#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: COMANCHE ISD** 

**District Number: 047901** 



	School Year	State			African American				Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	82%	-	79%	88%	-	-	-	*	59%	*	82%	80%	82%	81%
	2022	76%	77%	71%	-	70%	71%	-	*	-	-	62%	86%	71%	69%	66%	92%
At Meets Grade Level or Above	2023	50%	48%	47%	-	38%	58%	-	-	-	*	29%	*	44%	55%	44%	50%
	2022	51%	50%	38%	-	42%	34%	-	*	-	-	38%	14%	40%	31%	40%	38%
At Masters Grade Level	2023	20%	16%	13%	-	9%	18%	-	-	_	*	6%	*	12%	15%	9%	13%
	2022	30%	29%	21%	-	18%	26%	-	*	-	-	8%	0%	21%	25%	17%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	69%	72%	-	71%	75%	-	-	-	*	41%	*	72%	70%	70%	88%
	2022	71%	71%	74%	-	70%	79%	-	*	_	-	54%	71%	74%	75%	70%	85%
At Meets Grade Level or Above	2023	45%	39%	46%	-	38%	58%	-	-	_	*	29%	*	43%	55%	39%	41%
	2022	43%	40%	42%	-	36%	47%	-	*	-	-	31%	29%	40%	50%	36%	38%
At Masters Grade Level	2023	19%	15%	18%	-	13%	25%	-	-	_	*	0%	*	16%	25%	14%	29%
	2022	21%	18%	19%	_	18%	21%	_	*	_	_	8%	14%	19%	19%	11%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	76%	-	67%	85%	-	*	-	-	59%	83%	75%	78%	69%	58%
	2022	77%	75%	76%	-	80%	71%	_	-	_	-	21%	88%	75%	76%	73%	84%
At Meets Grade Level or Above	2023	48%	47%	43%	-	33%	55%	-	*	-	-	12%	33%	39%	57%	40%	25%
	2022	54%	50%	42%	-	37%	47%	-	-	-	-	7%	50%	41%	48%	33%	42%
At Masters Grade Level	2023	22%	18%	18%	-	8%	30%	-	*	-	-	0%	17%	16%	22%	15%	0%
	2022	28%	24%	18%	-	10%	24%	-	-	-	-	0%	13%	14%	29%	11%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	76%	-	71%	80%	-	*	-	-	59%	100%	75%	78%	71%	58%
	2022	70%	66%	66%	-	61%	69%	-	-	-	-	29%	63%	65%	67%	60%	63%
At Meets Grade Level or Above	2023	48%	40%	48%	-	39%	58%	-	*	-	-	18%	50%	49%	43%	44%	25%
	2022	43%	38%	42%	-	34%	49%	-	-	_	-	7%	38%	39%	52%	40%	42%
At Masters Grade Level	2023	22%	15%	21%	-	16%		-	*	_	-	0%		21%	22%	20%	0%
	2022	23%	19%	21%	-	15%	27%	-	-	_	-	7%	25%	22%	19%	16%	16%
Grade 5 Reading																	

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	85%		84%	85%		-	-	-	52%	83%	84%		80%	89%
	2022	81%	80%	85%	-	86%	84%	-	-	-	-	36%	100%	83%	91%	85%	84%
At Meets Grade Level or Above	2023	57%	55%	53%	-	43%	62%	-	-	-	-	19%	67%	55%	48%	40%	47%
	2022	58%	55%	55%		55%	55%		-	-	-	18%	50%	56%		53%	44%
At Masters Grade Level	2023	28%	26%	21%	-	11%	30%	-	-	-	-	10%	33%	23%	15%	12%	16%
	2022	36%	33%	31%	-	27%	37%	-	-	-	-	9%	17%	31%	30%	31%	20%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	86%	_	89%	83%	-	-	-	-	67%	100%	86%	85%	80%	89%
	2022	77%	75%	85%	-	84%	87%	-	-	-	-	36%	83%	86%	83%	87%	76%
At Meets Grade Level or Above	2023	51%	48%	63%	-	57%	68%	-	-	-	-	38%	67%	66%	56%	52%	74%
	2022	48%	44%	55%	-	54%	58%	-	-	-	-	27%	83%	58%	48%	49%	48%
At Masters Grade Level	2023	21%	18%	27%	-	18%	36%	-	-	-	-	14%	33%	31%	19%	22%	21%
	2022	25%	21%	23%	-	20%	29%	_	-	-	-	9%	17%	23%	26%	15%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	65%	76%	-	68%	83%	-	-	-	-	38%	83%	75%	78%	68%	79%
	2022	66%	65%	80%	_	82%	76%	-	-	-	-	36%	83%	79%	83%	89%	80%
At Meets Grade Level or Above	2023	36%	33%	49%	-	41%	57%	-	-	-	-	19%	67%	48%	52%	38%	58%
	2022	38%	36%	40%	-	36%	47%	-	-	-	-	9%	67%	44%	30%	40%	28%
At Masters Grade Level	2023	16%	14%	29%	-	20%	36%	-	-	-	-	14%	33%	28%	30%	20%	16%
	2022	18%	16%	18%	-	14%	24%	_	-	-	-	9%	33%	21%	9%	15%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	83%	-	79%	88%	-	-	-	*	43%	100%	84%	77%	79%	76%
	2022	70%	70%	80%	-	70%	90%	_	-	-	-	40%	*	80%	79%	70%	81%
At Meets Grade Level or Above	2023	52%	52%	57%	_	52%	63%	_	-	_	*	21%	60%	54%	68%	52%	44%
	2022	43%	41%	53%		40%	65%		-	_	_	13%	*	57%		38%	38%
At Masters Grade Level	2023	22%	20%	19%		11%	29%		_	-	*		20%	16%	32%	17%	4%
	2022	23%	21%	36%	_	28%	45%	-	-	_	_	13%	*	41%	21%	26%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	77%	-	75%	78%	-	-	-	*	43%	80%	75%	82%	75%	60%
	2022	73%	74%	85%	-	78%	93%	-	-	_	-	47%	*	87%	79%	81%	86%
	_																

