

Comanche Independent School District



“It is the mission of Comanche ISD to educate all students to their full potential, preparing them to be skillful, life-long learners, effective communicators, and conscientious citizens of society.”

Business Procedures Manual

BOARD APPROVAL

August 29, 2023- Draft of Comanche ISD Business Procedures Manual presented to Board for review

August 30, 2023-Superintendent approved CISD Business Procedures Manual

Contents

Forms	8
General Provisions	9
Purpose	9
Code of Ethics	11
Disciplinary Actions	15
Mandatory Disclosure	15
CONFLICT OF INTEREST	15
Prohibition	16
Telecommunications and Video Surveillance Services or Equipment	16
PRE-ACQUISITION FOR TECHNOLOGY	17
Financial Management	17
Internal Controls	20
Cash Management	22
Reporting Expenditures	22
Grants from Other Awarding Agencies	23
Federal Cash Management Policy/Procedures	23
Reimbursement Method	24
CASH REQUEST	24
Noncompliance with Cash Management Requirements	24
Cost Sharing or Matching	25
VALUATION OF IN-KIND BUS-PRO-550	25
Donations	26
Monetary Donations	27
Gift Card Donations	27
Non-Monetary Donations	27
Technology Donations	27
Vehicle Donations	27
Outdoor Equipment Donations	27
Donation Acknowledgment Form	28
Program Income	28
Use of Program Income	29
Reporting Program Income	29
Earning Program Income after the Grant Period	29
Cash Reporting	29
CASH RECEIPTS	29
RETURNED CHECKS	30
Annual Operating Budgeting	31
ANNUAL BUDGET PROCEDURE	31
Grant Budgeting	31
The Planning Phase: Meetings and Discussions	31
GRANT BUDGET PROCEDURE	32
Negotiating the Submitted Application	32
After Receiving the Approved Application and NOGA/GAN	32
Amending the Application	33
BUDGET AMENDMENTS	33

Property Management System	33
Property Classifications	33
Real Property	34
Intangible Property	35
MAINTAINING INVENTORY	36
Lost or Stolen Items	36
Use of Equipment	37
CAPITALIZING FIXED ASSETS	37
Disposal of Equipment and Supplies	37
DISPOSAL OF SURPLUS PROPERTY	38
<i>Procurement Standards</i>	39
Use of Intergovernmental Agreements	40
INTERLOCAL CONTRACT	40
COOPERATIVE PURCHASING PROGRAM	40
Settlements of Issues Arising Out of Procurements	41
Protest Procedures to Resolve Disputes	41
Full and Open Competition	41
Geographical Preferences Prohibited	42
Solicitation Language	42
<i>Methods of Procurement</i>	42
Informal Procurement Methods	43
Commodity Codes	44
PURCHASING GUIDELINES	44
QUOTES FOR PURCHASES	45
Formal Procurement Methods	45
COMPETITIVE SEALED PROPOSALS/REQUEST FOR PROPOSAL	48
COMPETITIVE BIDDING	49
Noncompetitive Procurement	49
PROPRIETARY PURCHASES	50
SOLE SOURCE PURCHASES	50
EMERGENCY PURCHASES	50
Contracting with Small and Minority Businesses	51
Domestic Preferences for Procurements	51
Procurement of Recovered Materials	51
Price and or Cost Analysis	51
COST OR PRICE ANALYSIS	52
Bonding Requirements	52
Professional and Consulting Services	52
PROFESSIONAL SERVICES	54
OUTSIDE CONSULTANT CONTRACTS	54
Purchasing System	55
PRE-ACQUISITION APPROVAL	55
Ascender PURCHASE PROCESS	55

<i>Performance and Financial Monitoring and Reporting</i>	56
<i>Cost Principals</i>	57
ALLOWABILITY OF COSTS	57
NECESSITY OF COSTS	58
REASONABLENESS OF COSTS	58
ALLOCABILITY OF COSTS	58
<i>Direct and Indirect Costs</i>	59
<i>End of Month Process</i>	61
MONTHLY INTEREST EARNINGS	62
MONTHLY BANK RECONCILIATION	62
MONTHLY CLOSEOUT	62
Journal Entries	62
<i>Accounts Payable</i>	62
Payment Only After Services Are Performed	62
Verification of Receipt of Goods and Services Provided by Contractors	63
Prompt Payment to Vendors/Contractors	63
ACCOUNTS PAYABLE	63
CANCELLATION OF PURCHASE ORDERS	64
PAYMENT AUTHORIZATION	65
Purchase Cards (District-Issued Credit Cards/Pro Cards)	65
CREDIT CARD MANAGEMENT OF ACCOUNTS	66
CREDIT CARD PURCHASES	67
Vendors	67
APPROVED VENDORS	67
VENDOR QUALITY AND PERFORMANCE	68
<i>Travel</i>	68
NON-EMPLOYEE TRAVEL REIMBURSEMENT	70
PRE-APPROVAL OUT OF DISTRICT TRAVEL	71
EMPLOYEE TRAVEL REIMBURSEMENT	72
EMPLOYEE TRAVEL ADVANCES	73
RENTAL OF VEHICLE FOR DISTRICT BUSINESS	73
SPOUSE/CHILDREN ACCOMPANYING DISTRICT EMPLOYEE	74
<i>Student Travel</i>	75
General Instructions	75
PRE-APPROVAL OR STUDENT TRAVEL	75
Overnight Trips by Students	76
Advances for Student Travel	76
Vehicle Rental for Student Travel to Competitions	77
<i>Payroll</i>	78
Frontline	78
Comanche ISD uses Frontline modules Recruiting and Hiring for hiring; Time and Attendance for tracking hours worked, and the Absence Management system for tracking leave.	78
Allowable Compensation	78
STIPENDS	80

SUBSTITUTE TEACHER REIMBURSEMENT	80
Reasonable Compensation	80
Professional Activities Outside the District	81
Job Descriptions	82
Standards for Documentation of Personnel Expenses	82
Time and Effort Procedures	82
Semi-Annual Certification	83
Time and Effort (i.e., Personnel Activity Reports)	85
Time Sheets	85
FRONTLINE TIME & ATTENDANCE	85
Employee Leave	86
403b DEDUCTIONS	87
HSA DEDUCTIONS	87
EMPLOYEE BENEFITS	87
PAYROLL GARNISHMENT	88
TRS LIABILITY	89
WORKER'S COMPENSATION CLAIMS	89
941 PAYROLL REPORT	90
W-2	90
AFFORDABLE CARE ACT REPORT	90
TEXAS WORKFORCE COMMISSION	91
ELECTRONIC FUND TRANSFER PAYMENT SYSTEM	91
PAYROLL DIRECT DEPOSIT	92
Other	93
Sales Tax Exemption	93
Purchases	93
Campus Sponsored Trips	93
Hotel Occupancy Tax Exemption	94
Remittance of Sales Tax	94
Annual Independent Audit	94
Single Audit	95
What Happens During a Single Audit?	95
Audits and Special Investigations Conducted by TEA or By Another Regulatory Agency	96
Programmatic Fiscal Requirements	97
Supplement, Not Supplant	97
Rebutting the Presumption of Supplanting	98
Supplement, Not Supplant on School wide Programs	98
How to Document Compliance for an Auditor	99
Programmatic Requirements	99
Private Nonprofit School Participation	99
Equitable Access and Participation	100
Civil Rights and Prohibition of Discrimination	100
Prohibition of Discrimination on the Basis of Race, Color, or National Origin	101
Prohibition of Discrimination on the Basis of Sex	102
Prohibition of Discrimination on the Basis of Age	103
Prohibition of Discrimination on the Basis of Disability	105
Section 504	105
Title II of ADA	107
Enforcement of Section 504 and Title II of ADA	107

Prohibition of Discrimination of Groups Affiliated with Boy Scouts of America	107
School Prayer	108
Program Reporting	108
<i>Legal Authorities and Helpful Resources</i>	110
<i>RECORD RETENTION TABLE:</i>	111

Forms

Comanche ISD business procedure forms are located in Eduphoria.

General Provisions

Purpose

This manual sets forth the policies and procedures used by Comanche ISD (the District) to provide a comprehensive presentation of standardized procedures that are mandated by state/federal law, board policy, administrative directives and/or good business practices. Compliance with these provisions is **mandatory** for all funds processed through the business office regardless of their source. Conformation with these guidelines will allow prompt and accurate conducting of the District's business affairs in a responsive and progressive manner. Information and procedures specific to activity funds can be referenced in the Activity Fund Manual. Information and procedures specific to child nutrition funds can be referenced in the Child Nutrition Procurement Manual.

The following policies and administrative directives apply to District funds:

- BBFA (Legal) Ethics: Conflict of Interest
- BBFB (Legal) Ethics: Prohibited Practices
- BQ (Local) Planning and Decision-Making Process
- BQA (Local) Planning and Decision-Making Process: District-Level
- BQB (Local) Planning and Decision-Making Process: Campus-Level
- CAA (Local) Fiscal Management Goals and Objectives: Financial Ethics
- CCA (Legal) Local Revenue Sources: Bond Issues
- CDA (Local) Other Revenues: Investments
- CDC (Legal) Gifts and Solicitations
- CE (Legal) Annual Operating Budget
- CFB (Local) Accounting Inventories
- CFD (Local) Activity Funds Management
- CH (Legal, Local) Purchasing and Acquisition
- CHE (Legal) Purchasing and Acquisition: Vendor Relations
- CHF (Legal) Purchasing and Acquisition: Payment Procedures
- CMD (Legal, Local) Equipment and Supplies Management: Instructional Materials Care & Accounting
- CQ (Legal, Local) Electronic Communication and Data Management
- CV (Local) Facilities Construction
- DBD (Legal, Local) Employment Requirements and Restrictions: Conflict of Interest
- DBE (Legal) Employment Requirements and Restrictions: Nepotism
- DEE (Legal, Local) Compensation and Benefits: Expense Reimbursement
- DH (Exhibit) Employee Standards of Conduct
- DK (Local) Assignment and Schedules
- DMD (Local) Professional Development: Professional Meetings and Visitations
- EHBD (Local, Legal) Special Programs: Federal Title I
- FM (Legal, Local) Student Activities
- FP (Legal, Local) Student Fees, Fines and Charges
- GKB (Local) Community Relations: Advertising and Fundraising in the Schools
- GKD (Local) Community Relations: Non-school Use of School Facilities
- GKDA (Local) Non-school Use of School Facilities: Distribution of Non-school Literature

Fraud, Waste and Abuse of Public Funds

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Board of Director/Associate Directors, employees, vendors, contractors, consultants, volunteers, and others seeking or maintaining a business relationship with the District as found in Board Policy CAA (LOCAL).

DEFINITION

Fraud and financial impropriety shall include but not be limited to:

Forgery or unauthorized alteration of any document or account belonging to the ESC

Forgery or unauthorized alteration of a check, bank draft, or any other financial document

Misappropriation of funds, securities, supplies, or other ESC assets, including employee time

Impropriety in the handling of money or reporting of ESC financial transactions

Profiteering as a result of insider knowledge of ESC information or activities

Unauthorized disclosure of confidential or proprietary information to outside parties

Unauthorized disclosure of investment activities engaged in or contemplated by the ESC.

Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the ESC, except as otherwise provided

Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment

Failing to provide financial records required by state or local entities

Failing to disclose conflicts of interest as required by law or ESC policy

Any other dishonest act regarding the finances of the ESC

Financial Controls and Oversight

Each employee who supervises or prepares the District's financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent or designee shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to any supervisor, the Superintendent or designee, the Board Chair, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety.

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board Chair, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent or designee shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the Superintendent shall take appropriate action, which may include cancellation of the Districts' relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent or designee shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct.

Code of Ethics

Substantial state and federal requirements exist pertaining to standards of conduct and conflict of interest. It is the intent of the District for all employees, officers, or agents to conduct all activities associated with procurements in compliance with the highest ethical standards, including the avoidance of any *real or perceived conflict of interest*. It is also the intent of the District to impose appropriate sanctions or disciplinary actions, including but not limited to termination and/or prosecution, for any employees or officers who violate any of these requirements.

State Requirements

According to *The Handbook on Purchasing for Texas Public Schools, Junior Colleges and Community Colleges* (Module 5 of [FASRG](#)), it is a serious breach of the public trust to subvert the public purchasing process by directing purchases to certain favored vendors, or to tamper with the purchasing process, whether it is done for kickbacks, friendship or any other reason. State law relating to violation of purchasing requirements imposes upon violators certain criminal penalties, which are found in *Section 44.032, Texas Education Code, and Chapter 271.029, Local Government Code*.

The following common standards of ethics shall govern the conduct of District employees involved in the purchasing function:

1. It is a breach of ethics to attempt to realize personal gain through public employment with a school district by any conduct inconsistent with the proper discharge of the employee's duties.
2. It is a breach of ethics to attempt to influence any public employee of a school district to breach the standards of ethical conduct set forth in this code.
3. It is a breach of ethics for any employee of a school district to participate directly or indirectly in a procurement when the employee knows that:
 - The employee or any member of the employee's immediate family has a financial interest pertaining to the procurement;
 - A business or organization in which the employee, or any member of the employee's immediate family, has a financial interest pertaining to the procurement; or
 - Any other person, business or organization with whom the employee or any member of the employee's immediate family is negotiating or has an arrangement concerning prospective employment is involved in the procurement.
4. Gratuities: It is a breach of ethics to offer, give or agree to give any employee or former employee of a school district, or for any employee or former employee of a school district to solicit, demand, accept or agree to accept from another person, a gratuity or an offer of employment in connection with any decision, approval, disapproval, recommendation, preparation of any part of a program requirement or purchase request, influencing the content of any specification or procurement standard, rendering of advice, investigation, auditing, or in any other advisory capacity in any proceeding or application, request for ruling, determination, claim or controversy, or other particular matter pertaining to any program requirement or a contract or subcontract, or to any solicitation or proposal therefore pending before this government. Acceptance of gratuities may be construed as a criminal offense.

In addition, Texas law makes a gift (an item valued at \$50 or more, cash of any amount, or a negotiable instrument of any value) to a public employee a Class A misdemeanor if the employee is someone who exercises some influence in the purchasing process of the governmental body. (*Texas Penal Code*, 36.09[d] and [h]).

5. Kickbacks: It is a breach of ethics for any payment, gratuity or offer of employment to be made by or on behalf of a subcontractor under a contract to the prime contractor or higher tier subcontractor for any contract of a school district, or any person associated therewith, as an inducement for the award of a subcontract or order.
6. Contract Clause: The prohibition against gratuities and kickbacks prescribed above should be conspicuously set forth in every contract and solicitation therefore.
7. It is a breach of ethics for any employee or former employee of a school district knowingly to use confidential information for actual or anticipated personal gain, or for the actual or anticipated gain of any person.

Federal Requirements

In addition to the state requirements pertaining to standards of conduct and avoiding conflict of interest, in accordance with 2 C.F.R. § 200.318(c)(1), the District’s standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and administration of federal contracts include the following federal standards.

No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by a federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, unless the gift is an unsolicited item of nominal value. (See state requirements above pertaining to defining “nominal value.”)

Requirements to Avoid Conflict of Interest in Conducting Business

If a school board member or officer of the district has a substantial interest in a business entity or real property, he or she must:

- file an affidavit stating the nature and extent of the interest before voting or deciding on any action that would have an economic effect on the business entity or the value of the property that is not the same as the effect on the public and
- abstain from participating in the vote or decision.

The affidavit must:

- disclose the full nature and extent of the school official’s interest and
- be filed with the official record keeper of the district.

When voting on a budget for the school district, the school board must take a separate vote on any item in the budget related to a contract with a business entity with which a board member has a substantial interest, and the affected board member must not participate in the vote. However, the board member may vote on a final budget if:

- he or she has followed the requirements for disclosure and abstention from voting and
- the issue in which the member has an interest has been resolved.

If the majority school board members are required to file an affidavit disclosing similar interests in a business entity or real property matter, and they do so, then they are not required to abstain from a vote or decision about the matter.

Requirements to Avoid Conflict of Interest in Investing

Under the PFIA,³⁹ a school board may decide to invest funds that the school district owns or controls.

The board must adopt a written investment policy that emphasizes safety of principal and includes the types of investments allowed, among other provisions specified in law. The written policy must be presented to any person or business entity that offers to enter into an investment transaction with the district.

The person or business entity must execute a written statement acknowledging that the person or entity:

- has received and reviewed the policy and
- has implemented controls to preclude any transactions that are not authorized by the policy.

No investment authorized in the investment policy may be obtained from any person or business entity that has not delivered this written statement to the district.

The board must designate one or more officers of the district as an investment officer to be responsible for implementing the investment policy. But the board retains the ultimate fiduciary responsibility for the funds of the district. If the investment officer of the district has a personal business relationship with a business entity that proposes to enter into an investment transaction with the district, the investment officer must disclose that relationship in a written statement and file the statement with:

- the school board and
- the Texas Ethics Commission.

The investment officer has a personal business relationship with a person or business entity if he or she:

- is related within the second degree by consanguinity or affinity to a person seeking to sell an investment to the school district (for information on determining degrees of consanguinity and affinity, see Determining Kinship by Consanguinity and Affinity);
- owns 10 percent or more of the voting stock or shares of the business entity;
- owns \$5,000 or more of the fair market value of the business entity;
- received funds from the business entity that were more than 10 percent of his or her gross income for the previous year; or
- received investments during the previous year with a book value of \$2,500 or more for his or her personal account.

The district may include a provision in its investment policy that any transaction is unsuitable if it is authorized by an investment officer who has a personal business relationship with the person or business entity offering an investment.

The district, in conjunction with its annual financial audit, must perform a compliance audit on

- management controls on investments and
- adherence to the district’s investment policy.

Purchases funded with federal grant funds must adhere to regulations found under 2 CFR, §200, which explains uniform administrative requirements for federal awards.

In accordance with 2 CFR §200.112, federal grant recipients must disclose any potential conflict of interest concerning the expenditure of federal grant funds. Grant recipients must disclose the conflict of interest by completing the Conflict of Interest Disclosure form located on the Request for Prior Approval, Disclosure, and Justification Forms web page on the TEA website.

Purchases made with federal funds are reviewed for compliance with regulations under 2 CFR §200. School districts are required to retain all backup documentation, such as bids, quotes, and cost/price analyses, conflict of interest disclosures, as well as any other additional information as required by the grant.

For additional conflict of interest regulations concerning federal awards, see •2 CFR §200.113, and •2 CFR §200.318.

