

Comanche ISD District Plan

2010-2011

It is the mission of Comanche ISD to educate all students to their full potential, preparing them to be skillful, life-long learners, effective communicators, and conscientious citizens of society.

COMANCHE ISD VISION STATEMENT

The Board of Trustees of Comanche ISD envisions a school district that:

Equips all students with the essential knowledge and skills to achieve their full potential, developing them to read critically, speak fluently, write competently, and listen effectively;

Is student-centered and recognized by peers for success in all programs and activities;

Inspires enthusiasm for excellence and a quest for new knowledge and skills in both staff and students;

Creates a safe environment to promote the development of moral values and character traits that prepare students for the responsibilities required of conscientious citizens of society, and ;

Mobilizes the best efforts of all stakeholders toward the common goal of the best interests of the students of Comanche ISD.

Comanche ISD Belief Statements

It is the belief of the Board of Trustees of the Comanche Independent School District that the following statements express the fundamental values and core principals to guide all decision-making, planning, organization, and administration of the school district.

1. All students can learn and it is the responsibility of Comanche ISD to provide adequate and equitable opportunities for students to achieve their full potential.
2. Students achieve best in a safe, orderly environment, led by a staff of qualified, dedicated professionals with high expectations, and supported by parents and a community committed to the pursuit of educational excellence.
3. Educational excellence for all students can be achieved through effective and efficient organization and allocation of available resources, training, and staff development.

FUNDING SOURCES

Sources of funding for Comanche ISD include local, Title I, Migrant, Technology, Title II, Title V, Title IV, Title VI, McKinney-Vento grant, ARRA Stimulus funds, Federal Vocational and the High School Allotment.

NEEDS ASSESSMENT

To assess where the students of Comanche ISD are in relation to the District Vision, Mission, and Goals, the District Improvement Team and administration review all available data to identify our strengths and to prioritize our most urgent needs. Formal review includes data from the following sources:

- * disaggregation of longitudinal and current year AEIS data
- * disaggregation of PBMAS data
- * review of attendance and dropout data
- * results of state and federal planning requirements
- * Title I evaluation
- * teacher retention rates and areas of need
- * student retention rates
- * needs identified through campus faculty meetings and DIT meetings
- * staff suggestions to district-level personnel

Comanche ISD has determined its areas of strength and areas of concern for the focus of the 2009-2010 District Improvement Plan.

IDENTIFIED STRENGTHS:

- Board support for technology in the classroom
- COTO (1:1 laptop initiative)
- Overall scores on 2009-2010 TAKS assessments (Two Exemplary Campuses and 2 Recognized Campuses)
- Reading Programs across the district to address deficiencies
- ELA/Reading (ES, MS, HS)
- Science (HS, MS)
- Writing (MS, JH)
- SS (HS)
- Math (ES,MS)
- AP/Dual Credit Program

AREAS OF CONCERN:

- Completion rate needs to stay on the radar
- Adequate counseling at the Middle School Campus
- Positive relationships between adults and at-risk students
- TAKS scores in Math and Science for HR Jefferies Jr. High
- Monitor and review Ec. Disadvantaged, Hispanic, Sp. Ed., LEP subgroups for success
- Career knowledge and readiness of students
- Need CATE classes in the CORE subjects

- Parent/Teacher Communications
- Parental Involvement
- School Safety measures
- Recruitment and retention of Bilingual, Math, and Science teachers
- Security systems at the campuses
- Truancy procedures
- Rewards for student attendance at the campus level
- Early introduction and reinforcement of career opportunities
- Elementary campus facilities
- ACT/SAT Prep

Comanche ISD District Improvement Team Members

High School

Scott Carlisle	Principal
Della Hicks	Counselor
Eddy Parker	Teacher
Rick Reynolds	Teacher
Jason Henry	Assistant Principal

Jr. High

Melanee Schwartz	Teacher
Glenda Albin	Teacher
Kori Sides	Teacher
Mary Jane McPherran	Principal

Middle School

Jenifer Holland	Principal
Lola Barnes	Teacher
Amber Bates	Teacher

Elementary School

Curtis Stahnke	Principal
Paula Day	Teacher
Wilma Lee	Teacher

Comanche ISD District Improvement Team Members (continued)

Community, Business, Parent

Jeff Stewart	Parent
Wayne House	Business Member
Bobby Estrada	Community Member

Superintendent

Tony Daniel

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GOALS

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Goal 1: Comanche ISD students will remain in school until graduation (100% Graduation Rate)