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	35%	24%		18%		-	-	-	*	21%	20%	22%		21%	4%
	2022	39%	35%	54%		38%		-	-	-	-	20%	*	56%		43%	38%
At Masters Grade Level	2023	16%	12%			2%		-	-	-	*	0 70	20%	4%		2%	0%
	2022	16%	13%	30%	-	23%	38%	-	-	-	-	13%	*	31%	26%	19%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	81%	87%	-	84%	91%	-	-	-	-	38%	*	86%	93%	80%	85%
	2022	80%	80%	83%	*	80%	90%	-	*	_	-	75%	*	84%	81%	84%	83%
At Meets Grade Level or Above	2023	55%	55%	68%	-	58%	80%	-	-	-	-	23%	*	70%	60%	55%	60%
	2022	56%	55%	53%	*	46%	65%	_	*	-	_	25%	*	52%	54%	50%	33%
At Masters Grade Level	2023	27%	25%	41%	_	28%	57%	-	-	_	-	8%	*	43%	33%	25%	35%
	2022	37%	36%	25%	*	24%	28%	_	*	_	_	0%	*	27%	19%	18%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	72%	-	67%	77%	-	-	-	-	23%	*	70%	80%	64%	75%
	2022	61%	64%	72%	*	74%	75%	_	*	-	_	63%	*	73%	69%	73%	75%
At Meets Grade Level or Above	2023	37%	39%	50%	_	37%	66%	-	-	-	-	15%	*	51%	47%	36%	40%
	2022	31%	33%	33%	*	33%	35%	-	*	-	-	25%	*	37%	23%	29%	25%
At Masters Grade Level	2023	11%	11%	17%	_	12%	23%	_	-	-	-	8%	*	17%	13%	11%	5%
	2022	13%	14%	12%	*	4%	23%	_	*	_	_	0%	*	13%	12%	10%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	86%	85%	*	79%	94%	-	*	-	-	57%	*	85%	85%	89%	67%
	2022	83%	81%	85%	_	82%	86%	*	-	-	*	29%	*	83%	94%	79%	86%
At Meets Grade Level or Above	2023	58%	58%	50%	*	40%	67%	-	*	-	-	29%	*	52%	45%	48%	29%
	2022	58%	57%	58%	-	56%	61%	*	-	-	*	14%	*	57%	65%	46%	48%
At Masters Grade Level	2023	28%	27%	22%	*	19%	28%	_	*	-	-	14%	*	20%	30%	17%	5%
	2022	37%	36%	41%	_	33%	48%	*	-	_	*	14%	*	39%	47%	25%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	75%	84%	*	77%	97%	-	*	-	-	57%	*	85%	80%	85%	76%
	2022	71%	69%	89%	-	89%	89%	*	-	-	*	43%	*	89%	88%	88%	95%
At Meets Grade Level or Above	2023	46%	42%			48%		-	*	_	-		*	48%		44%	29%
	2022	40%	37%			38%		*	_	_	*		*	42%		35%	29%

	School Year			District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	14%	14%		10%		-	*	-	-	14%	*	15%	10%	11%	5%
	2022	14%	12%	18%	-	11%	23%	*	-	-	*	14%	*	18%	18%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	87%	*	79%	100%	-	*	-	-	57%	*	86%	90%	89%	71%
	2022	74%	71%	88%	-	89%	89%	*	-	-	*	71%	*	87%	94%	90%	90%
At Meets Grade Level or Above	2023	47%	42%	57%	*	50%	69%	-	*	-	-	29%	*	59%	50%	54%	48%
	2022	45%	40%	53%	-	51%	55%	*	-	-	*	29%	*	49%	71%	40%	48%
At Masters Grade Level	2023	17%	12%	17%	*	15%	22%	-	*	-	-	14%	*	17%	20%	15%	5%
	2022	24%	18%	24%	-	18%	27%	*	-	-	*	14%	*	22%	29%	13%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	69%	*	63%	81%	-	*	_	-	43%	*	65%	80%	69%	52%
	2022	61%	59%	70%	-	64%	77%	*	-	-	*	43%	*	66%	88%	63%	62%
At Meets Grade Level or Above	2023	33%	31%	42%	*	31%	58%	-	*	_	_	43%	*	38%	55%	41%	24%
	2022	31%	28%	28%	-	18%	39%	*	-	_	*	14%	*	24%	47%	13%	10%
At Masters Grade Level	2023	16%	15%	22%	*	8%	42%	-	*	_	_	14%	*	21%	25%	13%	5%
	2022	18%	15%	13%	-	2%	23%	*	-	-	*	14%	*	13%	12%	4%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	77%	84%	-	83%	84%	*	*	-	*	44%	*	85%	81%	85%	86%
	2022	65%	70%	78%	-	72%	87%	-	*	-	*	10%	*	78%	77%	71%	40%
At Meets Grade Level or Above	2023	52%	58%	62%	-	61%	63%	*	*	_	*	25%	*	64%	55%	59%	54%
	2022	47%	52%	52%	-	52%	52%	-	*	_	*	10%	*	53%	49%	50%	24%
At Masters Grade Level	2023	13%	15%	15%	-	6%	23%	*	*	_	*	6%	*	16%	10%	8%	3%
	2022	11%	11%	7%	-	7%	9%	-	*	-	*	10%	*	10%	3%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	81%	78%	_	76%	81%	-	*	_	*	33%	_	77%	82%	75%	67%
	2022	72%	78%	72%	-	72%	72%	-	*	-	*	42%	-	73%	70%	69%	90%
At Meets Grade Level or Above	2023	54%	63%	55%	-	56%	54%	-	*	-	*	10%	-	57%	50%	46%	29%
	2022	55%	62%	61%	-	60%	62%	-	*	-	*	33%	-	61%	61%	56%	60%

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	11%	10%		11%		-	*	-	*	10%	-	10%		12%	0%
End of Course Algebra I	2022	9%	9%	5%	-	2%	6%	-	*	-	*	17%	-	5%	4%	4%	0%
At Approaches Grade Level or Above	2023	79%	82%	88%	-	86%	89%	*	-	-	*	64%	*	91%	78%	86%	96%
	2022	76%	80%	86%	-	87%	83%	-	-	_	*	50%	*	84%	89%	84%	86%
At Meets Grade Level or Above	2023	43%	44%	50%	-	45%	53%	*	-	-	*	18%	*	53%	41%	47%	48%
	2022	43%	46%	56%	-	55%	58%	-	-	-	*	20%	*	58%	50%	52%	48%
At Masters Grade Level	2023	23%	20%	20%	-	16%	22%	*	-	-	*	9%	*	19%	22%	16%	22%
	2022	27%	27%	30%	-	25%	35%	-	-	-	*	10%	*	28%	36%	30%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	91%	93%	-	90%	94%	-	-	-	*	57%	*	93%	91%	89%	86%
	2022	83%	87%	88%	-	80%	98%	-	*	-	-	60%	*	89%	83%	89%	67%
At Meets Grade Level or Above	2023	56%	59%	48%	-	40%	57%	-	-	-	*	21%	*	47%	52%	32%	29%
	2022	55%	58%	58%	-	53%	67%	-	*	-	-	27%	*	57%	60%	58%	33%
At Masters Grade Level	2023	21%	20%	12%	-	8%	13%	-	-	-	*	14%	*	9%	18%	9%	7%
	2022	21%	20%	15%	-	12%	21%	-	*	-	-	20%	*	16%	13%	15%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	95%	-	92%	97%	-	*	-	*	93%	-	95%	90%	89%	100%
	2022	89%	93%	96%	_	100%	94%	*	*	-	*	50%	-	97%	92%	91%	100%
At Meets Grade Level or Above	2023	70%	74%	59%	_	58%	59%	-	*	-	*	36%	-	59%	60%	53%	25%
	2022	68%	74%	74%	-	73%	74%	*	*	-	*	50%	-	72%	83%	67%	60%
At Masters Grade Level	2023	38%	39%	22%	-	19%	27%	-	*	-	*	29%	-	24%	10%	25%	13%
	2022	42%	45%	36%	-	24%	49%	*	*	-	*	17%	-	35%	42%	33%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	92%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	60%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	64%	54%	-	-	-	-	-	-	-	_	-	-	-	-	-	-

