

# ASCENDER TeacherPortal - Teacher Guide: Setup



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# Teacher Guide to ASCENDER TeacherPortal

## TeacherPortal Setup

### Beginning of the school year:

The following tasks should be done at the beginning of the year and not modified during the year.

(Optional) [Create course groups.](#)

[Settings > Manage Course Groups](#)

### Course Grouping Flow Chart

This page allows you to group courses by semester, which allows you to enter grades, manage categories and assignments, and copy categories and assignments for multiple sections at the same time (e.g., if you teach multiple section of Algebra I) without having to switch from section to section.

**IMPORTANT:** You must group your courses at the beginning of the semester before any categories are added.

Once you have grouped the courses, all categories and assignments for the courses will match. The courses will be displayed as grouped on the following pages:

- [Grades > Assignment Grades](#)
- [Grades > IPR Comments](#)
- [Grades > Print IPR](#)
- [Reports > Class Roster](#)
- [Settings > Manage Assignments](#)
- [Settings > Manage Categories](#)

The following courses cannot be added to a group:


- A standards-based or elementary skills-based course. Only category-based (i.e., regular) courses can be grouped.
- A course that does not exist in the selected semester.
- A course that has already been added to another group, either for the current teacher or a prior teacher. The message “Exists in another group” will be displayed next to the course in the **Ineligible Courses** list.
- A course that has any categories already set up. The message “Already has categories” will be displayed next to the course in the **Ineligible Courses** list.
- A course that has any students who are in another course already added to the group.
- A self-paced course.

The following restrictions also apply:

- A course cannot be added to a group if the group has any categories already set up.
- If the course-section is part of a group, and the teacher for a course changes during the year, the new teacher will not be able to add the course to a group. The message “Exists in another group” will be displayed next to the course in the **Ineligible Courses** list.

[This can be resolved.](#)

To resolve this issue so that the new teacher can add the course to a group, a TeacherPortal administrator must delete the course from the original teacher's group as follows:

1. Log on to TeacherPortal and impersonate the new teacher.
2. While impersonating the new teacher, go to [Settings > Manage Courses](#). Retrieve the course-section, and then click  to delete the course from the group.
3. Click **Save**.
4. Repeat for all applicable courses.

- You must be the class role 01 teacher (i.e., Teacher of Record) for the course in order to add the course to your group. Class role 02 and 03 teachers for the course cannot add the course to a group.

[If the class role 01 teacher becomes unavailable \(e.g., long-term leave\)...](#)

If the class role 01 teacher becomes unavailable (e.g., long-term leave), and a

class role 02 or 03 teacher becomes responsible for the class, the courses must be un-grouped (i.e., the course must be deleted from the group). Otherwise, the class role 02 or 03 teacher will not be able to add any additional assignments for the class.

If the class role 01 teacher is unable to un-group his/her courses before leaving, an administrator can un-group the courses.

Specify the semester:

<b>Semester</b>	The current semester is displayed by default. You can select another semester.
-----------------	--

Click **Retrieve**.


Under **Available Course Groups** (left grid):

Existing groups are listed. Otherwise, the message “No data available in table” is displayed.

### Add a group:

Available Course Groups

Edit	Course Group Name	Semester	Course Count
No data available in table			

Name:   

**Name** To add a group, type a unique name for the group.

- Click **Add Group**.


The new group name is displayed under **Available Course Groups** (left grid).

- Click  to add courses to the group.

Semester:

### Course Grouping

Available Course Groups

Edit	Course Group Name	Semester	Course Count
	Algebra I	1	0

Name:

Course Group Detail

**Group: Algebra I**

Associated Courses



Grouped Courses	Available Courses
No data available in table	<ul style="list-style-type: none"> <li>ALGEBRA 1 (0801-38)</li> <li>ALGEBRA 1 (0801-31)</li> <li>ALGEBRA 1 (0801-36)</li> </ul>

**Ineligible Courses**

- ENVIRONMENT SYS (4216-31) *Already has categories*
- ENVIRONMENT SYS (4216-32) *Already has categories*
- SCIENCE ENRICHM (4218-32) *Already has categories*
- ENVIRONMENT SYS (4216-33) *Already has categories*
- ENVIRONMENT SYS (4216-34) *Already has categories*
- ENVIRONMENT SYS (4216-35) *Already has categories*
- INT PHY & CHEM (4202-38) *Already has categories*





Under **Course Group Detail** (right grid):

<b>Group</b>	The selected group name is displayed.
<b>Grouped Courses</b>	All the courses currently added to the selected group are listed.  If no courses are added, the message “ No data available in table” is displayed.
<b>Available Courses</b>	Any courses that can be added to the group are listed.  Click  for each course you want to add to the group. The course is moved to the <b>Grouped Courses</b> list.
<b>Ineligible Courses</b>	Any courses that cannot be added to the group (due to reasons described above on this page) are listed. An explanation of the course's ineligibility is displayed next to the course.
	Click to delete a course from the group.

Click **Save**.

### Edit a group:

Under **Available Course Groups** (left grid):

<b>Course Count</b>	The number of courses currently added to the group is displayed.
	Click to view the group details. The details for the group are displayed on the right under <b>Course Group Detail</b> , and you can add or remove courses from the group.
	Click to delete a group. You are prompted to confirm that you want to delete the group. Click <b>OK</b> .  A group can only be deleted if <b>Course Count</b> is 0.

[Create assignment categories.](#)

[Settings > Manage Categories](#)

This page allows you to establish categories that describe the types of assignments you will use in the selected semester and course-section.

An initial set of categories, defined by the campus, is set at the beginning of the year. If you

have an assignment that falls under a category that is not included in the list, you can create a new category, if allowed by the campus. The category you create is added to the master list and will be available for all teachers to use. The list of categories will continue to grow as you and the other teachers add categories.

For your selected categories, you must specify the type of weighting to use for calculating averages (percent-based, point-based, or multiplier-based). You can also assign your own category colors to enable color-coding of assignments on the Assignment Grades page.

From this page, you can also copy categories from one course to other course-sections.

This page is disabled for standards-based courses, because categories are not used for these courses.

Semester: 1 Course-Section 01 ALGEBRA 1 (0801-31) Retrieve

## Manage Categories

Semester: 1 Course-Section 01 ALGEBRA 1 (0801-31)

Weighting Type  
 Percentage  Point  Multiplier

Available Categories

Drag and drop categories to Selected Categories.

- 6 Weeks Tests
- Activity Log
- Chapter Packets
- Class Participation
- Daily Work

Add Category Type

Selected Categories

Delete	Category Name	Color	Cycle 1		Cycle 2		Cycle 3	
			% Weight	# Drop	% Weight	# Drop	% Weight	# Drop
<input type="checkbox"/>	6 Weeks Tests		<input type="text" value="40"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<input type="checkbox"/>	Class Participation		<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<input type="checkbox"/>	Daily Work		<input type="text" value="50"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Totals</b>			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

PIN:  Save

[Copy categories to other course sections...](#)


### About grouped course-sections and teacher changes:

If the course-section is part of a group, and the teacher for a course changes during the year, the new teacher will not be able to make changes to categories. The following message will be displayed: "This course belongs to a group for another teacher. No category maintenance may be done except by that teacher."

In order to resolve this issue so that the new teacher can maintain categories for the course, a TeacherPortal administrator must delete the course from the group. Then, the new teacher

can create a new group if needed.

The administrative user must do the following:

1. Log on to TeacherPortal and impersonate the new teacher.
2. While impersonating the new teacher, go to [Manage Courses](#). Select the course-section, and then click  to delete the course from the group. Repeat for all applicable courses.
3. Click **Save**.

Specify a course-section:

<b>Semester</b>	Select the semester to set up categories for.
<b>Course-Section</b>	Select the course-section to set up categories for.

Click **Retrieve**.

The available categories are listed under **Available Categories**, and your current category list for the selected course-section is displayed under **Selected Categories**.

Under **Weighting Type**:

Select the weighting type to use for the categories. You must use the same weighting type for all cycles in a semester.

<b>Percentage</b>	If selected, you must assign percentages to each category. The percentages must total 100%.
<b>Point</b>	Point values are determined when the assignment is created. They are not entered on the Manage Categories page. Point values for each category accumulate as assignments are added. When using point-based weighting, the categories are only used for grouping similar assignments. The calculation is based on the total points, not weighting.
<b>Multiplier</b>	If selected, you must provide a multiplier number (between 1-9) for each category. For multipliers greater than one, the individual assignment grades are counted multiple times.

See the [Calculate Averages guide](#) for an explanation of calculating averages for each weighting type.

**NOTE:**

The category weight for current cycle can be changed for the current cycle, as long as grades have not been posted.

You cannot change the weighting type for the second semester of a two-semester course. The weighting type must be the same for all semesters of a course.

If you post an override cycle grade for a student even if there are no categories for the course, the weighting type is automatically set to percentage.


Each weighting type is only displayed if the campus allows the weighting type (or if the teacher has already started using the weighting type before the restriction was put in place). Any weighting types not allowed by the campus are not displayed. If you are using a weighting type that the campus decides to disallow partway through the current year, the following applies:

- You can continue to use the weighting type until the end of the current year. After the current year, that weighting type will no longer be available.
- If you select another weighting type during the current year, you will not be able to reselect the disallowed weighting type.

If a category is specific to a particular weighting type (as specified at the campus level), the category is only displayed on this page if the appropriate weighting type is selected.

Under **Available Categories** (left side):

The available categories are listed in alphabetical order.

If a category weight is locked (by campus admin), a lock icon  is displayed next to the category name. The weight specified by the campus must be used and cannot be changed.

Click **Add Category Type** to add a new category to the list of available categories.

The **Add Category** section is displayed below the available categories.

### Weighting Type

Weighting Type cannot be changed. Assignment grades exist.

Percentage
  Point
  Multiplier

#### Available Categories

Drag and drop categories to Selected Categories.

▶ 6 Weeks Tests

▶ Activity Log

▶ Chapter Packets

▶ Class Participation

▶ Daily Work

▶ Daily work/Homework

#### Add Category

Category Name:

PIN:


**NOTE:** If the campus disallows teachers from adding categories, the **Add Category Type** button is disabled; you must use the categories established by the campus.