Other Conflict of Interest Disclosure Requirements

In addition to the requirements outlined above, in 2015, the Texas Legislature adopted House Bill (HB) 1295, which added TGC, §2252.908. The law states that a governmental entity or state agency may not enter into certain contracts with a business entity unless the business entity submits a disclosure of interested parties to the governmental entity or state agency at the time the business entity submits the signed contract to the governmental entity or state agency. The disclosure requirement applies to a contract entered into on or after January 1, 2016. The law applies only to a contract of a governmental entity or state agency that either:

- requires an action or vote by the governing body of the entity or agency before the contract may be signed or has a value of at least \$1 million.

The law required the Texas Ethics Commission to adopt rules necessary to implement that law, prescribe the disclosure of interested parties form, and post a copy of the form on the commission’s website. The Texas Ethics Commission adopted the Certificate of Interested Parties form (Form 1295) on October 5, 2015. The Texas Ethics Commission also adopted new rules (Chapter 46) on November 30, 2015, to implement the law.

Disciplinary Actions

The District will impose appropriate sanctions or disciplinary actions, including but not limited to termination and/or prosecution, for any employee or officer who violates any of these requirements related to standards of conduct and conflict of interest. 2 CFR § 200.318(c)(1)

Mandatory Disclosure

Upon discovery of any potential conflict, [the District will disclose in writing the potential conflict to TEA](#) or other federal awarding agency in accordance with applicable TEA or other federal awarding agency policy. 2 CFR § 200.112.

In addition, the District will disclose, in a timely manner, in writing to TEA or other federal awarding agency, all violations of Federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the federal award. 2 CFR § 200.113. Failure to make required disclosures can result in any of the remedies described in 2 CFR § 200.339, Remedies for Noncompliance, including Debarment and Suspension.

[TEA Complaints and Investigations](#)

CONFLICT OF INTEREST

This procedure applies to District’s Board, Staff, and Vendors shall abide by a code of ethics as cited in 2 CFR § 200.318(c)(1), FASRG 1.1.8.2, Texas State Law and TPASS Rule (34 Texas Administrative Code 20.41).

1.0 District employees may not:

- 1.1 Participate in any purchasing knowing that the employee, or member of that employee’s immediate family, has an actual or potential financial interest in the purchasing including, but not limited to, prospective employment. The term “participate” includes, but not limited to, decision making, approval, denial, recommendation, giving advice, investigation or similar action.

- 1.2 Solicit or accept anything of value from an actual or potential vendor.
- 1.3 Be employed by, or agree to work for, a vendor or potential vendor.
- 1.4 Knowingly disclose confidential information for personal gain.
- 2.0 A former employee who ceases service or employment with the District on or after January 1, 1992, may not represent any person or receive compensation for services rendered on behalf of any person regarding a particular matter in which the former employee participated during the period of employment, either through personal involvement or because the case or proceeding was a matter within the employee’s official responsibility. (Texas Government Code 572.054)
- 3.0 A vendor or potential vendor may not offer, give, or agree to give a District employee anything of value.
- 4.0 If a violation occurs:
 - 4.1 Person involved shall promptly file a written statement concerning the matter with an appropriate supervisor.
 - 4.2 Person may also request written instructions for disposition of the matter.
- 5.0 If an actual violation occurs or is not disclosed and remedied:
 - 5.1 The employee involved may be reprimanded, suspended, or dismissed.
 - 5.2 The vendor may be barred from receiving future purchases and/or have any existing purchase canceled.
- 6.0 Under law, employees and Board Members of the District can have any ethics question reviewed and decided by the Texas Ethics Commission.
- 7.0 All District employees, Board Members, and Vendors must sign a [Conflict of Interest statement each year](#).

Prohibition

Telecommunications and Video Surveillance Services or Equipment

Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:

- (1) Procure or obtain;
- (2) Extend or renew a contract to procure or obtain; or
- (3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or

essential component of any system, or as critical technology as part of any system. As described in Public Law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.

(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph

(1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.

PRE-ACQUISITION FOR TECHNOLOGY

This procedure applies to how prior approval is received for purchases of technology (2 CFR 200.2016).

- 1.0 Employees access Pre-Acquisition for Technology form and complete all information for purchases of technology.
- 2.0 Upon completion, the Pre-Acquisition for Technology form is then electronically submitted to the CISD Business Office for approval.
- 3.0 Upon approval, the form is then electronically routed to the Technology Department.
 - 3.1 The technology department will review contracts and or get quotes in compliance with procurement regulations.
 - 3.2 Attach the documentation to the pre-acquisition
 - 3.3 Submit to the Purchasing Manager in the Business Office
- 4.0 The Purchasing Manager or Technology Director then proceeds to follow BUS-PRO-250.

Financial Management

Overview: Federal regulations require grantees to use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for federal funds (34 CFR 76.702 and 2 CFR 200.302). Implementing and maintaining a proper accounting system is a fiduciary responsibility associated with receiving a federal award. The acceptance of an award creates a legal duty on the part of the District to use the funds or property made available under the award in accordance with the terms and conditions of the grant. The approved grant application itself constitutes an accounting document in that it establishes the purpose and amount of the awarding agency's obligation to the grantee. In turn, it establishes a commitment by the District to perform and expend funds in accordance with the approved grant agreement and the applicable laws, regulations, rules, and guidelines. 2 CFR § 200.300

The District maintains a proper financial management system in order to receive both direct and state-administered grants and to expend funds associated with a grant award. Certain fiscal controls and procedures are in place to ensure that all federal financial management system requirements are met. Failure by the District to meet a requirement may result in return of funds or termination of the award.

Financial management requirements for Texas school districts are established through a pyramid consisting of

- federal regulations
- *Texas Education Code* (TEC)
- *Texas Administrative Code* (TAC), Title 19
- TEA's *Financial Accountability System Resource Guide* (FASRG)

Texas Law and Rule

TEC, Section 44.007 requires the State Board of Education (SBOE) to establish a mandatory fiscal accounting system with which all school districts, ESCs, and open-enrollment charter schools in Texas must comply. TEC further requires each school district and open-enrollment charter school to adopt and install a standard accounting system that conforms with generally accepted accounting principles (GAAP) and that meets the minimum requirements prescribed by the commissioner of education. It also requires these entities to maintain records of all revenues and expenditures.

[Title 19 of the *Texas Administrative Code* \(19 TAC\), Chapter 109](#), establishes the SBOE rule for school district budgeting, accounting, and financial reporting. The detailed requirements of the financial accounting system adopted by the SBOE are published in TEA's [FASRG](#) (*Financial Accountability System Resource Guide*), adopted and incorporated by reference as TEA's official rule.

FASRG currently consists of the following 6 modules:

- Module 1 – Financial Accounting & Reporting (FAR)
- Module 2 – Special Supplement-Charter Schools
- Module 3 – Special Supplement- Non-profit Charter Schools Chart of Accounts
- Module 4 – Auditing
- Module 5 – Purchasing
- Module 6 – Compensatory Education, Guidelines, Financial Treatment, and an Auditing and Reporting System

Financial Management Standards

The federal standards for financial management systems are found at 2 CFR § 200.302. The mandatory accounting requirements established by TEA in the [Financial Accountability System Resource Guide \(FASRG\)](#) conform to these federal financial management standards. Therefore, in accordance with federal regulations, the District’s financial management system, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the award, is sufficient to permit:

- the preparation of reports required by general and program-specific terms and conditions; and
- the tracing of funds to a level of expenditures adequate to establish that funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award.

The District complies with the required federal standards for financial management systems by complying with the minimum budgeting, accounting, auditing, and reporting requirements established in TEA’s Financial Accountability System Resource Guide (FASRG) *Module 1* of the FASRG. Based on generally accepted accounting principles, FAR details a mandatory account code structure which all school districts, ESCs, and open-enrollment charter schools must use in accounting for all funds received and expended, including state and local funds and federal grant funds.

FAR establishes uniformity in governmental accounting and specifies a *mandatory* account code structure consisting of a minimum of 15 digits, plus 5 digits used at local option (for a total of 20 possible digits). For each accounting transaction, the minimum 15-digit account code structure consists of a *fund code, function code, object code, organization code, fiscal year code, and program intent code*, each serving a different purpose in designating the use of funds, campus served, and student population served.

The mandatory account code structure begins with a 3-digit fund code, which designates the funding source, e.g., the general fund, food service fund, a specific grant (referred to as a *special revenue code*), etc. A different 3-digit fund code is provided for fiscal agents of a shared services arrangement (SSA).

Each accounting transaction recorded in the general ledger must begin with the 3-digit fund code (*net asset code* for nonprofit open-enrollment charter schools). For example, the 3-digit fund code for Title I, Part A is 211. The budget and all revenues and expenditures for Title I, Part A must be recorded in the accounting records using this specific fund code.

Additionally, 2 CFR § 76.760(b) authorizes grantees to use more than one program to support an activity if the grantee has an accounting system that permits the identification of costs paid for under each program. The fund accounting system in FAR accommodates this requirement.

Identification of All Federal Awards

The District identifies, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the Catalog of Federal Domestic Assistance (CFDA) title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity. Upon receipt of each grant award, the District obtains the required information from TEA’s Notice of Grant Award (NOGA) or other awarding agency’s Grant Award Notification (GAN) and enters the information in the general ledger using the assigned 3-digit fund code.

Financial Reporting

Accountability is the paramount objective of financial reporting. Accurate, current, and complete disclosure of the financial results of each federal award or program is made in accordance with the financial reporting requirements set forth in 2 CFR § 200.328 and in EDGAR. The District collects and reports financial information with the frequency required in the terms and conditions of the award and monitors its activities under federal awards to assure compliance with applicable federal requirements.

Accounting Records

The District maintains records which adequately identify the source and application (i.e., use) of funds provided for federally-assisted activities. In accordance with federal regulations, these records contain information pertaining to grant or sub-grant awards, authorizations, obligations, unobligated balances, assets, expenditures, income, and interest. All transactions are supported by source documentation (i.e., purchase orders/requisitions, invoices, receipts, travel vouchers, time-and-effort documentation and employee salary records, copies of checks, etc.).

The accounting system mandated in FAR conforms to generally accepted accounting principles (GAAP). The accounting structure is organized and operated on a fund basis and is organization-wide covering all funds. The District uses the 3-digit fund code specified in FAR for each grant received to identify the source of funds. The use of funds is identified by using the required function code, object code, organization code, program intent code, and fiscal year code specified in FAR.

The District uses the minimum 15-digit account code structure mandated in FAR to record all revenues, encumbrances, and expenditures.

Internal Controls

Effective control and accountability must be established and maintained for all funds, real property (i.e., land and buildings), personal property, and other assets. The District must adequately safeguard all such property and must assure that it is used solely for authorized purposes.

Internal controls are tools (i.e., policies, procedures, best practices, and activities) to help program and financial managers achieve results and safeguard the integrity of their program. The District's internal controls are in compliance with guidance in the [*Standards for Internal Control in the Federal Government*](#) (the Green Book) issued by the Comptroller General of the United States and the [*Internal Control Integrated Framework*](#), issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO), and are designed to provide *effective and efficient operations* based on demonstration of the following principles:

- A commitment to integrity and ethical values
- Independent oversight over the development and performance of internal controls
- Clearly defined organizational structure, clear reporting lines, and appropriate authorities
- A commitment to attract, develop, and retain competent individuals, and
- Maintaining a level of competence that allows personnel to accomplish their assigned duties and holding individuals accountable

In accordance with 2 CFR § 200.303, "internal controls" means a process implemented by the District to provide reasonable assurance regarding the achievement of objectives in the following categories:

- (a) Effectiveness and efficiency of operations
- (b) Reliability of reporting for internal and external use, and
- (c) Compliance with applicable laws and regulations

“Internal control over compliance requirements for federal awards” means a process implemented by the District designed to provide reasonable assurance regarding the achievement of the following objectives for federal awards:

- Transactions are properly recorded and accounted for in order to
 - Permit the preparation of reliable financial statements and federal reports.
 - Maintain accountability over assets.
 - Demonstrate compliance with statutes, regulations, and the terms and conditions of the award.
- Transactions are executed in compliance with
 - laws, regulations, and the terms and conditions of the award that could have a direct and material effect on a federal program
 - any other statutes and regulations that are identified in the Audit Compliance Supplement
- Funds, property, and other assets are safeguarded against loss and from unauthorized use or disposition.

To accomplish these objectives, the District:

- develops and maintains policies, procedures, and effective practices to ensure federal funds are properly administered and spent and federal property is safeguarded against loss and from unauthorized use or disposition. The District also ensures all employees who deal with federal funds are aware of the policies and procedures and are properly trained in the use of them
- ensures employees comply by regularly and frequently evaluating and monitoring their compliance with the policies and procedures, statutes, regulations, and the terms and conditions of the award
- takes prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings, and taking the appropriate disciplinary action for employees who do not comply, and
- takes reasonable measures to safeguard protected personally identifiable information and other information designated as sensitive consistent with applicable federal, state, and local laws regarding privacy and obligations of confidentiality.

The District uses the following, at least in part, to determine if internal controls are effective:

- Only valid or authorized transactions are processed.
- Transactions occurred during the grant period and were processed timely.
- No proper transactions were omitted from the accounting records.
- Transactions are calculated using an appropriate methodology.
- Transactions appear reasonable relative to other data.
- Property (including supplies and equipment) is tracked and used only for authorized purposes.
- Property is properly disposed of.

District Fiscal Year

Comanche ISD fiscal year is September 1 thru August 31st

Depository Contract

Depository Bid- Each school district is to use a uniform bid blank form as specified in Texas Education Code §45.206. A school district may add other terms to the uniform bid blank form based on additional requirements. This form must be mailed to each bank located in the school district at least 30 days before the termination of the current depository contract. This form must be filed with the Texas Education Agency in accordance with filing instructions specified in the form.

Comanche ISD's current depository bank is Simmons Bank, Comanche Branch, Comanche, TX. The current contract ends on August 31, 2023.

Comanche ISD's depository bank will be Texas Bank, Comanche Branch, 200 West Central, Comanche, TX, effective September 1, 2023 and end on August 31, 2025, with the option to be renewed.

Investment of Public Funds

Investment Authority

The Superintendent/ Assistant Superintendent shall serve as the investment office of CISD and shall invest CISD funds as directed by the Board and in accordance with the CISD's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of CISD funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.

8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for CISD funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of CISD shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the CISD shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

CISD's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitor Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of CISD's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funding/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of CISD and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

CISD shall retain clearly marked receipts providing proof of CISD's ownership. CISD may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with CISD funds by the investment pool.

Sellers of Investments

Prior to handling investments on behalf of CISD, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).

Soliciting Bids for CD's

In order to get the best return on its investments, CISD may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the CISD shall use final and weighted-average-maturity limits and diversification.

CISD shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the CISD. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by CISD's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, CISD shall perform a compliance audit of management controls on investments and adherence to CISD's established investment policies.

Cash Management

Reporting Expenditures

The [General Provisions and Assurances](#) that accompany every grant application funded by or through TEA contains an assurance that grantees agree to comply with expenditure reporting requirements. The District will submit expenditure reports in the time and manner requested by TEA.

TEA requires that districts and other grantees use a standard format for reporting expenditures for grants funded through TEA. Reports are submitted electronically through the automated [Expenditure Reporting](#) (ER) system by class/object code. The *Program Guidelines* for each RFA published by TEA and/or the *Critical Events* calendar provided on the TEA [Grant Opportunities page](#) for a specific program identify the required expenditure reporting dates. However, even though dates for submitting interim expenditure reports may not be specified, the District will submit expenditure reports more frequently, such as monthly, to indicate that grant activities and expenditures are occurring as planned and there are no major delays in the project.

Final expenditure reports are generally due 30 days after the ending date of the grant. If the grant program has a cost share or matching funds requirement, the District must also report the total cost share or matching funds in ER.

Each District employee who reports and/or certifies expenditures in [TEA Login \(TEAL\)](#) is required to have a TEASE (TEA Secure Environment) username and password to access The District reports cumulative expenditures to date in ER, and the system automatically calculates the amount already paid to the District and the amount owed and generates a payment to the District.

When filing interim reports, the District will only report actual expenditures, and any expenditures that will be paid out within three business days once payment is received by the District. In addition, the District will comply with the cash management procedures described in *II. Financial Management System, H. Federal Cash Management Policy/Procedures* of this manual.

Designated Business Staff in the District's Business Office submits the reports in ER. Each report is certified Superintendent/Assistant Superintendent, an authorized official who attests that expenditures are true and correct. Effective July 1, 2015, the fiscal reports requesting payment will include a certification signed/certified by an official who is authorized to legally bind the District. 2 CFR § 200.415. The certification reads as follows:

“By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, or false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).”

See *II. Financial Management System, H. Federal Cash Management Policy/Procedures* in this manual for more information on requesting grant payments and the “three-day rule,” as well as the calculation of interest earned on funds not paid out upon receipt.

The ER system automatically rejects expenditure reports if:

- The District is claiming expenditures in a class/object code not budgeted in the application.
- The total amount reported exceeds the total amount awarded.

TEA (or other agency administering the grant on behalf of TEA) reserves the right to require supporting documentation (such as an accounting ledger) that lists the individual expenditures by object code, as well as invoices, receipts, travel vouchers, and other expenditure documents for expenditures at any time during or after the grant period for as long as the records are retained according to requirements for record retention. The District will be required to reimburse all expenditures that are unsupported by appropriate documentation or found to be unallowable under the grant. Depending upon the severity of noncompliance with allowable cost principles, additional sanctions may be imposed, up to and including termination of the grant and refund of all unallowable costs.

In addition, failure to submit the expenditure reports according to the required reporting dates could cause the grantee to be identified as high risk and could result in additional sanctions. (See *Part VIII. Monitoring, B. TEA Monitoring, Identification as a High-Risk Grantee* in this manual.)

Grants from Other Awarding Agencies

The District will submit expenditure reports to other awarding agencies in the time and manner requested by the agency. The District will comply with the cash management procedures described in the following section.

Federal Cash Management Policy/Procedures

Generally, grantees receiving state and federal grants from TEA receive payment from TEA by reporting cumulative expenditures (by class/object code) and requesting payment in TEA’s electronic Expenditure Reporting (ER) system. Specific expenditure reporting requirements are provided in TEA’s [General and Fiscal Guidelines](#) that accompany each *Request for Application* (RFA) from TEA. These guidelines are updated regularly and must be consulted on a regular basis.

Payments through ER are deposited into the District’s depository bank by the state comptroller’s office within six to seven business days of the payment request (provided TEA receives any supporting documentation requested in a timely manner and there are no other complications with the automated system).

Two methods of payment are provided in federal regulations: *advance* and *reimbursement*. The District uses the reimbursement method for requesting grant payments from TEA and other awarding agencies

The District ensures that it requests payment only for obligations incurred during the grant period and for goods and services that have been actually received. The District also verifies that it is not requesting payment for any costs that cannot be satisfactorily documented with appropriate source documentation.