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	8%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	82%	*	78%	86%	*	33%	-	88%	51%	83%	82%	82%	79%	77%
	2022	74%	74%	80%	*	78%	83%	50%	56%	-	94%	44%	80%	80%	81%	78%	79%
At Meets Grade Level or Above	2023	49%	48%	51%	*	44%	59%	*	22%	-	71%	23%	42%	51%	51%	44%	40%
	2022	48%	47%	49%	*	45%	54%	17%	33%	-	72%	21%	39%	49%	50%	43%	37%
At Masters Grade Level	2023	20%	18%	19%	*	13%	26%	*	0%	-	41%	9%	17%	18%	19%	14%	10%
	2022	23%	22%	22%	*	17%	27%	0%	11%	-	50%	10%	14%	22%	21%	16%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	82%	*	79%	87%	*	*	-	83%	48%	83%	82%	82%	80%	78%
	2022	75%	76%	79%	*	77%	81%	*	40%	-	100%	39%	90%	78%	79%	75%	78%
At Meets Grade Level or Above	2023	53%	54%	55%	*	48%	62%	*	*	-	67%	20%	41%	55%	54%	48%	44%
	2022	53%	53%	52%	*	49%	55%	*	20%	-	71%	20%	37%	52%	50%	46%	39%
At Masters Grade Level	2023	20%	20%	19%	*	12%	27%	*	*	-	50%	7%	17%	19%	19%	14%	9%
	2022	25%	24%	22%	*	18%	27%	*	20%	-	29%	9%	10%	23%	20%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	79%	*	77%	83%	*	*	-	80%	51%	86%	80%	79%	76%	78%
	2022	72%	72%	80%	*	78%	82%	*	*	-	*	45%	70%	80%	79%	77%	81%
At Meets Grade Level or Above	2023	45%	41%	47%	*	40%	55%	*	*	-	60%	25%	41%	47%	46%	40%	36%
	2022	42%	39%	47%	*	42%	52%	*	*	-	*	21%	40%	47%	45%	40%	38%
At Masters Grade Level	2023	19%	15%	17%	*	12%	23%	*	*	-	40%	6%	17%	17%	17%	14%	12%
	2022	20%	18%	22%	*	17%	28%	*	*	-	*	9%	17%	22%	23%	16%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	86%	*	81%	92%	-	*	-	*	48%	90%	86%	86%	82%	79%
	2022	76%	74%	85%	-	83%	88%	*	*	_	*	55%	89%	85%	86%	89%	79%
At Meets Grade Level or Above	2023	47%	45%	51%	*	43%	60%	-	*	_	*	21%	60%	51%	51%	41%	43%
	2022	47%	45%	51%	-	46%	57%	*	*	-	*	21%	56%	50%	53%	46%	36%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%			14%	24%	-	*	-	*	14%	20%	17%		15%	
All Crades Casial Chidian	2022	21%	18%	19%	-	14%	24%	*	Τ	-		15%	22%	20%	16%	14%	10%
All Grades Social Studies	2022	700/	700/	240/	*	750/	000/		*		*	7.00/	*	000/	220/	770/	6604
At Approaches Grade Level or Above	2023	78%	78%	81%	•	75%	89%	-	*	-	*	76%	•	80%	83%	77%	66%
	2022	75%	75%	81%	-	79%	85%	*	*	-	*	46%	*	79%	90%	74%	74%
At Meets Grade Level or Above	2023	52%	51%	50%	*	43%	59%	-	*	-	*	38%	*	48%	57%	46%	24%
	2022	50%	49%	48%	-	41%	54%	*	*	-	*	31%	*	45%	62%	35%	26%
At Masters Grade Level	2023	27%	26%	22%	*	13%	34%	-	*	-	*	24%	*	23%	20%	18%	7%
	2022	30%	29%	23%	-	12%	34%	*	*	-	*	15%	*	23%	24%	16%	6%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	35%	37%	_	28%	49%	-	_	-	*	24%	*	32%	52%	32%	38%
	2022	36%	32%	29%	-	28%	32%	-	*	_	-	15%	14%	29%	31%	30%	23%
Reading and Mathematics Including EOC	2023	37%	35%	37%	-	28%	49%	-	-	-	*	24%	*	32%	52%	32%	38%
	2022	36%	32%	29%	_	28%	32%	-	*	-	-	15%	14%	29%	31%	30%	23%
Reading Including EOC	2023	50%	51%	47%	-	38%	59%	-	-	-	*	29%	*	44%	57%	45%	50%
	2022	51%	50%	38%	-	42%	34%	-	*	-	-	38%	14%	40%	31%	40%	38%
Math Including EOC	2023	45%	42%	47%	-	38%	59%	-	-	-	*	29%	*	43%	57%	40%	41%
	2022	43%	40%	42%	-	36%	47%	-	*	_	-	31%	29%	40%	50%	36%	38%
4th Graders																	
Reading and Mathematics	2023	38%	33%	31%	_	22%	41%	-	*	-	_	0%	17%	28%	41%	26%	17%
	2022	36%	31%	27%	-	22%	31%	-	-	-	-	0%	25%	26%	29%	22%	26%
Reading and Mathematics Including EOC	2023	38%				22%	41%	-	*	-	-	0%	17%	28%		26%	
	2022	36%	31%	27%	-	22%	31%	-	-	-	-	0%	25%	26%	29%	22%	26%
Reading Including EOC	2023	48%	48%	43%	-	33%	54%	-	*	-	-	12%	33%	39%	55%	39%	25%
3 3	2022	54%	50%	42%	_			_	-	-	-	7%	50%	41%	48%	33%	
Math Including EOC	2023	48%	41%				56%	-	*	-	-		50%	49%		43%	
J	2022	43%	38%					_	-	-	_		38%			40%	
5th Graders			2270	-= /0		2.70						. /0	22,70	22,0	/		-= 70
Reading and Mathematics	2023	43%	42%	48%	_	39%	57%	_	-	_	_	19%	50%	52%	41%	37%	42%
	2022	41%				38%		_	_	_	_	18%	50%			35%	