<b>Add Category</b>	<b>Category Name</b>	Type the name of the new category. You cannot type a name that is already included in the list of available categories. Type carefully to avoid spelling errors.  Category names are case-insensitive (e.g., if “quiz” already appears in the list, you cannot add “Quiz”).
	<b>PIN</b>	Type your four-digit PIN.

Click **Save**.  
The new category is displayed in the list of available categories in alphabetical order. You can then add it to your **Selected Categories** list.  
**IMPORTANT:** Once a category is added to the list of available categories, it cannot be deleted from the list. If you add a category by mistake, you must contact your campus administrator to have it removed at the campus level. The category cannot be removed if it has assignments associated with it.

To add one of the **Available Categories** to the **Selected Categories** list, do one of the

following:

- Click-and-hold the category and drag it to the **Selected Categories** list.
- Click  for the category.
- Double-click the category.

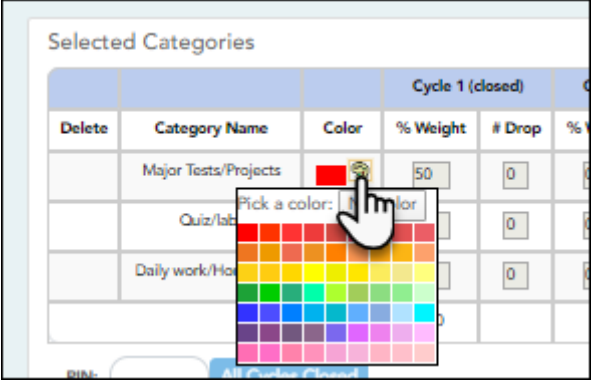
The category is added to the bottom of the **Selected Categories** list. If there is a default or locked weight, that weight is copied to all open cycles.

Under **Selected Categories (right side)**:

All selected categories for the specified course-section are displayed for all cycles in the semester.

The table changes according to your selection in the **Weighting Type** field. For each cycle, the column heading is **% Weight**, **Points**, or **Multiplier** according to your selection.

<b>Cycle #</b>	If a cycle is closed, the column heading for the cycle displays <b>(closed)</b> , and the data cannot be changed.
<b>% Weight</b>	If the <b>Weighting Type</b> is <b>Percentage</b> , type the percentage for each category. The percentages must total 100% for the cycle.  If you select a category created at the campus level, and the campus entered a weight for that category, the weight is displayed in the <b>% Weight</b> field for the category. You can change the weight, unless the campus locked the weight for the category. If the weight is locked, the weight is displayed in the field and cannot be changed.
<b>Points</b>	If the <b>Weighting Type</b> is <b>Point</b> , you cannot enter the total point values in the <b>Points</b> field. The field automatically displays the sum of the total points entered for all assignments for the category. For example, on the Administer Assignments page, if you enter five quizzes in the Quiz category, each with total points set to 100, the field displays 500.
<b>Multiplier</b>	If the <b>Weighting Type</b> is <b>Multiplier</b> , type a value between 1-9.

<p><b># Drop</b></p>	<p>For each cycle, type the number of items to be dropped during a cycle. For example, you may want to drop the student's three lowest grades from the homework category. The student's category average will always reflect the dropped grades.</p> <p>If you do not want to drop any grades from the category, type 0.</p> <p>Only non-excluded grades are dropped. If you exclude an assignment for a student on the <a href="#">Assignment Grades</a> page, the assignment is not counted as one of the grades that will be dropped.</p> <p>Note that you can specify on the Manage Assignments page if you do not want to drop a specific assignment within the category.</p> <p><b>WARNING:</b> If all assignments in the category do not have the same total points value (as entered on the <a href="#">Manage Assignments</a> page), the calculations for dropping a specified number of assignments for the category may result in an average that is different than expected. If the total points value varies, the grade with the lowest number of points may not necessarily be the lowest grade.</p>
<p><b>Color</b> 🎨</p>	<p>Click the icon to select a color for the category. A window opens allowing you to select a color. Click a color to select it.</p>  <p>The selected color is used to color-code assignments on the Assignment Grades page.</p> <p>By default, no color is assigned to the category.</p> <p>The color can be changed any time.</p>
<p>✕</p>	<p>Click to remove a category from your <b>Selected Categories</b> list.</p> <p><b>NOTE:</b> You cannot delete a category that has assignments associated with it during any cycle. To delete a category, you must first delete all grades and assignments for the semester, including grades for withdrawn students. All grades must be deleted before you can delete assignments.</p>

### Copy values from one cycle to another:

After you enter the weighting type value and number of assignments to drop for cycle 1, you can click **>>** to copy the values to cycles 2 and 3.

**Selected Categories**

			Cycle 1		Cycle 2		Cycle 3	
Delete	Category Name	Color	% Weight	# Drop	% Weight	# Drop	% Weight	# Drop
<input type="checkbox"/>	6 Weeks Tests		<input type="text" value="40"/>	<input type="text" value="0"/>	<input type="text" value="40"/>	<input type="text" value="0"/>	<input type="text" value="40"/>	<input type="text" value="0"/>
<input type="checkbox"/>	Class Participation		<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>
<input type="checkbox"/>	Daily Work		<input type="text" value="50"/>	<input type="text" value="0"/>	<input type="text" value="50"/>	<input type="text" value="0"/>	<input type="text" value="50"/>	<input type="text" value="0"/>
<b>Totals</b>			100	<input type="button" value="&gt;&gt;"/>	100		100	

PIN:

[Copy categories to other course sections...](#)

**Save data:**

**PIN** | Type your four-digit personal identification number (PIN).

Click **Save**.

**NOTE:** If the cycle is closed, you cannot save any changes; the button is disabled. If applicable, the button says **All Cycles Closed**.

**Selected Categories**

			Cycle 1 (closed)		Cycle 2 (closed)		Cycle 3 (closed)	
Delete	Category Name	Color	% Weight	# Drop	% Weight	# Drop	% Weight	# Drop
<input type="checkbox"/>	Major Tests/Projects		<input type="text" value="50"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<input type="checkbox"/>	Quiz/labs		<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<input type="checkbox"/>	Daily work/Homework		<input type="text" value="35"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Totals</b>			100		0		0	

PIN:

[Copy categories to other course sections...](#)






## Copy categories from one course-section to another:


Once you save the categories for a course, you can copy the categories to another course-section.

- From the Manage Categories page, use the **Semester** and **Course-Section** fields to select the course-section *from* which to copy categories.

### Selected Categories

			Cycle 1		Cycle 2		Cycle 3	
Delete	Category Name	Color	% Weight	# Drop	% Weight	# Drop	% Weight	# Drop
<input type="checkbox"/>	6 Weeks Tests		<input type="text" value="40"/>	<input type="text" value="0"/>	<input type="text" value="40"/>	<input type="text" value="0"/>	<input type="text" value="40"/>	<input type="text" value="0"/>
<input type="checkbox"/>	Class Participation		<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>
<input type="checkbox"/>	Daily Work		<input type="text" value="50"/>	<input type="text" value="0"/>	<input type="text" value="50"/>	<input type="text" value="0"/>	<input type="text" value="50"/>	<input type="text" value="0"/>
<b>Totals</b>			100	<input type="button" value="&gt;&gt;"/>	100		100	

PIN:

[Copy categories to other course sections...](#) 

- Click **Copy categories to other course-sections**.

The [Copy Categories](#) page opens.

## Copy Categories

[Return to Categories](#)

From Course **01 ALGEBRA 1 (0801-31)**

To:

Semester 1

Course	Period	Copy
01 ALGEBRA 1 (0801-31)	01	<input checked="" type="checkbox"/>
01 ENVIRONMENT SYS (4216-31)	01	<input type="checkbox"/>
02 ENVIRONMENT SYS (4216-32)	02	<input type="checkbox"/>
02 SCIENCE ENRICHM (4218-32) [Ready]	02	<input type="checkbox"/>
03 ENVIRONMENT SYS (4216-33)	03	<input type="checkbox"/>
04 ENVIRONMENT SYS (4216-34)	04	<input type="checkbox"/>
05 ENVIRONMENT SYS (4216-35)	05	<input type="checkbox"/>
06 ALGEBRA 1 (0801-36)	06	<input checked="" type="checkbox"/>
08 ALGEBRA 1 (0801-38)	08	<input checked="" type="checkbox"/>
08 INT PHY & CHEM (4202-38)	09	<input type="checkbox"/>

Semester 2

Course	Period	Copy
01 ALGEBRA 1 (0801-31)	01	<input checked="" type="checkbox"/>
01 ENVIRONMENT SYS (4216-31)	01	<input type="checkbox"/>
02 ENVIRONMENT SYS (4216-32)	02	<input type="checkbox"/>
02 SCIENCE ENRICHM (4218-32) [Ready]	02	<input type="checkbox"/>
03 ENVIRONMENT SYS (4216-33)	03	<input type="checkbox"/>
04 ENVIRONMENT SYS (4216-34)	04	<input type="checkbox"/>
05 ENVIRONMENT SYS (4216-35)	05	<input type="checkbox"/>
06 ALGEBRA 1 (0801-36)	06	<input checked="" type="checkbox"/>
08 ALGEBRA 1 (0801-38)	08	<input checked="" type="checkbox"/>
08 INT PHY & CHEM (4202-38)	09	<input type="checkbox"/>

PIN:  [Copy](#)

Your active courses are listed.