Summative Evaluation: Annual TEA Cohort review, AEIS Completion Rate results

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
TAKS Remediation	Fall '10	Campus Principals, Staff	Local Budget, Comp Ed. Title 1	List of remediation programs and students served in Principal's office. Jan. '11
Maintain Avid Program in Jr. High	Fall '10	Superintendent, Jr. High Principal, AVID Teacher	Local Budget	JH Class Schedule Fall '10
Developing a mentoring program for at-risk students	Fall '10	Superintendent, Campus Principals	Local Budget	List of Campus Mentors in Principal's Office. Jan. '11
Implementation of CATE into CORE Classes	Fall '11	Superintendent, Campus Principals	Local Budget, CATE funding	HS Class Schedule Fall '11
COTO (1:1 Technology Plan)	Fall '10	Superintendent, Campus Principals	Local Budget	District Budget fall '11
Addition of more CATE Courses	Fall '11	HS Staff, HS Principal, Superintendent	Local Budget, CATE funds, Interlocal Agreements TSTC/RC	HS/JH Class Schedule Fall '11; Interlocal Agreements with TSTC, RC

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Goal 2 : Comanche ISD students will exhibit improved performance in Reading/ELA, Writing, Math, Science, and Social Studies (Goal 90% or greater) and required commended performance for recognized/exemplary status.

Summative Evaluation: TAKS Results, AEIS Data, Campus Assessments

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Frequent screening of indicators of Academic success; ex –AimsWeb, TAKS Benchmarks, Teacher Use of Eduphoria, Epsilen. Decrease time to initiate use. Benchmarks in all subjects annually	Fall '10	Campus Principals, Campus Teachers	Local Budget	Progress reports from teachers to Campus Principal at the end of each semester.
Add 1 full-time counselor at MS Campuses with grant or identified Funding	Fall '11	Superintendent, Campus Principals	Grant/Local allocation	Documentation of funding attempts and Fall '11 hiring.
Campus Interventions to increase Student success. Ex. SRA, RTI, C-Scope, Promethean Board technology	Fall '10	Campus Staff, Principal	Title 1 Funds, Comp. Ed. Funds, Local Budget	Progress reports from teachers to Campus Principal at the end of each semester.
Transition meetings/Collaboration horizontally and vertically	Fall '10	Campus Staff, Principal	Local Budget	Principal report to Superintendent of Staff development days fall '11
After School Programs/Tutorials for At-Risk/Students in Need of Assistance	Fall '10	Campus Staff, Principal, Superintendent	Title 1 Funds, Comp. Ed. Funds, Local Budget	List of after school/tutorial programs and students served in Principal's office. Jan. '11

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Goal 3: Comanche ISD will increase the involvement of parents/community in the education process.

Summative Evaluation: Number and percent of parental/community involvement will increase.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
Career Day/Career Programs with Parents and community members	Fall '10	Campus Teachers, Campus Principal	Local Budget	Progress reports from campus principal to supt. each semester
Parent/Teacher conferences annually	Fall '10	Campus Teachers, Campus Principal	Local Budget	Progress reports from campus principal to supt. each semester
Parent/Community/Student/Teacher Survey	Spring '11 Summer '11	Campus Principals, Superintendent	Local Budget	Report of survey findings to DIT June '11
Maintain School Messenger	Fall '10	Campus Principal	Local Budget	2010'2011 District Budget Report
Volunteer/Mentor Programs	Fall '10	Campus Staff, Principals	Local Budget	List of Volunteers/Mentors in Principal's Office. Jan. '11
Family Fun Nights, Parenting Nights/ meetings, Celebrations, Social networking,	Fall '10	Campus Staff, Principals	Local Budget	List of dates of Parent Involvement sent to supt. weekly

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Goal 4: Comanche ISD will create a safe and inviting school environment for all students

Summative Evaluation: SDFS Report, Campus Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Safe visitor protocol	Fall '10	Campus Principal and Staff	Local Budget	Logs of visitor sign in forms
Safety Drills for emergency preparedness	2010-11	Campus Principals, Superintendent	Local Budget	Logs of safety drills from campus principal to supt. June '11
Investigate improvement of security systems	Fall '10	Campus Principals, Superintendent	Local Budget	Documentation of reviews and improvement made June '11
Maintain SRO and local enforcement relationships	Fall '10	Campus Principals, Superintendent	Local Budget, City Cooperation	District Budget Report 2010-2011
Staff ID's for Campuses	Fall '10	Campus Principals, Superintendent	Local Budget	Document of receipt of id's form campus principals to supt.
High Expectations for behavior and performance	Fall '10	Campus Principal and Staff	Local Budget	Report from campus principals on programs and activities to raise student awareness of behavior and performance expectations

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Goal 5: Comanche ISD students will attend school every day unless legitimately hindered (Goal of 96.5%ADA)

Summative Evaluation: PEIMS Report, AEIS Report

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Prompt and frequent truancy procedures	Fall '10	Campus Principals, SRO	Local Budget	Logs of principal/SRO truancy involvement
Parental involvement (call, e-mails, letters, visits)	Fall '10	Campus Staff, SRO, Principals	Local Budget	Principal notice to supt. of parental involvement/notification by staff, principals, and SRO
Campus initiatives for rewards program for student attendance	Fall '10	Campus Teams, Staff and Principal	Local Budget	List of campus rewards for student attendance from campus principal to supt.
Field trips for Educational/Learning opportunities	Fall '10	Campus Teams, Staff and Principal	Local budget, fundraisers, sponsors	List of virtual/actual field trips to raise learning opportunities for students from campus principal to supt. June '11

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Goal 6: Comanche ISD will recruit and retain high quality staff for the instruction of students, for support personnel and student/ teacher support services.