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	42%	48%	-	39%	57%		-	-	-	19%	50%	52%	41%	37%	42%
	2022	41%	37%	43%	-	38%	50%		-	-	-	18%	50%	45%	35%	35%	28%
Reading Including EOC	2023	57%	56%	53%		43%	62%		-	-	-	19%	67%	55%	48%	40%	47%
	2022	58%	55%	55%	-	55%	55%	-	-	-	-	18%	50%	56%	52%	53%	44%
Math Including EOC	2023	51%	50%	63%	_	57%	68%	-	-	-	-	38%	67%	66%	56%	52%	74%
	2022	48%	44%	55%	_	54%	58%	-	-	_	-	27%	83%	58%	48%	49%	48%
6th Graders																	
Reading and Mathematics	2023	35%	32%	21%	_	14%	32%	_	-	-	*	14%	20%	20%	27%	17%	4%
	2022	31%	27%	43%	_	28%	58%	-	-	-	-	13%	*	44%	37%	30%	29%
Reading and Mathematics Including EOC	2023	35%	32%	21%		14%	32%		-	-	*	14%	20%	20%	27%	17%	4%
	2022	31%	27%	43%	_	28%	58%	-	-	_	-	13%	*	44%	37%	30%	29%
Reading Including EOC	2023	52%	54%	57%	_	52%	63%	-	-	-	*	21%	60%	54%	68%	52%	44%
3 3	2022	43%	41%	53%	_		65%		-	_	-		*	57%	37%	38%	38%
Math Including EOC	2023	40%	36%	24%	_	18%	34%		_	_	*		20%	22%	32%	21%	4%
<b>3</b>	2022	40%	35%	54%			70%		_	_	-	20%	*		47%	43%	38%
7th Graders															1. / -		
Reading and Mathematics	2023	37%	36%	44%	_	28%	63%	_	_	_	_	8%	*	44%	40%	25%	25%
recading and Mathematics	2022	32%	30%	31%			35%		*	_	_	25%	*		23%	27%	25%
Reading and Mathematics Including EOC	2023	38%	36%	44%		28%	63%		-	-	-	8%	*		40%	25%	25%
	2022	33%	30%	31%	*	30%	35%	_	*	_	_	25%	*	35%	23%	27%	25%
Reading Including EOC	2023	55%	55%	68%			80%		_	_	_	23%	*		60%	55%	60%
reading melading 200	2022	56%	55%	53%			65%		*	_	_	25%	*		54%	50%	33%
Math Including EOC	2023	43%	41%	50%	_		66%		_	_	_	15%	*		47%	36%	40%
Watt friedding EGC	2022	37%	34%	33%			35%		*	_	_	25%	*		23%	29%	25%
8th Graders	2022	37 70	3470	3370		33 70	3370					2570		37 70	23 /0	25 /0	25 /0
	2023	31%	33%	34%	*	29%	42%	_	*		_	29%	*	35%	30%	30%	10%
Reading and Mathematics	2023	27%	33%	34%		2570	39%			_	*		*	3370	35%	27%	24%
Deading and Mathematics						3370			*	-	T		*				
Reading and Mathematics Including EOC	2023	44%	41%	34%		2570	42%			-	-	29%		3370	30%	30%	10%
	2022	41%	38%	37%		33%	39%		-	-	*	1470	*	37 70	35%	27%	24%
Reading Including EOC	2023	58%	58%	50%		40 /0	67%		*	-	-	29%	*	J2 /0	45%	48%	29%
	2022	58%	57%	58%	-	56%	61%	*	-	-	*	14%	*	57%	65%	46%	48%

	School Year	State	Region 14		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	48%	48%	*	48%	50%	-	*	-	-	29%	*	48%	45%	44%	29%
	2022	48%	44%	44%	-	38%	48%	*	-	-	*	14%	*	42%	53%	35%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	36%	*	26%	47%	-	*	-	*	15%	26%	35%	39%	28%	21%
	2022	34%	31%	35%	*	30%	40%	*	*	-	*	13%	24%	36%	31%	28%	26%
Reading and Mathematics Including EOC	2023	39%	36%	36%	*	26%	47%	-	*	-	*	15%	26%	35%	39%	28%	21%
	2022	36%	33%	35%	*	30%	40%	*	*	-	*	13%	24%	36%	31%	28%	26%
Reading Including EOC	2023	53%	54%	53%	*	44%	64%	-	*	-	*	21%	44%	52%	55%	46%	43%
	2022	53%	51%	50%	*	46%	55%	*	*	-	*	19%	34%	50%	48%	43%	41%
Math Including EOC	2023	47%	43%	46%	*	39%	56%	-	*	_	*	26%	44%	46%	46%	39%	34%
	2022	43%	39%	45%	*	39%	51%	*	*	-	*	21%	38%	45%	44%	38%	37%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School I	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	56%	-	44%	71%	-	*	-	-	38%	25%	55%	60%	52%	29%
Grade 4 Mathematics	2023	63%	54%	64%	-	61%	65%	-	*	-	-	44%	58%	64%	63%	62%	38%
Grade 5 ELA/Reading	2023	65%	65%	65%	-	63%	67%	-	-	-	-	36%	70%	72%	46%	54%	66%
Grade 5 Mathematics	2023	71%	70%	84%	-	86%	81%	-	-	-	-	74%	100%	85%	80%	81%	89%
Grade 6 ELA/Reading	2023	51%	52%	60%	-	53%	70%	-	-	-	-	39%	80%	61%	58%	58%	44%
Grade 6 Mathematics	2023	54%	50%	30%	-	26%	35%	-	-	-	-	43%	20%	28%	40%	30%	20%
Grade 7 ELA/Reading	2023	71%	73%	79%	-	72%	88%	-	-	-	-	31%	*	78%	82%	75%	75%
Grade 7 Mathematics	2023	56%	58%	51%	-	50%	52%	-	-	-	-	38%	*	50%	54%	46%	50%
Grade 8 ELA/Reading	2023	63%	63%	61%	*	53%	74%	-	*	-	-	64%	*	61%	59%	59%	38%
Grade 8 Mathematics	2023	74%	75%	73%	*	71%	76%	-	*	-	-	71%	*	72%	76%	74%	62%
End of Course English I	2023	57%	61%	67%	-	66%	66%	*	-	-	*	69%	*	66%	67%	71%	81%
End of Course English II	2023	74%	79%	79%	-	81%	75%	-	-	-	*	45%	-	76%	91%	79%	70%
End of Course Algebra I	2023	76%	73%	74%	-	70%	76%	*	-	-	*	69%	*	74%	73%	74%	79%
All Grades Both Subjects	2023	64%	63%	64%	*	61%	69%	*	*	-	93%	49%	60%	64%	65%	62%	57%
All Grades ELA/Reading	2023	63%	64%	66%	*	61%	72%	*	*	-	*	42%	61%	67%	64%	62%	59%
All Grades Mathematics	2023	66%	63%	62%	*	60%	65%	*	*	-	*	56%	59%	62%	65%	61%	56%
				9	School Pro	gress - A	ccelera	ated Learni	ng by (	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	37%	38%	-	33%	44%	-	-	-	-	38%	*	37%	40%	35%	*
Grade 4 Mathematics	2023	27%	21%	20%	-	29%	0%	-	-	-	-	29%	*	19%	*	27%	*
Grade 5 ELA/Reading	2023	37%	38%	45%	-	44%	45%	-	-	-	-	20%	*	53%	20%	36%	*
Grade 5 Mathematics	2023	48%	50%	63%	-	76%	46%	-	-	-	-	46%	*	65%	60%	58%	67%
Grade 6 ELA/Reading	2023	26%	27%	33%	-	22%	50%	-	-	-	-	13%	-	33%	*	33%	*
Grade 6 Mathematics	2023	35%	38%	27%	-	27%	*	-	-	-	-	13%	-	18%	*	31%	33%
Grade 7 ELA/Reading	2023	39%	45%	50%	-	50%	*	-	-	-	-	11%	*	47%	*	50%	*
Grade 7 Mathematics	2023	22%	25%	8%	-	10%	*	-	-	-	-	0%	*	0%	*	11%	*
Grade 8 ELA/Reading	2023	39%	44%	38%	-	40%	*	-	*	-	-	*	*	45%	*	57%	*
Grade 8 Mathematics	2023	49%	50%	57%	*	46%	100%	-	*	-	-	*	*	63%	40%	60%	40%
End of Course English I	2023	26%	30%	36%	-	33%	40%	-	-	-	-	20%	-	38%	*	38%	*
End of Course English II	2023	41%	50%	43%	-	43%	43%	-	-	-	-	30%	-	41%	*	42%	42%
End of Course Algebra I	2023	58%	58%	70%	-	60%	80%	-	-	-	-	*	-	67%	*	*	*
All Grades Both Subjects		38%	40%	42%	*	41%	46%	-	*	-	-	24%	70%	42%	43%	42%	36%
All Grades ELA/Reading	2023	35%	39%	41%	-	39%	45%	-	*	-	-	21%	*	42%	35%	41%	34%
All Grades Mathematics	2023	40%	40%	44%	*	43%	47%	-	*	-	-	28%	83%	41%	50%	44%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