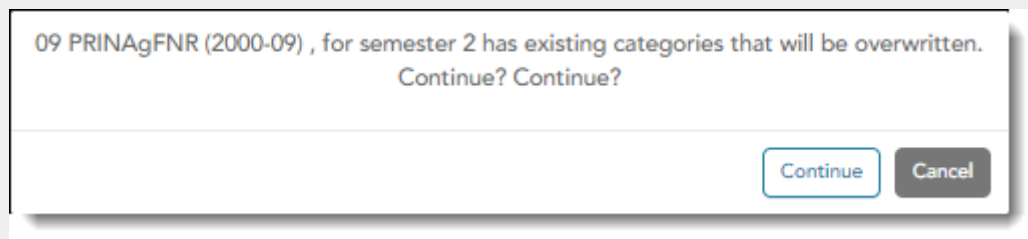
<b>From</b>	The course, period, and section from which you are copying categories is displayed.
<b>Course</b>	<p>Click a course title to view the existing categories for the course. A window opens which displays the categories for the course.</p> <div style="border: 1px solid gray; padding: 10px; margin: 10px 0;"> <p>Categories Exist for: 01 ENVIRONMENT SYS (4216-31) <span style="float: right;">✕</span></p> <hr/> <p><b>Category</b></p> <p>Major Tests/Projects</p> <p>Quiz/labs</p> <p>Daily work/Homework</p> <hr/> <p style="text-align: right;"><a href="#">OK</a></p> </div> <p>Click <b>OK</b> to close the window.</p>

<b>Copy</b>	Select one or more courses to copy the categories to.  <b>NOTE:</b> You cannot copy to courses that have categories with assignments; the check box for the course is disabled.
-------------	---

<b>PIN</b>	Type your four-digit personal identification number (PIN).
------------	--

Click **Copy**.

**NOTE:** If you attempt to copy categories to a course that already has categories (but no assignments), a warning message is displayed stating that you will override any categories that exist for the other course(s).



Click **Continue** if appropriate.

Click **Return to Categories** to return to the Manage Categories page.

### During the school year:

The following tasks should be done at the beginning of the year but can be modified during the year.

[Create seating charts.](#)

[Settings > Manage Seating Charts](#)

This page allows you to create and maintain seating charts for all of your classes. The seating chart lists the student name, gender, and ID. The seats are color coded by gender.

Student seats can be rearranged at any time.

You must create a new seating chart for each semester of a course. If the course is more than one semester, you can copy the seating chart to subsequent semesters.

**IMPORTANT:** It is recommended that you set the **Combine Courses in Attendance** field on your [Update Profile](#) page the way you want it for the semester before creating the seating chart.

### [About combining and uncombining courses](#)

If you change the setting of the **Combine Courses in Attendance** field, the data will be preserved as much as possible; however, you must then verify that your seating charts are correct for all periods, make the necessary changes, and then save the seating charts again.

If you change the **Combine Courses in Attendance** field during the semester, the following applies:


- If **Combine Courses in Attendance** was not originally selected and you have only one course per period, you created a seating chart, and then you selected **Combine Courses in Attendance**, the seating chart is not affected; however, you must re-save the seating charts for all periods.
- If **Combine Courses in Attendance** was not originally selected and you have some periods with multiple courses (each with its own seating chart), you created a seating chart, and then you selected **Combine Courses in Attendance**, the following occurs when you retrieve one of the periods on the Seating Chart Setup page:
  - Only the seating chart for the first course in the list is preserved.
  - The remaining students are displayed under Unassigned Students.
  - If the first course in the list has no students enrolled, no seating chart is preserved. You must recreate the chart.
- If **Combine Courses in Attendance** was originally selected and you have only one course per period, you created a seating chart, and then you cleared **Combine Courses in Attendance**, the seating chart is not affected, you must re-save the seating charts for all periods.
- If **Combine Courses in Attendance** was originally selected and you have some periods with multiple courses, you created a seating chart for students from multiple courses, and then you cleared **Combine Courses in Attendance**, the following occurs when you retrieve a period/course on the Seating Chart Setup page:
  - Only the chart dimensions of the seating chart for the first period/course you

attempt to edit is preserved.

- Only seats for students enrolled in the course are preserved.
- The remaining students are displayed under **Unassigned Students**.
- You must recreate the chart for the other courses that were previously combined in the period.

If a student transfers to the class, he is listed under **Unassigned Students**.

If a student drops the course, his seat is blank.

Date:   Semester:  [Print](#)

Period:

Layout Options:   Rows  Columns [Preview Layout](#)

PIN:  [Save Seating Chart](#)

### Manage Seating Charts

Show Pictures


Back of Classroom

MATA MARIANELA Gender: F 982160	PEREZ GABRIEL Gender: M 992158	RADFORD MEGHAN Gender: F 992528	RANGEL QUINTIN Gender: M 992704
EDWARDS MALVIN Gender: F 992457	ENGLISH ANGEL Gender: F 991798	GAMEZ GUADALUPE Gender: F 993281	MACIAS EMILIANO Gender: M 980063
CORTEZ ZAYLEE Gender: F 994450	DELEON HUNTER Gender: M 981029	DUBOSE RUBY Gender: F 993384	DYE CANDACE Gender: F 993033
BALDERRAMA DANNA Gender: F 994254	BURFORD- ZAWAHREH TRACE Gender: M	CADDELL RILEY Gender: M 981173	CASTILLO JR ALAN Gender: M 993929

Front of Classroom

Unassigned Students

981030 RODRIGUEZ COLT (M)
993478 SULLIVAN MICHAEL (M)
993746 VAQUERA JACOB (M)
992709 VAZQUEZ CHRISTIAN (M)

<b>Date</b>	Type a date in the MMDDYYYY format, or click  to <a href="#">select a date from the calendar</a> . The date is used to verify current enrollment in the class. <b>NOTE:</b> If you are setting up a seating chart before the first day of school, enter the date of the first class.
<b>Semester</b>	The current semester is displayed by default. You can select another semester.
<b>Period</b>	Select the period-course to create a seating chart for.  By default, the field displays the first period for which you have not posted attendance. <b>NOTE:</b> If <b>Combine Courses in Attendance</b> is selected on your <a href="#">Settings &gt; Update Profile</a> page, the courses are combined by period.

If a seating chart already exists for the period, the seating chart is displayed.

<b>Layout Options</b>	<p>Select a layout for the seating chart:</p> <p><i>Alphabetical by row</i> - Students are placed in alphabetical order by last name starting at the front-left corner of the room (from the teacher's perspective) and continuing horizontally, filling each seat until all students are placed. Empty seats are at the back of the room.</p> <p><i>Alphabetical by column</i> - Students are placed in alphabetical order by last name starting at the front-left corner of the room (from the teacher's perspective) and continuing vertically toward the back of the room, filling each seat until all students are placed. Empty seats are on the right side of the room.</p> <p><i>Numerical by row</i> - Students are placed in numerical order by student ID starting at the front-left corner of the room (from the teacher's perspective) and continuing horizontally, filling each seat until all students are placed. Empty seats are at the back of the room.</p> <p><i>Numerical by column</i> - Students are placed in numerical order by student ID starting at the front-left corner of the room (from the teacher's perspective) and continuing vertically toward the back of the room, filling each seat until all students are placed. Empty seats are on the right side of the room.</p> <p><i>Random</i> - Students are placed in random order. If there are more seats than students, the empty seats are at the back of the room. Every time you click <b>Preview Layout</b>, the random order changes; you can try multiple random layouts until you find one that works best.</p> <p><i>Blank</i> - A blank seating chart is displayed, and all students are listed either beside or below the chart (depending on the size of the chart). You can drag students from the <b>Unassigned Students</b> list to the seating chart. If you previously saved a seating chart and return to this page, the student seats are arranged according to your last saved layout; however, the <b>Layout Options</b> field is always set to <i>Random</i> by default. Even if you selected an alphabetical or numerical arrangement, you may have manually moved students; therefore, the program assumes the students may have been moved.</p>
<b>Rows Columns</b>	Type the number of rows (horizontal) and columns (vertical) for the seating chart. You can have up to 11 rows and 11 columns.

Click **Preview Layout**.

The seating chart is displayed according to the criteria entered.

**REMINDER:** When you click **Preview Layout**, the changes are not saved. You must type your PIN and click **Save Seating Chart** to save the changes.

<b>Unassigned Students</b>	If there are more students enrolled in the class than seats available, the extra students are listed either beside or below the seating chart (depending on the size of the chart).
<b>Show Pictures</b>	Select to display student photos in the seating chart. Photos are only available if they have been added by the district.

- Each seat lists the student's name, gender, and student ID.
- You can click the student ID to view the [student's profile](#).
- The seats are color-coded by gender. Seats for females are shaded pink, and seats for males are shaded blue.

You can manually arrange students as needed by dragging a student to a new location.

- If a student is dragged to a new location that is currently occupied, the two students switch seats.
- If the student is dragged to an unoccupied location, his original location becomes unoccupied.
- You can drag students to and from the **Unassigned Students** list. If a student is dragged to a new location that is currently occupied, the two students switch places. The student from the list now has a seat, and the student who had a seat is now in the list.
- To re-sort the students using one of the layout options, select an option from the **Layout Options** field, and then click **Preview Layout**. The students are sorted according to the new layout.

### Save changes:

<b>PIN</b>	Type your four-digit personal identification number (PIN).
------------	--

Click **Save Seating Chart**.

## Print the seating chart:

Click **Print**.

The [Seating Charts Report Selection](#) page opens allowing you to make selections for running the report.

[Generate seating chart report.](#)

[Reports > Seating Charts](#)

This report prints a teacher's seating charts for all periods or one period. For each period, the seating chart is displayed followed by a list of students who are not assigned to seats. The seating chart lists the student name, gender, and ID.

If printed for all periods, each period prints on a separate page.

**NOTE:** If that field has been changed, and the seating charts have not been re-saved on [Settings > Manage Charts](#) since the setting was changed, a warning message is displayed when the report is generated indicating that the reports will not be accurate until the Manage Seating Charts page has been re-saved. You must review the seating chart for each period on the Manage Seating Charts page, make any necessary changes, and then re-save each chart.

Specify report options:

<b>Semester</b>	The current semester is displayed. You can select a different semester.
<b>Period</b>	Select the period-course(s) to print the seating chart for, or select <i>ALL CLASSES</i> to print seating charts for all periods.  If <b>Combine Courses in Attendance</b> is selected on your <a href="#">Settings &gt; Update Profile</a> page, the courses are combined by period.



<b>width</b>	Select the width setting for the report.	
	<b>Fixed Seat Width</b>	Select to print a report in which all seats are the same width.  This setting works for small and average-size classes. For larger classes, some seats may not print on the page.
	<b>Auto-Adjusted Seat Width</b>	Select to print a report in which each column is adjusted to the student name. Each column is only wide enough to accommodate the longest name in the column; therefore, some columns are wider than others. This setting is a better option for larger classes.
For either width setting, you can adjust the orientation when you print. Select <b>Landscape</b> to increase the number of students that fit on the page.		
<b>Show Pictures</b>	Select to display student photos in the seating chart. Photos are only available if they have been added by the district.	

