

Comanche Independent School District
Comanche Elementary
2021-2022 Campus Improvement Plan



Mission Statement

Comanche ISD: It is the mission of Comanche ISD to educate all students to their full potential, preparing them to be skillful, life-long learners, effective communicators, and conscientious citizens of society.

Comanche Elementary: Comanche Elementary School seeks to spark student's interests in knowledge and creative work by active involvement in problem solving/research. Logical and creative thought is developed along with the ability and desire to work in collaboration for the good of society. Children will be taught to be global thinkers, capable of nonstandard thought.

Vision

Comanche ISD: The Board of Trustees of Comanche ISD envisions a school district that: Equips all students with the essential knowledge and skills to achieve their full potential, developing them to read critically, speak fluently, write competently, and listen effectively; Is student-centered and recognized by peers for success in all programs and activities; Inspires an enthusiasm for excellence and a quest for new knowledge and skills in both staff and students; Creates a safe environment to promote the development of moral values and character traits that prepare students for the responsibilities required of conscientious citizens of society, and; Mobilizes the best efforts of all stakeholders toward the common goal of the best interests of the students of Comanche ISD.

Comanche Elementary: We aim to rise above the ordinary by developing students who are able to transform lives and communities. We aim for each student to reach their full potential in body, mind, and spirit.

Core Beliefs

Comanche ISD: It is the belief of the Board of Trustees of Comanche ISD that the following statements express the fundamental values and core principles to guide all decision-making, planning, organization and administration of the school district. All students can learn and it is the responsibility of Comanche ISD to provide adequate and equitable opportunities for students to achieve their full potential. Students achieve best in a safe, orderly environment, led by a staff of qualified, dedicated professionals with high Educational excellence for all students can be achieved through effective and efficient organization and allocation of available resources, training, and staff development

Table of Contents

- Comprehensive Needs Assessment 4
 - Demographics 4
 - Student Achievement 4
 - Staff Quality, Recruitment, and Retention 5
 - Parent and Community Engagement 6
 - Technology 7
- Priority Problem Statements 8
- Comprehensive Needs Assessment Data Documentation 9
- Goals 10
 - Goal 1: Comanche Elementary School will increase the involvement of parents/community in the education process. 11
 - Goal 2: Improve the academic achievement of all students through TEKS based instruction utilizing research-based strategies that address individual needs. 15
 - Goal 3: Design staff development programs which will help develop and retain highly qualified staff. 19
 - Goal 4: Comanche Elementary will incorporate all Migrant Education Program, Homeless, Foster, Bilingual, and ESL activities/services/plans and guidelines to enable all students to achieve mastery of all TEKS and also enable them to develop the knowledge, attitudes and confidence necessary to be a functioning member of society. 22
- State Compensatory 26
 - Budget for Comanche Elementary 27
 - Personnel for Comanche Elementary 27
- Title I Personnel 28
- Addendums 29

Comprehensive Needs Assessment

Demographics

Demographics Summary

Percentages will not add up to 100% due to some students reported in multiple categories.

Enrollment 623

White 276 - 44.3%

Hispanic 343 - 55.0%

LEP 122 - 19.6%

Economically Disadvantaged 423 - 67.8%

Migrant 9 - 1.5%

Special Education 95 15.2%

Student Achievement

Student Achievement Summary

Comanche Elementary School conducted its comprehensive needs assessment based on data including NWEA MAP math, reading, and science fall and winter assessments. Other sources utilized in the comprehensive needs assessment were STAAR results, parental involvement records, federal program guidelines and district policies. In addition, for general education and special education programs the data was disaggregated for all student groups served by the campus including categories of ethnicity, socioeconomic status, sex, and populations served by special programs including students in special education programs. Comanche Elementary School is composed of 68% economically disadvantaged students and is a Title I Schoolwide campus.

The needs assessment analyzed each special program. Needs were identified in planning, curriculum/instruction, staffing, staff development. The campus improvement plan from 2020 - 2021 was reviewed and revised based on the achievement of specific goals and objectives. As a result, the 2021 - 2022 campus improvement plan includes all identified priority needs.