Reimbursement Method

Under the reimbursement method, the District initially charges federal grant expenditures to non federal funds and makes appropriate journal entries to charge the federal grant once payment is received. All reimbursements are based on actual disbursements (i.e., payments already made), not on obligations.

The Superintendent/Assistant Superintendent will request reimbursement for actual expenditures incurred under the federal grants as needed or as specified by TEA or other awarding agency through TEA’s ER System (described above) or through other awarding agency’s system, such as the Department of Education’s G5 system, for direct grants. When using this method, the District will only request *reimbursement* for funds actually already paid out.

Reimbursements of *actual expenditures* do not require interest calculations as detailed in the *Advance Method* section.

CASH REQUEST

Funds will be requested for expenditures that have been recorded. The District will not request advance payments.

- 1.0 A summary general ledger is printed to show the assets, liabilities, revenues and expenditures for each fund.
- 2.0 The cash to request is determined by adding the expenditures and indirect cost, if any, and subtracting any accruals.
- 3.0 Each grant is reported separately to either the State or Federal Government.

Noncompliance with Cash Management Requirements

Pursuant to the provisions of 2 CFR § 200.339, grantees that fail to comply with cash management requirements, including the repayment of interest earned, may be subject to the following special conditions or enforcement actions:

- Identification as a high-risk grantee, pursuant to the provisions of 2 CFR § 3474.10 and 2 CFR § 200.206, which may involve the imposition of special conditions and being placed on reimbursement basis only (District would not be able to draw down its own funds in the ER system without first submitting supporting documentation for expenditures)
- Temporarily withholding cash payments pending correction of the deficiency
- Disallowing all or part of a cost not in compliance
- Suspension or termination of the award
- Withholding further awards for future grants from TEA
- Debarment or suspension from receiving any future federal funds from any entity
- Other remedies that may be legally available

Cost Sharing or Matching

Under Federal research proposals, voluntary committed cost sharing is not expected. It cannot be used as a factor during the merit review of applications or proposals, but may be considered if it is both in accordance with Federal awarding agency regulations and specified in a notice of funding opportunity. Criteria for considering voluntary committed cost sharing and any other program policy factors that may be used to determine who may receive a Federal award must be explicitly described in the notice of funding opportunity. See also §§ 200.414 and 200.204 and appendix I to this part.

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- Are verifiable from the non-Federal entity's records;
- Are not included as contributions for any other Federal award;
- Are necessary and reasonable for accomplishment of project or program objectives;
- Are allowable under subpart E of this part;
- Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- Are provided for in the approved budget when required by the Federal awarding agency; and
- Conform to other provisions of this part, as applicable.

VALUATION OF IN-KIND BUS-PRO-550

This is the process for how non-Federal matches through third party contributions of goods, supplies, assets and volunteer services are valued.

1. When goods/supplies are purchased by a third party and donated to a federal program proof of purchase such as a receipt is preferred.

- 1.1. Receipt is attached to a donation form created and used by specific programs as needed.
- 1.2. The form is completed by the signature of who donated the items, the item description, and the cost.
2. When goods/supplies are donated by a business then a letter is required from the donee on their letterhead requiring a description of the items donated, date of donation, and the cost of each item.
3. Goods/Supplies that may be donated through other means are recorded with the date received and a description.
 - 3.1. Prices for these goods/supplies are gathered based on research via the internet or other means where comparable goods/supplies or the actual items are found and retail prices are listed.
4. Volunteer times are recorded on the volunteer sign in sheets.
 - 4.1. They must be complete including the date of service, the person who volunteered, the services performed, and their signature.
5. At the end of each month sign in sheets are submitted to the Region 14 ESC.
6. Region 14 ESC will validate the volunteer time when it is necessary to have for cost sharing/matching.
 - 6.1. Verifying each volunteer sign in is complete.
 - 6.2. If they are not completely filled out per sign in then the time volunteered is not valued and therefore not recorded as a non-Federal match.
7. The value assigned to their time is based on the hourly rate plus fringe benefit of a salary comparable to job duties performed.
8. If a professional volunteer is in the classroom within their professional realm then a reasonable value is assigned.
 - 8.1. If professional volunteers in the classroom and the time served are not in their professional realm then the hourly rate plus fringe of a salary comparable to job duties performed.
9. When land, building, or space is donated to the Head Start/Early Head Start Program information is documented:
 - 9.1. Date of Receipt
 - 9.2. Description of item with specifics to location, dimensions, etc.
10. A local Appraiser will be contacted so a fair market value study can be done.

Donations

Unsolicited Gifts

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of CISD. However, any gift that the potential donor has expressly made conditional upon CISD’s use for a specified purpose, or any gift of real property, shall require Board approval.

Once accepted, a gift becomes the sole property of CISD.

Criteria for Acceptance

CISD shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with CISD’s educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or CISD program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for CISD;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among CISD schools or programs;
8. Obligates CISD or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of CISD.

Solicitations

An employee who solicits gifts on behalf of CISD or for use in the fulfillment of his or her professional responsibilities shall comply with relevant state and federal law and any CISD administrative regulations.

All donations solicited on behalf of CISD, including solicitations in the name of CISD or a campus, or donations solicited using CISD or campus resources, become the sole property of CISD.

Web-Based Solicitations

An employee may solicit web-based donations of money or items for use by the employee in fulfilling his or her professional responsibilities or for CISD’s use, including “crowdfunding.” However, an employee shall obtain prior approval from the employee's supervisor before using the name or image of CISD, a campus, or any student.

Monetary Donations

Monetary donations shall be deposited in a District account. The District will attempt to spend the funds in a manner consistent with the donor’s wishes; however, the District has ultimate authority to determine the appropriate use of the donated funds and to spend in accordance with District guidelines.

Cash or check donations shall be deposited to the correct account as follows:

- Cash or check donations without restrictions, donations not intended for a specific account should be placed in a separate account established for documenting the use of these funds.
- Donations to a campus with restrictions, deposit funds in the specified campus Activity account.
- Donations of any amount for the general use of the District are to be sent to the Business and Financial Services Department for deposit to the General Fund.

Gift Card Donations

It is still allowable to accept gift cards for staff from vendors and outside organizations such as the PTO. Gift card donations shall be recorded on a **Gift Card Register** and maintained in a safe until utilized by the appropriate individual(s).

Non-Monetary Donations

Donations of tangible property shall become the sole property of the District for its use and disposed of in accordance with (Board Policy, CI Local) and (Board Policy, CI-R).

Donations of tangible property with a value of \$5,000 or more must be reported immediately to the Superintendent/ Assistant Superintendent to be entered into the District's fixed assets inventory system. The District shall assume no obligation to maintain or replace donated items that have been worn out, lost, or destroyed.

Technology Donations

Technology-related equipment that is donated to the District must be coordinated and/or purchased through Technology Services to ensure minimum technology standards are met. All technology equipment must be used in accordance with (Board Policy, CQ Local).

Vehicle Donations

Before a vehicle can be accepted as a donated asset, a complete analysis must be conducted to determine if the vehicle is operational and will pass inspection. All costs (i.e., repairs, maintenance, inspections, insurance and the like) must be given careful consideration prior to determining if ownership is fully justified. Vehicles shall have a free and clear title and the official title of ownership must be transferred to the District.

Outdoor Equipment Donations

Donated or used outdoor equipment shall not be accepted. All outdoor equipment purchases (i.e., playground equipment, benches, tables, trash cans, etc.) shall be coordinated and purchased through the Purchasing Department. Outdoor equipment shall be requested on a "Pre-Acquisition" Form.

Donation Acknowledgment Form

Comanche ISD is a public-school district and is a political subdivision of the State of Texas. The District is not a tax-exempt entity under the Internal Revenue Service (IRS) Code Section 501(c)(3). However, the District is considered a tax-exempt organization that may receive charitable contributions according to the IRS Code Section 170(c)(1).

The District may receive charitable contributions if they are for public purposes, such as benefiting a group and not an individual. Contributions may be made to the District, District schools, District departments, or various District groups and clubs. These charitable contributions are deductible by the contributor on their tax return. The federal identification number of Independent School District is # (75-6000765).

Please note, contributions made to various parent organizations, such as PTOs and Booster Clubs, are not contributions to the District. Since these organizations are separate entities from the District, the District's tax-exempt status does not apply to these organizations. These organizations must apply for their tax-exempt status under IRS Code Section 501(c)(3). Evidence of their tax-exempt status would be a Determination Letter from the IRS. When a PTO or Booster Club donates monetary or non-monetary items to the District, then the donation is considered a contribution to the District.

The following procedures shall be followed when a donation is received:

The donor shall complete the [Gift/Donation Form](#) and submit to the CISD Business Office.

Retain the original form for the campus and/or department records for all cash and non-cash donations with a total donor's estimated fair value equal to or greater than \$1,000, with restrictions.

Program Income

Program income means gross income earned by the District that is directly generated by a supported activity or earned as a result of the federal award during the grant's period of performance. 2 CFR § 200.307.

Program income includes, but is not limited to:

- income from fees for services performed
- the use or rental of real or personal property acquired under federal awards
- the sale of commodities or items fabricated under a federal award (costs to purchase or fabricate items must be allowable under the grant and the activities must be appropriate for the grant program)
- license fees and royalties on patents and copyrights
- principal and interest on loans made with federal award funds

Interest earned on advances of federal funds is *not* program income. Except as otherwise provided in federal statutes, regulations, or the terms and conditions of the federal award, program income does *not* include rebates, credits, discounts, and interest earned on any of these. 2 CFR § 200.80. Additionally, taxes, special assessments, levies, fines, and other such revenues raised by the District are *not* program income unless the revenues are specifically identified in the federal award or federal awarding agency regulations as program income. Finally, proceeds from the sale of real property, equipment, or supplies are *not* program income. 2 CFR § 200.307

The District will describe in the applicable grant application any program income it wishes to earn, including a description of the activity(ies) that will be conducted to earn program income and how the activity(ies) will further the objectives of the grant program. The Superintendent/Assistant Superintendent will make the final determination if the activity that is proposed to generate program income is suitable for the program and whether it is permissible to proceed with requesting it in the application.

Use of Program Income

Deduction Method: Per federal regulations, the default method for the use of program income for the District is the *deduction* method. 2 CFR § 200.307(e). Under the *deduction* method, program income is *deducted* from *total* allowable costs to determine the *net* allowable costs. Thus, prior to submitting the expenditure report, the amount of program income must be deducted from total expenditures. Program income will only be used for current costs unless the District is otherwise directed by TEA or other awarding agency. 2 CFR § 200.307(e)(1).

Addition Method: The District may also request written prior approval from the TEA Chief Grants Administrator (or other awarding agency) to use the *addition* method. Under the *addition* method, program income may be *added* to the Federal award. The program income must then be used for the purposes and under the conditions of the Federal award. 2 CFR § 200.307(e)(2)

While the *deduction* method is the default method, the District always refers to the NOGA/GAN prior to determining the appropriate use of program income. If the NOGA/GAN does not address the use of program income or does not authorize districts to use the *addition* method, the District must determine if it needs to request authorization from TEA or other awarding agency to apply the *addition* method if it is in the best interest of the District.

Reporting Program Income

If the District earns any program income, all program income will be reported on the expenditure report, even when the District has been given permission in the application to retain the program income and add it to the grant funds.

Earning Program Income after the Grant Period

There are no federal requirements governing the disposition of program income earned after the end of the grant period, unless the terms of the agreement or the program-specific federal regulations provide otherwise. After the ending date of the grant, the District is no longer required to report any program income generated for the grant. For multi-year discretionary grant projects, this means at the end of the multi-year grant project.

Cash Reporting

CASH RECEIPTS

1.0 **Cash receipts consist of checks, money orders and cash received from various sources.**

1.1 Any employee collecting monies shall submit money and appropriate documentation for the collection of the money to the Business Office on a daily basis.

- 1.2 Documentation shall include: purpose, from whom it came, individual dollar amount, total money collected, and date and signature of person collecting money.
- 1.3 When the employee submits the collected money to the Business Office, the Business Office will verify the amount collected by counting the money in the presence of the employee. Business Office Staff and employees will initial documentation.
- 1.4 The deposit slip will be created by the business office for the cash received and verified by the Assistant Superintendent then taken to the bank for deposit or deposited electronically.
- 1.5 The time and date stamped deposit slip will be attached to the appropriate documentation.
- 1.6 The cash receipt is entered into Ascender.
- 1.7 Record cash receipt number generated by Ascender on deposit slip.

ACCOUNTS RECEIVABLE

This procedure applies to the Business Office department and how accounts receivable is processed.

- 1.0 When CISD needs to bill a client an invoice will be created and emailed or mailed to the client.
- 2.0 When payment is received it is posted to the appropriate invoice to indicate paid and to the appropriate cash receipt.
 - 2.1. If bills are uncollected the client is notified. If unable then the AR is written off.

CASH TRANSFER

This procedure applies to the Business Office and how transferring of funds is processed.

- 1.0 Cash is maintained in three forms: checking, certificates of deposit, and money market accounts. Transfers are made between money market accounts and checking accounts.
- 2.0 Once the transaction takes place the action is recorded in Ascender in one of two ways.
 - 2.1 Cash received into the bank is recorded as a cash receipt in Acender.
 - 2.2 Cash transferred from checking is recorded as a general journal entry.

RETURNED CHECKS

- 1.0 Returned checks are checks previously deposited which are returned unpaid by the bank because of insufficient funds, account closed, stop payment, etc.
- 2.0 The bank will send returned checks to the business office who will notify the campus.
 - 2.1 No other checks shall be accepted from the individual until the check is redeemed.

- 2.2 Immediate action is instrumental in collecting on a returned check.
- 3.0 The business office will contact the individual for payment on the returned check. It must be paid off with cash, cashier’s check or a money order.
 - 3.1 A \$20 fee will be charged for all returned checks, including unnecessary stop payments. The \$20 fee shall be collected along with the payment for the returned check.
 - 3.2 If initial collection efforts fail (verbal or written), the next step is to send a letter by certified mail if the value is greater than \$100, return receipt requested.
 - 3.3 If you are still unable to collect on the returned check and the amount of the returned check or the accumulation of returned checks from a single maker is \$100 or more, send copies of all correspondence such as notes, letters, certified mail receipt, etc. along with the original returned check and a cover letter to the local law enforcement department. Be sure to include your phone number in the cover letter in case the police department has any questions or needs additional information. Keep a copy of all correspondence for your files.
 - 3.4 The local law enforcement department will determine if and when to involve the CISD Attorney’s office.
- 4.0 When payment is received, prepare a cash receipt (including the number of the original check) for the payment and return the original check to the check maker. Indicate on the cash receipt in the “for” section that it is payment for a returned check.

Annual Operating Budgeting

General Information

The annual operating budget is the foundation on which annual school district activities are dependent. The budget is prepared in accordance with generally accepted accounting principles and state guidelines. State guidelines are administered and monitored by the Texas Education Agency (TEA). Detailed information can be obtained at <http://www.tea.state.tx.us/school.finance/audit/resguide12/far> by referencing the Financial Accountability System Resource Guide (FASRG).

The budget is adopted by the Board of Trustees (BOT) prior to the beginning of the fiscal year (September 1 – August 31). Listed below is the budget calendar followed by the district:

BUDGET CALENDAR

The District will follow this budget calendar as a guide for the District’s budget year.

- September** Post current school year budgets
Provide campuses and departments with account detail
First Budget Review prepared on current school year
Roll prior year purchase orders with goods not received by 8/31

- October** Present Budget Review to BOT
Load current school year PEIMS budget file
- November** Evaluate prior year ending budget vs. audited actual
Calculate roll-forward amounts from prior year on dedicated funding sources
Begin decision-making process regarding mandated TEC and TEA changes
- December** Submission of PEIMS budget information to TEA
Study current year payroll budget based on September - November expenditures
Compute Administrative Cost Ratio for prior year audited expenditures
Second Budget Review prepared on current school year
- January** Present Budget Review to BOT
Preliminary local property tax values are estimated
Initial next school year state aid projection prepared
- February** Prepare budget gathering documents for next school year
Third Budget Review prepared on current school year
Next school year payroll estimates prepared
- March** Budget gathering documents sent to campuses and departments
Present Budget Review to BOT
Administration meets to review and recommend next school year campus staffing
Next school year salary schedules developed
Budget preparation training conducted with campus, department and program leadership
- April** Extract current year budget data into next year budget preparation module
Review and load campus and department budget requests
- May** Conduct comprehensive analysis of current year budget vs. actual
Fourth Budget Review prepared on current school year
Budget gathering documents sent to special revenue program directors
- June** Present Budget Review and next school year Preliminary Budget overview to BOT
Modifications continue with state aid, local revenue and expenditure projections
Submit next school year Working Budget document to BOT
- July** Perform final analysis of current school year budgets to estimated year-end expenditures/accruals
Final Budget Review prepared on current school year
- August** Complete Truth In Taxation calculation
Present current school year Final Budget Review to BOT
Conduct budget workshop with BOT
Submit next school year Proposed Budget to BOT after final budget review
Adopt next school year budget
Adopt next school year tax rate

ANNUAL BUDGET PROCEDURE

- 1.0 Staff participation in the budget process is required.
 - 1.1 Budget meetings are held in the months of February - April. Members included in these meetings include Business Office Staff, Campus Principals, and Program/Department heads. The purpose of these campus/program specific meetings is to review needs and establish budgets for the next fiscal year.
 - 1.2 Projects for the upcoming school year need to be discussed with the Superintendent and Assistant Superintendent to determine the projects to be budgeted for the next fiscal year.
 - 1.3 It is now a requirement of the Texas Education Code that your Campus Improvement Council (CIC) also participate in the budget process. This is completed by discussion in monthly CIC/CIP meetings and recommendations of the committee/council to the District.
 - 1.4 When proposing an increase to the number of positions, submit detailed explanations and/or justifications to the Superintendent for approval.

- 2.0 Special revenue gathering documents are sent in April/May to allow for receipt of Notice of Grant Awards (NOGA).

- 3.0 Amounts budgeted for professional services shall be included on the budget worksheet and properly supported on the form provided in the budget gathering documents.

- 4.0 Preliminary tax values are reviewed and evaluated.

- 6.0 Summary of Finance template should be calculated with Preliminary Tax Values and projected number of ADA to determine an estimate of the total amount of local and state monies for the next fiscal years. This template will be recalculated numerous times with different scenarios.

- 7.0 Master schedules need to be emailed to the Assistant Superintendent/DOF as soon as possible for calculating the distribution of salaries to each program specific area.

- 8.0 Salaries, benefits, extra pay, stipends, substitutes, etc. are calculated by the business office in Ascender in Next Year's Payroll and interfaced to the budget.