Click **Generate**.

- The report opens in a new window, and you can print the report from that window.
- The report selection page remains open on your desktop.

[Arrange student order.](#)

There are two steps for arranging the order of students in your classes. First, specify the default order for new students on the [Update Profile](#) page. Then, use the [Arrange Student Order](#) page to arrange current students.

[Settings > Update Profile](#)

## Update Profile

Update any fields you wish to change. Blank fields will not be updated. Fields with an asterisk ( \* ) are required.

**\*Current Password:**  • Enter current password to continue.

**New Password:**  • 6-9 characters using 3 of the following:

- UPPERCASE letters
- Lowercase letters
- Numbers (0-9)
- Special characters

**Confirm Password:**  • Passwords do not match

**New PIN:**  • Four numbers required (e.g., 1234)

**Phone Number:**  -

**Email Address:**  • Maximum of 64 characters (example: name@isdname.net)

**Notes:**• NOTE: Parents can view phone number and email address in ParentPortal.

**Combine Courses in Attendance:**  • If changed, all seating charts must be re-saved.

**Update Hint Questions:**

**Student Order:** Alpha (default) ▼ • If using custom student order, select whether to show new students at the top or bottom of list.

<b>Current Password</b>	<p>For added protection of this information, you must type your current password to update data on the <a href="#">Update Profile</a>, even though you have already logged on to TeacherPortal.</p> <p><b>IMPORTANT:</b> If you have three unsuccessful attempts to access the page (invalid password), you will be logged out of your account. If this occurs, contact your campus administrator to have your account reset. To exit without saving any changes, click Home or any other menu item to go to another page.</p>
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<p><b>Student Order</b></p>	<p>Select where you want new students to be listed on the following pages and reports:</p> <ul style="list-style-type: none"> <li>• Assignment Grades</li> <li>• Cycle Grades</li> <li>• IPR Comments</li> <li>• Print IPR</li> <li>• Assignment Grades Report</li> <li>• Class Roster Report</li> </ul> <p><i>Alpha (default) order</i> - All students are listed in alphabetical order, regardless of the custom sort order established on the Arrange Student Order page.</p> <p><i>Add new students to the top of the list</i> - Any new students who have enrolled in the course-section since you last saved a custom sort order are displayed at the top of the list. If you have not set up a custom sort order, new students are displayed in alphabetical order.</p> <p><i>Add new students to the bottom of the list</i> - Any new students who have enrolled in the course-section since you last saved a custom sort order are displayed at the bottom of the list. If you have not set up a custom sort order, new students are displayed in alphabetical order.</p> <p>The setting is the same for all of your classes. This field works in conjunction with <a href="#">Settings &gt; Arrange Student Order</a> and is only available to users who are logged on as teachers. The field is not available to administrative users.</p> <p><b>IMPORTANT:</b></p> <p>The setting of the <b>Student Order</b> field is only valid if you have created a custom student order on <a href="#">Settings &gt; Arrange Student Order</a>. If you are not using a custom student order, select <i>Alpha (default) order</i>.</p> <p><b>NOTE:</b></p> <p>If you select the option to list new students at the top or bottom of the list, but you have not set up a custom sort order for all course-sections, only classes that have a custom sort order are affected. For all other course-sections, all students are listed in alphabetical order.</p> <p>The <b>Student Order</b> field allows you to toggle between displaying students in alphabetical order and your custom sort order. If you have created a custom sort order, you can temporarily change this field so your students are displayed in alphabetical order. When you change the field again to add new students to the top or bottom of the list, your custom sort order is retained.</p>
-----------------------------	---

Click **Next**.

If you did not select **Update Hint Questions**, the Success page is displayed.

Click **Finish**.

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You are redirected to the Announcements page.

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### [Settings > Arrange Student Order](#)

This page allows you to determine the order in which your students are listed on the following pages:

- Grades > Assignment Grades
- Grades > Cycle Grades
- Grades > IPR Comments
- Grades > Print IPR
- Reports > Assignment Grades (listed as a sorting option)
- Reports > Class Roster

The order is set by semester. You must re-do the order each semester.

You must be logged on as a teacher to use this page. The page is not displayed for administrative users.

**IMPORTANT:** Before using this page, you must set a preference for new students in the **Student Order** field on [Settings > Update Profile](#). The field must be set to add students to the top of the list or bottom of the list. Otherwise, the order established on this page is not utilized on the other pages throughout TeacherPortal.

Semester: 1 Course-Section 02 ENVIRONMENT SYS (4216-32) Retrieve

## Arrange Student Order

Choose the semester and course section. Then click Retrieve Data. All students in this class appear in the list, including students who have withdrawn or dropped. Drag and drop the students into the desired order. Then enter PIN and click Save Arrangement.

PIN:  Save Arrangement

Student List	
1	994254 BALDERRAMA, DANNA P
2	993037 BURFORD-ZAWAHREH, TRACE
3	981173 CADDELL, RILEY D
4	993929 CASTILLO JR, ALAN H
5	994450 CORTEZ, ZAYLEE B
6	981029 DELEON, HUNTER J

For your custom student order to be utilized, you must update the 'Student Order' setting. You may change this setting on the [Update Profile](#) page

Once the **Student Order** is set on [Settings > Update Profile](#):

Student List	
1	992709 VAZQUEZ, CHRISTIAN R
2	993746 VAQUERA, JACOB D
3	993478 SULLIVAN, MICHAEL G
4	981030 RODRIGUEZ, COLT G

New students will be placed at the top of the list. You may change this setting on the [Update Profile](#) page

Specify the course-section:

<b>Semester</b>	The current semester is displayed by default. You can select another semester.
<b>Course-Section</b>	Select the course-section you want to arrange students for.

Click **Retrieve**.

All students in the selected course-section are listed, including withdrawn students.

- If you have not previously arranged students in this course-section, the students are listed in alphabetical order.
- If you have previously arranged the students, the students are listed in the last saved order.
- To the right of the student list, a message indicates your current setting on the [Settings > Update Profile](#) page regarding the placement of new students. A link to the page is provided, allowing you to easily change your setting.

- You can click the student ID to view the [student profile](#).

Rearrange students using drag-and-drop. Click and hold the student ID, and drag the student to the new position.

Student List		
1	994254	BALDERRAMA, DANNA P
2	993037	BURFORD-ZAWAHREH, TRACE
3	981029	DELEON, HUNTER J
4	993929	CASTILLO JR, ALAN H
5	994450	CORTEZ, ZAYLEE B
6	981173	CADDELL, RILEY D
7	<a href="#">993884</a>	DUBOSE, RUBY A
8	993033	DYE, CANDACE R
9	992457	EDWARDS, MALVIN E
10	991798	ENGLISH, ANGEL S

### Save changes:

When you are satisfied with the arrangement, you must save your changes.

<b>PIN</b>	Type your four-digit personal identification number (PIN).
------------	--

Click **Save Arrangement**.

If your changes were saved successfully, the page reloads, and a message is displayed indicating that the student list order was saved.

[Combine courses in attendance.](#)

[Settings > Update Profile](#)

## Update Profile

Update any fields you wish to change. Blank fields will not be updated. Fields with an asterisk ( \* ) are required.

**\*Current Password:**  • Enter current password to continue.

**New Password:**  • 6-9 characters using 3 of the following:

- UPPERCASE letters
- Lowercase letters
- Numbers (0-9)
- Special characters

**Confirm Password:**  • Passwords do not match

**New PIN:**  • Four numbers required (e.g., 1234)

**Phone Number:**  -

**Email Address**  • Maximum of 64 characters (example: name@isdname.net)

**Notes:**• NOTE: Parents can view phone number and email address in ParentPortal.

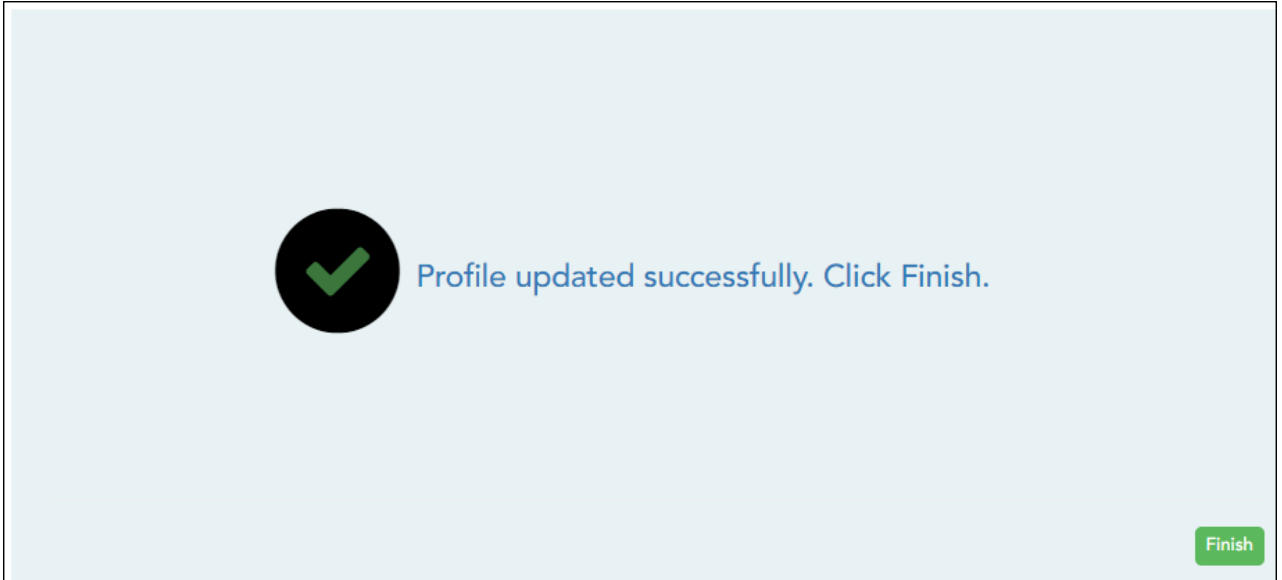
**Combine Courses in Attendance:**  • If changed, all seating charts must be re-saved.