Strategies included in the Campus Improvement Plan are research-based and scientifically proven to be effective. Gaps on state assessments have closed but we will continue to closely monitor our various sub populations to insure achievement for all sub populations remain high. Parent survey results indicated parents would like to see better communication from the campus.

The identification of student needs reflected in this needs assessment process was used to identify strategies for continued student improvement. Instructional strategies will be funded by integrating and coordinating the following funds: Gifted and Talented, Special Education, Compensatory Education, ESL, Title I, Migrant and Title II Part A.

Student Achievement Strengths

Comanche Elementary students exceeded national norms on most MAP assessments at the winter benchmark testing session. Achievement trends from fall to winter were positive.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Kindergarten fall MAP assessments revealed that our students begin the school year behind their peers in both reading and math.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

All Comanche Elementary staff members are appropriately certified. All special population students are taught by teachers who possess all required certifications.

Staff Quality, Recruitment, and Retention Strengths

Teacher retention is very high at Comanche Elementary School. Only 3 of 52 full time teachers left at the end of the 2019 - 2020 school year and one of those retired.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: We did not have a certified bilingual teacher for our 5th grade bilingual students during the 2019-2020 school year.

Parent and Community Engagement

Parent and Community Engagement Strengths

- Meetings provided for parents to meet their child's teacher and to learn about school programs.
- Parent conferences to discuss student progress.
- Parent involvement in student improvement efforts.
- Announcement of school activities in print and social media.
- Information provided to parents in a language they can understand.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Survey respondents stated they would like notice about events sooner than we have been giving it so that they will have more time to adjust their schedules.

Technology

Technology Summary

Technology is widely available at Comanche Elementary and utilization by staff is excellent.

Technology currently utilized includes:

- whiteboards in all classrooms
- teacher laptops
- iPads
- Chromebooks
- Computer lab
- Math lab
- wireless access campus-wide
- 3-4 networked student computers per classroom
- document cameras
- electronic dictionaries
- eBooks
- Learning Ally
- Campus security.

Technology Strengths

Staff use, acceptance, and understanding of technology is very high.

Problem Statements Identifying Technology Needs

Problem Statement 1: Our student computers are getting old.

Problem Statement 2: Our student iPads are getting old.

Problem Statement 3: Funding for technology may not be adequate to keep up with replacement needs.

Problem Statement 4: Our student Chromebooks are getting old.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- State and federal planning requirements

Accountability Data

- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback

Goals

Goal 1: Comanche Elementary School will increase the involvement of parents/community in the education process.

Performance Objective 1: Comanche Elementary School will partner with at least one community stakeholder.

Evaluation Data Sources: Documentation of partnerships with community stakeholders.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Second grade students will utilize the Comanche Public Library during the school year. Strategy's Expected Result/Impact: Each second grade student will have knowledge and understanding of the Comanche Public Library. Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Coordinate with Comanche Youth Council to make our gym available for basketball and volleyball games. Strategy's Expected Result/Impact: game schedules Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize volunteers from the Methodist church in our Backpacks For Kids food donation program. Strategy's Expected Result/Impact: sign in logs Staff Responsible for Monitoring: Principal, counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Coordinate with Newburg 4H to make our cafeteria available for 4H meetings. Strategy's Expected Result/Impact: 4H meetings held in the cafeteria. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Utilize volunteers from Partners In Learning to tutor and mentor students at Comanche Elementary. Strategy's Expected Result/Impact: Sign in sheets. Schedules. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Dec	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Comanche Elementary School will increase the involvement of parents/community in the education process.

Performance Objective 2: By the end of the school year at least 70% of parents/guardians will be involved in school activities.