- 9.0 Calculate your Maximum Compressed Tax Rate for the next fiscal year.

- 10.0 Calculate your T2 values for the SOF template.

- 11.0 Update the Summary of Finance template with Certified Tax Values after July 25.

- 12.0 Prepare the 50-884 form to determine your No New Revenue Tax Rate. This form will need to be sent to the County Tax Department for their website.

- 13.0 Prepare Tax Notice 50-280 and have it published in the paper according to the Truth in Taxation timeline requirements.

- 14.0 Special revenue is budgeted after applications are completed and receipt of Notice of Grant Awards (NOGA).

- 15.0 Campus principals or department heads should review the budget for accuracy prior to going to the board for approval.
- 16.0 Proposed Budget Comparison should be posted on our website.
- 17.0 Budget should be adopted prior to September 1.
- 18.0 The Adopted Budget should be posted on our website.

Grant Budgeting

The Planning Phase: Meetings and Discussions

Before Developing the Grant Budget and Submitting the Application: The grant budget must be based on the proposed activities planned and described in the grant application. Prior to developing the budget, the Superintendent/Assistant Superintendent must know the intent of the federal program and the activities that are allowable to be conducted with grant funds. The Superintendent/Assistant Superintendent must coordinate with other District staff as appropriate to conduct the appropriate needs analysis using the appropriate data to determine the goals and objectives for the program and the activities that will be implemented to accomplish the goals and objectives. Once the goals, objectives, strategies, and activities are outlined, then the budget to carry out the identified strategies and activities should be developed.

Prior to completing the application, the Superintendent/Assistant Superintendent develops a detailed budget in a document separate from the application. The Superintendent/Assistant Superintendent coordinates with the District’s Business Office in preparing the budget to ensure budgeted items are categorized according to the proper class/object code. This detailed budget, which serves as the guide for expenditures and becomes part of the “working papers” maintained by the Superintendent/Assistant Superintendent, is used to complete the application. In most instances, particularly for formula grants, the budget entered into the grant application will not be as detailed. The detailed budget is to be modified or revised as necessary to accommodate changes, which may result in an amendment to the application prior to incurring certain expenditures.

The Superintendent/Assistant Superintendent reviews the items in the proposed budget to ensure budgeted items are listed in the correct class/object code according to FAR and CISD’s classification chart and to ensure the items are allowable. The budget is also reviewed to ensure that any costs requiring specific or prior approval are specifically identified and listed.

Once the Superintendent/ Assistant Superintendent determines that all budgeted items are allowable and are budgeted in the proper class/object code according to FAR, the budget schedules are entered in the grant application.

GRANT BUDGET PROCEDURE

This procedure applies to personnel who are required to assist and submit financial information so that budgets can be developed and maintained for specific federal and state programs.

- 1.0 Upon notification from federal and state programs Comanche ISD will begin to prepare the grant documents.
- 2.0 Superintendent/Assistant Superintendent along with other Department Heads or Campus Administrators may meet to discuss the intent of the funds.
 - 2.1. Identify needs of the program and staff necessary to complete the requirements of the grant.
- 3.0 Superintendent/Assistant Superintendent will complete the program portion of the grant document.
- 4.0 Once all portions are completed the Superintendent/Assistant Superintendent will certify and submit the grant.

Negotiating the Submitted Application

Once the grant application is submitted to the awarding agency, the designated program contact, usually the Superintendent/Assistant Superintendent assigned to the grant program, is available via phone and/or e-mail in the event that the awarding agency needs to contact the District to negotiate the application or to ask questions or seek clarification related to the proposed program and/or budget. The assigned Superintendent/Assistant Superintendent will seek guidance, if needed, from appropriate District personnel and will respond to any inquiries from the awarding agency.

After Receiving the Approved Application and NOGA/GAN

Within days of receiving the approved application and NOGA/GAN from the awarding agency, a complete copy of the application and NOGA/GAN will be provided to the responsible designated program contact and to the Director of Finance.

All grant budgets are entered into Acender as it was in the grant application.

Amending the Application

The District consults and complies with the guidelines and procedures provided by TEA or other awarding agency as it pertains to when and how to submit an amendment to an approved application. TEA publishes its requirements for [when to amend the application](#) online. Specific deadlines for submitting amendments are published in the corresponding RFA and/or in the *Critical Events* calendar on the [TEA Grant Opportunities Page](#) for the specific grant program. Procedures are in place to ensure the District does not exceed any maximum allowable variation in the budget.

BUDGET AMENDMENTS

The procedure applies to budgets when amendments are needed.

1.0 Budget amendments that are needed will be entered into the [Budget Change](#) form.

1.1. This is then submitted to the Assistant Superintendent/ Business Consultant for approval.

1.2. Upon approval, the Assistant Superintendent/ Business Consultant will prepare the necessary Budget Amendment documentation for board approval to the Superintendent.

2.0 The Assistant Superintendent/ Business Consultant will review the request.

2.1. If amendments are required by the program authority, then prior approval must be received before amendments are made internally.

2.2. If the amendment is for funds 102, 162, or 199 the amendment is routed to the Superintendent to acquire board approval.

2.2.1.1. The Assistant Superintendent/ Business Consultant may determine an amendment is needed when reviewing board reports

2.3. All other amendments are routed to the Business Consultant.

3.0 The Assistant Superintendent and Business Consultant may enter and post budget amendments as necessary.

4.0 The Assistant Superintendent/ Business Consultant may post budget amendments pertaining to the general fund (102, 162, and 199) upon board approval.

Property Management System

The District provides the equivalent insurance coverage for real property and equipment acquired or improved with Federal funds as provided to property owned by the District. Federally-owned property need not be insured unless required by the terms and conditions of the Federal award. 2 CFR § 200.310

Real property, equipment, and intangible property, that are acquired or improved with a Federal award must be held in trust by the District as trustee for the beneficiaries of the project or program under which the property was acquired or improved. The Federal awarding agency may require the District to record liens or other appropriate notices of record to indicate that personal or real property has been acquired or improved with a Federal award and that use and disposition conditions apply to the property 2 CFR § 200.316.

Property Classifications

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000. 2 CFR § 200.10.

Supplies means all tangible personal property other than those described in §200.1 Equipment. A *computing device* is a supply if the acquisition cost is less \$5,000, regardless of the length of its useful life. 2 CFR § 200.10.

Computing devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 CFR § 200.10.

Capital assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:

- Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
- Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 CFR § 200.10.

Real Property

Subject to the requirements and conditions set forth in this section, title to real property acquired or improved under a Federal award will vest upon acquisition in the District.

Except as otherwise provided by Federal statutes or by the Federal awarding agency, real property will be used for the originally authorized purpose as long as needed for that purpose, during which time the District must not dispose of or encumber its title or other interests.

When real property is no longer needed for the originally authorized purpose, the District must obtain disposition instructions from the Federal awarding agency or passthrough entity. The instructions must provide for one of the following alternatives:(1) Retain title after compensating the Federal awarding agency. The amount paid to the Federal awarding agency will be computed by applying the Federal awarding agency's percentage of participation in the cost of the original purchase (and costs of any improvements) to the fair market value of the property. However, in those situations where the District is disposing of real property acquired or improved with a Federal award and acquiring replacement real property under the same Federal award, the net proceeds from the disposition may be used as an offset to the cost of the replacement property.

(2) Sell the property and compensate the Federal awarding agency. The amount due to the Federal awarding agency will be calculated by applying the Federal awarding agency's percentage of participation in the cost of the original purchase (and cost of any improvements) to the proceeds of the sale after deduction of any actual and reasonable selling and fixing-up expenses. If the Federal award has not been closed out, the net proceeds from sale may be offset against the original cost of the property. When the District is directed to sell property, sales procedures must be followed that provide for competition to the extent practicable and result in the highest possible return. (3) Transfer title to the Federal awarding agency or to a third party designated/approved by the Federal awarding agency. The District is entitled to be paid an amount calculated by applying the District's percentage of participation in the purchase of the real property (and cost of any improvements) to the current fair market value of the property. CFR 200.311

Title to federally-owned property remains vested in the Federal Government. The District must submit annually an inventory listing of federally-owned property in its custody to the Federal awarding agency. Upon completion of the Federal award or when the property is no longer needed, the District must report the property to the Federal awarding agency for further Federal agency utilization. (b) If the Federal awarding agency has no further need for the property, it must declare the property excess and report it for disposal to the appropriate Federal disposal authority, unless the Federal awarding agency has statutory authority to dispose of the property by alternative methods (e.g., the authority provided by the Federal Technology Transfer Act (15 U.S.C. 3710 (i)) to donate research equipment to educational and nonprofit organizations in accordance with Executive

Order 12999, “Educational Technology: Ensuring Opportunity for All Children in the Next Century.”). The Federal awarding agency must issue appropriate instructions to the District. (c) Exempt property means property acquired under a Federal award where the Federal awarding agency has chosen to vest title to the property to the District without further responsibility to the Federal Government, based upon the explicit terms and conditions of the Federal award. The Federal awarding agency may exercise this option when statutory authority exists. Absent statutory authority and specific terms and conditions of the Federal award, title to exempt property acquired under the Federal award remains with the Federal Government. CFR 200.312

Intangible Property

Title to intangible property acquired under a Federal award vests upon acquisition in the District. The District must use that property for the originally-authorized purpose, and must not encumber the property without approval of the Federal awarding agency. When no longer needed for the originally authorized purpose, disposition of the intangible property must occur in accordance with the provisions in §200.313(e).

The non-Federal entity may copyright any work that is subject to copyright and was developed, or for which ownership was acquired, under a Federal award. The Federal awarding agency reserves a royalty-free, nonexclusive and irrevocable right to reproduce, publish, or otherwise use the work for Federal purposes, and to authorize others to do so.

The non-Federal entity is subject to applicable regulations governing patents and inventions, including governmentwide regulations issued by the Department of Commerce at 37 CFR part 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Awards, Contracts and Cooperative Agreements.”

The Federal Government has the right to: (1) Obtain, reproduce, publish, or otherwise use the data produced under a Federal award; and (2) Authorize others to receive, reproduce, publish, or otherwise use such data for Federal purposes.

In response to a Freedom of Information Act (FOIA) request for research data relating to published research findings produced under a Federal award that were used by the Federal Government in developing an agency action that has the force and effect of law, the Federal awarding agency must request, and the District must provide, within a reasonable time, the research data so that they can be made available to the public through the procedures established under the FOIA. If the Federal awarding agency obtains the research data solely in response to a FOIA request, the Federal awarding agency may charge the requester a reasonable fee equaling the full incremental cost of obtaining the research data. This fee should reflect costs incurred by the Federal agency and the District. This fee is in addition to any fees the Federal awarding agency may assess under the FOIA (5 U.S.C. 552(a)(4)(A)).

Published research findings means when: Research findings are published in a peer-reviewed scientific or technical journal; or A Federal agency publicly and officially cites the research findings in support of an agency action that has the force and effect of law. “Used by the Federal Government in developing an agency action that has the force and effect of law” is defined as when an agency publicly and officially cites the research findings in support of an agency action that has the force and effect of law.

Research data means the recorded factual material commonly accepted in the scientific community as necessary to validate research findings, but not any of the following: Preliminary analyses, drafts of scientific papers, plans for future research, peer reviews, or communications with colleagues. This “recorded” material excludes physical objects (*e.g.*, laboratory samples). Research data also do not include: Trade secrets, commercial information, materials necessary to be held confidential by a researcher until they are published, or similar information which is protected under law; and Personnel and medical information and similar information the disclosure of which would constitute a clearly unwarranted invasion of personal privacy, such as information that could be used to identify a particular person in a research study.

MAINTAINING INVENTORY

The procedure applies to all tangible items being purchased by Comanche ISD.

1.0 When the purchasing agent receives items ordered including technology of value equal to or greater than \$500.00 and/or a useful life of more than one year:

1.1.1. An inventory tag is attached to the inventory.

2.0 The purchasing documents along with the asset number is given to the Business Manager/Assistant Superintendent.

3.0 The business office notifies RCI when they do their annual inventory and they will add it to the inventory in the FAMP system:

3.1.1. Inventory Type as Inventory

3.1.2. Location

3.1.3. Acquired Date

3.1.4. Description

3.1.5. Serial number

3.1.6. Cost

3.1.7. Account code purchased from

4.0 If the asset has been disposed of, departments are responsible for completing the inventory & fixed assets addition/deletion form and putting the barcode sticker on the form.

4.1.1. The form is submitted to the business office

4.1.2. Approved by the Business Manager/ Assistant Superintendent

4.1.3. Submit to the Superintendent for approval

4.1.4. Submit to RCI to update in the FAMP system.

5.0 A physical inventory is performed annually by RCI matching inventory tag numbers

5.1.1. If there is a discrepancy, errors are identified and corrected RCI Inventory Management (Records Consultants Inc.) is responsible for maintaining inventory at Comanche ISD.

6.0 Additional Inventory safeguards performed by Comanche ISD include:

6.1. One to One Plus, software program used to maintain inventory of technology. This program is used to identify technology assigned to students and teachers.

- Technology is signed in and out
- Each campus is responsible for maintaining equipment and billing for fees

6.2 Destiny. software program used to maintain library inventory. This program is used on inventory such as textbooks, reader pens, and calculators

- Maintained by the library
- Each campus is responsible for maintaining

Both of these programs bill students for associated fees - recommendation - monthly reports to the business office for reconciliation purposes and so that financial information can be booked.

Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property. Any loss, damage, or theft is investigated. 2 CFR § 200.313(d)(3)

Use of Equipment

Equipment will be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award. The District will not encumber the property without prior approval of TEA and the federal awarding agency.

When no longer needed for the original program or project, the equipment may be used in other activities supported by the federal awarding agency, in the following order of priority: (1) activities under a federal award from the federal awarding agency which funded the original program or project; then (2) activities under federal awards from other federal awarding agencies.

During the time equipment is used on the project or program for which it was acquired, the equipment will also be made available for use on other projects or programs currently or previously supported by the federal government, provided that such use will not interfere with the work on the projects or program for which it was originally acquired. First preference for other use must be given to other programs or projects supported by the federal awarding agency that financed the equipment. Second preference is given to programs or projects under federal awards from other federal awarding agencies. Use for non-federally funded programs or projects is also permissible. However, the original purchase of any equipment to be used in other programs will be properly allocated (i.e., prorated) among the applicable funding sources.

CAPITALIZING FIXED ASSETS

The procedure applies to all tangible items purchased by the District exceeding \$5000.

1.0 When the district receives items purchased:

1.1 An inventory tag is attached to the asset from RCI/District.

1.2 The purchasing documents along with the asset number is given to the Business Manager.

2.0 The RCI consultant adds the asset to the FAMP system for recording purposes and the EXC 14 Business Consultant adds the asset to the [Ascender Asset Management System](#) recording:

2.1 Inventory Type as Capital Asset

2.2 Location

2.3 Acquired Date

- 2.4 Description
- 2.5 Serial number
- 2.6 Cost
- 2.7 Account code purchased from
- 2.8 Depreciation Method

3.0 If the asset has been disposed of, departments are responsible for completing the [Inventory & Fixed Assets addition/deletion form](#) .

3.1 Approved by the Principal/Assistant Superintendent

3.2 Finalized by the Business Manager

3.2.1 Who records the disposal in the Ascender Asset Management System and sends information to RCI to be recorded in the FAMP system.

Disposal of Equipment and Supplies

In accordance with 2 CFR §200.313(e), when it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Director/Associate Director will contact the TEA Chief Grants Administrator or other awarding agency for disposition instructions.

Generally, disposition of equipment is dependent on its fair market value (FMV) at the time of disposition.

- An item that has a current FMV of **\$5,000 or less**, may be retained, sold, or otherwise disposed of with no further obligation to TEA or other federal awarding agency. However, TEA must still approve disposition in accordance with specified procedures.
- If an item has a current FMV of **more than \$5,000**, TEA or other federal awarding agency is entitled to the federal share of the current market value or sales proceeds. Pursuant to the provisions in 2 CFR § 200.313(d)(5), the District uses procedures to ensure the highest possible return. TEA must approve the disposition.

If acquiring replacement equipment, the District may use the equipment to be replaced as a trade-in or sell the property and use the proceeds to offset the cost of the replacement property.

Disposition of equipment will be properly recorded in the fixed asset inventory

Additionally, TEA's [General Provisions and Assurances](#) for all grants (state and federal) administered by TEA contain the following provision:

V. Capital Outlay: If the Contractor purchases capital outlay (furniture and/or equipment) to accomplish the objective(s) of the project, title will remain with the Contractor for the period of the Contract. The Agency reserves the right to transfer capital outlay items for Contract non compliance during the Contract period or as needed after the ending date of the Contract. This provision applies to any and all furniture and/or equipment regardless of unit price and how the item is classified in the Contractor's accounting record.

DISPOSAL OF SURPLUS PROPERTY

When the property under a Federal award is no longer needed, the district must request disposition instructions from the Federal awarding agency if required by the terms and conditions of the Federal award. If the district is authorized or required to sell the property, proper sales procedures must be established to ensure the highest possible return. This procedure applies when disposing of district surplus property. (2 CFR 200.313(e)).

- 1.0 Superintendent/Assistant Superintendent and or Campus Administrators will determine if District personal property has become surplus.
- 2.0 If property is deemed surplus, then Campus Administrators will see if anyone at the District can use the item.
 - 2.1 If the item is not needed then it may be disposed of
- 3.0 If items of surplus have a fair market value of less than \$5,000.00 they can be sold by informal procedures determined by the Superintendent/Assistant Superintendent.
 - 3.1 The Superintendent/Assistant Superintendent will issue receipts of the sale and forward to the business office to record.
- 4.0 If the items of surplus are valued over \$5,000.00 prior approval must be obtained from the cognitive agency.
 - 4.1 The cognitive agency will determine the method of disposal.
- 5.0 Items determined to have no value are discarded as desired.
- 6.0 When property is disposed of, the [Inventory & Fixed Assets Addition/Deletion Form](#) is completed, submitted to the Business Office and recorded in the Ascender Asset Management module.

Procurement Standards

Module 5 of TEA's [FASRG](#) outlines requirements and best practices related to the purchasing function. Reflecting state (and some federal) requirements for purchasing, *Module 5* is based on statutes containing requirements for districts for competitive *purchasing/contracting processes* found in the *Texas Education Code*, *Local Government Code*, *Texas Government Code*, *Texas Revised Civil Statutes*, Texas Attorney General Opinions, federal regulations and other sources. The *Handbook on Purchasing for Texas Public Schools, Junior Colleges and Community Colleges* ([Appendix 1 of Module 3](#)) was written to provide information about purchasing and also be a ready reference regarding:

- Purchasing ethics
- Questions and answers on bidding and purchasing topics
- Example purchasing documents
- Purchasing laws
- Texas Attorney General Opinions
- Definitions of purchasing terms

According to *Section 271.003(9), Local Government Code*, "school district" means an independent school district, common school district, community college district, junior college district or regional college district organized under the laws of this state. Therefore, the District is required to comply with all requirements outlined in *Module 5* and in state law.