**Update Hint Questions:**

<b>Current Password</b>	<p>For added protection of this information, you must type your current password to update data on the <a href="#">Update Profile</a>, even though you have already logged on to TeacherPortal.</p> <p><b>IMPORTANT:</b> If you have three unsuccessful attempts to access the page (invalid password), you will be logged out of your account. If this occurs, contact your campus administrator to have your account reset. To exit without saving any changes, click Home or any other menu item to go to another page.</p>
<b>Combine Courses in Attendance</b>	<p>Select if you want to combine classes for attendance reporting.</p> <p>If you have multiple course-sections that meet during the same period, this option allows you to record attendance for all sections at one time. If you plan to create a seating chart on <a href="#">Settings &gt; Manage Seating Charts</a>, it is highly recommended that you set this field the way you want it for the semester before creating the seating chart.</p> <p>If you do not want to combine courses for attendance reporting (e.g., PK courses that meet morning and afternoon), do not select the field.</p>

Click **Next**.

If you did not select **Update Hint Questions**, the Success page is displayed.



Click **Finish**.

You are redirected to the Announcements page.

[Set a default due date for assignments.](#)

[Settings > Update Profile](#)



## Update Profile

Update any fields you wish to change. Blank fields will not be updated. Fields with an asterisk ( \* ) are required.

**\*Current Password:**  • Enter current password to continue.

**New Password:**  • 6-9 characters using 3 of the following:

- UPPERCASE letters
- Lowercase letters
- Numbers (0-9)
- Special characters

**Confirm Password:**  • Passwords do not match

**New PIN:**  • Four numbers required (e.g., 1234)

**Phone Number:**  -

**Email Address:**  • Maximum of 64 characters (example: name@isdname.net)

**Notes:**• NOTE: Parents can view phone number and email address in ParentPortal.

**Combine Courses in Attendance:**  • If changed, all seating charts must be re-saved.

**Update Hint Questions:**

**Student Order:**  • If using custom student order, select whether to show new students at the top or bottom of list.

**Use Independent Scroll Bars on Assignment Grades:**  • To display all students (regardless of the class size) uncheck this box.

**Default Due Date:**  • Ensure that Due Date is valid. (or remove)

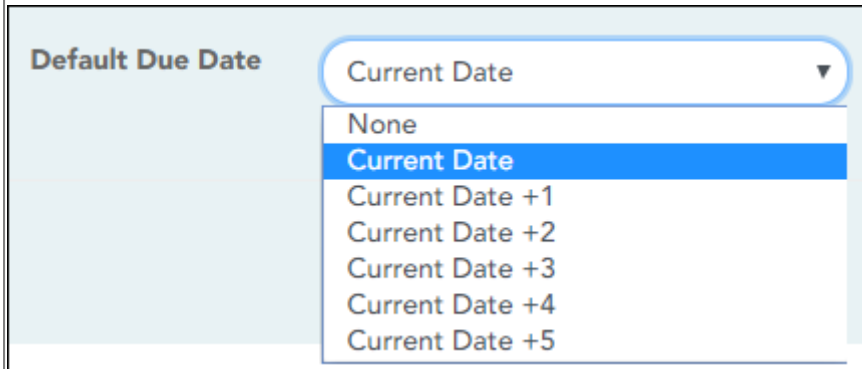
Next

<b>Current Password</b>	<p>For added protection of this information, you must type your current password to update data on the <a href="#">Update Profile</a>, even though you have already logged on to TeacherPortal.</p> <p><b>IMPORTANT:</b> If you have three unsuccessful attempts to access the page (invalid password), you will be logged out of your account. If this occurs, contact your campus administrator to have your account reset. To exit without saving any changes, click Home or any other menu item to go to another page.</p>
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### Default Assignment Due Date

Indicate if you want a default date to be displayed in the **Date Due** field on [Settings > Manage Assignments](#).

You can select no default date, the current date, or up to five days in the future.

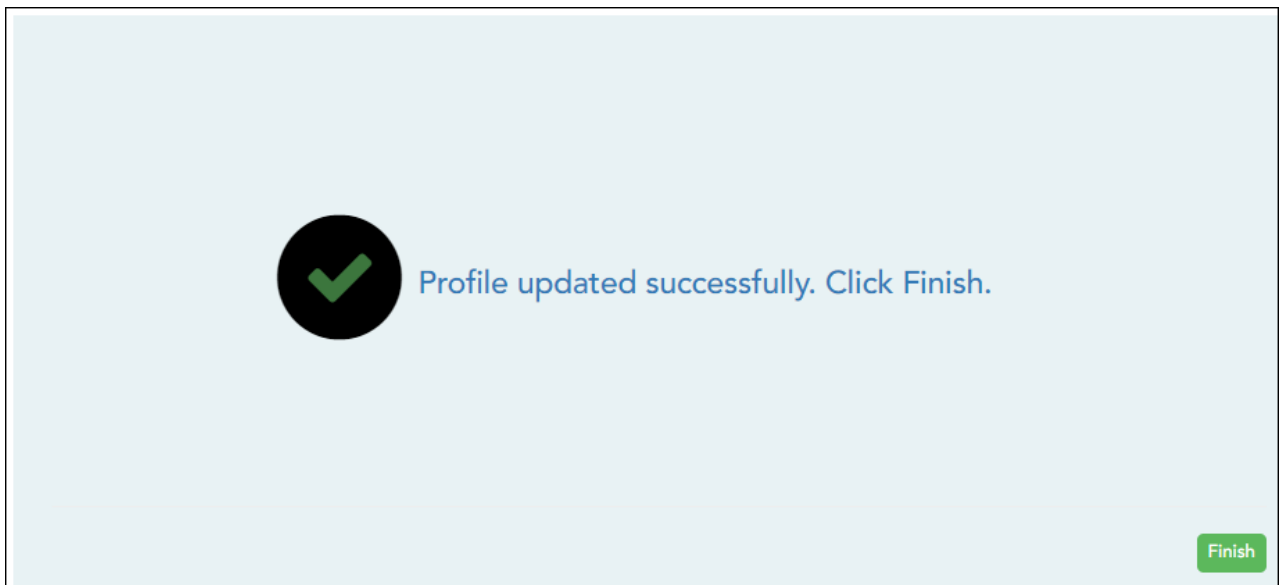


The screenshot shows a form field labeled "Default Due Date" with a dropdown menu. The dropdown menu is open, displaying the following options: "None", "Current Date" (which is highlighted in blue), "Current Date +1", "Current Date +2", "Current Date +3", "Current Date +4", and "Current Date +5".

**Example:** If you selected *Current Date +2*, and the current date is May 20, the **Date Due** field on [Settings > Manage Assignments](#) will display May 22 by default. If May 22 occurs on the weekend, the **Date Due** field will display the date of the following Monday.

Click **Next**.

If you did not select **Update Hint Questions**, the Success page is displayed.



Click **Finish**.

You are redirected to the Announcements page.

Add or update course notes.

Settings > Manage Courses

This page allows you to set course-wide information. Data entered on this page affects only the selected course-section.

**Course-Section**

01 ENVIRONMENT SYS (4216-31)
▼

Retrieve

## Manage Courses

### Course Note

Note will be visible in ParentPortal

**PIN:**

Save

Specify the course-section:

<b>Course-Section</b>	Select the course-section you want to enter data for. The drop down lists the two-digit period and course name. The course number and section number are in parentheses.
-----------------------	--

Click **Retrieve**.

<b>Course Note</b>	(Optional) Type comments and notes about this course, such as reminders, announcements, and other course-related information. <b>These comments are viewable to parents in ParentPortal.</b>  Only the teacher can add/modify a course note. An administrator cannot add or update a note on behalf of a teacher. <b>NOTE:</b> A course note must be added for each course individually, including courses that are part of a course group. If the note applies to all courses in the group, it must be added for each course in the group.
--------------------	--

<b>PIN</b>	Type your four-digit personal identification number (PIN).
------------	--

Click **Save**.

Add teacher notes such as conference periods and contact information.

[Settings > Update Profile](#)

### Update Profile

Update any fields you wish to change. Blank fields will not be updated. Fields with an asterisk ( \* ) are required.

**\*Current Password:**  • Enter current password to continue.

**New Password:**  • 6-9 characters using 3 of the following:

- UPPERCASE letters
- Lowercase letters
- Numbers (0-9)
- Special characters

**Confirm Password:**  • Passwords do not match

**New PIN:**  • Four numbers required (e.g., 1234)

**Phone Number:**  -

**Email Address**  • Maximum of 64 characters (example: name@isdname.net)

**Notes:**

• NOTE: Parents can view phone number and email address in ParentPortal.

Combine Courses in

<b>Current Password</b>	For added protection of this information, you must type your current password to update data on the <a href="#">Update Profile</a> , even though you have already logged on to TeacherPortal. <b>IMPORTANT:</b> If you have three unsuccessful attempts to access the page (invalid password), you will be logged out of your account. If this occurs, contact your campus administrator to have your account reset. To exit without saving any changes, click Home or any other menu item to go to another page.
<b>Notes</b>	Use the field to provide additional notes to parents in ParentPortal, such as conference periods or any other general information they may need.

Click **Next**.

If you did not select **Update Hint Questions**, the Success page is displayed.

Click **Finish**.

You are redirected to the Announcements page.

[Create rubrics for grading assignments \(if enabled for campus\).](#)

The rubric feature is only available if enabled by the campus.

To use a rubric for grading an assignment, you must first create the rubric, and then associated the rubric with a particular assignment.

[Settings > Set Up Rubrics](#)

This page allows you to create rubric charts that can be used for grading assignments. A rubric chart is a set of criteria (i.e., skills) used for assessing a student's work or performance and includes levels of potential achievement (i.e., scores) for each criterion.

Once a rubric is created, you can associate the rubric chart with an assignment on [Settings > Manage Assignments](#). Then, the rubric will be available for the assignment on [Grades > Assignment Grades](#).