Evaluation Data Sources: Log of parent contacts, sign in sheets from parent events, copies of parent conference forms

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Teachers will have mandatory parent conferences at least twice per year. Strategy's Expected Result/Impact: File of parent conference forms. Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Survey all factions of the school population to attain comprehensive needs assessment. Strategy's Expected Result/Impact: Comprehensive Needs Assessment report Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Inform parents of the benefits of Title I programs to all students. Strategy's Expected Result/Impact: log of correspondence with parents, meeting agendas Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
Strategy 4: Continue to update school website so parents may check student grades, school news, menus, etc. Strategy's Expected Result/Impact: up to date school website, parental feedback Staff Responsible for Monitoring: Principal, school secretary, technology staff	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Continue to publish a Comanche Elementary School Facebook page to help keep parents and stakeholders informed about school happenings and upcoming events.</p> <p>Strategy's Expected Result/Impact: Frequently updated Facebook page.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Utilize Twitter to disseminate information to parents and stakeholders.</p> <p>Strategy's Expected Result/Impact: Tweets sent to our Twitter subscribers.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: Comanche Elementary School will increase the involvement of parents/community in the education process.

Performance Objective 3: Comanche Elementary will host Reading, Science, and Math nights.

Evaluation Data Sources: Sign-in sheets.

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Fun and engaging activities will be planned to boost participation. Strategy's Expected Result/Impact: Attendance by parents and students. Staff Responsible for Monitoring: Principal, teachers	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Parents will learn fun ways to help their child with reading, science, and math. Strategy's Expected Result/Impact: Activities carried out at math, science, and reading nights. Staff Responsible for Monitoring: Principal, teachers	Formative			Summative
	Dec	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Improve the academic achievement of all students through TEKS based instruction utilizing research-based strategies that address individual needs.

Performance Objective 1: One hundred percent of Comanche Elementary faculty and staff will be appropriately certified.

Evaluation Data Sources: Certification paperwork will be verified for all teachers and paraprofessionals.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Fully certified teachers reflecting the most potential (when available) will be hired for all openings. Strategy's Expected Result/Impact: Certifications on file. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Review certification status of each teacher and paraprofessional to ensure 100% compliance. Strategy's Expected Result/Impact: Certifications on file. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: All Comanche Elementary School teachers will have their ESL certification. Strategy's Expected Result/Impact: Certifications on file. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Improve the academic achievement of all students through TEKS based instruction utilizing research-based strategies that address individual needs.

Performance Objective 2: Comanche Elementary School will provide and implement a curriculum that is 100% aligned with the state curriculum.

Evaluation Data Sources: Learning List will be utilized to insure that all adopted curriculum materials are 100% aligned with the TEKS.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: During the 2019 - 2020 school year teachers will use the TEKS Resource System reading and math resources to insure the entire curriculum is being taught.</p> <p>Strategy's Expected Result/Impact: lesson plans, TEKS Resource System utilization records</p> <p>Staff Responsible for Monitoring: Principal, teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be involved in the utilization of AIMSweb assessments for reading and math.</p> <p>Strategy's Expected Result/Impact: minutes of grade level meetings, agendas of grade level meetings, grade level AIMSweb results</p> <p>Staff Responsible for Monitoring: Principal, teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Learning List will be utilized to insure that all adopted curriculum materials are 100% aligned with the TEKS.</p> <p>Strategy's Expected Result/Impact: All materials adopted during the 2016-2017 school year will be 100% aligned with the TEKS.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: Improve the academic achievement of all students through TEKS based instruction utilizing research-based strategies that address individual needs.

Performance Objective 3: Comanche Elementary School will provide a strong Response To Intervention program designed to help struggling students in a timely manner.

Evaluation Data Sources: RTI files.

