



COMANCHE HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN

2010-2011

Comanche High School Campus Plan
2010-2011

Mission Statement

It is the mission of Comanche High School to present as many learning opportunities as possible through curriculum development and extracurricular activities to prepare each and every student to become a productive and successful member of society.

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Needs Assessment for the 2010-2011 Campus Plan

The needs of the students at Comanche High School were identified by district personnel, students, parents, and the campus improvement team. The following data sources were examined.

AEIS (Academic Excellence Indicator System) Reports
 2008-2009 TAKS test results
 2009-2010 Preliminary TAKS results
PBMAS(Performance Based Monitoring Analysis System) Reports
AYP (Adequate Yearly Progress) Report
Dropout and School Leaver Data
 Preliminary dropout list
 PID Details
PEIMS (Public Education Information Management System) Data
Discipline Referral Data (Discipline Tracker)
Student Attendance Data
Advanced Courses (Including AP/Dual Credit)
Teacher Retention Data
Technology Program

The identification of students needs reflected in this needs assessment process were used to identify strategies for continued improvement. Strategies will be funded utilizing the following funds.

Gifted & Talented Funds
Carl Perkins Career & Technology Funds
State Compensatory Education Funds
Title II Part A Funds
Local Funds

Special Education Funds
IDEA Stimulus Funds
ESL/Bilingual/Migrant Funds
Title II Part D Funds
High School Allotment

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Summary of Findings

<u>Areas of Concern</u>	<u>Source</u>
Continue monitoring all levels of Math	AEIS Report, TAKS Data
Continue Growth in Science	AEIS Report, TAKS Data
Dropout Prevention	PEIMS Data
Increase Number of Commended Test Takers	AEIS Data

The indicators that were utilized to exam areas of concern show that Comanche High School is progressing toward becoming an Exemplary school.

We are still committed to addressing the areas of Attendance Rate and College Ready Graduates even though we have received Gold Performance Acknowledgements from the Texas Education Agency for the past two years. Our attendance rate last year was at 96.2% which is above the threshold of 95% the state sets. The Economically Disadvantaged students had an attendance rate 95.8% which is going to be an area we will focus on improving. Producing College Ready Graduates is always a focus for Comanche High School. The state acknowledges schools that exceed the mark of 35% and while ours was at 57% we will focus on the areas of Hispanics and economically disadvantaged students which make up our two main areas of concern.

The completion rate continues to be an area of concern but at this point we are concerned with getting over 95% which is the exemplary standard. Our completion rate was 93.3% for this past school year and we are continuing to monitor this area.

The area of retaining highly qualified staff is not an issue at this time because we are at 100% again for this year.

We are still focused on increasing the growth in our math and science departments. We made significant strides this past year in these two areas and want to continue to grow. The growth was from 6% to 17% which shows how hard the staff and students are working to increase these areas and try to push us to the Exemplary rating which will require in some cases a 10% jump.

The changes in the accountability standards are prompting everyone to be more concerned about the number of students scoring in the commended range. We did achieve a gold performance acknowledgement for scoring over 30% in all of the subpopulations measured on the Social Studies TAKS. We will continue to strive for over 30% commended students in all four areas of the TAKS test.

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Grade	Tests	All Students	with TPM	White	with TPM	Hispanic	with TPM	Eco. Dis.	with TPM	At Risk	with TPM
9th	Reading	99/39	99/39	98/50	98/50	100/27	100/27	98/31	98/31	98/23	98/23
	Math	78/19	97/19	85/32	98/32	69/2	95/2	69/7	95/7	57/0	93/0
10th	ELA	93/12	99/12	93/16	98/16	93/7	100/7	92/5	97/5	84/5	95/5
	Math	88/14	97/14	89/18	98/18	86/7	96/7	83/11	94/11	78/0	89/0
	Social Studies	99/42	100/42	100/50	100/50	96/29	100/29	97/36	100/36	94/22	100/22
	Science	90/15	97/15	95/18	98/18	82/11	96/11	86/8	94/8	67/6	89/6
Exit Level	ELA	93/33		92/38		96/22		90/21		83/10	
	Math	95/32		98/36		88/24		90/24		91/9	
	Social Studies	99/45		100/52		96/32		98/37		97/22	
	Science	95/24		94/28		96/16		93/20		91/6	

Data is % Met Standard / % Commended

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Goal 1: Comanche High School students will remain in school until graduation

Summative Evaluation: Completion rate will be above 90%, Attendance rate will be over 96%

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Keeping accurate records and communicating with At Risk students about staying in school	Fall' 10	Administration, Counselor, PEIMS Clerk	District Budget	Reviewing At Risk lists and maintaining communication with Superintendent, Staff, Parents, and Students
Utilize credit recovery classroom	Aug. '10 – May '11	Administration, Counselor, Credit Recovery teacher	District Budget	Check on progress of students
Work closely with law enforcement officials and county attorney to assure students and parents comply with compulsory attendance laws	Aug. '10 – May '11	Administration and Attendance Clerk	District Budget	Check attendance data and keep our ADA above 96%

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Goal 2: Comanche High School students will be provided a well rounded education

Summative Evaluation: Reduce failure rate, obtain a 90% passing rate on the TAKS tests

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
All students will continue to utilize their laptop	Aug. '10- May'11	Administration and Staff	District Budget	Evidence of use in the classrooms
Disaggregate data from the TAKS test to identify areas of concern and specific needs of students At-Risk	Fall '10	Administration and Staff	TEA data and ESC 14	Attendance of data days workshops provided by ESC 14
Utilize study hall to assist struggling students. Help them gain an understanding of material and receive assistance	Aug. '10 – May '11	Staff	District Budget	Check failure lists regularly and contact parents about areas of concerns
Provide learning lab classroom and make it available for all students to utilize	Aug. '10 – May '11	Learning lab staff	District Budget	Receive reports on numbers that are utilizing the lab