In accordance with TEA's *purchasing policy* established in *Module 5*, the District's objective is to purchase the best products, materials, and services at the lowest practical prices within relevant statutes and policies. It is important to acquire goods and services for the best price through fair and open competition to protect the interest of the local, state, and federal government while still maintaining the desired quality and minimizing exposure to misuse of funds.

Also, in accordance with *Module 5*, the District's administrative *procedures* pertaining to purchasing goods and services shall reflect *quality assurance* and *quality control*, including an analysis of products provided through the procurement process, a review of services provided, and a review of vendor performance. Additionally, the District's purchasing practices and procedures must comply with federal procurement standards, some of which are already incorporated into *Module 5*. It should be noted that some state requirements for purchasing are more restrictive than the federal requirements. Key state requirements that are more restrictive are noted in this section.

In some situations, the federal requirements pertaining to purchasing methods are more restrictive than state of Texas requirements. In other situations, the state requirements are more restrictive than the federal requirements. Therefore, when determining the method that must be used in a particular purchasing situation, the more restrictive method or requirement must be used in each case.

Use of Intergovernmental Agreements

To foster greater economy and efficiency, the District enters into state and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services. 2 CFR § 200.318(e). This includes cooperative purchasing agreements as well as shared services arrangements (SSAs) where practical and beneficial. Cooperative purchasing is described in *Module 5*. SSAs as they pertain to a particular grant program are described in section 1.3.1 of *Module 1* (FAR).

INTERLOCAL CONTRACT

This procedure defines the process for purchases using Inter-Local Contracts to foster greater economy and efficiency. (2 CFR 200.318(e), FASRG Module 5).

- 1.0 District has contracted or agreed with other local governments to purchase goods and any services reasonably required for the installation, operation, or maintenance of the goods.
- 2.0 Requirements for inter-local contracts include:
 - 2.1 Authorization by the governing body of each party to the contract
 - 2.2 Statement of the purpose, terms, rights and duties of the contracting parties
 - 2.3 Specification that each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.
- 3.0 Inter-local contracts available to the District includes; the State of Texas Comptroller and any other agency in which an interlocal contract has been established.

COOPERATIVE PURCHASING PROGRAM

This procedure defines the process for receiving goods and/or services with another local government or organization. (FASRG Module 5).

- 1.0 The District has contracted or agreed with other local governments to purchase goods and any services reasonably required for the installation, operation, or maintenance of the goods.
- 2.0 When goods are needed the Purchasing Agent in the Business Office receives the Pre-Acquisition form requesting the goods, contracts are searched to see if items are available.
 - 2.1 If an interlocal contract has the items needed the Purchasing Agent obtains the contract number, vendor, pricing, and proceeds to Ascender purchase process.
 - 2.2 If items are not available through an interlocal contract the purchasing agent must proceed to other methods of procurement as needed.
 - 2.3 The District will not enter into a contract to purchase construction-related goods or services in an amount greater than \$50,000 unless a person designated by the District certifies in writing that:
 - 2.4 The project does not require the preparation of plans and specifications under the Texas occupations code, Chapter 1001 or Chapter 1051
 - 2.5 The plans and specifications required under the Texas Occupations code, Chapter 1001 and Chapter 1051, have been prepared.
- 3.0 Inter-local contracts available:
 - 3.1 OMNIA – Region 4
 - 3.1.1 <https://public.omniapartners.com/>
 - 3.2 Buy Board
 - 3.2.1 <http://www.buyboard.com/>
 - 3.3 Texas Interlocal Purchasing Systems
 - 3.3.1 www.Tips-texas.com

Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements made with federal funds. 2 CFR § 200.318(k). These issues include, but are not limited to, source evaluation (i.e., analyzing information *sources* in order to assess their credibility), protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction. The Superintendent/Assistant Superintendent in the District is the primary office responsible for handling and coordinating the settlement of any contractual and administrative issues arising out of procurements.

Protest Procedures to Resolve Disputes

The District maintains protest procedures to handle and resolve disputes relating to procurements made with federal funds and, in all instances, discloses information regarding the protest to TEA or other awarding agency. 2 CFR § 200.318(k). The protestor must exhaust all administrative remedies with the District before pursuing a protest with a federal agency. The Superintendent/Assistant Superintendent in the District is the primary office responsible for handling and coordinating any disputes relating to procurements.

Full and Open Competition

All procurement transactions are conducted in a manner providing *full and open competition* consistent with 2 C.F.R § 200.319. In an environment of full and open competition, no proposer or bidder has a competitive advantage over another. All potential proposers and bidders must be provided the same information and have the same opportunity to submit a bid or proposal. Providing a competitive advantage to one or more potential proposers or bidders over another can open up the potential for disputes and lawsuits that can be costly and can significantly delay the completion of projects.

In order to ensure objective contractor performance and eliminate unfair competitive advantage, contractors that develop or draft specifications, requirements, statements of work, or invitations for bids or requests for proposals (RFPs) are excluded from competing for such procurements 2 C.F.R § 200.319(b). The District does not engage in the following situations that may restrict *full and open competition*, including but not limited to:

- placing unreasonable requirements on firms in order for them to qualify to do business;
- requiring unnecessary experience and excessive bonding;
- noncompetitive pricing practices between firms or between affiliated companies;
- noncompetitive contracts to consultants that are on retainer contracts;
- organizational conflicts of interest;
- specifying only a “brand name” product instead of allowing “an equal” product to be offered and describing the performance or other relevant requirements of the procurement; and
- any arbitrary action in the procurement process. 2 CFR § 200.319(a)

Geographical Preferences Prohibited

The District conducts federal procurements in a manner that prohibits the use of statutorily or administratively imposed state or local geographical preferences in the evaluation of bids or proposals, except in those cases where applicable federal statutes expressly mandate or encourage geographic preference. 2 CFR § 200.319(c). Accordingly, when purchasing with federal funds, the District does not give preference to a contractor/vendor which is located in Texas or the local or surrounding community simply due to the location. Nothing in this section preempts state licensing laws.

When contracting for *architectural and engineering (A/E) services*, geographic location may be a selection criterion provided an appropriate number of qualified firms, given the nature and size of the project, are left to compete for the contract.

Solicitation Language

All solicitations will incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description will not, in competitive procurements, contain features which unduly restrict competition. The description will include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, will set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. Detailed product specifications will be avoided if at all possible.

When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a “brand name or equivalent” description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which must be met by offers will be clearly stated and will identify all requirements which the offerors must fulfill and all other factors to be used in evaluating bids or proposals. 2 CFR § 200.319(d1)

Methods of Procurement

Unless otherwise more restrictive in federal law for procurement with federal funds, the District complies with the purchasing methods prescribed in TEA’s [FASRG](#) and in state law for all purchases regardless of the funding source (i.e., state, local, or federal).

Up to \$49,999.99	Informal Procurement Methods
\$50,000 and above	Formal Procurement Methods

Texas Education Code § 44.031 (a) states that all school district contracts for the purchase of goods and services valued at **\$50,000 or more** in the aggregate, for each 12-month period are to be made by the method that provides the best value to the district. This does not apply to contracts for the purchase of produce or vehicle fuel.

The law enumerates several options for competitive procurement that are available to school districts. One of these options must be used for contracts expected to equal or exceed \$50,000 regardless of the funding source (i.e., state, local, or federal):

- (1) competitive bidding
- (2) competitive sealed proposals
- (3) request for proposals, for services other than construction services
- (4) interlocal contracts
- (5) design-build contracts
- (6) contract to construct, rehabilitate, alter, or repair facilities that involve using a construction manager
- (7) a job order contract for the minor construction, repair, rehabilitation, or alteration of a facility
- (8) reverse auction procedure as defined by Section 2155.062(d), Government Code; or
- (9) the formation of a political subdivision corporation under Section 304.001, Local Government Code."

Informal Procurement Methods

When the value of the procurement for property or services does not exceed the *simplified acquisition threshold (SAT)*, as defined in § 200.1, or a lower threshold formal procurement method is not required. Informal procurement methods may be used to expedite the completion of its transactions and minimize the associated administrative burden and cost. The informal methods used for procurement of property or services at or below the SAT include:

(1) *Micro-purchases* –Comanche ISD does not conduct

(i) *Distribution*. The acquisition of supplies or services, the aggregate dollar amount of which does not exceed the micro-purchase threshold (See the definition of *micro-purchase* in §200.1). To the maximum extent practicable, the non-Federal entity should distribute micro-purchases equitably among qualified suppliers.

(ii) *Micro-purchase awards*. Micro-purchases may be awarded without soliciting competitive price or rate quotations if the non-Federal entity considers the price to be reasonable based on research, experience, purchase history or other information and documents it files accordingly. Purchase cards can be used for micro-purchases if procedures are documented and approved by the entity.

(iii) *Micro-purchase thresholds*. The entity is responsible for determining and documenting an appropriate micro-purchase threshold based on internal controls, an evaluation of risk, and its documented procurement procedures. The micro-purchase threshold used by the entity must be authorized or not prohibited under State, local, or tribal laws or regulations. Entities may establish a threshold higher than the Federal threshold established in the Federal Acquisition Regulations (FAR) in accordance with paragraphs (a)(1)(iv) and (v) of this section.

(iv) *Entity may increase the micro-purchase threshold up to \$50,000*. Entities may establish a threshold higher than the micro-purchase threshold identified in the FAR in accordance with the requirements of this section. The entity may self-certify a threshold up to \$50,000 on an annual basis and must maintain documentation to be made available to the Federal awarding agency and auditors in accordance with § 200.334. The self-certification must include a justification, clear identification of the threshold, and supporting documentation of any of the following:

(A) A qualification as a low-risk auditee, in accordance with the criteria in § 200.520 for the most recent audit;

(B) An annual internal institutional risk assessment to identify, mitigate, and manage financial risks; or,

(C) For public institutions, a higher threshold consistent with State law.

(v) *Entity increase to the micro-purchase threshold over \$50,000*. Micro-purchase thresholds higher than \$50,000 must be approved by the cognizant agency for indirect costs. The entity must submit a request with the requirements included in paragraph (a)(1)(iv) of this section. The increased threshold is valid until there is a change in status in which the justification was approved.

(2) *Small purchases* –CISD implements on purchases valued up to \$49,999.99

(i) *Small purchase procedures*. The acquisition of property or services, the aggregate dollar amount of which is higher than the micro-purchase threshold but does not exceed the simplified acquisition threshold. If small purchase procedures are used, price or rate quotations must be obtained from an adequate number of qualified sources as determined appropriate by the non-Federal entity.

(ii) *Simplified acquisition thresholds.* The entity is responsible for determining an appropriate simplified acquisition threshold based on internal controls, an evaluation of risk and its documented procurement procedures which must not exceed the threshold established in the FAR. When applicable, a lower simplified acquisition threshold used by the entity must be authorized or not prohibited under State, local, or tribal laws or regulations.

Commodity Codes

Commodity codes use a series of numbers or letters to depict or represent a type of general or unique good or service. The decision to use one or more codes is a district decision and will be based on the annual aggregation and the ability of the finance system. Comanche ISD chose not to use commodity codes.

PURCHASING GUIDELINES

This procedure outlines the process of how services and/or products are purchased by the District. (2 CFR § 200.320, FASRG Module 5.)

- 1.0 When employees are needing services and/or products they must complete a Pre-Acquisition Form
- 2.0 When the Purchasing Agent in the Business Office receives the pre-acquisition form they must determine the best way to acquire the services and/or products.
- 3.0 When possible, all purchases are made through inter-local contracts (cooperatives)
- 4.0 If items and/or services are not available through an inter-local contract then the Purchasing Agent gathers quotes
- 5.0 Some goods and/or services (depending on their nature) may be restricted to a:
 - 5.1 Emergency Purchases
 - 5.2 Proprietary Purchase
 - 5.3 Professional Services
 - 5.4 Consulting Services
 - 5.5 Sole Source
 - 5.6 When goods and/or services are requested and exceed \$49,999.99 the following procedures must be completed:
 - 5.6.1 Competitive Sealed Proposals/Request for Proposal
 - 5.6.2 Competitive Bidding
- 6.0 Preferred American made products are purchased and documented with the purchasing acquisition
 - 6.1 [Justification](#) will be documented if American made products are not available or the cost is unreasonable.
- 7.0 Certifications will also be required to be completed as provided to vendors in the vendor packet.

QUOTES FOR PURCHASES

This procedure defines the process for obtaining quotes for purchases less than \$50,000.00 (2 CFR 200.320(a)(b), FASRG Module 5, Texas Procurement Manual)

- 1.0 When goods and/or services are requested and not available through an inter-local contract the Purchasing Agent is required to gather quotes.

- 2.0 Quotes may be obtained by email, or internet research, and must be attached to the Pre-Acquisition Approval Form.
- 2.1 Purchasing agent follows Ascender purchasing process

Formal Procurement Methods

A competitive proposal is normally used with more than one source submitting an offer, and either a *fixed price* or a *cost-reimbursement* type contract is awarded. (A *cost reimbursement contract* reimburses the contractor for actual costs incurred to carry out the contract.) Competitive proposals are generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered to the maximum extent practical.
- Proposals must be solicited from an adequate number of qualified sources.
- The District must have a written method for conducting technical evaluations of the proposals received and for selecting recipients.
- Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

When using federal funds, the District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.

Sealed Bids (Formal Advertising)

Bids are publicly solicited and a *firm fixed-price contract* (lump sum or unit price) is awarded to the responsible bidder whose bid, conforming with all the material terms and conditions of the invitation for bids, is the lowest in price. The sealed bid method is the preferred method for procuring construction, if the following conditions apply:

- A complete, adequate, and realistic specification or purchase description is available;
- Two or more responsible bidders are willing and able to compete effectively for the business; and
- The procurement lends itself to a firm fixed-price contract and the selection of the successful bidder can be made principally on the basis of price.

If sealed bids are used, the following requirements apply:

- Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids. The invitation for bids must be publicly advertised.

Contract Provisions

In all federally-funded contracts, the District includes the applicable provisions described in [Appendix II to 2 CFR Part 200 – Contract Provisions for non-Federal Entity Contracts under Federal Awards](#). 2 CFR § 200.327. Provisions include the following:

1. All contracts paid from state or federal grants administered by TEA must retain copyright for the Texas Education Agency (TEA) and for the federal government (if a federally funded contract) unless otherwise negotiated in writing with TEA. Pursuant to the provisions in 2 CFR § 200.315, title to intangible property vests in the District as long as such property is used for authorized purposes. However, TEA and the federal awarding agency reserve a royalty-free, nonexclusive and irrevocable right to reproduce, publish, or otherwise use the work for federal purposes, and to authorize others to do so.
2. All contracts greater than \$150,000 must address administrative, contractual, or legal remedies.
3. All contracts greater than \$10,000 must address termination for cause and for convenience.
4. All construction contracts must include the Equal Employment Opportunity clause.
5. All prime construction contracts in excess of \$2,000 must include a provision for compliance with the Davis-Bacon Act and its implementing regulations.
6. All contracts in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with the Contract Work Hours and Safety Standards Act and its implementing regulations.
7. All contracts that meet the definition of “funding agreement” and where the District wishes to enter into a contract with a small business firm or nonprofit organization must include a provision for compliance with the Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts, and Cooperative Agreements.
8. All contracts and sub-grants greater than \$150,000 must contain a provision for compliance with the Clean Air Act and the Federal Water Pollution Control Act and their implementing regulations.
9. All contracts must include compliance with the Energy Policy and Conservation Act pertaining to mandatory standards and policies relating to energy efficiency contained in the state energy conservation plan.
10. A contract or subcontract must not be made to any party that is debarred or suspended from receiving federal funds.
11. Lobbying Certification and Disclosure of Lobbying (Byrd Anti-Lobbying Amendment) – All contractors that apply or bid for an award of \$100,000 or more must file the required Lobbying Certification that it has not and will not use any federal funds to lobby.

If *non*-federal funds are used to lobby, the contractor must complete the Disclosure of Lobbying and forward the disclosure to the next tier, who must forward it through each tier to the federal awarding agency.

12. All contracts greater than \$10,000 must include compliance with section 6002 of the Solid Waste Disposal Act and its implementing regulations. 2 CFR § 200.322

The District also adheres to the best practices recommended by TEA as it pertains to professional services contracts paid from federal grants. See *III. Procurement System, G. Contract Administration*.

Proposal Evaluation

As stated in the TEC, §44.031(b), in awarding a contract, a district shall consider:

- purchase price
- the reputation of the vendor and of the vendor’s goods or services
 - the quality of the vendor’s goods or services the extent to which the goods or services meet the district’s needs
- the vendor’s past relationship with the district
- the impact on the ability of the district to comply with laws relating to historically underutilized businesses
 - the total long-term cost to the district to acquire the goods or services
 - for a contract that is not for goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, if the vendor or the vendor’s ultimate parent company or majority owner has its principal place of business in this state or employs at least 500 persons in this state
- any other relevant factor specifically listed in the request for bids or proposals

Best value can be better defined as a means to make an award of a procurement other than solely based on price alone. Though price may be considered a high-level concern to the district due to budgetary constraints, other factors may include the reputation of the vendor (e.g., references), the past experience of the vendor in previous contracts with the district, the ability of the vendor to meet the needs of the district, or any other criteria the district may determine to be in its best interest. To determine which criteria should be considered the most important, weights or points can be assigned to each criterion based on how important it is. Here is an example of how points could be broken down.

Price	60 points
Service time	10 points
Resume of assigned staff	10 points
Past experience with district	10 points
Additional unspecified beneficial options	5 points
References	5 points
Total Points	100 points

Each solicitation is unique so modifications will be made to the criteria used and the points assigned to each. The use of 100 points is a good standard to follow. However, other point structures may be utilized depending on the procurement.

The business office will establish a formula to determine how price points will be assigned. The most objective way to do this is to make the points correlational by dividing the price bid by the lowest price of all responsive bids and multiplying the number by the points assigned.