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize AIMSweb to conduct timely reading and math screens to target students for needed learning interventions.</p> <p>Strategy's Expected Result/Impact: Students scoring "Well Below Average" on AIMSweb benchmark assessments receive help in pullout intervention classes.</p> <p>Staff Responsible for Monitoring: Principal, intervention teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Title I reading programs will be designed to provide a variety of interventions to meet the varied needs of students.</p> <p>Strategy's Expected Result/Impact: Title I schedule</p> <p>Staff Responsible for Monitoring: Principal, intervention teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will receive continuous RTI training with an emphasis on appropriate use of interventions. Excess special education referrals will be avoided.</p> <p>Strategy's Expected Result/Impact: training records, low number of special education referrals</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: The Reasoning Mind computer based math program will be utilized as a math intervention in grades 2 - 4.</p> <p>Strategy's Expected Result/Impact: Basic Level Accuracy will be 75% or higher on each Reasoning Mind Math Progress report.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Second, Third, & Fourth grade teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: The Achieve3000 computer based reading differentiation program will be utilized in grades two through five to meet the individual needs of all learners.</p> <p>Strategy's Expected Result/Impact: 75% of students will increase their reading level on the Achieve3000 Performance Report</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Second through fifth grade teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Administer the TPRI in grades K and 1 as a local assessment.</p> <p>Strategy's Expected Result/Impact: TPRI data</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Research a replacement math and reading tool to replace AIMSweb.</p> <p>Strategy's Expected Result/Impact: Analysis of various reading and math assessment tools.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: The Blueprint computer based math program will be utilized as a math intervention in grades PreK - 1st.</p> <p>Strategy's Expected Result/Impact: Basic numeracy and introductory algebraic skills will be enhanced.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, PreK - 1st grade teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Design staff development programs which will help develop and retain highly qualified staff.

Performance Objective 1: Actively recruit Highly Qualified, effective, and culturally diverse staff.

Evaluation Data Sources: Documentation of recruitment efforts.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Comanche ISD will recruit at university based job fairs. Strategy's Expected Result/Impact: Job applications received from job fair participants. Staff Responsible for Monitoring: Superintendent, Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Comanche Elementary School will advertise for qualified professional personnel on the Comanche ISD website, Region 14 website and the Texas Association of School Administrators website. NCLB (3,4) Strategy's Expected Result/Impact: Hiring of high quality, appropriately certified professional teachers. Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: Design staff development programs which will help develop and retain highly qualified staff.

Performance Objective 2: Provide staff development opportunities to all teachers.

Evaluation Data Sources: Documentation of staff development activities.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: All GT teachers will complete their initial 30 hours of GT training or will complete the 6 hours of annual training. Strategy's Expected Result/Impact: workshop certificates Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide training in technology so that instruction/technology use is seamless. Strategy's Expected Result/Impact: widespread technology use Staff Responsible for Monitoring: Principal, technology staff	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide training designed to enhance teacher's understanding and utilization of the TEKS Resource System. Strategy's Expected Result/Impact: documentation of training Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide opportunities for core subject teachers to attend high quality staff development. Strategy's Expected Result/Impact: Teacher attendance at workshops, conferences. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 5 Details	Reviews			
Strategy 5: Provide opportunities for GT, Special Education, ESL teachers to attend high quality staff development. Strategy's Expected Result/Impact: Workshop certificates, attendance at conferences Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide funds to cover tuition and fees for core subject, GT, Special Education, ESL, Title, and Compensatory Education teachers to attend workshops and conferences. Strategy's Expected Result/Impact: certificates of attendance Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Comanche Elementary will incorporate all Migrant Education Program, Homeless, Foster, Bilingual, and ESL activities/services/plans and guidelines to enable all students to achieve mastery of all TEKS and also enable them to develop the knowledge, attitudes and confidence necessary to be a functioning member of society.

Performance Objective 1: 90% will pass all tested subject areas.