																		Monitored
	School Year		Region 14	District	Total Bilingual Education	BE-Trans Early Exit			BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	i Cai	State	14	District					_	rmance Leve		Daseu	r un-out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					3.70		nee rate i	oy Subject	u	manec zer								
At Approaches Grade Level or Above	2023	76%	77%	82%	71%	*	_	_	_	71%	73%	83%	71%	-	-	83%	73%	100%
	2022	74%	74%	80%	94%	94%	-	-	_	-	74%	79%	72%	-	*	80%	75%	97%
At Meets Grade Level or Above	2023	49%	48%	51%	33%	*	-	-	_	33%	34%	53%	29%	-	-	54%	34%	76%
	2022	48%	47%	49%	39%	39%	-	-	_	-	29%	38%	26%	-	*	52%	29%	79%
At Masters Grade Level	2023	20%	18%	19%	10%	*	-	-	_	10%	6%	14%	4%	-	-	21%	6%	32%
	2022	23%	22%	22%	11%	11%	-	-	_	-	7%	10%	6%	-	*	24%	8%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	82%	67%	*	-	-	_	67%	75%	88%	72%	-	-	83%	74%	100%
	2022	75%	76%	79%	100%	100%	-	-	_	-	71%	81%	68%	-	*	79%	73%	97%
At Meets Grade Level or Above	2023	53%	54%	55%	33%	*	-	-	_	33%	38%	46%	36%	-	-	57%	37%	87%
	2022	53%	53%	52%	44%	44%	-	-	_	-	28%	37%	26%	-	*	55%	29%	89%
At Masters Grade Level	2023	20%	20%	19%	0%	*	-	-	_	0%	4%	13%	2%	-	-	21%	3%	42%
	2022	25%	24%	22%	22%	22%	-	-	-	-	10%	19%	7%	-	*	24%	11%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	73%	79%	76%	*	-	-	_	76%	74%	84%	70%	-	-	80%	74%	100%
	2022	72%	72%	80%	89%	89%	-	-	_	-	78%	78%	78%	-	*	79%	79%	93%
At Meets Grade Level or Above	2023	45%	41%	47%	33%	*	-	-	-	33%	31%	60%	20%	-	-	50%	31%	65%
	2022	42%	39%	47%	33%	33%	-	-	_	-	34%	48%	29%	-	*	49%	34%	70%
At Masters Grade Level	2023	19%	15%	17%	19%	*	-	-	_	19%	8%	16%	6%	-	-	19%	10%	22%
	2022	20%	18%	22%	0%	0%	-	-	-	-	6%	4%	7%	-	*	26%	6%	33%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	86%	-	-	-	-	_	-	76%	76%	76%	-	-	88%	76%	100%
	2022	76%	74%	85%	-	-	-	-	_	-	75%	78%	74%	-	-	87%	75%	100%
At Meets Grade Level or Above	2023	47%	45%	51%	-	-	-	-	_	-	36%	53%	29%	-	-	54%	36%	83%
	2022	47%	45%	51%	-	-	-	-	-	-	28%	26%	29%	-	-	55%	28%	75%
At Masters Grade Level	2023	18%	15%	19%	-	-	-	-	_	-	7%	12%	5%	-	-	21%	7%	33%
	2022	21%	18%	19%	-	-	-	-	_	-	5%	9%	3%	-	-	21%	5%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	81%	-	-	-	-	-	-	57%	-	57%	-	-	84%	57%	100%
	2022	75%	75%	81%	-	-	-	-	_	-	62%	-	62%	-	-	82%	62%	100%
At Meets Grade Level or Above	2023	52%	51%	50%	-	-	-	-	_	-	22%	-	22%	-	-	54%	22%	60%
	2022	50%	49%	48%	-	-	-	-	_	-	10%	-	10%	-	-	51%	10%	73%
At Masters Grade Level		27%		22%	-	-	-	-	-	-	4%		4%	-	-	26%		20%
	2022	30%	29%	23%	-	-	-	-	-	-	5%	-	5%	-	-	26%	5%	27%
						Sch	ool Progr	ess - Annu	ial Growth									
All Grades Both Subjects		64%		64%	22%	-	-	-	-	22%	58%				-	66%		73%
All Grades ELA/Reading	2023	63%	64%	66%	11%	-	-	-	-	11%	60%	65%	58%	-	-	68%	56%	75%

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	School Year	State	Region 14		Bilingual		<b>BE-Trans</b>					ESL Content- Based			EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	62%	33%	-	-	-	-	33%	55%	83%	47%	-	-	64%	53%	70%
All Grades Both Subjects	2023	38%	40%	42%	*	-	-	-	-	*	35%	40%	33%	-	-	44%	34%	*
All Grades ELA/Reading	2023	35%	39%	41%	-	_	-	-	-	-	34%	*	36%	-	-	43%	34%	-
All Grades Mathematics	2023	40%	40%	44%	*	-	-	-	-	*	35%	50%	29%	-	-	45%	33%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 14	District	African American			American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	*	96%	95%	*	100%	-	89%	96%	97%	98%	89%	96%	94%
Not Included in Accountability: Mobile	4%	6%	4%	*	2%	5%	*	0%	_	11%	4%	3%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	95%	*	*	-	86%	97%	97%	97%	86%	95%	91%
Not Included in Accountability: Mobile	4%	6%	4%	*	3%	5%	*	*	-	14%	3%	3%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	3%	0%	*	*	-	0%	0%	0%	1%	2%	2%	6%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	96%	*	97%	95%	*	*	_	83%	97%	97%	98%	89%	97%	96%
Not Included in Accountability: Mobile	5%	7%	3%	*	2%	5%	*	*	-	17%	3%	3%	2%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	*	99%	96%	-	*	_	*	93%	100%	99%	94%	97%	99%
Not Included in Accountability: Mobile	4%	6%	3%	*	1%	4%	_	*	_	*	7%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%

	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	*	98%	96%	_	*	-	*	95%	*	99%	91%	96%	94%
Not Included in Accountability: Mobile	4%	5%	3%	*	2%	4%	-	*	-	*	5%	*	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	*	_	_	*	_	-	-	-	-	-	-	*	-	-
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%		10070			100%	-	10070	100%	100%	100%		100%	100%
Included in Accountability	93%	89%	94%		93 /0	94%		100%	-	100%	90%	91%	98%		93%	94%
Not Included in Accountability: Mobile	5%	9%	5%		3 /0	5%				0%	10%		1%		5%	2%
Not Included in Accountability: Other Exclusions	1%	1%			270	0%				0%	0%	0%	1%		1%	4%
Not Tested	1%	1%	0%		0%	0%	0%			0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%		*	0 70	0%				0%	0%		0%		0%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	93%	*	91%	95%	*	100%	-	100%	88%	91%	96%	83%	92%	89%
Not Included in Accountability: Mobile	5%	9%	5%	*	6%	5%	*	0%	-	0%	11%	9%	1%	16%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	*	3%	0%	*	0%	-	0%	1%	0%	2%	1%	3%	8%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	_	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	88%						*	_	*					94%	97%