The screenshot shows the 'Set Up Rubrics' page. At the top right is a 'Print' button. The main heading is 'Set Up Rubrics'. Below the heading, there are two columns. The left column contains the text 'No rubrics found' and 'To add a rubric, enter the name and click Add Rubric.' Below this is a text input field and an 'Add Rubric' button. The right column contains the text 'Edit Rubric:' followed by a 'Save As' button and an empty text input field. Below that, it says 'No rubrics found'.

Your existing rubric charts (i.e., rubric charts created by you) are listed. Otherwise, the message “No rubrics found” is displayed.


### Add a rubric chart:

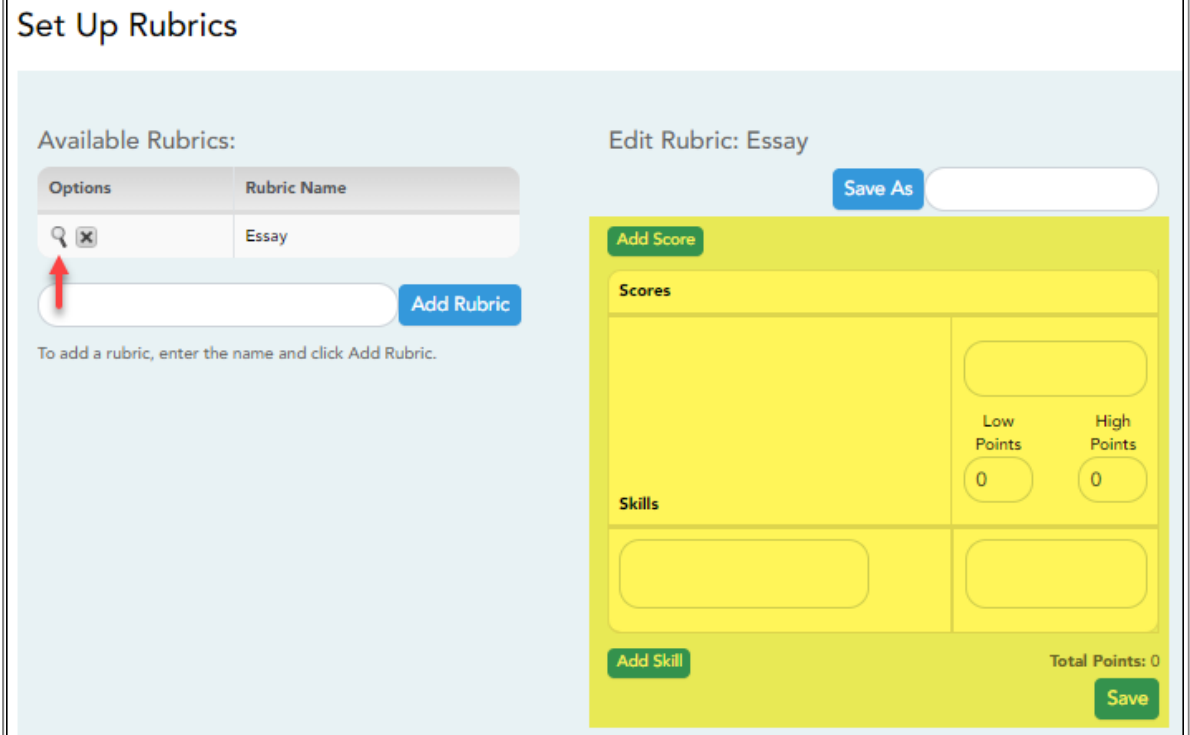
In the field next to the **Add Rubric** button, type a unique name for the new rubric chart, then click **Add Rubric**.

This screenshot is similar to the previous one, but the text input field in the left column now contains the word 'Essay'. The 'Add Rubric' button is highlighted in green, indicating it has been clicked. The rest of the interface, including the 'Edit Rubric' section on the right, remains the same.

The new rubric chart is added to the **Available Rubrics** list.



**Available Rubrics**

Click  for the new rubric chart.



**Set Up Rubrics**

Available Rubrics:

Options	Rubric Name
 	Essay

**Add Rubric**

To add a rubric, enter the name and click Add Rubric.

**Edit Rubric: Essay** **Save As**

**Add Score**

**Scores**

	Low Points	High Points
	0	0

**Skills**

**Add Skill** **Total Points: 0** **Save**

The rubric opens on the right side under **Editing Rubric: {Rubric Name}**, where {Rubric Name} is the name you entered.

Under **Editing Rubric: {Rubric Name}**:

A grid is displayed allowing you to enter criteria (i.e., skills) and scores for each criterion.

Add **Skills**:

To add skills to the rubric chart, type the first skill name, up to 50 characters, and click **Add Skill**. The skill is added to the grid, and a blank field is displayed allowing you to add another skill.

The screenshot shows a form titled "Add Score". It features a table with two main columns: "Skills" and "Scores". The "Skills" column contains a single entry, "Organization", which is highlighted in yellow. The "Scores" column is divided into two sub-columns: "Low Points" and "High Points", each with a numeric input field currently set to "0". Below the table, there is an "Add Skill" button with a red arrow pointing to it, and a "Save" button. The text "Total Points: 0" is displayed at the bottom right of the form.

Continue adding skills as needed.

This screenshot shows the same "Add Score" form after several skills have been added. The "Skills" column now contains five entries, each with a small "X" icon to its left: "Organization", "Focus and Detail", "Sentence Structure, Grammar, and Spelling", "Word Choice", and "Citations". The "Scores" column remains the same with "Low Points" and "High Points" input fields set to "0". The "Add Skill" button is now disabled, and the "Save" button remains visible. The text "Total Points: 0" is still present at the bottom right.

#### ☐ Add **Scores**:

Each rubric chart must have at least one column under **Scores**.

Establish a set of score names. For example, you could create the following set of five score names: Not Attempted, Below Average, Average, Above Average, and Exceeds Expectations.



To add a score, type the first score name (e.g., Not Attempted), up to 50 characters, and then click **Add Score**. The score is added to the grid, and a blank field is displayed allowing you to add another score.

The screenshot shows the 'Add Score' interface. At the top left, there is a blue button labeled 'Add Score' with a red arrow pointing to it. Below the button is a 'Scores' section with a table. The table has two columns: 'Skills' and 'Points'. The 'Skills' column contains two rows: 'Organization' and 'Focus and Detail', each with a small 'x' icon to its left. The 'Points' column has a yellow header 'Below Average' and two sub-columns: 'Low Points' and 'High Points', both containing a '0' in a rounded input field.

Continue adding scores as needed.

The screenshot shows the 'Add Score' interface with a grid of four score entries. Each entry has a yellow header and two input fields for 'Low Points' and 'High Points'. The headers are 'Below Average', 'Average', 'Above Average', and 'Exceeds Expectations'. The 'Low Points' and 'High Points' fields all contain '0'. Below the grid is a 'Skills' section with a table containing one row: 'Organization' with a small 'x' icon to its left.

Enter **Low/High Points**:

For each score, use the **Low Points** and **High Points** fields to establish a range of possible points within each score. Or, you can assign a single point value for each score.

The fields can have up to three digits.

The screenshot shows the 'Add Score' interface with a grid of four score entries. Each entry has a yellow header and two input fields for 'Low Points' and 'High Points'. The headers are 'Below Average', 'Average', 'Above Average', and 'Exceeds Expectations'. The 'Low Points' and 'High Points' fields contain numerical values: 1 and 6 for 'Below Average', 7 and 12 for 'Average', 13 and 18 for 'Above Average', and 19 and 20 for 'Exceeds Expectations'. Below the grid is a 'Skills' section with a table containing one row: 'Organization' with a small 'x' icon to its left.

---

**Example 1 (with score ranges):**

Within each score, you can establish a range of possible points:

The *Not Attempted* score may have **Low Points** and **High Points** both set to 0, because 0 points would be awarded if the student did not attempt the skill.

The *Below Average* score may have **Low Points** set to 1, and **High Points** set to 10, so a student who performed below average on the skill can earn between 1 and 10 points.

The *Average* score may have **Low Points** set to 11, and **High Points** set to 20, so a student who had average performance on the skill can earn between 11 and 20 points.

The *Above Average* score may have **Low Points** set to 21, and **High Points** set to 30, so a student who had above average performance on the skill can earn between 21 and 30 points. The highest score a student could receive would be 30.

The *Exceeds Expectations* score may have **Low Points** set to 31, and **High Points** set to 40, so a student who had above average performance on the skill can earn between 31 and 40 points. The highest score a student could receive would be 40.

In this example, if 10 skills were scored, the student could earn a maximum of 400 points for the assignment.

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**Example 2 (without score ranges):**

To assign a specific number of points to each score, type the number of possible points in the **Low Points** field and leave the **High Points** field blank. When you save, the **High Points** field will automatically be set to the value in the **Low Points** field.

The *Not Attempted* score may have **Low Points** set to 0, because 0 points would be awarded if the student did not attempt the skill. Leave **High Points** set to 0 or blank.

The *Below Average* score may have **Low Points** set to 1, because 1 point would be awarded if the student had below average performance for the skill. Leave **High Points** set to 0 or blank.

The *Average* score may have **Low Points** set to 2, because 2 points would be awarded if the student had average performance for the skill. Leave **High Points** set to 0 or blank.

The *Above Average* score may have **Low Points** set to 3, because 3 points would be awarded if the student had above average performance for the skill. Leave **High Points** set to 0 or blank. The highest score a student could receive would be 3.

The *Exceeds Expectations* score may have **Low Points** set to 4, because 4 points would be awarded if the student had above average performance for the skill. Leave **High Points** set to 0 or blank. The highest score a student could receive would be 4.

In this example, if 10 skills were scored, the student could earn a maximum of 40 points for the assignment.

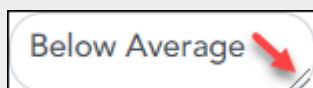
□ Enter a score note:

(Optional) For each skill, type a note about the score as it relates to the specific skill, up to 255 characters. The note is used to further clarify the requirements for awarding points for the skill.