Evaluation Data Sources: STAAR performance, AIMSweb benchmarks, evaluations, test results, plans, reports

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Identify and recruit migrant children and youth by conducting annual residency verification and other ID & R activities Strategy's Expected Result/Impact: NGS reports and number of students recruited Staff Responsible for Monitoring: Principal, Migrant Coordinator, Migrant Paraprofessional	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Encode all required data into the NGS Strategy's Expected Result/Impact: Reports Staff Responsible for Monitoring: Migrant Paraprofessional	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Establish a District Wide Parental Advisory Committee (PAC) to provide meaningful consultation in the planning, implementation and evaluation of the local Migrant Education Program Strategy's Expected Result/Impact: Sign-in sheets, agendas, activities Staff Responsible for Monitoring: Principal, District Migrant Coordinator, Migrant Paraprofessional	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide after school tutoring in core content/STAAR tested areas Strategy's Expected Result/Impact: Student projects and grades, AIMSweb data, STAAR results Staff Responsible for Monitoring: Principal, Migrant Paraprofessional	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 5 Details	Reviews			
Strategy 5: Provide tutoring in core content areas during the regular school day Strategy's Expected Result/Impact: Student projects and grades, AIMSweb data, STAAR results Staff Responsible for Monitoring: Principal, Migrant Paraprofessional	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 6 Details	Reviews			
Strategy 6: A Migrant summer school program will be offered to all qualifying students. Strategy's Expected Result/Impact: summer school rosters Staff Responsible for Monitoring: Principal, Migrant staff	Formative			Summative
	Dec	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Comanche Elementary will incorporate all Migrant Education Program, Homeless, Foster, Bilingual, and ESL activities/services/plans and guidelines to enable all students to achieve mastery of all TEKS and also enable them to develop the knowledge, attitudes and confidence necessary to be a functioning member of society.

Performance Objective 2: Comanche Elementary will recruit, train, and retain certified bilingual teachers for all grades.

Evaluation Data Sources: staffing records, teacher certifications

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Comanche Elementary will incorporate all Migrant Education Program, Homeless, Foster, Bilingual, and ESL activities/services/plans and guidelines to enable all students to achieve mastery of all TEKS and also enable them to develop the knowledge, attitudes and confidence necessary to be a functioning member of society.

Performance Objective 3: Comanche Elementary will recruit, train, and retain certified ESL teachers for all grades.

Evaluation Data Sources: staffing records, teacher certifications

Summative Evaluation: Significant progress made toward meeting Objective

State Compensatory

Budget for Comanche Elementary

Total SCE Funds:

Total FTEs Funded by SCE: 5.023

Brief Description of SCE Services and/or Programs

--

Personnel for Comanche Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
199-11-6119.00-101-530		2.5241
199-11-6129-00-001-524	AIDE	1
BECK, LORI	TEACHER	0
CARROLL, AMY L	TEACHER	0.0535
CHRISTIAN, TERRI S	TEACHER	0.0535
CORTEZ, BEATRIZ	TEACHER	0.0535
DAVIS, DENITA MICHELLE	TEACHER	0.0535
FEIST, TAYSHA LYNN	TEACHER	0.0535
FISHBACK, MELINDA KAY	TEACHER	0.0535
HENRY, MARTHA	TEACHER	0
HUNT, JENNIFER ANN	TEACHER	0.0535
JACKSON, COURTNEY	TEACHER	0
MALDONADO, MARISA	TEACHER	0.0535
MERCER, SHAWNA LEEANN	TEACHER	0.8571
PATINO, MAYRA	TEACHER	0
SANDOVAL, VELMA ZARATE	TEACHER	0.0535
SMITH, GUINN	TEACHER	0
STEWART, DAWN	TEACHER	0.0535
VAUGHN, JERRI LENEEN	TEACHER	0.0535

<u>Name</u>	<u>Position</u>	<u>FTE</u>
WILSON, SHIRLEY F	TEACHER	0.0535

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
January Bauman	Dyslexia Teacher	Title I Part A	1.0
Lou Underwood	Title I Teacher	Title I Part A	1.0
Nancy Bridges	Title I Teacher	Title I Part A	1.0
Traci Humphrey	Title I Aide	Title I Part A	.875

Addendums

2017-2018 Comanche ISD Priority for Service (PFS) Action Plan for Migrant Students