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	10%	6%	*	5%	6%	*	*	_	*	10%	9%	2%	16%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	-	96%	93%	*	*	-	*	92%	90%	99%	83%	94%	97%
Not Included in Accountability: Mobile	4%	8%	5%	-	4%	7%	*	*	-	*	8%	10%	1%	15%	5%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	*	*	-	*	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	_	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	-	98%	96%	*	*	-	*	100%	*	99%	88%	95%	97%
Not Included in Accountability: Mobile	4%	5%	2%	-	1%	4%	*	*	-	*	0%	*	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	*	*	-	*	0%	*	0%	3%	1%	3%
Not Tested	2%	1%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		Region		African			American		Pacific	Two or	Special	Econ	
	State	14	District	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.4%	94.3%	*	94.8%	93.8%	*	*	-	95.9%	93.1%	93.7%	95.9%
2020-21	95.0%	95.4%	95.8%	*	95.7%	95.9%	*	*	-	97.9%	95.1%	95.2%	96.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	22.1%	18.2%	*	14.8%	21.9%	*	*	-	13.3%	24.6%	21.6%	10.0%
2020-21	15.0%	13.1%	13.5%	16.7%	13.5%	13.6%	40.0%	0.0%	-	0.0%	20.0%	15.6%	10.4%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.9%	0.9%	*	2.0%	0.0%	*	*	_	0.0%	0.0%	1.4%	5.0%
2020-21	0.9%	1.0%	0.9%	*	0.9%	1.0%	*	-	_	0.0%	0.0%	1.4%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.3%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	1.2%	0.5%	*	1.1%	0.0%	*	*	-	*	0.0%	0.5%	2.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.5%	98.5%	-	100.0%	97.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	1.5%	-	0.0%	3.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.4%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	94.9%	98.5%	-	100.0%	97.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	96.4%	100.0%	_	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	94.3%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	1.6%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	5.8%	3.6%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	94.8%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.4%	100.0%	_	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.6%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	_	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.2%	0.0%	_	0.0%	0.0%	*	*	_	-	0.0%	0.0%	*
Dropped Out	6.3%	3.5%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	96.3%	100.0%	_	100.0%	100.0%	*	*	_	-	100.0%	100.0%	*

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
and Continuers	93.7%	96.5%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	92.2%	95.7%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	k
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	k
Continued HS	1.1%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	96.4%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	93.8%	96.7%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	k
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.8%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	k
Continued HS	0.5%	0.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	96.6%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.8%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	96.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.4%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	96.5%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.6%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
4-Year Federal Graduati	ion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	94.5%	97.0%	-	100.0%	94.1%	-	-	-	-	87.5%	100.0%	100.0%
Class of 2021	90.0%	94.3%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	k
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	100.0%	-	-	-	_	-	-	-	-	_	_	
Class of 2021	87.5%	80.0%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lon	gitudii	nal Rate	)										
Class of 2022	3.7%	6.3%	1.6%	-	3.1%	0.0%	-	-	_	-	14.3%	3.8%	20.0%
Class of 2021	3.8%	5.3%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	k

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.1%	90.6%	-	90.6%	90.6%	-	-	-	-	28.6%	92.3%	80.0%
Class of 2021	81.9%	83.4%	91.8%	-	86.8%	95.6%	*	*	-	-	22.2%	84.4%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	90.4%	92.2%	-	93.8%	90.6%	-	-	-	-	42.9%	96.2%	100.0%
Class of 2021	85.7%	88.7%	91.8%	-	86.8%	95.6%	*	*	-	-	22.2%	84.4%	*
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	57.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.1%	1.5%	-	3.0%	0.0%	-	-	-	-	12.5%	3.7%	20.0%
2020-21	3.8%	5.9%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
<b>FHSP-DLA Graduates (</b>	Annual	Rate)											
2021-22	82.3%	84.1%	89.2%	-	87.9%	90.6%	_	-	-	-	25.0%	88.9%	80.0%
2020-21	80.4%	81.6%	90.7%	-	86.8%	93.5%	*	*	-	-	20.0%	84.4%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2021-22	86.0%	90.3%	90.8%	_	90.9%	90.6%	-	-	-	-	37.5%	92.6%	100.0%
2020-21	84.1%	87.4%	90.7%	-	86.8%	93.5%	*	*	-	-	20.0%	84.4%	*

# Texas Education Agency 2022-23 Graduation Profile (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	65	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	33	50.8%	191,125	51.8%
White	32	49.2%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	6	9.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	1.5%	14,179	3.8%
Foundation H.S. Program (DLA)	58	89.2%	302,917	82.2%
Special Education Graduates	8	12.3%	32,447	8.8%
Economically Disadvantaged Graduates	27	41.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	7.7%	40,398	11.0%
At-Risk Graduates	33	50.8%	159,689	43.3%
CTE Completers	40	61.5%	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

										Two or			
Academic	Chaha	Region 14	District	African American	Hignonia	Mhito	American	Asian	Pacific	More	Special	Econ	EB/EL
Year	State	14	DISTRICT	American			Indian nd Military		Islander	Races	Ed	Disadv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2021-22	70.0%	70.5%	73.8%	_	66.7%	81.3%	-	-	-	-	62.5%	66.7%	40.0%
2020-21	65.2%	68.1%	81.4%	-	86.8%	76.1%	*	*	-	_	80.0%	77.8%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	53.4%	52.3%	-	39.4%	65.6%	-	-	-	-	0.0%	37.0%	20.0%
2020-21	52.7%	54.5%	48.8%	-	36.8%	58.7%	*	*	-	-	0.0%	35.6%	*
TSI Criteria	Gradua	tes in Eng	ılish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	59.6%	49.2%	-	39.4%	59.4%	-	-	-	-	0.0%	33.3%	20.0%
2020-21	56.1%	52.0%	46.5%	-	39.5%	52.2%	*	*	-	-	0.0%	31.1%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	43.5%	32.3%	-	27.3%	37.5%	-	-	-	-	0.0%	29.6%	20.0%
2020-21	45.7%	41.4%	27.9%	-	21.1%	32.6%	*	*	-	-	0.0%	15.6%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	40.5%	29.2%	-	21.2%	37.5%	-	-	-	-	0.0%	25.9%	0.0%
2020-21	40.4%	38.0%	27.9%	-	21.1%	32.6%	*	*	-	-	0.0%	15.6%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	10.1%	6.2%	-	0.0%	12.5%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	21.3%	8.4%	12.8%	-	10.5%	13.0%	*	*	-	-	0.0%	6.7%	*
Associate	Degree (	Annual Gr	aduates)										
2021-22	2.4%	3.1%	4.6%	-	0.0%	9.4%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	2.9%	14.0%	-	10.5%	17.4%	*	*	-	-	0.0%	11.1%	*
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	34.4%	49.2%	-	36.4%	62.5%	-	-	-	-	0.0%	29.6%	20.0%
2020-21	25.9%	38.0%	47.7%	-	36.8%	56.5%	*	*	-	-	0.0%	35.6%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	33.1%	49.2%	-	45.5%	53.1%	-	-	-	-	62.5%	48.1%	40.0%
2020-21	24.2%	22.9%	55.8%	-	60.5%	52.2%	*	*	-	-	80.0%	62.2%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates:	)							
2021-22	28.0%	26.9%	44.6%	-	36.4%	53.1%	-	-	-	-	25.0%	37.0%	20.0%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Academic Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	17.4%	55.8%	-	60.5%	52.2%	*	*	-	-	80.0%	62.2%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.8%	12.3%	-	9.1%	15.6%	-	-	-	-	0.0%	7.4%	0.0%
2020-21	0.7%	0.7%	11.6%	-	5.3%	17.4%	*	*	-	-	0.0%	8.9%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	2.6%	2.3%	-	2.6%	2.2%	*	*	-	-	20.0%	4.4%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	5.6%	4.6%	-	9.1%	0.0%	-	-	-	-	37.5%	11.1%	20.0%
2020-21	4.4%	4.8%	2.3%	-	2.6%	2.2%	*	*	-	-	20.0%	0.0%	*