Vendor A's bid Price	\$500,000
Vendor B's Bid Price – Lowest Responsible	\$450,000
Points Assigned to Criterion	60 points
Formula $(\$450,000/\$500,000) \times 60 =$	54 points for Vendor A

COMPETITIVE SEALED PROPOSALS/REQUEST FOR PROPOSAL

This procedure defines the process for obtaining competitive sealed proposals/ request for proposal for goods and/or services at or above \$50,000.00. (FARSG Module 5, Texas Government Code, 2 CFR 200.320)

- 1.0 The terms and conditions of competitive sealed proposals/ request processes are identical to those for competitive bidding procedures.
 - 1.1 Except that changes in the proposal, and in prices, may be negotiated after proposals are opened.
- 2.0 The competitive sealed proposal process provides for full competition among proposals and allows for negotiation with the proposer or proposers to obtain the best services at the best price.
- 3.0 A Request for Proposals (RFP) is a part of the competitive sealed proposal process.
- 4.0 The RFP is the mechanism that generates the receipt of competitive sealed proposals and should contain the following key elements:
 - 4.1 Determination by board of trustees that this method will provide the best value for the ESC
 - 4.2 Newspaper advertisement
 - 4.3 Notice to proposers
 - 4.4 Standard terms and conditions
 - 4.5 Special terms and conditions
 - 4.6 Scope of work
 - 4.6.0 Scope and intent
 - 4.6.1 Definitions and applicable documents
 - 4.6.2 Requirements
 - 4.6.3 Quality assurance
 - 4.7 Acknowledgement form/response sheet.

COMPETITIVE BIDDING

This procedure defines the process for obtaining competitive bids to stimulate competition and obtain the lowest practical price for the work, service and/or items(s) needed. (CFR 200.320, FASRG Module 5, Texas Government Code 2155.062(a) (3 and 2156.061)

- 1.0 The competitive bidding process requires that bids be evaluated and awards made based solely upon bid specifications, terms, and conditions contained in the request for bids document, and according to the bid prices offered by vendors and pertinent factors that may affect contract performance.
- 2.0 A request for bids must contain the following elements:
 - 2.1 Purchase description or specifications covering the item(s) to be obtained.
 - 2.2 Work and/or services needed
 - 2.3 Terms and conditions for the proposed bid contract
 - 2.4 Time and place for opening bids and other provisions.
- 3.0 The bid process involves:
 - 3.1 Development of clear specifications
 - 3.2 Advertising for competitive bids
 - 3.3 Responding to vendor questions
 - 3.4 Procedures for opening and tabulating the bids
 - 3.5 Analysis of the bids to ensure compliance with requirements
 - 3.6 Recommending the vendor(s) for bid award
 - 3.7 Award of the bid by the board

Noncompetitive Procurement

Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used when using federal funds only when one or more of the following circumstances apply:

- The item is available only from a single source and an equivalent cannot be substituted. This must be documented.
- The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation.
- TEA (or other federal awarding agency) expressly authorizes noncompetitive proposals in response to a written request from the District.
- After solicitation of a number of sources, competition is determined inadequate.

Additionally, *state* requirements related to sole source purchasing are, in some ways, more restrictive. In addition to the federal requirements above, sole source purchases must meet established criteria:

- Identification and confirmation that competition in providing the item or product to be purchased is precluded by the existence of a patent, copyright, secret process or monopoly;
- A film, manuscript, or book;
- A utility service, including electricity, gas, or water; and
- A captive replacement part or component for equipment.

According to state requirements, sole source does not apply to mainframe data-processing equipment and peripheral attachments with a single item purchase price in excess of \$15,000.

In all cases, the District will obtain and retain documentation from the vendor which clearly delineates the reasons which qualify the purchase to be made on a sole source basis.

PROPRIETARY PURCHASES

The procedure applies to the process of purchases when there is a unique feature that is not shared by others. (Texas Government Code 2155.067)

- 1.0 Proprietary purchases are when items or services have a unique feature that is not shared by others or provides a compelling distinction which sets one vendor apart from others in the marketplace.
- 2.0 When items and/or services are needed from a proprietary, they must complete the Proprietary Purchase Justification Form
 - 2.1 Signed by their Superintendent/Assistant Superintendent
- 3.0 Complete the Pre-Acquisition form
 - 3.1 Attach the Proprietary Purchase Justification to the Pre-Acquisition form.
- 4.0 Purchasing Agent in the Business Office completes the purchase process

SOLE SOURCE PURCHASES

This procedure defines how a sole source vendor must be validated prior to the purchase procedure taking place. (2 CFR 200.320(f), FASRG Module 5)

- 1.0 A firm price quotation from sole source
 - 1.1 Quoted prices must be good for 30 days
 - 1.2 Quoted prices must be inclusive of all cost including freight
 - 1.3 Quoted prices must be on Vendor letterhead
- 2.0 The [Confirmation of Sole Source Compliance by Vendor form](#) must be completed by the vendor.
 - 2.1 Forward form to business office to attach to the purchase order

EMERGENCY PURCHASES

The procedure applies to the process of purchases when an emergency occurs. (2 CFR 200.320(f), Texas Government Code 2155.137 & 34, Texas Administrative Code 20.32 & 20.41, FASRG Module 5)

- 1.0 An emergency purchase is a situation requiring CISD to make the procurement more quickly to prevent a hazard to life, health, safety, welfare, or property or to avoid undue additional cost.
 - 1.1 Frequently occurs as the result of an unforeseen circumstance and may require an immediate response to avert future loss or financial damage to the CISD.
- 2.0 Solicitation for an emergency purchase must comply with state law.
- 3.0 Solicitation method used depends on the dollar amount of the damage and then would follow the purchasing procedures

Contracting with Small and Minority Businesses

The District takes all necessary affirmative steps to assure that historically underutilized businesses (HUBs), including minority businesses and women’s business enterprises, and labor surplus area firms are used when possible. 2 CFR § 200.321.

Domestic Preferences for Procurements

The District takes all necessary steps to ensure that preference for the purchase, acquisition, or use of goods, products, or materials are produced in the United States. 2 CFR § 200.322.

Procurement of Recovered Materials

The District and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at [40 CFR part 247](#) that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines. Certifications are provided by vendors that they are in compliance.

Price and or Cost Analysis

A price analysis is an evaluation of a proposed price, without regard to the contractor's separate cost elements and proposed profit, to determine the price is reasonable. Although the UGG does not require price analyses for contracts less than the simplified acquisition threshold, a price analysis may be useful in documenting the reasonableness of contract costs.

Cost Estimate – An independent cost estimate for the supplies, equipment, or service. This estimate may be based on such things as experience with similar purchases, a review of catalog or off-the-shelf prices available on the internet, prices or costs for similar services, or other relevant information. If detailed plans and specifications for a fixed price contract are developed for bidders, the person or firm developing those plans should develop a detailed independent price estimate.

Comparison of Prices – Compare prices obtained from catalogs, suppliers, or bidders to independent estimates.

Price Reasonableness –

- If the offeror or bidder's price appears reasonable based on independent estimate, and other appropriate information, purchase the supply, equipment, or service.
- If the offeror or bidder's price is significantly higher than the independent estimate, review requirements to determine whether unnecessary, overly restrictive, or complex requirements caused the higher than expected price. (Even if the price is significantly lower than expected, you should review the stated requirement or plans and specifications to ensure they are complete and will result in the supply, equipment, or service you need.) It may help, in making your determination, to talk to those providing quotes or bids.
- If, after this evaluation, you determine the price is reasonable, considering the circumstances, purchase the supply, equipment, or service.
- If you determine inappropriate requirements for the supply, equipment, or service resulting in an unreasonable price or the price is unreasonable, make adjustments and obtain new offers or bids.
- You should ensure that the contractor is charging you the same prices as other similarly situated customers particularly in sole -source situations.

COST OR PRICE ANALYSIS

This procedure outlines the process of performing a cost or price analysis when a good and/or service are expected to exceed \$50,000. 2 CFR § 200.324

- 1.1 When an employee of the District is needing goods or services purchased that they expect will exceed the small purchase threshold of \$50,000 a [cost/price analysis form](#) must be completed.
- 1.2 Supporting documentation along with the completed form is submitted to the CFO to verify and determine the proper purchase process.

Bonding Requirements

For construction or facility improvement contracts or subcontracts exceeding the Simplified Acquisition Threshold, the Federal awarding agency or pass-through entity may accept the bonding policy and requirements of the non-Federal entity provided that the Federal awarding agency or pass-through entity has decided that the Federal interest is adequately protected. If such a determination has not been made, the minimum requirements must be as follows:

- (a) A bid guarantee from each bidder equivalent to five percent of the bid price. The “bid guarantee” must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.

- (b) A performance bond on the part of the contractor for 100 percent of the contract price. A “performance bond” is one executed in connection with a contract to secure fulfillment of all the contractor's requirements under such contract.
- (c) A payment bond on the part of the contractor for 100 percent of the contract price. A “payment bond” is one executed in connection with a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

Professional and Consulting Services

Several exceptions to following one of these competitive procurement methods are identified in TEC § 44.031. This section does not apply to a contract for *professional services* rendered, including services of an architect, attorney, certified public accountant, or engineer (which must be selected in accordance with [Chapter 2254 of the Government Code](#).) A school district may, at its option, contract for professional services rendered by a *financial consultant* or a *technology consultant* in the manner provided by Section 2254.003, Government Code, in lieu of the methods provided by this section.

The federal cost principles (specifically in 2 CFR § 200.459) broadly define *professional and consultant services* as those services rendered by persons who are members of a particular profession or possess a special skill, and who are not officers or employees of the District.

Professional services are further defined in the *Handbook on Purchasing* as “infrequent, technical, and/or unique functions performed by independent contractors whose occupation is the rendering of such services.” Finally, professional services as described in [Attorney General Opinion DM-418](#), referenced in the *Handbook*, includes not only the services of lawyers, physicians, or theologians, “but also those members of disciplines requiring special knowledge or attainment and a high order of learning, skill, and intelligence including guest speakers, consultants, writers, and artists.” A professional is only one who “is a member of [a] discipline with widely accepted standards of required study or specified attainments in special knowledge as distinguished from mere skill.” Id. (quoting Wooddell, 230 S.E.2d at 470).

Certain *professional services*, specifically those covered under Chapter 2254, Subchapter A of the Texas Government Code, (i.e., architects, CPAs, registered engineers, optometrists, physicians, surgeons, land surveyors, landscape architects, registered nurses and state certified or state licensed real estate appraisers) are not selected based on competitive bidding. Rather, they must be selected based on demonstrated competence and qualifications obtained through a *Request for Qualifications* or similar document. After the District makes its selection based on demonstrated competence and qualifications, a fair and reasonable price for the services is then negotiated and agreed upon.

Consulting services: According to FAR (Module 5 of TEA’s [FASRG](#)), consulting services

“refer to the practice of helping districts to improve performance through analysis of existing problems and development of future plans. Consulting may involve the identification and cross-fertilization of best practices, analytical techniques, change management and coaching skills, technology implementations, strategy development, or operational improvement. Consultants often rely on their outsider’s perspective to provide unbiased recommendations. They generally bring formal frameworks or methodologies to identify problems or suggest more effective or efficient ways of performing tasks. Consulting services cover all functional areas such as instruction, curriculum, and administration.

Consulting does not include a routine service/activity that is necessary to the functioning of a school district's programs, such as hiring additional people on contract to supplement present staff. It also does *not* apply to services provided to conduct organized activities (such as training or other similar educational activities.)”

The District shall use a consultant only if the services of the consultant are necessary to accomplish the objectives of the particular program/project, the fees are reasonable in cost, and the District cannot meet the needs by using an employee. 34 CFR 75.515. For example, an employee may have the knowledge, skills, and capability to provide the consulting services, but the employee may not have the time in an already-busy schedule to provide the consulting services in the time required.

Under IRS rules, a person cannot work part of the time as an employee, and part of the time as a contractor/consultant. If an employee provides additional services above and beyond his or regular contracted hours and regular job responsibilities, the employee is paid *extra-duty pay* in accordance with the District's employee compensation policy, and not a fee based on a contract.

PROFESSIONAL SERVICES

The procedure applies to the process of contracting for professional services. 2 CFR 200.320 Texas Government Code Chapter 2254)

- 1.0 Professional services are defined as those services provided by a person who is licensed or registered as a(n):
 - 1.1 Certified public accountant
 - 1.2 Architect
 - 1.3 Landscape Architect
 - 1.4 Land Surveyor
 - 1.5 Physician, including a surgeon
 - 1.6 Optometrist
 - 1.7 Professional Engineer
 - 1.8 Real Estate Appraiser
 - 1.9 Registered nurse
- 2.0 Providers of professional services may not be selected on the basis of competitive bids, but must be selected on the basis of demonstrated competence and qualifications to perform services for a fair and reasonable price.
 - 2.1 Request for qualifications is required
- 3.0 Professional fees under the contract must be consistent with and not higher than the recommended practices and fees published by the applicable professional associations, and may not exceed any maximum provided by law.
- 4.0 ESC employees will submit a pre-acquisition form.
 - 4.1 Request for qualifications is attached to the pre-acquisition form unless there is a copy on file.

- 5.0 Business office will complete the contract and purchase order in Ascender.
- 6.0 Once services are rendered and complete, payment is issued.

OUTSIDE CONSULTANT CONTRACTS

The procedure applies to the process of contracting with outside consultants to provide services to the District. (Texas Government Code 2254)

- 1.0 The District will contract with private consultants only if:
 - 1.1 There is a substantial need for the service
 - 1.2 The agency cannot adequately perform the service with its own personnel or through another agency.
- 2.0 Consultants will complete the Pre-Acquisition form for Services and submit to the Business Manager.
- 3.0 The Business Office will email the New Vendor Packet to the Outside Consultant.
 - 3.1 Outside Consultant must complete and submit the packet back to the Business Office.
- 4.0 The Business Office will then establish if the Outside Consultant is a contractor or pro-tem employee.
 - 4.1 The Business Office verifies compliance with IRS definition of Independent Contractor by reviewing company websites, their physical office structure, client list etc.
 - 4.1.1 If the contractor meets IRS criteria, then they are established as a new vendor.
 - 4.1.1.1 The Purchasing Agent then completes the contract and purchase order in the Ascender Purchasing Module .
 - 4.1.2 If contractor does not meet the IRS criteria, then they are identified as a pro-tem employee
 - 4.1.2.1 The Superintendent Secretary then proceeds with the New Employee Process.
- 5.0 Once the contract has been approved the Purchasing Agent will email the contract to the Outside Consultant for signature.
- 6.0 When the signed contract is returned to the Business Office then it is filed until completion of the contract.
- 7.0 Upon completion of the contract, the Purchasing Agent will release the contract for payment.
 - 7.1 If this is only a partial payment then the Purchasing Agent will write a note on the purchase order indicating the amount of the partial payment to be made

Purchasing System

PRE-ACQUISITION APPROVAL

This procedure applies to how prior approval is received for purchases of goods and/or services (2 CFR 200.318, FASRG Module 5).

- 1.0 Employees access Pre-Acquisition Approval form in Eduphoria for goods and/or services
 - 1.1 Requester of needs
 - 1.2 Date required
 - 1.3 Method of Payment
 - 1.4 Items requested
 - 1.5 Purpose
 - 1.6 Vendor Preferred
 - 1.7 Justification for selection of vendor (per 44.031 Education code)
 - 1.8 Identified Comprehensive action plan activity
 - 1.9 Attached Documentation

- 2.0 Upon completion, the Pre-Acquisition Approval form is then electronically submitted to the Business Manager
 - 2.1 The Business Manager will then enter information into Ascender for the Pre-acquisition.
 - 2.1.1 Account Code will be added
 - 2.1.2 Documentation is uploaded into the Google Shared Drive got Campus/Department review
 - 2.1.3 The Pre-Acquisition is submitted electronically in Ascender for approval to either the appropriate Campus or Department
 - 2.1.4 For goods Pre-Acquisition form is routed to the Purchasing Agent to process.
 - 2.1.5 The Purchasing Agent determines the method of purchase based on the purchasing guidelines, and then proceeds with the purchasing method per the Business Procedures.

Ascender PURCHASE PROCESS

This outlines the process to follow when needing to purchase goods and/or services.

- 1.0 The Pre-Acquisition Approval form is completed and submitted through Eduphoria. The form is delivered to the purchasing staff at the District Business Office.

- 2.0 The Purchasing Agent will then proceed to locate the items as requested.
 - 2.1 Cooperatives will be first choice
 - 2.2 If not located via a cooperative, then quotes will be gathered and a vendor selected.

- 3.0 Purchasing Agent will then upload documentation into the Google folder.

- 4.0 The Business Manager will then enter the data into the Ascender purchasing module.

- 5.0 The purchasing requisition is submitted electronically to the Campus/Department for approval.
 - 5.1 Campus/Department for approval.
 - 5.2 Assistant Superintendent
 - 5.3 Superintendent

- 6.0 Upon final approval, the requisition is electronically submitted back to the Purchasing Agent.

- 7.0 When the Purchasing Agent receives the requisition after the approval process the requisition is converted to a purchase order and printed.
- 8.0 The purchasing agent then submits the purchase order to the vendor for the order to be placed.
- 9.0 When items are received they are delivered to the Purchasing Agent to verify items ordered.
9.1 Items are then delivered to the appropriate department.
- 10.0 The purchasing agent then gathers the pre-acquisition along with documents referencing the purchasing method, and packing slip and submits to the Business Manager for review.
- 11.0 The Assistant Superintendent then enters the item into Ascender finance for issuance for payment.

Performance and Financial Monitoring and Reporting

§ 200.328 Financial reporting

The District is required to provide financial reports to State and Federal agencies as requested.

§ 200.329 Monitoring and reporting program performance.

The District is responsible for oversight of the operations of federal and state supported activities. The District Center will monitor its activities under federal and state awards to assure compliance with applicable requirements and performance expectations are being achieved. The District will monitor each program, function or activity. See also § 200.332.

The District will relate financial data and accomplishments to performance goals and objectives of federal and state awards. Cost information will demonstrate cost effective practices (*e.g.*, through unit cost data). In some instances (*e.g.*, discretionary research awards), this will be limited to the requirement to submit technical performance reports (to be evaluated in accordance with policy).

The District will provide non-construction performance reports required by federal and state awarding agencies.

The District will submit performance reports at the interval required by the federal and state agencies to best inform improvements in program outcomes and productivity. Performance reports may contain the following requirements:

- A comparison of actual accomplishments to the objectives of the award established for the period.
- The reasons why established goals were not met, if appropriate.
- Additional pertinent information including, when appropriate, analysis and explanation of cost overruns or high unit costs.
- Construction performance reports
- Significant developments
- Real property in which the Federal Government retains an interest (§ 200.330)

Cost Principles

Grantees are required to have written procedures for determining the *allowability* of costs charged to federal grants. 2 CFR § 200.302(b)(7). All costs must be allowable under the federal cost principles in 2 CFR Part 200, Subpart E, and under the terms and conditions of the specific federal award.

Expenditures must be aligned with budgeted items in the approved grant application. Certain changes or variations from the approved budget and grant application need prior approval from TEA or other awarding agency. Refer to TEA's guidelines on [When to Submit an Amendment](#) (under *Amendment Submission Guidance*) to determine when an amendment to the budget is required for TEA grants.

