

**Comanche Independent School District
Proficiency and Performance Plan for years 2021-2026**

5 Year Student Performance Goals												
Reading/ Math Proficiency Measure	5 Year Goal	2020-2021 Base Line	Annual Quantifiable Goal									
			21-22	Results	22-23	Results	23-24	Results	24-25	Results	25-26	Results
% Reading on level at the end of Kindergarten	50% NWEA MAP (153)	33%	35%		38%		40%		45%		50%	
% Math on level at the end of 1st Kindergarten	50% NWEA MAP (157)	36%	40%		42%		44%		45%		50%	
% Reading on level at the end of 1st grade	50% NWEA MAP (171)	33%	38%		42%		45%		48%		50%	
% Math on level at the end of 1st grade	55% NWEA MAP (176)	51%	51%		52%		53%		54%		55%	
% Reading on level at the end of 2nd grade	85% NWEA MAP (185)	87%	78%		80%		82%		83%		85%	
% Math on level at the end of 2nd grade	70% NWEA MAP (189)	59%	63%		65%		68%		69%		70%	
% Reading on level at the end of 3rd grade	85% / STAAR (Approaches)	73%	75%		78%		81%		83%		85%	
% Math on level at the end of 3rd grade	75% / STAAR (Approaches)	63%	65%		68%		71%		73%		75%	
% Reading on level at the end of 4th grade	75% / STAAR (Approaches)	64%	65%		68%		71%		73%		75%	
% Math on level at the end of 4th grade	80% / STAAR (Approaches)	71%	73%		75%		76%		78%		80%	
% Reading on level at the end of 5th grade	85% / STAAR (Approaches)	83%	83%		83%		84%		84%		85%	
% Math on level at the end of 5th grade	85% / STAAR (Approaches)	81%	81%		82%		83%		84%		85%	
% Reading on level at the end of 6th grade	70% / STAAR (Approaches)	51%	56%		59%		63%		66%		70%	
% Math on level at the end of 6th grade	75% / STAAR (Approaches)	66%	68%		70%		70%		73%		75%	
% Reading on level at the end of 7th grade	70% / STAAR (Approaches)	55%	58%		63%		65%		68%		70%	
% Math on level at the end of 7th grade	60% / STAAR (Approaches)	46%	50%		52%		55%		58%		60%	
% Reading on level at the end of 8th grade	80% / STAAR (Approaches)	75%	76%		77%		78%		79%		80%	
% Math on level at the end of 8th grade	85% / STAAR (Approaches)	81%	81%		82%		83%		84%		85%	
% of 9th grade passing English 1 EOC	85% / EOC	72%	78%		80%		82%		84%		85%	
% of 9th grade passing algebra 1 EOC	90% / EOC	89%	89%		89%		89%		89%		90%	
% graduating CCMR	70%	55%	59%		63%		65%		68%		70%	
% participating in at least one extra or co-curricular	70%	67%	67%		68%		68%		69%		70%	
Accountability Rating												
School Report Card Data	5 Year Goal	2020-2021 Base Line	Annual Goal									
			21-22	Results	22-23	Results	23-24	Results	24-25	Results	25-26	Results
District earns at least two distinctions	6	Not Awarded	2		3		4		5		6	
District Accountability Rating - B	A	Not Awarded	B		B		A		A		A	
High School Accountability Rating - B	A	Not Awarded	B		B		A		A		A	
Junior High School Accountabity Rating - F	B	Not Awarded	C		C		C		B		B	
Elementary School Accountability Rating - C	A	Not Awarded	B		B		B		A		A	
Student Success												
Attendance/ Graduation Rate Measure	5 Year Goal	2020-2021 Base Line	Annual Goal									
			21-22	Results	22-23	Results	23-24	Results	24-25	Results	25-26	Results
Attendance Rate	97.5%	95.57%	96%		96.5%		96.5%		97%		97.5%	
Graduation Rate - 4 yr. All CISD Students	100%	100%	100%		100%		100%		100%		100%	
Strategic Planning to Attain Goals												
<p align="center">TEKS Resource aligned K-12 in core subjects Progress monitoring and data cycles each six weeks PLC meetings GAP Writing Initiative; cross curricular in all grade levels Addition of Curriculum Director and Special Programs Director to District Administraiton team</p>												