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading		22.8%	27.5%	47.7%	_	39.4%	56.3%	_	_	_	_	0.0%	33.3%	20.0%
J	2020-21	25.9%	30.2%	46.5%	-	39.5%	52.2%	*	*	-	-	0.0%	31.1%	*
Mathematics	2021-22	18.7%	20.2%	29.2%	_	27.3%	31.3%	-	_	-	_	0.0%	29.6%	20.0%
	2020-21	19.4%	18.8%	27.9%	_	21.1%	32.6%	*	*	-	-	0.0%	15.6%	*
Both Subjects	2021-22	12.6%	15.6%	26.2%	_	21.2%	31.3%	-	-	-	-	0.0%	25.9%	0.0%
-	2020-21	14.4%	14.8%	27.9%	_	21.1%	32.6%	*	*	-	-	0.0%	15.6%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	18.8%	0.0%	_	0.0%	0.0%	_	-	_	-	0.0%	0.0%	0.0%
	2020-21	8.6%	10.5%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Mathematics	2021-22	14.0%	11.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	11.1%	0.0%	-	0.0%	0.0%	*	*	_	-	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	9.2%	0.0%	-	0.0%	0.0%	-	-	_	_	0.0%	0.0%	0.0%
	2020-21	4.9%	8.2%	0.0%	-	0.0%	0.0%	*	*	_	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	11.7%	4.0%	-	1.4%	6.8%	*	_	-	*	0.0%	2.9%	8.3%
	2021	21.1%	9.8%	5.6%	*	2.8%	7.1%	*	*	_	-	0.0%	1.2%	0.0%
English Language Arts	2022	13.2%	7.9%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	12.1%	7.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	3.3%	4.0%	-	1.4%	6.8%	*	-	-	*	0.0%	2.9%	8.3%
	2021	6.1%	2.4%	5.6%	*	2.8%	7.1%	*	*	-	-	0.0%	1.2%	0.0%
Science	2022	9.6%	5.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	3.7%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	4.4%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	11.6%	4.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	58.3%	83.3%	-	*	100.0%	_	-	-	-	-	*	*
	2021	48.6%	49.3%	88.9%	-	*	83.3%	-	*	-	-	-	*	-
English Language Arts	2022	53.2%	63.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	40.8%	83.3%	-	*	100.0%	-	-	-	-	-	*	*
	2021	49.4%	40.1%	88.9%	-	*	83.3%	-	*	-	-	-	*	-
Science	2022	44.7%	43.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	44.5%	-	_	_	_	_	_	_	_	_	_	_

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	31.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	31.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	69.6%	60.0%	?	54.5%	62.5%	_	-	-	-	12.5%	48.1%	40.0%
	2020-21	70.8%	66.9%	60.5%	_	50.0%	69.6%	*	*	-	-	0.0%	48.9%	*
At/Above Criterion for All Examinees	2021-22	32.1%	26.9%	30.8%	*	22.2%	40.0%	_	-	-	-	*	23.1%	*
	2020-21	32.9%	28.0%	28.8%	_	21.1%	31.3%	_	*	-	-	-	13.6%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1061	988	_	964	1009	_	-	-	_	*	955	*
	2020-21	1002	1069	1068	_	961	1118	-	1330	-	-	-	984	-
English Language Arts and Writing	2021-22	506	540	496	-	483	508	-	-	-	-	*	483	*
	2020-21	504	546	539	-	501	558	-	610	-	-	-	504	-
Mathematics	2021-22	496	521	492	-	481	501	-	-	-	-	*	472	*
	2020-21	498	523	529	_	460	559	-	720	-	_	-	480	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.2	18.6	*	18.0	19.5	-	-	-	-	-	17.6	*
	2020-21	20.0	18.4	20.0	_	18.8	20.4	-	29.0	-	_	-	18.1	-
English Language Arts	2021-22	19.2	17.8	18.1	*	17.3	19.3	-	-	-	_	-	16.9	*
	2020-21	19.6	17.9	19.5	_	18.1	19.9	-	29.5	-	_	-	17.4	_
Mathematics	2021-22	19.3	18.0	18.8	*	19.1	18.9	-	-	-	-	-	19.0	*
	2020-21	19.9	18.5	19.9	_	18.8	20.2	-	28.0	_	-	-	17.9	-
Science	2021-22	19.8	18.8	18.7	*	17.5	20.1	_	-	_	-	-	17.3	*
	2020-21	20.3	18.8	20.6	_	18.9	21.4	_	27.0	_	_	_	18.5	_

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletion	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	42.2%	33.7%	-	33.9%	33.5%	*	*	-	20.0%	9.1%	28.3%	16.7%
	2020-21	42.5%	39.2%	36.8%	-	33.5%	41.0%	*	*	-	*	12.5%	29.5%	11.8%
English Language Arts	2021-22	16.6%	18.4%	13.1%	-	9.7%	17.4%	*	*	-	0.0%	0.0%	8.6%	0.0%
	2020-21	16.3%	18.3%	18.3%	-	12.4%	24.5%	*	*	-	*	0.0%	10.8%	3.4%
Mathematics	2021-22	19.9%	21.1%	9.3%	-	8.4%	10.7%	*	*	-	0.0%	0.0%	6.9%	2.8%
	2020-21	19.3%	18.8%	9.1%	-	6.1%	11.7%	*	*	-	*	0.0%	4.9%	3.2%
Science	2021-22	21.1%	18.2%	16.3%	-	17.7%	15.7%	*	*	-	0.0%	2.7%	14.6%	13.9%
	2020-21	20.6%	17.1%	18.0%	-	14.9%	21.5%	*	*	-	*	0.0%	15.1%	0.0%
Social Studies	2021-22	22.8%	17.9%	17.4%	-	13.1%	21.8%	*	*	-	20.0%	0.0%	11.8%	0.0%
	2020-21	22.8%	17.6%	19.2%	-	14.0%	24.1%	*	*	-	*	0.0%	12.8%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	52.0%	52.3%	-	42.1%	60.9%	*	*	_	-	20.0%	33.3%	*
	2019-20	46.1%	48.9%	52.8%	-	50.0%	53.6%	*	-	_	*	16.7%	46.5%	*
Graduates in TX IHE C	Completing	One Ye	ear With	out Enro	llment in a	a Developi	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	_	-	-	-

