

Comanche ISD

COMANCHE MIDDLE SCHOOL

CAMPUS IMPROVEMENT PLAN

2010-2011

2010 ACCOUNTABILITY RATING: EXEMPLARY

MISSION STATEMENT

Comanche Middle School, a value based educational system will strive to combine a rich heritage of traditions of excellence to ensure that each student experiences success to their highest potential. Passionate educators will maximize resources in a positive learning environment to spark students' interests in knowledge and creative work by active involvement in problem solving/research. Students will be inspired to develop logical and creative thought along with the ability and desire to work in collaboration for the good of society. Children will be taught to be global thinkers, capable of nonstandard thought.

VISION STATEMENT

We aim to rise above the ordinary by developing students who are able to transform lives and communities. We aim for each student to reach their full potential in body, mind, and spirit.

COMPREHENSIVE NEEDS ASSESSMENT

Comanche Middle School continues to be a Title I School-wide campus with 68% low-income students. Funds from varied sources (listed below) are used to bolster the education of all students. Parent surveys, found in Title I notebook, were used to determine campus strengths and needs. The needs can be measured directly by student performance, but some are only measurable indirectly such as through staff observation. Information was obtained from the following: TAKS Data, Parent participation, Discipline referrals, Special program evaluations, AEIS, Attendance Rates, Grades and failure reports, AYP data, Teacher retention rates, Benchmark assessments, Meetings with faculty, Administrative team discussions, inventory review, facilities review, and technology reviews.

FUNDING SOURCES

Title I, part A - \$106,700.

Title I, Part C (Migrant) - \$8221.

Special Education - \$140,421.

State Compensatory Education Funds - \$118,763.

Technology - \$5000.

Bi-lingual / ESL - \$700.

GT - \$46,916.

IDENTIFIED STRENGTHS

Committed Teaching and Administrative Staff

Innovative Technology

Programs and staff in place to meet needs of at-risk population

Diverse staff development

Highly successful Title I campus

Intervention programs

ESL certification requirement

2010 Results and projections for subject areas and subgroups

AREAS OF CONCERN

Weakness in math and science

Emotional health and well being of students

Achievement gaps in subpopulations

Utilization of technology in a seamless manner

Methods of increasing student vocabulary in all subject areas

Learning opportunities for all students, particularly at-risk students

Goal 1 : Improve the academic achievement of all students through TEKS based instruction utilizing researched-based strategies that address individual needs.

NCLB #1, #2, #5, #8, #9, #10

Performance Objective: 90% will pass all tested subject areas; 70% will pass with Commended Performance

Summative Evaluation: AEIS, TAKS performance, evaluations, test results, plans, reports

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Continue the Gifted and Talented program to challenge students and encourage creative thought as well as higher level thinking skills	August thru June	Principal; GT teacher (.8000 - \$37,736.00)	GT training for teacher & supplemental supplies / \$2325.	Student projects and grades / Aimsweb data
*Utilize Special Education Program to assist students with learning disabilities and to bridge the learning gap so each student will reach their full educational potential	August thru June	Principal; Special Ed. Teachers(2.000 - \$78,560.00); Paraprofessionals(2.53 - \$35,502.)Special Services Coop	Special Ed. Coop/ SE supplemental materials/ \$500.	Student progress / Aimsweb data
*Initiate RTI program to assist struggling math students	August thru June	Principal; Teacher (\$31,550.)(93,502.)	Region 14 ESC / \$500.	Student grades
*Continue the SRA program to supplement basic education program to assist struggling reading students	August thru June	Principal; Teacher (1.2222 - \$56,798.89); Paraprofessionals (2.8600 - \$39,432.62)	SRA workbooks/Title I funds - \$864. / \$2750.	Student grades
*Utilize After School tutoring program that emphasizes TAKS objectives for students who need additional assistance in core areas as identified by end of first six weeks' performance, previous year's TAKS scores, and teacher recommendation	October-April	Principal; Teacher (\$5,000.)	Comp Ed supplies \$500. / Comp Ed services \$125.	Student grades
*Continue a vocabulary program across all grades that	August thru June	Principal; Teacher	Aligned vocabulary words	Vocabulary assessments

