Comanche ISD

Mission

It is the mission of Comanche ISD to educate all students to their full potential, preparing them to be skillful, life-long learners, effective communicators, and conscientious citizens of society.

Vision

The Board of Trustees of Comanche ISD envisions a school district that: Equips all students with the essential knowledge and skills to achieve their full potential, developing them to read critically, speak fluently, write competently, and listen effectively; Is student-centered and recognized by peers for success in all programs and activities; Inspires an enthusiasm for excellence and a quest for new knowledge and skills in both staff and students; Creates a safe environment to promote the development of moral values and character traits that prepare students for the responsibilities required of conscientious citizens of society, and; Mobilizes the best efforts of all stakeholders toward the common goal of the best interests of the students of Comanche ISD.

Core Values

It is the belief of the Board of Trustees of Comanche ISD that the following statements express the fundamental values and core principles to guide all decision-making, planning, organization and administration of the school district. All students can learn and it is the responsibility of Comanche ISD to provide adequate and equitable opportunities for students to achieve their full potential. Students achieve best in a safe, orderly environment, led by a staff of qualified, dedicated professionals with high expectations, and supported by parents and community committed to the pursuit of educational excellence. Educational excellence for all students can be achieved through effective and efficient organization and allocation of available resources, training, and staff development.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 40% June 2024 to 50% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	N/A	31%	53%	N/A	N/A	N/A	N/A	32%	26%	16%	NA	NA	NA
2025	xx%	33%	55%	N/A	N/A	N/A	N/A	34%	28%	18%	NA	NA	NA
2026	xx%	35%	57%	N/A	N/A	N/A	N/A	36%	30%	20%	NA	NA	NA
2027	xx%	37%	59%	N/A	N/A	N/A	N/A	38%	32%	22%	NA	NA	NA
2028	xx%	39%	61%	N/A	N/A	N/A	N/A	40%	34%	24%	NA	NA	NA
2029	xx%	41%	63%	N/A	N/A	N/A	N/A	42%	36%	26%	NA	NA	NA

Early Childhood Literacy Goal Progress Measure 1

The percent of 1st grade students who score developed in Reading on the Spring EOY TPRI will increase from 77% in 2024 to 82% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
78%	79%	80%	81%	82%

Early Childhood Literacy Goal Progress Measure 2

The percent of 2nd grade students who score Meets in Reading on the Locally Created Data Checks will increase from 73% Spring 2024 to 78% by Spring 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
74%	75%	76%	77%	78%

Early Childhood Literacy Goal Progress Measure 3

The percent of 3rd grade students who score Meets in Reading on the Locally Created Data Checks will increase from 73% Spring 2024 to 78% by Spring 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
74%	75%	76%	77%	78%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students who score meets grade level or above on STAAR Math will increase from 33% June 2024 to 43% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
35%	37%	39%	41%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	N/A	22%	48%	N/A	N/A	N/A	N/A	21%	21%	12%	N/A	N/A	N/A
2025	xx%	24%	50%	N/A	N/A	N/A	N/A	23%	23%	14%	N/A	N/A	N/A
2026	xx%	26%	52%	N/A	N/A	N/A	N/A	25%	25%	16%	N/A	N/A	N/A
2027	xx%	28%	54%	N/A	N/A	N/A	N/A	27%	27%	18%	N/A	N/A	N/A
2028	xx%	30%	56%	N/A	N/A	N/A	N/A	29%	29%	20%	N/A	N/A	N/A
2029	xx%	32%	58%	N/A	N/A	N/A	N/A	31%	31%	22%	N/A	N/A	N/A

Early Childhood Math Progress Measure 1

The percent of 2nd grade students who score Meets on Locally Created Data Checks will increase from 71% by EOY 2024 to 76% by EOY 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
72%	73%	74%	75%	76%

Early Childhood Math Progress Measure 2

The percent of 3rd grade students who score Meets on Locally Created Data Checks will increase from 71% by EOY 2024 to 76% by EOY 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
72%	73%	74%	75%	76%

CCMR Board Outcome Goal

The percentage of graduates who meet the criteria for CCMR will increase from 72% August 2024 to 88% by August 2029.

Yearly Target Goals				
2025	**2026**	**2027**	**2028**	**2029**
72%	73%	75%	80%	88%

CCMR Progress Measure 1

District CCMR Goal: The percentage of graduates who meet the criteria for CCMR will increase from 72% August 2024 to 88% by August 2029.

GPM: The percent of CCMR students that will achieve TSI Completion in math and/or reading will increase from 35% August 2024 to 50% by August 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
35%	35%	40%	45%	50%

School Board Monitoring Calendar

Month	Literacy Goal/Progress Measure	Math Goal/Progress Measure	CCMR Goal/Progress Measure
August			
September			
October			
November	The percent of 2nd & 3rd grade students who score Meets on Locally Created Data Checks will increase from 71% by EOY 2024 to 76% by EOY 2029.	The percent of 2nd & 3rd grade students who score Meets on Locally Created Data Checks will increase from 71% by EOY 2024 to 76% by EOY 2029.	The percent of CCMR students that will achieve TSI Completion in math and/or reading will increase from 35% August 2024 to 50% by August 2029.
December			
January			
February			
March	The percent of 2nd grade & 3rd grade students who score Meets in Reading on the Locally Created Data Checks will increase from 73% Spring 2024 to 78% by Spring 2029.	The percent of 2nd & 3rd grade students who score Meets on Locally Created Data Checks will increase from 71% by EOY 2024 to 76% by EOY 2029.	
April			
May	The percent of 1st grade students who score developed in Reading on the Spring EOY TPRI will increase from 77% in 2024 to 82% by June 2029.		
June			
July	The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 40% June 2024 to 50% by June 2029.	The percent of 3rd grade students who score meets grade level or above on STAAR Math will increase from 33% June 2024 to 43% by June 2029.	The percentage of graduates who meet the criteria for CCMR will increase from 72% August 2024 to 88% by August 2029.

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco.Disadv.	Emergent Bil.	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Supporting Materials

(Insert Supporitng materials and information)