Add Score	
Scores	
	<div style="display: flex; justify-content: space-between;"> <div style="width: 20%;"> <input type="text" value="Below Average"/> </div> <div style="width: 20%;"> <input type="text" value="Average"/> </div> <div style="width: 20%;"> <input type="text" value="Above Average"/> </div> <div style="width: 20%;"> <input type="text" value="Exceeds Expectations"/> </div> </div>
	<div style="display: flex; justify-content: space-between;"> <div style="width: 20%;">Low Points: 1</div> <div style="width: 20%;">High Points: 6</div> <div style="width: 20%;">Low Points: 7</div> <div style="width: 20%;">High Points: 12</div> <div style="width: 20%;">Low Points: 13</div> <div style="width: 20%;">High Points: 18</div> <div style="width: 20%;">Low Points: 19</div> <div style="width: 20%;">High Points: 20</div> </div>
Skills	<div style="display: flex; justify-content: space-between;"> <div style="width: 20%;"> <input checked="" type="checkbox"/> Organization         </div> <div style="width: 20%;">           The essay lacks a clear introduction, body, and conclusion.         </div> <div style="width: 20%;">           The introduction states the main topic. A conclusion is included.         </div> <div style="width: 20%;">           The introduction states the main topic. The body is developed. A conclusion is included.         </div> <div style="width: 20%;">           The introduction is inviting and states the main topic. Information is relevant and presented logically. The conclusion is strong.         </div> </div>

See [Notes on Special Characters](#) and [Copy/Paste From Other Documents](#).

**TIP:** You can expand the size of the fields by dragging the bottom-right corner of the field to the desired size. When you save the note, the field will return to its original size.




Scores must be entered in ascending order from left to right.

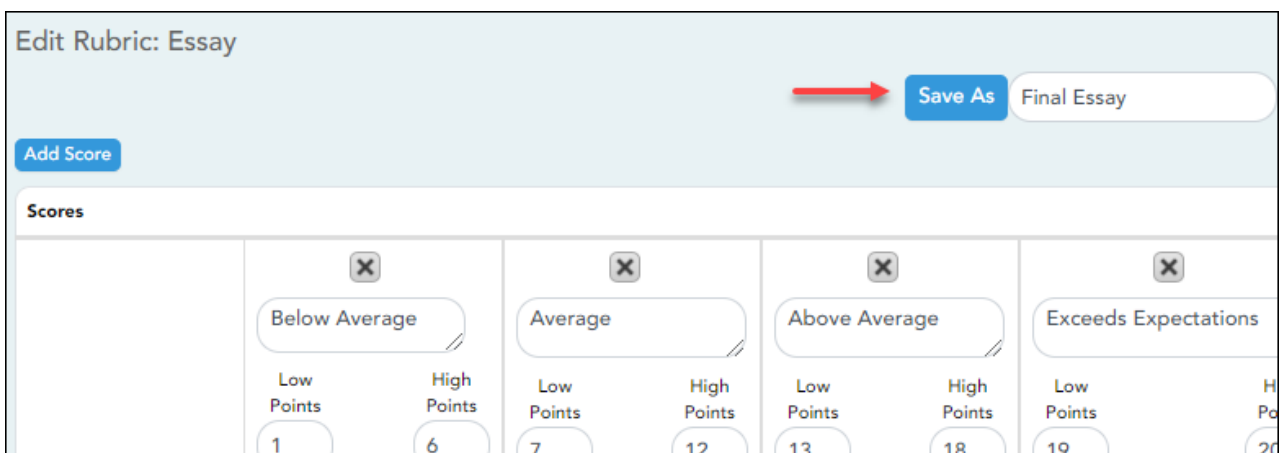
Scores cannot be out of sequence; however gaps can exist.

□ Click **Save**.

**Total Points** The highest possible number of points a student can earn for this assignment is calculated and displayed in the bottom-right corner. The number changes every time you save changes that affect the total possible points for the rubric chart.



To save a copy of the displayed rubric chart with another name (e.g., to use the rubric chart as a template for another rubric chart), type the new name in the field next to the **Save As** button, then click **Save As**.



The new rubric chart is added to the **Available Rubrics** list. The new rubric chart can be modified as needed.

### Edit a rubric chart:

Under **Available Rubrics** (left), click  for the rubric chart you want to change.


The rubric chart opens under **Editing Rubric** (right). Modify the chart as needed, and then click **Save**.

#### NOTE:

If you attempt to edit a rubric chart that is in use, a message is displayed indicating the number of assignments using the rubric chart; however, you are not prevented from modifying some parts of the rubric chart:

- The skills cannot be changed.
- You cannot add a skill; the **Add Skill** button is not displayed.
- You must keep at least one column under **Scores**.
- The score note field can be modified.
- You can add scores, but you must maintain the same **Total Points**.

## Delete a rubric chart:

- Under **Available Rubrics** (left), click  to delete an existing rubric chart.
- You are prompted to confirm that you want to delete the rubric chart. Click **OK**.

**NOTE:** You cannot delete a rubric chart that is in use (i.e., associated with any assignment).

## Associate a rubric with an assignment:









[Settings > Manage Assignments](#)

- Click **Add new assignment** to add a new assignment.

A blank row is added to the grid. Enter the assignment name and other details.



Add new assignment

PIN:  Save

Delete	Assignment Name	Category	Date Assigned	Date Due	Total Points	Extra Credit	Rubric	Do Not Drop	Notes
	<input style="width: 90%;" type="text" value="Human Populations Essay"/>	Major Tests/Projects ▼	Date: <input style="width: 60px;" type="text" value="11/07/2020"/> 	Date: <input style="width: 60px;" type="text" value="11/13/2020"/> 	<input style="width: 40px;" type="text" value="100"/>	<input type="checkbox"/>		<input type="checkbox"/>	
	<input style="width: 90%;" type="text" value="Australia Cause of Fire Summary"/>	Daily work/Homework ▼	Date: <input style="width: 60px;" type="text" value="11/09/2020"/> 	Date: <input style="width: 60px;" type="text" value="11/09/2020"/> 	<input style="width: 40px;" type="text" value="100"/>	<input type="checkbox"/>		<input type="checkbox"/>	

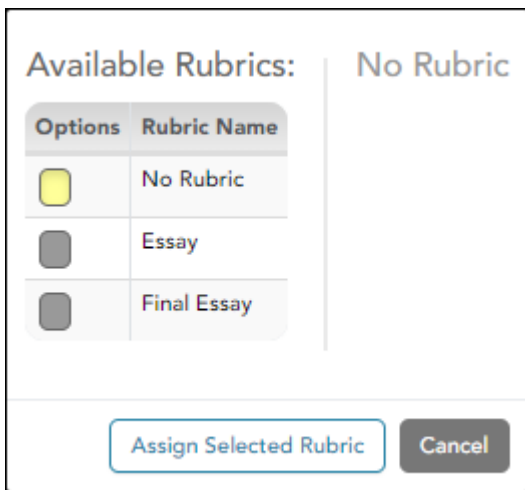
- In the **Rubric** column:

You can assign an existing rubric chart to the assignment, which allows you to grade the assignment using a rubric chart. The rubric charts are created on [Settings > Rubric Setup](#).

- If a rubric chart is not currently associated with the assignment, the  icon (three black squares) is displayed.
- If a rubric chart is currently associated with the assignment, the  icon (four multicolored squares) is displayed.

Click the icon to associate a rubric chart with the assignment or to change the associated rubric chart.


The rubric chart window opens.



Under **Available Rubrics**, any rubric charts you have created that have at least one skill and one score are listed.

**Available Rubrics** Click  for the rubric chart you want to use. If the rubric is selected, the box becomes yellow .

**Available Rubrics:**

Options	Rubric Name
<input type="checkbox"/>	No Rubric
<input checked="" type="checkbox"/>	Essay 
<input type="checkbox"/>	Final Essay

**Previewing: Essay**

Skills	Scores							
	Below Average		Average		Above Average		Exceeds Expectations	
	Low Points	High Points	Low Points	High Points	Low Points	High Points	Low Points	High Points
	1	6	7	12	13	18	19	20
Organization	The essay lacks a clear introduction, body, and conclusion.		The introduction states the main topic. A conclusion is included.		The introduction states the main topic. The body is developed. A conclusion is included.		The introduction is inviting and states the main topic. Information is relevant and presented logically. The conclusion is strong.	
Focus and Detail								
Sentence Structure, Grammar, and Spelling								
Word Choice								
Citation								

**Total Points Possible 100**

You can only change the rubric chart assigned to an assignment if no grades exist for the rubric chart.

Click **Assign Selected Rubric**.

The window closes.

**IMPORTANT:** The **Total Points** field for the assignment changes to display the maximum possible points for the rubric chart (maximum possible points x skill count) and is read-only.

**PIN** Type your four-digit personal identification number (PIN).


Click **Save**.

The icon changes to multicolored squares to indicate that a rubric is associated with the

assignment.

Add new assignment

PIN:  Save

Delete	Assignment Name	Category	Date Assigned	Date Due	Total Points	Extra Credit	Rubric	Do Not Drop	Notes
<input type="checkbox"/>	Human Populations Essay	Major Tests/Projects	Date: 11/07/2020	Date: 11/13/2020	100	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Australia Cause of Fire Summary	Daily work/Homework	Date: 11/09/2020	Date: 11/09/2020	100	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

## Use a rubric to grade an assignment:



[Grades > Assignment Grades](#)

Once a rubric chart has been associated with the assignment, you can use the rubric for determining the student's assignment grade.

**Assignment Grades**

Category: Major Tests/Projects Assignment: All Assignments Due Date: 05/07/2020 Student: All Students  Show Withdrawn

Semester: 2 Cycle: 1 Course-Section: 01 ENVIRONMENT SYS (4216-31)


Student ID	Student Name	Cycle Average	Major Tests/Projects Test Due:01/16/2020 Max:100	Major Tests/Projects Biome Presentation Due:01/23/2020 Max:100	Major Tests/Projects Ch.8 Vocabulary Due:02/12/2020 Max:100	Major Tests/Projects Human Populations Essay Due:02/14/2020 Max:100
994254	BALDERRAMA, DANNA P	80.0	100	100	80	
993037	BURFORD-ZAWAHREH, TRACE	93.0	97	100	100	


Select the semester, cycle, course section, and any other applicable criteria, and then click **Retrieve**.