emphasizes the core content areas				
*Scientific spelling will be continued as part of the language arts program	August thru June	Principal; Teacher	ESC 14	Spelling grades
*Plan transition activities with Comanche Elementary and Comanche Junior High	May	Principal	Transportation	Campus schedule
*Assess mastery of all TEKS by all subgroups, particularly ESL/LEP/Migrant/Homeless students and provide intervention where needed	August-June	Principal; Teacher; Paraprofessional (Migrant – 37.5% - \$4949.)	ESL supply money \$500 / Title 1 Homeless \$1670. / Migrant supplies - \$2794.	Student grades and benchmark tests
*Paraprofessionals will be utilized for small group instruction to enhance learning program of struggling/special population students	August-June	Principal; Teacher; Paraprofessional (Spec. Ed. 2.5322 - \$35,502.11)	Local Budget Federal Program State Comp Budget	Student grades and benchmark tests
*Determine student eligibility for SRA through TAKS scores, teacher referrals, and school records	August	Principal, Teacher	\$3614.	Student grades; Results of prior year TAKS test
*Inform staff of TAKS data	August	Principal, Title I teacher	Title I budget	Agenda, Minutes, Sign-in Sheets, Teacher Certificates
*Utilization of Study Island to enhance academic success of students	August-June	Principal, Technology Staff	\$4000.	Study Island Assessments

Goal 2 : Increase parental / community involvement by increasing parents’ awareness of their children’s educational needs.

NCLB #6, #10

Performance Objective: Provide agendas, minutes, sign-in sheets of parental involvement activities on Middle School campus

Summative Evaluation: Percentage of parent involvement will increase annually

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Teachers will have mandatory conferences with parents at least twice per year	October & February	Principal; Teachers	Teachers	Parent signatures on conference form
*Survey parents and staff to attain comprehensive needs assessment	April	Principal; Teacher	Survey	Survey results
*Inform parents of benefits of Title 1 program to all students	August thru June	Principal	Title 1 \$2827.	Meeting agendas, minutes, and sign-in sheets
*Encourage parents to become members, attend meetings, and participate in special activities of the PTO, Annual Title I meetings, Book Fair, Extracurricular programs	August-June	Principal; Teachers	PTO members, Title I Teacher, Librarian, UIL sponsors, Principal	Sign-in sheets, School Messenger Logs
*Continue to update school website so parents may check student grades, school news, menus, etc.	August thru June	Principal; Website manager	Website manager & technology staff	Parental feedback
*Provide Middle School Handbook to all parents	August	Principal; Teachers	Office Staff	Acknowledgement of Receipt of Student Handbook and Code of Conduct
*Hold annual Title I meeting to review Title I program	April	Principal; Title I Teacher	\$2827.	Agenda, Minutes, and Sign-in Sheets Parent/Teacher Conference Form
*To facilitate parental involvement, provide childcare during parental involvement meetings	Fall and Spring	Principal; Teacher; Paraprofessional	\$2827. / \$2794.	Agenda, Minutes, and Sign-in Sheet / Parent feedback

*Provide snacks during parental involvement meetings	Fall and Spring	Principal; Teacher; Paraprofessional	\$2827. / \$2794.	Agenda, Minutes, and Sign-in Sheet / Parent Feedback
*Involve parents in development of parental involvement policy and school/parent compact	October, February	Principal, Teachers	\$2827.	Agenda, Minutes, and Sign-in Sheet
*Use support services to provide academic and nonacademic services such as school supplies and vision screening especially to Migrant students	August thru June	Principal, Teacher, Paraprofessional	\$2794.	Parent feedback, observation
*Seek involvement from parents to evaluate parental involvement program	April	Principal, Title I teacher	\$2827.	Agenda, Minutes, and Sign-in Sheet
*Inform parents of Title I information and give any updates to the program	October	Principal, Title I teacher	\$2827.	Agenda, Minutes, and Sign-in Sheet
*Offer public meeting to discuss TAKS performance objectives	October	Principal, Title I teacher	\$2827.	Agenda, Minutes, and Sign-in Sheet
*Evaluate effectiveness of GT program that includes parents	April	Principal, GT Teacher	Local Budget	Results of Evaluation

Goal 3 : To design staff development programs and incentives which will help develop and retain highly qualified staff. Focus on recruiting minority teachers.

