities for acceleration	Aug-May	Math and Reading teachers	<i>Study Island/Am History, Alek/Math (\$1,400.00-Aleks; \$1,372.00-Study Island)</i>	Passing grades and TAKS scores
All students will receive a laptop	Nov-May	All teachers, administration	Wireless opportunities to complete homework and research for projects	Evidence of classroom use by projects improved scores
Adopting CSCOPE integration	Aug-May	Teachers, Principal	Integration through ESC	Lessons more learner-centered
Migrant students are eligible for tutorials or assistance any period of the day, before or after school, as well as a summer program	Aug-May	Teachers, Migrant Aide, Principal, Counselor	<i>(Comp ed \$1,250.00) Project Smart</i>	Fewer language or cultural barriers, students and parents, student success and keeping the lessons flowing in summer

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Goal 2: HRJJHS will provide a safe and comfortable environment for all students to reach their potential without fear of danger.

Summative Evaluation: Decrease in number of school incidents

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Monthly fire, lock-down, tornado, crisis drills will be conducted for practice	Aug – May	Administration		Bldg is secure/evacuated in less than two minutes per drill.
Homeroom teachers will be students’ “go to” person in time of need	Aug – May	All staff, administration	Homeroom period	Teachers get to know the students personally and connections are made.
Presentations will be made for drug and alcohol awareness, bullying, abstinence, and conflict resolution.	Aug – May	Principal, Counselor	Guest speakers as needed (\$2,500.00)	Fewer incidents reported because fewer are happening
A positive approach to discipline will be used to reduce office referrals and build relationships between teacher and student	Aug – May	All staff, administration	Coaching, training as needed for classroom management	Fewer office referrals, students’ grades higher

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Goal 3: HRJJHS will increase parent invitations to become educational partners.

Summative Evaluation: Positive parent relationships, fewer complaints to superintendent than in years past

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Parents will be invited to join the local band and sports booster clubs	Aug – May	Athletics, Band teachers		Memberships increase
Parents will be invited to come to the school for teacher conferences	Aug – May	All teachers	TxConnect, attendance records, discipline reports (\$7,000.00)	Increased attendance at parent meetings.
Parents will be invited to orientations, TAKS information sessions, AP parent meetings, school programs, “FISH” night, and to chaperone field trips pending background checks	Aug – May	All staff, administration		Parents become more comfortable coming to school for meetings, thus higher participation rate
School Messenger will be used to notify parents through phone connections of upcoming important information	Aug – May	Administration, PIEMS clerk	(School Messenger \$3,201.00)	Decrease in parents not aware of school situations, better communication with parents
Email and text messaging will be used to reach more parents	Aug – May	All staff, administration		Parents learn news quickly and respond accordingly
Teacher-developed web pages to assist students and parents	Aug-May	Teachers	Internet, Epsilen (\$1,500.00)	Increased usage by parents with teachers
Migrant and LAT parents will have translators available for all meetings and programs	Aug-May	Migrant Aide, Teachers, Principal, Counselor		ARDS and other meetings will be better attended knowing they have that option
Migrant meetings to be held with parents twice per year to update and hand out information	Aug-May	Migrant Aide, Principal, ESC personnel		100% participation from parents at meetings

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Goal 4: HRJJHS will seek to prevent dropouts while on this campus as well as when they go to high school. The campus will use accredited software to help older/unsuccessful students get curriculum on laptops with opportunity to obtain high school credits while in junior high school.

Summative Evaluation: Campus dropouts are eliminated and students will have high school credit prior to leaving campus.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Students sign contract to participate with specific guidelines.	Nov – May	Staff selected, Administration	<i>Odyssey</i> software per student (\$700.00)	Classes passed, credits earned
Training will be provided as needed	Nov – May	Selected staff and administration	ESC 14	Improvements where needed
Grades issued from software	Nov– May	All teaching staff		Satisfactory/passing scores

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Goal 5: HRJJHS will seek to enable students to develop knowledge, attitudes, and confidence necessary to participate in physical activity throughout life.

Summative Evaluation: Results of Physical fitness assessment and report results to SHAC

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Physical fitness assessment for 7 th & 8 th graders *Students will attend PE classes for 30 minutes per day each school day *Encourage participation in Fun Run *Special Education students will attend the Treat Rodeo and Special Olympics at Tarleton State University	April Aug.-June October Fall & Spring	PE Teacher Principal; Teacher PE Teacher Special Ed Teachers	Fitness gram State statute PE teacher and volunteers Tarleton State University	Practice Tests 2x per year Master Schedule Number of participants Number of participants

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Goal 6: HRJJHS will seek to enable all Migrant students to develop knowledge, attitudes, and confidence necessary to participate in physical activity throughout life.

Summative Evaluation: Results of academic success for the year

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Identify and recruit migrant children by conducting annual residency verification and other ID&R activities	August - October	Teacher, Migrant Aide, PIEMS Campus Coordinator, Principal, Counselor Migrant Aide	ID&R & NGS Training	Student projects/ grades, testing data
Encode all required data into the NGS	August – October	Migrant Aide		
Establish a District Wide Parental Advisory Council (PAC) to provide meaningful consultation in the planning, implementation, and evaluation of the local migrant program	August thru June	Principal; Teacher, Migrant Aide		
Provide after-school tutoring in core content area as well as TAKS tested areas	October thru April	Migrant Aide, Teachers		
Provide tutoring in core content areas during the regular school day	October thru April	Migrant Aide, Teachers		
Use Project Smart curriculum during the summer	June	RTI instructor		

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Expense Summary

Junior High

6100-Salaries	
Technology	\$21,687
Student Data Resources	\$26,816
ESL teacher	
Migrant Aide	\$ 6,130
6200-Contracted Services	
RSCCC Services	\$ 7,000
G/T contracted services	\$ 1,625
Comp Ed 504 Contracted services	\$ 125
6300-Supplies	
G/T supplies	\$ 700
Renzuli software	\$ 600
C-Scope	\$ 2,916
ESL Staff development	\$ 200
Odyssey software	\$ 700/student