The assignment grades table displays all students currently enrolled in the course-section and

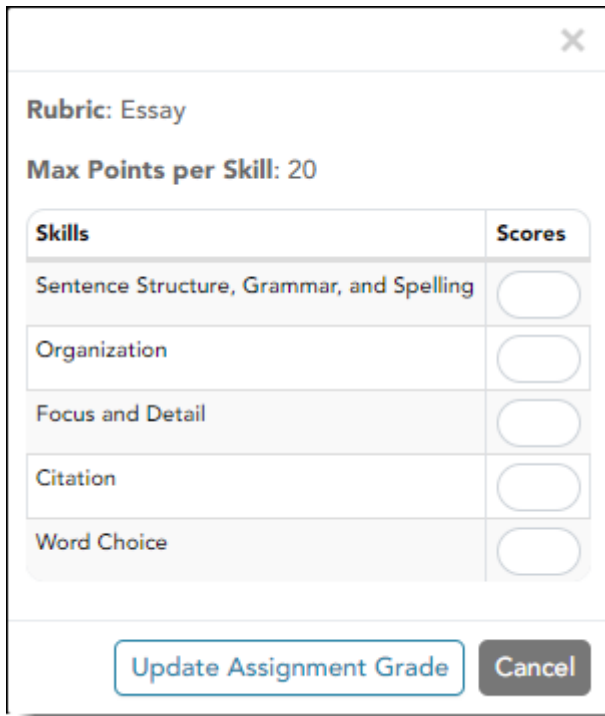


the assignments according to your selections.

If a rubric chart has been associated with the assignment, the multicolored squares icon  is displayed next to the grade field allowing you to grade the assignment using a rubric chart.

- Click  to open the rubric in a window.

The window opens allowing you to type a score for each skill.



The screenshot shows a window titled "Rubric: Essay" with a close button (X) in the top right corner. Below the title, it says "Max Points per Skill: 20". There is a table with two columns: "Skills" and "Scores". The table contains five rows of skills, each with a corresponding score field (a rounded rectangle). At the bottom of the window, there are two buttons: "Update Assignment Grade" and "Cancel".

Skills	Scores
Sentence Structure, Grammar, and Spelling	<input type="text"/>
Organization	<input type="text"/>
Focus and Detail	<input type="text"/>
Citation	<input type="text"/>
Word Choice	<input type="text"/>

- In the **Scores** field, type the number of points earned by the student for each skill.

For your reference, the **Max Points per Skill** field displays the highest number of points for a skill, as indicated on the Rubric Setup page; however, you are not prevented from entering a score above this number.

- When all scores have been entered, click **Update Assignment Grade**.

The grade (i.e., the sum of all scores entered) is calculated and displayed in the grade field.

- Type your PIN and click **Save**.

**NOTES:**

- You can type a grade directly into the grade field even if a rubric chart is assigned to the assignment.
- When entering a score for a skill, you are not limited to the range specified in the rubric chart. For example, if the score range is 0-5, you are not prevented from typing 0 or 6.
- If the grade for the assignment should be zero, you must type 0 for one of the skill scores in the rubric chart.
- If you type a score for some skills but not all skills in the rubric chart, the sum of the scores entered is calculated and displayed in the grade field.

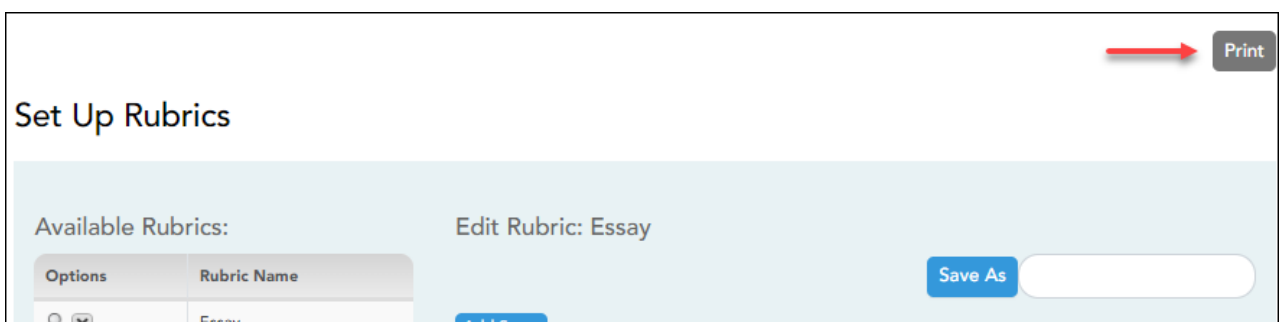
Generate rubric report (if enabled for campus).

There are two ways to access the rubric printing options:

- From the Manage Rubric Charts page, click **Print**.
- From the Reports menu, select **Rubrics**.

**Print the rubric chart:**

Click **Print** to print a report of the displayed rubric chart.



The [Rubric Report Selection](#) page opens allowing you to make selections for printing the report.

This report prints a rubric chart which has been set up on [Settings > Manage Rubric Charts](#). You can print only the rubric chart (i.e., blank), or you can print the rubric chart with student grades for a particular assignment.

## Rubric Report Selection

Rubric Name:

Title (Optional):

If Title is left blank, the Rubric Name will be the title on the report.

Specify report options:

<b>Rubric Name</b>	Select the rubric chart you want to print. Only rubric charts that have skills and scores already set up are listed.
<b>Title</b>	(Optional) Type a title for the report, up to 50 characters. If blank, the rubric chart name is used as the title.
<b>Print with grades</b>	Select to print the report with student grades. This field is only displayed if the selected rubric chart has already been used to grade an assignment. If selected, an additional field is displayed allowing you to select a course-section. Only course-sections that have a rubric chart set up are listed.
<b>course-section</b>	Once you select a course-section, another field is displayed allowing you to select the assignment that was graded with a rubric chart.
<b>assignment</b>	Once you select an assignment, a list of students in the course-section is displayed, along with their grade for the assignment.
<b>This Student</b>	Select for the students you want to print the rubric for. You can select <b>Check all</b> at the top of the column to select all students in the course-section.

Click **Generate**.

- The report opens in a new window, and you can print the report from that window.
- The report selection page remains open on your desktop.

[Use Student Group Manager.](#)

## Manage Student Groups

**Settings > Manage Student Groups**

This page allows you to create and maintain groups of students for reporting purposes. The

student groups can be campus-wide and are not limited to a particular course-section. Special group reports are available to provide data for the student groups.

Teachers are given access by administrators to create student groups as follows:

- **No access:** (Teacher cannot create student groups.) If you do not have access, the Student Group Manager page is not listed in the menu.
- **Course-wide access:** (Teacher can create student groups that include only students enrolled in your courses.)
- **Campus-wide access:** (Teacher can create student groups that include any students at the campus.) If you do not have this access, an administrative user (impersonating you as the teacher) can create groups for you. Groups can only be created for teachers who have a TeacherPortal account.

Users can run group reports for their own groups, regardless of who created the group.

### Manage My Science Club Group

Search Options

Within Grade Level:

By:  Last Name  First Name  Student ID

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Students Assigned to Teacher (107)

Show  entries

<input type="checkbox"/>	Student ID	Grade	Last Name	First Name
<input type="checkbox"/>	992142	12	BAIN	TAYLOR
<input type="checkbox"/>	994254	11	BALDERRAMA	DANNA
<input type="checkbox"/>	980257	11	BELTRAN	JENNIFER
<input type="checkbox"/>	981217	12	BIENEK	KYLEE
<input type="checkbox"/>	993103	10	BRANDON	MARIO
<input type="checkbox"/>	993037	11	BURFORD-ZAWAHREH	TRACE
<input type="checkbox"/>	994400	11	BYRD	DALE
<input type="checkbox"/>	981173	12	CADDELL	RILEY
<input type="checkbox"/>	993057	11	CARROLL	BAILEY
<input type="checkbox"/>	980109	11	CARTER	JESSENIA

Previous  2 3 4 5 ... 11 Next





Science Club Group (4)

Show  entries

<input type="checkbox"/>	Student ID	Grade	Last Name	First Name
<input type="checkbox"/>	993125	10	ALANIS	CARLOS
<input type="checkbox"/>	992770	10	ANZUA	CRYSTAL
<input type="checkbox"/>	992297	12	BACA	SERGIO
<input type="checkbox"/>	980619	11	BALENCIA	RYAN

Previous  Next

## Create a group:

<b>Group Manager (left grid)</b>	Your existing groups are listed. Otherwise, the message “No Student Groups were found” is displayed.
<b>Group Reports (right grid)</b>	<p>The available student group reports are listed; they are linked to the reports in the <a href="#">Reports &gt; Student Group Reports</a> menu. Some of the group reports mirror other reports available in the Reports menu.</p> <p>If no groups exist, the message “No Student Groups Exist” is displayed in place of any reports.</p>
<b>Group Manager (left grid)</b>	<p>To add a new group, type a unique group name in the field next to the <b>Add Group</b> button, then click <b>Add Group</b>. See notes on <a href="#">Special Characters</a> allowed when entering the group name.</p> <p>The group is listed in the <b>Group Manager</b> (left grid) with a student count of 0.</p> <p> Click  to add or delete students in the group. The <a href="#">Manage My Group</a> page opens.</p> <p>From that page, add students to your group, save, and then click <b>Return to Student Group Manager</b> to return to this page. The <b>Count</b> column is updated to reflect the number of students selected.</p> <p> Click  to delete a group. You are prompted to confirm that you want to delete the group. Click <b>OK</b>.</p>
<b>Group Reports (left grid)</b>	<p>Click a report title to run the report for a student group:</p> <ul style="list-style-type: none"> <li>• The group <a href="#">Admin Student Grades</a> page allows you to run the Admin Student Grades report for a student group.</li> <li>• The <a href="#">Attendance Summary</a> report generates a summary report of student attendance for a specified student group.</li> <li>• The <a href="#">Student Grades Report (and UIL Eligibility) Report</a> lists student working cycle averages for all of their courses, which allows you to determine UIL eligibility and locate students who may be at risk of losing eligibility. Courses in which the student has failing grades are shaded pink.</li> </ul>

## Copy a group to another teacher:

This is only available for administrative users.

Click **Copy groups to another teacher** to copy a teacher's student groups to another teacher.

The [Copy Student Groups](#) page opens.