When determining how the District will spend grant funds, Directors/Associate Directors will review the proposed cost to determine whether it is an allowable use of grant funds *before* obligating and spending those funds on the proposed goods or services. All expenditures made with federal education funds must meet the standards outlined in 2 CFR 200.403, All staff must consider the following factors when making an allowability determination.

ALLOWABILITY OF COSTS

This procedure defines the process for identifying allowability of costs to the District's local, state, and federal funds. (2 CFR 200.403)

- 1.0 For costs to be allowable they must meet the following factors:
 - 1.1 Costs must be necessary and reasonable for proper and efficient performance and administration.
 - 1.1.1 Costs associated with State and Federal Grants are identified in the grant application and approved.
 - 1.1.2 Local budgets are approved by the District Board for allowable costs.
 - 1.2 Be authorized or not prohibited under Federal, State or local laws or regulations.
 - 1.3 Is consistent with policies, regulations, and procedures that apply uniformly to awards and other activities of the District.
 - 1.4 Cost cannot be charged as both direct and indirect
 - 1.5 The cost must also be allowable according to the generally accepted accounting principles.
 - 1.6 The cost must not be included as a cost or used to meet cost sharing or matching requirements of any other Federal award
 - 1.7 Cost must be incurred during the approved budget period

NECESSITY OF COSTS

This procedure defines the process for the District to identify necessary costs to local, state, and federal programs. (2 CFR 200.403 2 CFR 200.404)

- 1.0 A cost is necessary for proper and efficient performance of state/federal grants and local programs.
- 2.0 Federal and State grants require specific objectives to accomplish the intent of federal and/or state dollars.
 - 2.1 The District identifies tasks to accomplish objectives within the grant applications.
 - 2.2 Necessary costs are identified in the grants to implement activities to accomplish the objectives.
- 3.0 Local programs are identified based on the needs of The District’s customers.
- 4.0 The District identifies all programs in their Comprehensive action plan.
- 5.0 Employees identify the tasks associated with the program on the pre-acquisition form requesting approval for necessary costs.

REASONABLENESS OF COSTS

This procedure defines the process for the District to identify reasonableness of costs to local, state, and federal programs. (2 CFR 200.404)

- 1.0 A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.
- 2.0 Whether the cost is of a type generally recognized as ordinary and necessary for the operation of the governmental unit.
 - 2.1.1 Costs associated with State and Federal Grants are identified in the grant application and approved.
 - 2.1.2 Local budgets are approved by the District Board for allowable costs
- 3.0 The restraints or requirements imposed by such factors as: sound business practices; arm’s length bargaining; Federal, State and other laws and regulations; and, terms and conditions.
- 4.0 Market prices for comparable goods or services.
 - 4.1 The District’s purchasing procedures adhere to Texas Government Code and Texas Education Agency’s Financial Accountability Reporting Standard Guide resulting in all purchases being made at the best value.
- 5.0 District employees, board members, and vendors are required to complete and sign a Conflict of Interest Form
 - 5.1 Significant deviations from the established practices of the District may unjustifiably increase cost.

ALLOCABILITY OF COSTS

This procedure defines the process for identifying allocability of the Districts costs to local, state, and federal dollars. (2 CFR 200.405)

- 1.0 A cost is allocable to a particular cost objective if the goods or services involved are chargeable or assignable to such cost objective in accordance with relative benefits received.
 - 1.1 Costs are allocated on the pre-acquisition form when items and/or services requested benefit more than one program based on the benefit to the program.
- 2.0 All activities which benefit from the District's indirect cost will receive an appropriate allocation of indirect costs.
- 3.0 Allocable costs will not be charged to any other Federal awards to overcome fund deficiencies, to avoid restriction imposed by law or terms of the Federal awards, or for other reasons.
 - 3.1 The District may shift costs that are allowable under two or more funding sources in accordance with existing Federal statutes, regulations, or the terms and conditions of the Federal awards.
- 4.0 If cost benefits two or more projects or activities in proportions that can be determined, the cost must be allocated to the projects based on the proportional benefit.
 - 4.1 If a cost benefits two or more projects or activities in proportions that cannot be determined then costs may be allocated on any reasonable documented basis.
- 5.0 Purchases of equipment or other capital assets are specifically authorized under a Federal award, the costs are assignable to the Federal award regardless of the use when no longer needed for the purpose for which it was originally required.

Direct and Indirect Costs

Classification of costs

There is no universal rule for classifying certain costs as either direct or indirect (F&A) under every accounting system. A cost may be direct with respect to some specific service or function, but indirect with respect to the Federal award or other final cost objective. Therefore, it is essential that each item of cost incurred for the same purpose be treated consistently in like circumstances either as a direct or an indirect (F&A) cost in order to avoid possible double-charging of Federal awards. Guidelines for determining direct and indirect (F&A) costs charged to Federal awards are provided in this subpart. 2 CFR § 200.412

Classification of costs 2 CFR § 200.413

Direct costs are those costs that can be identified specifically with a particular final cost objective, such as a Federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy. Costs incurred for the same purpose in like circumstances must be treated consistently as either direct or indirect (F&A) costs.

Identification with the Federal award rather than the nature of the goods and services involved is the determining factor in distinguishing direct from indirect (F&A) costs of Federal awards. Typical costs charged directly to a Federal award are the compensation of employees who work on that award, their related fringe

benefit costs, the costs of materials and other items of expense incurred for the Federal award. If directly related to a specific award, certain costs that otherwise would be treated as indirect costs may also be considered direct costs. Examples include extraordinary utility consumption, the cost of materials supplied from stock or services rendered by specialized facilities, program evaluation costs, or other institutional service operations.

The salaries of administrative and clerical staff should normally be treated as indirect (F&A) costs.

Direct charging of these costs may be appropriate only if all of the following conditions are met:

- (1) Administrative or clerical services are integral to a project or activity;
- (2) Individuals involved can be specifically identified with the project or activity;
- (3) Such costs are explicitly included in the budget or have the prior written approval of the Federal awarding agency; and
- (4) The costs are not also recovered as indirect costs.

Any direct cost of a minor amount may be treated as an indirect (F&A) cost for reasons of practicality where such accounting treatment for that item of cost is consistently applied to all Federal and non-Federal cost objectives.

The costs of certain activities are not allowable as charges to Federal awards. However, even though these costs are unallowable for purposes of computing charges to Federal awards, they nonetheless must be treated as direct costs for purposes of determining indirect (F&A) cost rates and be allocated their equitable share of the non-Federal entity's indirect costs if they represent activities which:

- (1) Include the salaries of personnel,
- (2) Occupy space, and
- (3) Benefit from the non-Federal entity's indirect (F&A) costs.

For nonprofit organizations, the costs of activities performed by the non-Federal entity primarily as a service to members, clients, or the general public when significant and necessary to the non-Federal entity's mission must be treated as direct costs whether or not allowable, and be allocated an equitable share of indirect (F&A) costs. Some examples of these types of activities include:

- (1) Maintenance of membership rolls, subscriptions, publications, and related functions. See also § 200.454.
- (2) Providing services and information to members, legislative or administrative bodies, or the public. See also §§ 200.454 and 200.450.
- (3) Promotion, lobbying, and other forms of public relations. See also §§ 200.421 and 200.450.
- (4) Conferences except those held to conduct the general administration of the non-Federal entity. See also § 200.432.
- (5) Maintenance, protection, and investment of special funds not used in operation of the non-Federal entity. See also § 200.442.
- (6) Administration of group benefits on behalf of members or clients, including life and hospital insurance, annuity or retirement plans, and financial aid. See also § 200.431.

Indirect (F&A) costs 2 CFR § 200.414

The negotiated rates must be accepted by all Federal awarding agencies. A Federal awarding agency may use a rate different from the negotiated rate for a class of Federal awards or a single Federal award only when required by Federal statute or regulation, or when approved by a Federal awarding agency head or delegate based on documented justification as described in paragraph (c)(3) of this section.

The Federal awarding agency head or delegate must notify OMB of any approved deviations.

The Federal awarding agency must implement, and make publicly available, the policies, procedures and general decision-making criteria that their programs will follow to seek and justify deviations from negotiated rates.

As required under § 200.204, the Federal awarding agency must include in the notice of funding opportunity the policies relating to indirect cost rate reimbursement, matching, or cost share as approved under paragraph (e)(1) of this section. As appropriate, the Federal agency should incorporate discussion of these policies into Federal awarding agency outreach activities with non-Federal entities prior to the posting of a notice of funding opportunity. Pass-through entities are subject to the requirements in 2 CFR § 200.332(a)(4).

The US Department of Education (USDE) has given TEA authority to issue indirect cost rates for independent school districts (districts), open-enrollment charter schools, and certain other government entities. To recover any indirect costs, these grantees must request and receive a new indirect cost rate for every school year.

Grantees that receive their indirect cost rates from TEA use the rates to recover their organization-wide administrative costs of managing federal grants, such as costs related to accounting, budgeting, purchasing, auditing, and payroll processing. TEA allows these grantees to use indirect cost rates to recover the organization-wide administrative costs of managing state grants as well.

TEA issues two indirect cost rates to local educational agencies (LEAs), a restricted rate and an unrestricted rate.

- **Restricted Rate** - The restricted indirect cost rate is used for grant programs where the supplement, not supplant requirement applies. The majority of the grants that TEA administers are subject to supplement, not supplant, and the restricted indirect cost rate is applied to them.
- **Unrestricted Rate** - The unrestricted indirect cost rate is applied to grants not subject to the supplement, not supplant requirement.

TEA has developed a data collection methodology that populates PEIMS data into an ICRP. However, a small amount of the required ICRP data cannot be obtained through PEIMS. Therefore, districts are asked to provide a small amount of additional costs data to TEA through the submission of an ICRP ACW. Districts can easily obtain the additional costs data by running simple queries within their financial accounting systems. Districts will not be required to analyze or classify any costs in the ICRP ACW.

<https://tea.texas.gov/finance-and-grants/grants/federal-fiscal-compliance-and-reporting/indirect-cost-rates>

Special Considerations

§ 200.417 Interagency service. The cost of services provided by one agency to another within the governmental unit may include allowable direct costs of the service plus a prorated share of indirect costs. A standard indirect cost allowance equal to ten percent of the direct salary and wage cost of providing the service (excluding overtime, shift premiums, and fringe benefits) may be used in lieu of determining the actual indirect costs of the service. These services do not include centralized services included in central service cost allocation plans as described in Appendix V to Part 200.

End of Month Process

In [Ascender](#) the End of Month Closing utility controls the processes that close the current accounting period and opens the next accounting period for accounting purposes. The controlled processes are as follows:

- Deferring unpaid checks.
- Closing the accounting period.
- Adding a process date to the current closing account period transaction.
- Updating balances in general ledger records.
- Resetting the current accounting period to the next accounting period in the fiscal year.

When the end-of-month closing is complete, the following occurs:

- The contra offset records are recreated.
- Transactions are updated with a processed date.
- Ending balances for the period are brought forward.
 - The current ending balance is moved to the current beginning balance.
 - The posting balance is moved to the current ending balance.
- The accounting period is incremented by one.

MONTHLY INTEREST EARNINGS

This procedure defines the process that ensures monthly interest is booked to local funds.

- 1.0 Monthly the interest on investments and accounts are reviewed and entered into Ascender.
- 2.0 Journal entry is approved by the Assistant Superintendent.

MONTHLY BANK RECONCILIATION

This procedure defines the process that ensures monthly that the District agrees and is reconciled to the bank statement.

- 1.0 Monthly the Assistant Superintendent and Business Consultant receive bank statements.
- 2.0 Bank reconciliation occurs in the Ascender Bank Reconciliation Module.

MONTHLY CLOSEOUT

This procedure defines the process that ensures that each fund is charged for pooled costs for the month and that the bank account is reconciled.

- 1.0 General journal entries are made to record interest earned from the varying investment and checking accounts.
- 2.0 Reconciliation of bank.
- 3.0 Adjusting journal entries are entered.
- 4.0 Once all above are completed the month is closed.

Journal Entries

The procedure applies to performing journal entries that are sometimes necessary to reclassify expenditures and/or revenue. This can be caused by the original classification being posted incorrectly.

- 1.0 If a change is needed the Business Consultant will make journal entries to the Comanche ISD financials.
- 2.0 Assistant Superintendent will approve journal entries made by the Region 14 ESC Business consultant.

Accounts Payable

Payment Only After Services Are Performed

For both state and federally funded contracts, it is not permissible under Texas law to pay a contractor or consultant in *advance* of performing services. Advance payment to contractors is considered “lending credit” to the contractor and is prohibited under the *Texas Constitution*, Article 3, §§ 40 and 52. For ongoing services that occur monthly, payment can be made at the end of every month (based on a proper invoice submitted by the contractor and verification of work performed) for services performed during the month, or some other similar arrangement.

Consultants and contractors will not be paid without having a properly signed and dated contract or other written agreement in place which clearly defines the scope of work to be performed, the beginning and ending dates of the contract, and the agreed-upon price. The contract should also include a description of the payment procedures.

Upon performance of services (monthly or upon completion of services), the contractor is required to submit an *invoice* to the District that contains at a minimum the following:

- a clear identification of the contractor/consultant, including name and mailing address
- a corresponding contract (or written agreement) number, if applicable
- the dates (beginning and ending date) during which the services were performed (i.e., billing period)

Verification of Receipt of Goods and Services Provided by Contractors

If the purpose of the contract or purchase order is to deliver goods, the Purchasing Agent in the Business Office will verify that the quantity and quality of goods were received as specified in the contract/purchase order. The receiving report and procedures used in all other state/local purchases will be used for all federal purchases.

If the purpose of the contract is to purchase services, the Campus/Department Administration will verify that the quality and scope of services were received as specified in the contract.

Prompt Payment to Vendors/Contractors

The District pays all vendors/contractors within 30 days of receipt of a proper invoice and the receipt of the goods or services in accordance with the [Texas Prompt Payment Act](#), *Government Code, Chapter 2251, Subchapter A*, for all contractors, and [Property Code, Chapter 28 for Construction Contractors](#).

ACCOUNTS PAYABLE

This procedure applies to Business Services and how accounts payable is processed.

- 1.0 When purchases are made whether through the purchase order process, payment authorization, credit card authorization, travel reimbursement; it is the responsibility of the originator to follow this procedure.
 - 1.1.1 All correct forms must be submitted properly filled out with attached documentation.
 - 1.1.2 Proper account codes must be on the appropriate form requesting payment.
 - 1.1.3 There must be an approval signature.
 - 1.1.4 If there are special handling forms and remittance information shall be attached to the top left side of the document used to request payment.
- 2.0 For all purchases that have a purchase order, the vendor/third party is required to submit the invoice to the business office. In the event that an employee receives the invoice, they are required to forward the invoice to the business office for processing.
- 3.0 When the receipt of the goods or services has been confirmed and the invoices describing services provided are received in business office (e.g., the quantities and descriptions of products purchased, or specific details of services purchased, such as service dates, total hours and number of students to whom the services were provided where applicable), payment is ready to be made. Confirmation occurs with the receipt of the packing slip.
- 4.0 The purchase order is retrieved and attached to the invoice and the packing slip.
- 5.0 In the event an invoice and packing slip are received that did not have a corresponding purchase order, a Payment Authorization form must be completed.
- 6.0 Daily invoices and all other payment authorizations are input into Ascender for check run to take place as needed.

- 7.0 Once all detailed information has been received, the system will only process the payment request if there are sufficient funds. Once the system has determined that sufficient funds are available, the payment request is placed in queue for the weekly check run.
 - 7.1.1 If the system indicates a lack of sufficient funds, the business office will contact the originator.
 - 7.1.2 If the lack of sufficient funds is at the function level, the Board of Trustees must approve a budget amendment.
- 8.0 When it is time for the weekly check run, the business office will take appropriate action to correct any issues.
 - 8.1.1 Once changes and corrections are made a final Check Payment list is printed.
- 9.0 Ascender will generate checks and post to the system.
- 10.0 After the checks have been printed the business office will pull any remittance information and place it with the check and place it in an envelope to be mailed.
- 11.0 The file copy of the check is attached to the invoice and filed by vendor name in the vendor filing cabinet.

CANCELLATION OF PURCHASE ORDERS

This procedure applies to any purchase order issued by the District that must be canceled.

- 1.0 When goods and/or services need to be canceled the employee who requested the item will call the Business Manager to notify of the cancellation.
- 2.0 The Business Manager will then proceed to cancel the goods and/or services with the vendor if the order has been placed.
 - 2.1 If the order has not been placed, then the purchasing process is terminated.
- 3.0 The Business Manager will retrieve the purchase order in [Ascender](#).
 - 3.1 Add note to why the purchase of goods and/or services was canceled.
 - 3.2 Reverse the purchase order.

PAYMENT AUTHORIZATION

This procedure describes the process the business office uses for making payment for expenditures that did not have a purchase order or not paid for with a credit card.

- 1.0 When the District receives a bill that needs to be paid, without having encumbered a purchase order, a Payment Authorization form must be completed and signed by the Assistant Superintendent.

- 1.1 Documentation of expenses must be attached to the Payment Authorization form.
- 2.0 Business office enters the Payment Authorization information into Ascender for payment.
- 3.0 Once the check run is complete, the check is mailed or, upon request, vendors pick up checks in the business office.

Purchase Cards (District-Issued Credit Cards/Pro Cards)

The use of district-issued credit cards or procurement cards is carefully controlled and monitored to prevent fraud, waste, and abuse. Section 3.5 in Module 5 of the [FASRG](#) addresses the use of credit/pro cards. The District superintendent, business manager, human resources director, and procurement director work together to set and enforce policies and procedures. Misuse and abuse will not be tolerated.

In accordance with suggested procedures in *Module 5* of [FASRG](#), the District:

- Holds reviewers of credit card purchases to the same standards as cardholders.
- Applies the same set of rules to all card users, although spending limits may vary.
- Restricts card usage by spending limits, unauthorized merchant category codes, and time of use to business hours.
- Issues cards to employees only after they have completed training on the purchasing card program.

Segregation of Duties

- Identifies certain employees to be cardholders and others within the same department to be reviewers of the cardholders' purchases.
- Does not allow the same employee to buy, receive, approve, and reconcile card purchases.
- Has different employees set up cardholders and reviewers in the P-card system and the banking system.

Cardholders

- Requires cardholders to turn in detailed receipts in accordance with policies and documenting the business reason. Restaurant receipts must include line-by-line detail of the order.
- Requires cardholders to complete training prior to receiving a card and acknowledge in writing receipt of the policy and procedure manual.