NCLB # 3

Performance Objective: To maintain 100% highly qualified staff

Summative Evaluation: Personnel records, Highly Qualified worksheets will show 100% of staff to be highly qualified

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Provide opportunity for all factions of the District to work together in harmony and with the best interest of students in mind.	August, December, and June	Principal; Teachers	All CISD staff	DIT, Administrative team, District meetings and meals
*Actively recruit Highly Qualified and Culturally diverse staff	March thru May	Principal	Local website, Region 14 website, Job Fairs, Colleges	Applications of prospective employees
*Ensure that all staff meet Highly Qualified status	June thru August	Principal	SBEC	Personnel folders
*Provide training in computer technology so that instruction/technology use is seamless	Ongoing	Principal; Technology staff	\$5000.	Sign – in sheets
*Provide training and practice in using the mobile lab and promethean boards	Ongoing	Principal; Technology staff	\$5000.	Sign – in sheets
*Actively recruit bilingual staff	March thru May	Principal	Local website, Region 14 website, Job Fairs, Colleges	Applications of prospective bilingual applicants
*Pay above state base and supplement insurance	August-June	Superintendent, Business Manager	School budget	CISD Payroll

*Teachers will attend C-Scope training	May-August	Principal, Teachers	Region 14	Teacher Certificates
*Utilize Aimsweb so staff can determine student levels of proficiency	August-June	Principal, Teachers	Special Education Coop	Results of Norm Referenced Testing
*ESL teacher gives staff an overview of ESL program	August	Principal, ESL Teacher	ESL budget	Faculty meeting agenda, sign-in sheets
*Involve teachers in determining professional development needs	April	Principal, Teachers	Staff	Results of questionnaire
*Assign mentors to first year teachers or teachers who are new to the campus	August	Principal	Mentor	Teacher Retention
*Provide opportunity for staff to participate in conferences/workshops in their individual area of expertise	August thru July	Staff	\$100. / Core Subj. - \$10,882. - \$2000.	Staff Certificates of Participation in workshops
*Special Education Workshops			\$100.	
*Comp Ed Workshops			\$200.	
*LPAC Training (ESL/Bilingual)				
*ID&R/NGS (Migrant)				
*Serving Homeless Students (At-Risk)			\$600.	
*TAGT Conference (GT)			\$700.	
*Title I workshops				

Goal 4 : Comanche Middle School students and staff will increase their knowledge and use of technology in learning activities.

NCLB #9

Performance Objective: Student activities on Promethean boards, teacher/student presentations

Summative Evaluation: Star Chart

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Continue to add Promethean boards, document cameras, and laptops in all extra area classrooms	Ongoing	Principal; Technology staff	\$5000.	Inventory of equipment
*Continue to provide training for teachers to use and apply new technology.	Ongoing	Principal; Technology staff	\$5000.	Sign-in sheet
*Increase access to technology by using the Mobile lab.	August thru June	Principal; Technology staff	\$5000.	Sign-out sheet
*Incorporate computer assisted instruction in the curriculum	August thru June	Principal, Technology Staff	\$5000.	Campus Schedule
*Continue to add C-Scope curriculum into the classroom	August thru June	Principal; Teachers; Technology Staff	\$2916	Lesson Plans; Walkthrough Evaluations

Goal 5 : Provide a safe, positive environment for students to learn and staff to teach.