As part of the NCLB Consolidated Application for Federal Funding, Part 4 of the Title I, Part C Migrant Education Program schedule, the Priority for Service (PFS) Action Plan is a required Program Activity for the Migrant Education Program. Priority for Service students are migratory children who are failing, or most at risk of failing, to meet the state's challenging state academic content standards and challenging state student academic achievement standards, and whose education has been interrupted during the regular school year. [P.L. 107-110, §1304 (d)]

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet both of the following criteria:

<p>Grades 3-12, Ungraded (UG) or Out of School (OS)</p>	<p>Students who failed one or more of the state assessments (TAKS/STMR), or were granted a TAKS LEP Postponement, were Absent or were not enrolled in a 1 Texas school during the state assessment testing period for their grade level; and have their education interrupted during the previous or current regular school year.</p>
<p>Grades K-2</p>	<p>Students who are designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component, or have been retained, or are overage for their current grade level <u>and</u> have their education interrupted during the previous or current regular school year.</p>

2017-2018 Comanche ISD Priority for Service (PFS) Action Plan for Migrant Students

<p>Goal(s): To ensure that identified Priority for Service (PFS) Migrant students in Comanche ISD receive interventions in order to succeed in school.</p>	<p>Objective(s): Comanche ISD will identify Migrant students and youth who require priority access to MEP services and develop a plan for serving those PFS students.</p>
---	--

Required Activities	Timeline	Person(s) Responsible	Documentation
PFS Action Plan	Before the first day of school	Federal Programs Director	A copy of the PFS Action Plan will be kept at the administration office and at each campus separate from the District Improvement Plan
Run PFS Reports	At the end of each month	Migrant Aide at each campus	Monthly Migrant PFS student reports will be filed with the Administration Office and at each campus office in order to target services appropriately to Migrant PFS students for the improvement of academic performance
Provide a list of Migrant Priority for Service (PFS) students to the principal(s), appropriate campus staff, and parents	At the end of each month	Migrant Aide at each campus	NGS PFS Reports
Review the academic status of each PFS student after each six-week grade reporting period. In consultation with the campus administrator(s), counselor(s), and classroom teacher(s), a migrant individualized education plan will be developed for each PFS student not meeting or at risk of not meeting all academic standards	At the end of each six weeks grading period	Migrant Aide at each campus	Progress reports, six-weeks report cards, Migrant Individualized Education Plan (MIEP) with date of consultation and signature of participants. Copies should be sent to Region 14 NGS Data Entry Specialist.

2017-2018 Comanche ISD Priority for Service (PFS) Action Plan for Migrant Students

Required Activities	Timeline	Person(s) Responsible	Documentation
Include services/strategies/interventions by non-migrant funded programs in each PFS student's MIEP (List federal, state and local programs servicing Priority for Service students)	Updated as needed or per six weeks	Migrant aide at each campus	MIEP (Migrant Individualized Education Plan)
Ensure migrant students receive priority access to instructional services, as well as social workers and community social services/agencies.	As needed throughout the school year	Migrant aide at each campus	Phone logs, documentation of services provided
Focus services on PFS students according to MIEPs	As needed throughout the school year	Migrant aide at each campus	Monthly service log/time and effort reflecting services and time spent with PFS students
Conduct home visits or community visits to update parents on the academic progress of their children	As needed, minimum once per semester	Migrant aide at each campus	Phone logs, travel logs, copies of documents shared on home visits
Monitor all migrant students' academic achievement with particular focus on migrant PFS students' progress; disaggregate data to determine and target achievement gaps; utilize data to target service and develop student MIEPs	Ongoing throughout the school year	Campus & District Administrators, Counselors, Teachers, Migrant Aides	Data disaggregation & comparisons, MIEP's
<p>Ensure that the district includes the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan" section), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).</p>			

2017-2018 Comanche ISD Priority for Service (PFS) Action Plan for Migrant Students

Additional Activities	Timeline	Person(s) Responsible	Documentation

2017-2018 Comanche ISD Priority for Service (PFS) Action Plan for Migrant Students

2017-2018 Comanche ISD Priority for Service (PFS) Action Plan for Migrant Students