# Texas Education Agency 2022-23 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Membership				Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,337	100.0%	5,504,150	100.0%	1,339	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	40	3.0%	17,201	0.3%	41	3.1%	25,110	0.5%	
Pre-Kindergarten	73	5.5%	243,493	4.4%	73	5.5%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	23	1.7%	40,199	0.7%	23	1.7%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	50	3.7%	203,294	3.7%	50	3.7%	203,749	3.7%	
Kindergarten	106	7.9%	367,180	6.7%	106	7.9%	367,633	6.7%	
Grade 1	109	8.2%	399,048	7.2%	109	8.1%	399,419	7.2%	
Grade 2	91	6.8%	395,639	7.2%	91	6.8%	395,969	7.2%	
Grade 3	91	6.8%	393,583	7.2%	92	6.9%	393,871	7.1%	
Grade 4	95	7.1%	393,765	7.2%	95	7.1%	394,020	7.1%	
Grade 5	95	7.1%	395,111	7.2%	95	7.1%	395,384	7.2%	
Grade 6	101	7.6%	399,341	7.3%	101	7.5%	399,557	7.2%	
Grade 7	82	6.1%		7.4%	82	6.1%	409,566	7.4%	
Grade 8	94				94	7.0%	425,758		
Grade 9	104				104	7.8%	478,101	8.7%	
Grade 10	99					7.4%	437,002		
Grade 11	86		-			6.4%	386,246		
Grade 12	71	5.3%				5.3%			
Ethnic Distribution:			, , ,				, -		
African American	1	0.1%	705,310	12.8%	1	0.1%	706,775	12.8%	
Hispanic	734		2,915,219				2,921,416	52.9%	
White	579		1,410,571	25.6%			1,416,240		
American Indian	6					0.4%			
Asian	7	0.5%				0.5%		5.1%	
Pacific Islander	0					0.0%	8,718		
Two or More Races	10					0.7%			
Sex:	10	3.7 70	100,120	3.070		3.7 70	100,000	3.070	
Female	634	47.4%	2,688,496	48.8%	634	47.3%	2,693,780	48.8%	
Male	703		2,815,654				2,824,652		
Maic	703	32.070	2,013,034	31.270	703	32.7 70	2,024,032	31.270	
Economically Disadvantaged	844	63.1%	3,415,987	62.1%	845	63.1%	3,421,217	62.0%	
Non-Educationally Disadvantaged	493		2,088,163				2,097,215		
Section 504 Students	74					5.5%			
EB Students/EL	206		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	26						, ,		

# Texas Education Agency 2022-23 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Membersh					Enrollment		
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	77	5.8%	302,409	5.5%	77	5.8%	302,615	5.5%
Foster Care	8	0.6%	13,415	0.2%	8	0.6%	13,453	0.2%
Homeless	32	2.4%	72,534	1.3%	32	2.4%	72,654	1.3%
Immigrant	16	1.2%	122,390	2.2%	16	1.2%	122,504	2.2%
Migrant	16	1.2%	13,769	0.3%	16	1.2%	13,810	0.3%
Title I	656	49.1%	3,555,650	64.6%	658	49.1%	3,563,890	64.6%
Military Connected	28	2.1%	199,203	3.6%	28	2.1%	199,325	3.6%
At-Risk	708	53.0%	2,935,164	53.3%	708	52.9%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	206	15.4%	1,278,846	23.2%	206	15.4%	1,279,697	23.2%
Career and Technical Education	377	28.2%	1,459,380	26.5%	377	28.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	323	89.7%	1,203,083	72.3%	323	89.7%	1,203,363	72.2%
Gifted and Talented Education	74	5.5%	453,585	8.2%	74	5.5%	453,689	8.2%
Special Education	185	13.8%	693,061	12.6%	187	14.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	185		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	94	50.8%	305,800	44.1%				
Students with Physical Disabilities	44	23.8%	138,820	20.0%				
Students with Autism	15	8.1%	107,586	15.5%				
Students with Behavioral Disabilities	22	11.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	10	5.4%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	152	12.9%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	60	5.1%	462,284	8.7%				
White	84	7.2%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	7	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	34							
Count and Percent of EB Students/EL who are Mobile	11	6.0%						
Count and Percent of Econ Dis Students who are Mobile	114							
Student Attrition (2021-22):								
Total Student Attrition	120	11.8%	751,495	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
<b>Retention Ra</b>	Retention Rates by Grade:							
Kindergarten	5.3%	1.5%	8.3%	4.5%				
Grade 1	12.8%	2.5%	0.0%	3.6%				
Grade 2	2.9%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	1.3%	0.5%	0.0%	0.5%				
Grade 5	1.2%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	11.1%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	1.2%	8.7%	0.0%	12.6%				

	Dis	strict	Si	tate
	<b>Count Percent</b>		Count	Percent
Data Quality:				
Underreported Students	1	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.8	18.7
Grade 1	17.2	19.1
Grade 2	17.6	19.1
Grade 3	16.7	19.3
Grade 4	13.9	19.4
Grade 5	14.0	20.8
Grade 6	16.6	19.2
Secondary:		
English/Language Arts	13.6	16.2
Foreign Languages	13.6	18.8
Mathematics	12.2	17.5
Science	13.4	18.5
Social Studies	12.4	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	226.6	100.0%	763,729.4	100.0%
Professional Staff:	126.2	55.7%	489,326.8	64.1%
Teachers	108.7	48.0%	371,646.7	48.7%
Professional Support	9.1	4.0%	82,878.8	10.9%
Campus Administration (School Leadership)	6.5	2.9%	25,300.5	3.3%
Central Administration	2.0	0.9%	9,500.8	1.2%
Educational Aides:	43.8	19.3%	86,185.9	11.3%
Auxiliary Staff:	56.6	25.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	5.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	83.3	36.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	0.9%	44,033.4	11.8%
Hispanic	20.6	19.0%	110,015.9	29.6%
White	84.1	77.4%	203,967.5	54.9%
American Indian	1.0	0.9%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	2.0	1.8%	4,531.1	1.2%
Teachers by Sex:				
Males	27.6	25.4%	90,752.5	24.4%
Females	81.1	74.6%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	7,591.2	2.0%
Bachelors	92.1	84.8%	268,238.6	72.2%
Masters	15.6	14.3%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.8	7.2%	36,179.6	9.7%
1-5 Years Experience	24.5	22.5%	97,667.0	26.3%
6-10 Years Experience	23.5	21.7%	76,209.5	20.5%
11-20 Years Experience	28.3	26.0%	101,173.2	27.2%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	21.6	19.9%	49,550.0	13.3%
Over 30 Years Experience	2.9	2.7%	10,867.4	2.9%
Number of Students per Teacher	12.3	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	6.0	5.3
Average Years Experience of Assistant Principals	1.5	5.2
Average Years Experience of Assistant Principals with District	1.5	4.4
Average Years Experience of Teachers:	11.8	11.0
Average Years Experience of Teachers with District:	6.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$40,393	\$53,300
1-5 Years Experience	\$39,732	\$56,516
6-10 Years Experience	\$48,164	\$59,732
11-20 Years Experience	\$55,925	\$63,389
21-30 Years Experience	\$62,660	\$67,876
Over 30 Years Experience	\$50,279	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$50,661	\$60,717
Professional Support	\$58,603	\$72,022
Campus Administration (School Leadership)	\$76,489	\$85,167
Central Administration	\$90,972	\$112,702
Instructional Staff Percent:	61.5%	65.1%
Turnover Rate for Teachers:	20.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	:e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	3.0	2.7%	22,050.2	5.9%		
Career and Technical Education	9.2	8.5%	19,907.7	5.4%		
Compensatory Education	14.8	13.6%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	65.6	60.4%	262,398.5	70.6%		
Special Education	10.9	10.0%	36,110.2	9.7%		
Other	5.2	4.8%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)