NCLB #4

Performance Objective: Decreased incidents of violence, bullying

Summative Evaluation: Discipline records

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Make students aware that bullying will not be tolerated in the school environment.	August thru June	Principal; Teacher; SRO; Counselor	\$600.	Discipline referrals
*Emphasize drug prevention week by utilizing the Red Ribbon program	October	Principal; Teacher; Counselor	\$600. / Region 14 Service Center	Red Ribbon Activities
*Outside consultants will conduct fire inspections.	October	Principal; Fire Chief	Comanche Volunteer Fire Department	Consultant report
*Conduct fire, tornado, lockdown, shelter in place, and evacuation drills	August thru June	Principal	Emergency Plan	Listing of dates drills were conducted
*Utilize the SRO for truancy, traffic problems, student disruptions, parental issues, etc.	August thru June	Principal; SRO	City of Comanche & CISD agreement	SRO reports
*Continue GREAT program in sixth grade curriculum to promote a healthy life style	September thru December	Principal; SRO	City of Comanche	Lesson Plans
*Utilize ESC 14 to conduct safety audit	April	Principal, ESC 14	Region 14 Service Center	Evaluation Report from ESC 14
*CPI and CPR training will be continued for assigned staff	June	Principal, Assigned Staff, Nurse, Special Education		Certificates
*School nurse will provide care to Special Education students with physical disabilities	August thru June	Coop Same personnel as above	Nursing supplies - \$100.	Nurse's student log

Goal 6 : To maximize student attendance to improve student academic achievement.

Performance Objective: maintain attendance rate of 96.5% or greater

Summative Evaluation: Yearly attendance report as reflected on PEIMS

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Send letters to parents when absences begins to become excessive	August thru June	Principal	State statute	Attendance records
*File truancy cases with the Justice of Peace	August thru June	Principal	Comanche County	Truancy records
*Require secretary to contact parents when there is a concern about student attendance	August thru June	Principal	Secretary	Call log
*Present perfect attendance certificates at end of year awards program	May	Principal	Certificates	Number of certificates awarded
*Gather assignments for students who are absent	August thru June	Principal, Teachers	Secretary	Teacher generated lesson assignments

Goal 7: To enable students to develop knowledge, attitudes, and confidence necessary to participate in physical activity throughout life.

Performance Objective: Daily participation in physical education

Summative Evaluation: Results of Physical fitness assessment and report results to SHAC

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Physical fitness assessment for grades 4 through 6	April	PE Teacher	Fitness gram	Practice Tests 4x per year
*Students will attend PE classes for 30 minutes per day each school day	August thru June	Principal; Teacher	State statute	Master Schedule
*Encourage participation in Fun Run	October	PE Teacher	PE teacher and volunteers	Number of participants
*Special Education students will attend the Treat Rodeo and Special Olympics at Tarleton State University	Fall & Spring	Special Ed Teachers	Tarleton State University	Number of participants

Goal 8: To incorporate all Migrant Education Program activities/services/plans and guidelines to enable all migrant students to achieve mastery of all TEKS and also enable them to develop knowledge, attitudes, and confidence necessary to be a functioning member of society.

NCLB #1, #2, #5, #6, #8, #9, #10

Performance Objective: 95% will pass all tested subject areas; 50% will pass with Commended Performance

Summative Evaluation: AEIS, TAKS performance, evaluations, test results, plans, reports

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
*Identify and recruit migrant children and youth by conducting annual residency verification and other ID&R activities	August thru October	Principal; Migrant Coordinator; Migrant Paraprofessional	ID&R & NGS Training; \$21,480.	NGS reports and number of students recruited
*Encode all required data into the NGS	August thru October	Migrant Paraprofessional	ID&R & NGS Training; \$15,230.	Reports
*Establish a District Wide Parental Advisory Council (PAC) to provide meaningful consultation in the planning, implementation, and evaluation of the local Migrant Education Program	August thru June	Principal, District Migrant Coordinator, Migrant Paraprofessional	\$21,480.	Sign-in sheets, agendas, activities
*Provide after-school tutoring in core content area as well as TAKS tested areas	October thru April	Migrant Paraprofessional	\$21,480.	Student Projects and grades / Aimsweb data / TAKS test results
*Provide tutoring in core content areas during the regular school day	October thru April	Migrant Paraprofessional	\$21,480.	Student Projects and grades / Aimsweb data / TAKS test results
*Use Project Smart curriculum during the summer	June	RTI Teacher	\$21,480.	Student Projects and grades / Aimsweb data / TAKS test results