Summative Evaluation: Employment Recommendations from Campus Principals to fill all open positions, District documents for employment.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Hire Full-time Counselor at Middle School	Fall '11	MS Principal, Superintendent	Local Budget	Documentation of funding attempts and Fall '11 hiring.
Hire BE teacher for Pre-K Program	Fall '11	ES Principal, Superintendent	Local Budget	Documentation of funding attempts and Fall '11 hiring.
Hire BE teacher at Middle School	Fall '11	MS Principal, Superintendent	Local Budget	Documentation of funding attempts and Fall '11 hiring.
HQ Status to stay at 100%	Fall '10	Campus Administrators, Superintendent	Local Budget	Principal attestation report to TEA/Supt.
Attend University Job Fairs	Spring '11	Campus Administrators, Superintendent	Local Budget	Copies of Interview/applicant list from university job fairs.

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Goal for Migrant Education Program: The MEP of Comanche ISD will supplement the district activities for migrant students to ensure their academic success, instructional achievement and subsequent graduation to enable them to be productive citizens in society through career/vocational avenues or post-secondary education.

Summative Evaluation: Teacher developed assessments, RTI assessments, and/or TAKS assessments and annual progress reports.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
Complete all goals of the MEP (attached) to support the students, parents and MEP staff to achieve the Mission of the Comanche ISD MEP Action Plan.	June '11	Principals, Teachers, RTI staff, Migrant Aides.	Local Funds, MEP Funds,	Checklist and update of progress towards completion of MEP goals every six weeks
Monitor Migrant student academic progress, attendance, remediation/acceleration every six weeks.	Every Six Weeks Report Period	Migrant Aides, Teachers, RTI staff	Local Funds, MEP Funds	Reports of student progress annually
Provide extended tutorials for Migrant students in Core Content Areas.	Fall '10	Core Content Teachers, Migrant Aides, RTI staff.	Local Funds, MEP Funds	List of all migrant students to monitor need (less than 70% success) for extended tutorials.
Provide tutorials/tutoring support in Core Content Areas.	Fall '10	Core Content Teachers, Migrant Aides, RTI staff.	Local Funds, MEP Funds	List of all migrant students to monitor need (less than 70% success) for extended tutorials.
Provide extended day TAKS tutorials.	Fall '10	Core Content teachers.	Local Funds, MEP Fund	Identified students from benchmarks and TAKS assessments.
Provide Project SMART Summer Program.	Summer '11	Core Content Teachers, Migrant staff.	Local Funds, MEP Funds	Successful completion of SMART objectives identified for the student.
Bridges Program for Pre-K Migrant students	Fall '10	Elementary Migrant Aide	Local Funds, MEP Funds	List of Pre-K students and checklist for completion of Bridges Program.

Action Plan
Migrant Education Program
Comanche ISD

Mission:

Comanche ISD envisions a Migrant Education Program that:

- *Encourages all migrant students to achieve success and be able to read, speak, write, and listen fluently;
- *Inspires enthusiasm and desire for excellence and a quest for new knowledge and skills in both students and their families;
- *Creates an environment to promote the development of moral values and character traits that prepare students for the responsibilities required of conscientious citizens of society; and
- *Builds upon student strengths, eliminates barriers, provides continuity of education, and produce levels of performance for migrant students that meets or exceeds those of the general student population.

Areas of Concern:

- *Graduation/completion rate for migrant students
- *Positive relationships between parents and the school system
- *TAKS scores
- *Career knowledge and readiness of students to enter high education institutions or the workplace
- *Parental involvement

Goals:

1. Identify and recruit every eligible migrant students that is either residing or enrolled in our district.
2. Accurately enter all required data on NGS and work with the PEIMS data specialist to insure that MEP student data is accurate.
3. Work with campus staff to monitor academic progress and attendance of migrant students every six weeks.
4. Organize a parent meeting in the spring to consult with parents of migrant students on ways to improve the educational setting for their children.
5. The Migrant Education Program staff will attend migrant meetings / trainings offered at Region 14 ESC.
6. Work with Migrant High School students on credit recovery and TAKS remediation.
7. Insure that all Migrant Education staff completes the Texas Migrant Education Program ID&R Training at the beginning of each school year and successfully passes the test to become a Certified ID&R recruiter.

2010-2011 Migrant Budget

Category	Total
Salaries- 6100	\$60,922.00
Contracted Services-6200	\$5,000.00
Supplies-6300	\$10,000.00
Other Operating Exp-6400	\$10,000.00
Total	\$85,922.00