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Goal 3: Comanche High School will provide a safe environment for all students

Summative Evaluation: Campus discipline reports and logs

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
A consistent and fair approach to discipline will result in a reduction in misbehaviors and office referrals	Aug. '10 – May ` 11	Administration and Staff	District Budget and Discipline Tracker software	Reports from Discipline Tracker software
Emergency drills will be held to prepare for severe weather, fire, and lock down situations	Aug. '10 – May ` 11	Administration and Staff	District Budget	Log kept of frequency of drills and the length of time it takes to complete the drill
Parent contacts for students that do not meet or exhibit the discipline standards set forth by the Code of Honor	Aug. '10 – May ` 11	Administration and Staff	District Budget	Data from the Discipline Tracker Software and contact logs
Working closely with SRO to stay up to date on gang issues and violence in the community	Aug. '10 – May ` 11	Administration and SRO	District Budget	Attend trainings that are relevant to the safety of the students

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Goal 4: Comanche High School will actively pursue and attempt to retain a staff of dedicated and qualified professionals

Summative Evaluation: Reduce staff turnover and continue to mold a staff of positive, student friendly educators

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Utilize PDAS to improve instruction	Sept. '10 – May '11	Administration	District Budget and Eduphoria Software	Scores on Evaluations and Walkthrough data
Interview teams will be utilized to hire staff and to ensure that new staff members will fit the criteria for a CHS educator	Aug. '10 – May '11	Administration and Staff	District Budget and ESC 14 Website	Teacher and student success
Provide trainings for employees new to the profession and the district	Aug. '10 – May '11	Administration and Staff	District Budget	Mentor teachers will be assigned to teachers new to the profession and orientation will be provided for employees new to the district.
Attend job fairs to ensure we have the best pool of applicants	Spring '11	Administration	District Budget	Collection of possible applicants

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Goal 5: Comanche High School will utilize Migrant activities, services, plans, and guidelines to enable Migrant students to achieve mastery of all TEKS.

Summative Evaluation: TAKS performance, plans, reports, and evaluations

See Attachment #2

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Use of equipment or staff to successfully complete coursework towards graduation	Sept. '10 – May '11	Administration, Migrant Paraprofessional	District Budget	Sign in logs located in the learning lab
Offer Extended day tutoring in core content areas and TAKS areas	Aug. '10 – May '11	Administration and Staff	District Budget	Teacher and student success
Utilize in school tutoring during the school day	Aug. '10 – May '11	Administration and Staff	District Budget	Tutorial lists provided by principal
Implement Project SMART	Summer '11	Administration and Staff	District Budget	Students that are required to be in attendance will be successful
Utilize ESC 14 to provide graduation plan support	Aug. '10 – May '11	Counselor and Migrant Paraprofessional	District Budget	Trips to ESC for support of the students

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SFSF Addendum

Program	61XX Salaries	62XX Contracted Services	63XX Supplies	64XX Other Expenses	66XX Equipment	Total Expenditures
21-Gifted & Talented	\$500	\$1,625	\$0	\$0	\$0	\$2,125
22-Career & Tech	\$310,082	\$400	\$2,250	\$18,300	0	\$349,032
23-Special Ed	\$162,564	\$0	\$600	\$200	\$0	\$163,364
24 & 30 Comp Ed	\$172,370	\$125	\$11,000	\$100	\$0	\$183,595
25-ESL	\$13,913	\$200	\$500	\$0	\$0	\$14,613
31-HS Allotment	\$33,146	\$57,200	\$1,000	\$5,225	\$0	\$96,571
212-Migrant	\$8,257	\$0	\$170	\$2,000	\$0	\$10,427
244-Perkins	\$16,26	\$0	\$0	\$0	\$0	\$16,026
255-Title II Part A	\$3,000	\$10,883	\$0	\$2,000	\$0	\$15,883
270-Low Income	\$0	\$0	\$0	\$0	\$0	\$0

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Action Plan
Migrant Education Program
Comanche ISD

Mission:

Comanche ISD envisions a Migrant Education Program that:

- *Encourages all migrant students to achieve success and be able to read, speak, write, and listen fluently;**
- *Inspires enthusiasm and desire for excellence and a quest for new knowledge and skills in both students and their families;**
- *Creates an environment to promote the development of moral values and character traits that prepare students for the responsibilities required of conscientious citizens of society; and**
- *Builds upon student strengths, eliminates barriers, provides continuity of education, and produce levels of performance for migrant students that meets or exceeds those of the general student population.**

Areas of Concern:

- *Graduation/completion rate for migrant students**
- *Positive relationships between parents and the school system**
- *TAKS scores**

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***Career knowledge and readiness of students to enter high education institutions or the workplace**

***Parental involvement**

Goals:

- 1. Identify and recruit every eligible migrant students that is either residing or enrolled in our district.**
- 2. Accurately enter all required data on NGS and work with the PEIMS data specialist to insure that MEP student data is accurate.**
- 3. Work with campus staff to monitor academic progress and attendance of migrant students every six weeks.**
- 4. Organize a parent meeting in the spring to consult with parents of migrant students on ways to improve the educational setting for their children.**
- 5. The Migrant Education Program staff will attend migrant meetings / trainings offered at Region 14 ESC.**
- 6. Work with Migrant High School students on credit recovery and TAKS remediation.**
- 7. Insure that all Migrant Education staff completes the Texas Migrant Education Program ID&R Training at the beginning of each school year and successfully passes the test to become a Certified ID&R recruiter.**