Reviewers

- Revokes a department's card privileges if a departmental reviewer does not review and approve transactions according to policy.
- Requires the reviewers to call the employee immediately upon noticing a questionable transaction rather than waiting for the due date of receipts.
- Requires the reviewers to complete training prior to reviewing transactions and acknowledging in writing receipt of the policy and procedure manual.
- Reviewers are responsible for 4 to 10 cardholders at most in order to be effective.

Monitoring and Oversight

- Is selective when issuing cards--focus on repetitive, small-dollar purchases.
- Keeps limits as low as possible to accommodate normal business needs. If there is a need to allow for emergency purchases, certain employees can have a higher limit.

- Card reviewers must follow the same high standards applied to cardholders.
- The business office staff reviews the work of the card reviewers, and the list of P-card users is reviewed annually.
- Uses the software to review the average spent by the cardholder, purchases from unauthorized suppliers, purchases shipped to the cardholder’s home, and purchase amounts slightly below purchase limits.
- Review reports provided by the p-card programs such as declined authorizations report, disputes report, and lost/stolen card report which can reveal employees in need of additional training or attempting to misuse the card.
- Reviews district-wide activity periodically to identify frequently used vendors or products to consider negotiating volume discounts in order to obtain best prices for the district.
- Encourages staff to contact the hotline used to report any fraud.

Each credit card transaction must be properly accounted for. Refer to *II. Financial Management System, E. Accounting Records, Documentation Associated with Using District Credit/Pro Cards*, for specific information related to the proper accounting of credit card purchases.

CREDIT CARD MANAGEMENT OF ACCOUNTS

This procedure describes the process of managing the accounts of credit cards issued to all District/Campus Administrators and Department Directors, Ag Teacher, and Coaches.

- 1.0 Business Office staff will monitor employee credit card limits and usage.
- 2.0 Each card is limited to \$5,000 monthly and 3 transactions per day.
- 3.0 If the limit will be exceeded the Business Consultant will inform the credit card company to increase the card limit.
- 4.0 Credit cards are maintained at each campus for staff to check out as needed and upon approval.
 - 4.1 A credit card log is maintained for reference.
 - 4.2 A [Credit Card Use form](#) is completed for each issuance of a card.

CREDIT CARD PURCHASES

This procedure describes the process the Business Office uses for paying the credit card bill.

- 1.0 Credit cards may be used for valid business expenses only.
- 2.0 These include expenses associated with travel, conference registrations, supplies and materials from vendors that require prepayment.
 - 2.1 Expenses that should not be charged on the card include fuel in personal vehicles, personal purchases, meals, which will be refunded per diem, and any prohibited program expenses.
- 3.0 Credit Card payments are issued by either purchase order or a payment authorization.
- 4.0 A payment authorization form is completed with attached receipts and assigned by the Assistant Superintendent.
- 5.0 If a purchase order was issued then the Business Manager is responsible to collect and attach the credit card receipt to the purchase order.
 - 5.1 Documentation is submitted to the Business Manager through Eduphoria who then will hold the documentation until the end of the month to reconcile with the monthly statement.

Vendors

Prequalified Lists

The District ensures that all prequalified lists of persons, firms, or products which are used in acquiring goods and services are current and include enough qualified sources to ensure maximum open and free competition. 2 CFR § 200.319(d). The District accomplishes this by conducting internet searches, including using [vendor searches available through the Texas Comptroller of Public Accounts](#), and by using other less technologically-advanced tools to locate and identify potential contractors. Also, the District will not preclude potential bidders from qualifying during the solicitation period.

APPROVED VENDORS

This procedure defines the process for maintaining an approved vendors list. (2 CFR 200.318(b), FASRG Module 5: 3.2 and 3.6)

- 1.0 All purchases must be made from an approved vendor.
 - 1.1 Vendors include any individual or company in which the District receives goods or services from.
 - 1.1.1 This excludes stipends and mileage reimbursement.
- 2.0 Texas Education Code 44.031 states that in determining contract awards to vendors, the district shall consider:
 - 2.1 The purchase price
 - 2.1.1.1 The reputation of the vendor and of the vendor's goods or services
 - 2.2 The quality of the vendor's goods or services
 - 2.2.1.1 The extent to which the goods or services meet the district's needs
 - 2.3 The impact on the ability of the district to comply with laws and rules relating to historically underutilized businesses.
 - 2.4 The total long-term cost to the district to acquire the vendor's goods or services
 - 2.5 Any other relevant factor specifically listed in the request for bids or proposals, which could include:
 - 2.5.1 Vendor response time
 - 2.5.2 Compatibility of goods/products purchased with those already in use in the district
- 3.0 A vendor is approved upon completion of the [New Vendor Packet](#)
- 4.0 New Vendor Packet is to be completed by the vendor submitted to the Business Office which includes the following:
 - 4.1 W9
 - 4.2 Direct Deposit Authorization
 - 4.3 Conflict of Interest
 - 4.4 Certification of No Boycott of Israel Form
 - 4.5 EDGAR Certifications

- 5.0 When the packet is received in the Business Office the vendor is verified through the System of Award Management Debarred Vendors list and the State Comptroller's Debarred Vendors list to ensure the vendor has not been debarred.
 - 5.1 If debarred the vendor is notified and business will not continue.
 - 5.2 The vendor is added to the Ascender Vendor list.
- 6.0 Every two years the vendor list is review
 - 6.1 If the vendor has had no activity they will be removed from the approved vendor list.
 - 6.2 All other vendors will be required to submit a New Vendor Packet

VENDOR QUALITY AND PERFORMANCE

This procedure defines the process for maintaining quality vendors for purchases. (2 CFR 200.318(b), FASRG Module 5: 3.2 and 3.6)

- 1.0 When nonconforming products/services are received by an Approved Vendor the Nonconforming Vendor Report must be completed.
 - 1.1 Upon completion by the requestor and approval of the Principal, the Nonconforming Vendor Report is submitted to the Business Office for the official complaint to be recorded on the Vendor Complaint Record.
 - 1.2 After the vendor has received 3 notifications of Nonconforming Products and/or Services recorded on the Vendor Complaint Record the vendor is removed from the Approved Vendor List in Ascender.
 - 1.3 In extenuating circumstances, the Superintendent/Assistant Superintendent has the administrative discretion to immediately discontinue use of a vendor due to vendor performance or product quality.
- 2.0 Every two years' vendors that have not had any activity will be removed from the approved vendor list.
- 3.0

Travel

Travel costs are the expenses for transportation, lodging, subsistence (i.e., meals), and related items incurred by employees who are in travel status on official business of the District. TEA's policy for reimbursing travel is more restrictive than the federal cost principles allow. In an effort to keep travel costs reasonable, TEA restricts reimbursement for travel paid from federal and state grants to rates that are specified in the State of Texas *General Appropriations Bill, Article IX, General Provisions, Travel Regulations*, in effect for the particular grant period. TEA regularly publishes information and guidance about allowable travel costs and rates on the [Administering a Grant](#) page (scroll down under *Handbooks and Other Guidance*).

The federal cost principles allow for reimbursement for meals on a *per diem* basis, whether or not the employee actually spends the entire per diem. TEA, however, in following the travel restrictions specified in the Appropriations Bill for state employees, allows for reimbursement of meals at *actual costs*, not to exceed the federal rate for the locale, or local policy, *whichever is less*. Travel *allowances* (where the employee is reimbursed the per diem rather than actual costs whether or not the employee actually spends all of the maximum allowable per diem) are not allowable charges to state and federal grants in Texas. The State of Texas defines reimbursement of the difference between the maximum per diem and the actual amount spent on meals as a “gift of public funds”, which is unallowable per the Texas Constitution. Therefore, the District ensures that its travel policy and reimbursement practices reflect this requirement.

Additionally, if local District policy provides for reimbursement for travel expenses at an amount that exceeds the rates allowed by TEA, the District pays the difference from state or local funds. District policy does not provide for reimbursement of travel expenses at a higher rate as specified in the District’s written travel policies.

In general, reimbursement from state or federal grants for employees on travel is limited to the following:

- the *actual* cost of meals incurred by the employee per day, not to exceed the maximum allowable federal per diem rate
- the *actual* cost of lodging, not to exceed the current federal rate in the locale to which the employee is traveling
- the actual cost of coach airfare
- actual mileage in a personal vehicle
- the cost of a rental car and gasoline

Applying Meal Funds to Lodging Reimbursement: Per [guidance from TEA related to travel](#), for both in-state and out-of-state travel, the traveler may apply funds available for meal reimbursement (i.e., up to the rate specified in the Federal Rate Schedule) toward lodging. For example, if the traveler chooses to stay in a hotel that costs \$10 more per night than the allowable maximum for lodging, the traveler may apply \$10 of the maximum available for meal reimbursement per day toward the lodging rate. If the traveler chooses to apply meal reimbursement to lodging, the maximum meal reimbursement rate per day is reduced by the same amount (applying \$10 of the meal reimbursement to lodging would reduce the meal reimbursement by \$10 per day). Note: All lodging costs must still be *reasonable* and *necessary*.

NOTE: The opposite case does not apply; that is, a traveler may *not* reduce the amount spent on lodging and increase the amount spent on meals. Under no circumstances may a traveler be reimbursed from grant funds for meals at a rate that exceeds the rate given on the Federal Rate Schedule.

Temporary Dependent Care Costs: Pursuant to the provisions in 2 CFR § 200.474, the District may reimburse an employee on travel status for temporary dependent care costs *above and beyond regular dependent care* that directly results from travel to conferences. Such travel is allowable provided that *all* of the following conditions are met:

1. The costs are a direct result of the individual’s travel for the federal grant.
2. The costs are consistent with the District’s documented travel policy for all District travel regardless of funding source of the employee or of the travel.
3. The dependent care costs are only temporary during the travel period.

Travel costs for dependents are unallowable.

The District does not reimburse employees for temporary dependent care costs.

Tips are a non-allowable cost.

Predetermined Conference Hotel Lodging Rates:

The primary goal is to demonstrate that the employee is staying in the most cost-effective (while still being safe) hotel lodging. If the hotel *conference* rate *exceeds* the federal rate for the locale, check the rate of hotels in close proximity and **print or record the rates in writing**. If the hotel is within walking distance and is within the federal rate for the locale, it may be difficult to justify staying at the conference hotel at the higher rate.

But if the hotel with a lower rate is *not* within walking distance and **would require the traveler to travel by bus, taxi, or even rental car to get to the hotel conference facilities each day**, it may be justifiable to stay at the conference hotel with the higher rate if the traveler can document that it would cost more to stay at another hotel and pay for the bus or taxi at least twice per day, or even pay for a rental car and gas and parking for the rental car (whichever is the most economical) than to stay at the conference hotel.

Complete and accurate documentation must be maintained in order for this scenario to be considered acceptable by an auditor or monitor. The traveler must complete the *Request to Exceed Hotel Lodging Rates* (or similar document) prior to travel and the written form must be approved by the Executive Director.

NON-EMPLOYEE TRAVEL REIMBURSEMENT

This procedure defines the process for reimbursement of District related travel expenses for non-employees.

- 1.0 Non-employees being reimbursed from the District for travel must complete the Non-Employee Travel Reimbursement Form for reimbursement.
 - 1.1 If mileage is being claimed then [mapquest](#) must be used to determine the miles driven and attached.
 - 1.2 If meals and hotel expenses are claimed the maximum reimbursed is the allowed amount per the [GSA](#).
 - 1.2.1 [GSA](#) must be attached to the Non-Employee Travel form verifying the amount claimed.
 - 1.2.2 The Travel Reimbursement Form should be turned in for payment as soon as the trip is completed.
 - 1.2.3 Receipts for fares, hotel, car rental, parking, etc. must be attached to the form.
 - 1.2.4 Agenda and or documentation regarding the purpose of the travel must be attached.
 - 1.2.5 The non-employee submits the Non-Employee Travel form to Campus/Department Administrator for approval.
- 2.0 The Campus/Department Administrator checks travel form(s) for accuracy.
 - 2.1 Subsistence is verified by date, time, and amount for each meal and lodging so to be in compliance with [GSA](#).

- 2.2 Mileage and miscellaneous travel expenses are verified to make sure calculations are accurate.
- 2.3 The form(s) must then be submitted to the Business Office for payment.
- 2.4 The Business Office must receive the Non-Employee Travel form in order to be paid with that week's accounts payable run.
- 2.5 The form(s) is then entered into Ascender for payment.
- 2.6 Travel checks for non- employees are mailed following the check run.

PRE-APPROVAL OUT OF DISTRICT TRAVEL

This outlines the process to follow when District staff need to travel out of the district.

- 1.0 When an employee needs to travel out of region they must complete the Out of District Travel Form Include estimated cost based on GSA allowance hotel, and \$40 per day for meals.
 - 1.1 Include registration costs
 - 1.2 Identify if a check is required for payment.
 - 1.3 Include documentation for the purpose of travel such as agenda.
 - 1.4 Submit to Campus/Department Administrator for approval.
 - 1.5 District vehicles must be used for travel, if none are available, prior permission must be granted in order to use personal vehicles.

- 2.0 Upon Campus/Department Administrator approval the Out of Region Travel form is submitted to the Business Office.

- 3.0 The Business Office completes the purchase order in Ascender for the travel costs including registration, employee reimbursement and hotel.

- 4.0 Once purchase orders are approved by the Campus/Department Administrator, travel arrangements may be made.
 - 4.1 Registration is completed online and paid with credit card.
 - 4.1.0 Provide receipt to the Business Office.

- 5.0 The district will reimburse an employee's actual meal cost up to \$40. The maximum allowable includes gratuities.
 - 5.1 If a meal is provided at a function being attended, such as a banquet included in the conference registration, that meal will not be eligible for reimbursement.
 - 5.2 Alcoholic beverages shall not be consumed during regular business hours when on official school business.
 - 5.3 Charges of any alcoholic beverages are the responsibility of the employee.

- 6.0 Lodging Reservations through the Internet are acceptable under the following guidelines:

- 7.0
 - 7.1 Reservations by this method are charged state sales tax and possibly a processing fee. Total amount must be equivalent to or less than the allowable rate.
- 8.0
 - 8.1 A “Print Screen” of the reservation or email confirmation and an itemized receipt from the hotel is required documentation.
- 9.0 A Texas Hotel Occupancy Tax Exemption Certificate must accompany payment to the hotel to avoid paying state taxes. This certificate may be picked up from the business office.
- 10.0
 - 10.1 When checking into the hotel, provide the clerk with the Texas Hotel Occupancy Tax Exemption Certificate.
- 11.0
 - 11.1 Upon checkout, review the billing to ensure that state sales tax was not charged.
- 12.0
 - 12.1 The District will not provide reimbursement for state sales tax (unless traveling outside of Texas).
- 13.0
 - 13.1 County and municipal hotel occupancy taxes may be reimbursed.
- 14.0 Hotel rates vary, and every effort shall be made to obtain the most economical and practical accommodations available considering the purpose of the meeting.
- 15.0 Lodging rates allowable are found by going to the U.S. General Services Administration’s (GSA) website at www.gsa.gov. The district will reimburse an employee’s actual cost up to the allowable maximum. If the destination is in Texas and is not listed on the GSA site, the posted allowable rates on the Comptroller’s website are to be used.
- 16.0 Original, itemized receipts are required.
 - 16.1 Amounts in excess of the above limits are the responsibility of the employee.

EMPLOYEE TRAVEL REIMBURSEMENT

This procedure defines the process for reimbursement of work-related travel expenses for District employees as determined by the Texas Comptroller of Public Accounts.

1. Travel expenses are to be reported on the District Travel Reimbursement Form. The following rules apply to all employees of the District with reference to travel expense reports:
2. Travel expenses must be in compliance with district policy DEE (Local) and DMD (Local).
3. The completed Travel Reimbursement Form shall be submitted to the business office within thirty (30) days of completion of the travel.

4. Reimbursement will not be made unless all supporting documentation, required forms or third-party source records are attached.
5. Each employee's Travel Reimbursement Form shall include only his/her own expenses. Separate bills shall be obtained whenever possible.
6. Receipts for monies expended for railroad, air or bus transportation, hotel accommodations and registration are to be submitted with the Travel Reimbursement Form as evidence of the expenditures.
7. Miscellaneous expenses for incidentals, amusements, valet parking (unless self-parking not available), non-business telephone calls, or any other unauthorized expense will not be approved for reimbursement.
8. The "Other Expenses field" on the Travel Reimbursement Form is for requesting reimbursement for baggage handling, airport or hotel parking fees, taxi fares, etc., that are often associated with the conduct of official school business. Receipts are required.
9. Membership dues included as part of the convention/conference registration are the responsibility of the individual employee unless the membership involves student competition or there is a registration fee reduction when two or more District representatives attend the same conference that equals or exceeds the membership dues.

EMPLOYEE TRAVEL ADVANCES

Travel advances are only allowed when students are involved.

1. Employees complete a Travel Advance and Reconciliation form in Eduphoria after obtaining permission from their Campus/Department Administrator.
2. The Campus/Department Administrator approves and submits a form to the business office for advance to be issued.
3. Upon return, all receipts and unspent cash are submitted to the business office.
4. Immediately upon return to the district, the employee completes the reconciliation portion of the Travel Advance and Reconciliation form in Eduphoria which is submitted to the business office.
 - 4.1. If receipts and unspent cash match the Travel Advance and Reconciliation Form, the request is signed by the employee and the business office. The settle-up shall take place with the employee present.
 - 4.2. If receipts and unspent cash do not match the Travel Advance and Reconciliation Form, the reconciliation portion is completed and the business office may reimburse the employee, or the employee may reimburse the district. Additional receipts may be required to accurately complete the reconciliation process.

RENTAL OF VEHICLE FOR DISTRICT BUSINESS

- 1.0 For information regarding rentals, contact the business office.
- 2.0 District is exempt from paying state sales tax in Texas when renting a vehicle for business purposes.
- 3.0 Gasoline expenses are reimbursable when using a rental car.
 - 3.1 A receipt is required for reimbursement.
- 4.0 The District Automobile Insurance Policy (AIP) will cover all liability and physical damage if the District driver is at fault. If the other driver is at fault, then his/her auto policy shall be primary.
 - 4.1 The District AIP does not cover other physical damage caused by national disaster, vandalism or theft. The additional coverage offered by the rental company would pay for those damages.
 - 4.2 All vehicle rentals will be done through the business office.

SPOUSE/CHILDREN ACCOMPANYING DISTRICT EMPLOYEE

- 1.0 In cases where the spouse/children, who are not on official school business, accompany the school official or employee, no meals for the spouse/children may be reimbursed.
- 2.0 It is not permissible to charge any expenses for the spouse/children to the District and later reimburse the district.

Student Travel

General Instructions

All District student travel shall be in compliance with district policies.

PRE-APPROVAL OR STUDENT TRAVEL

This outlines the process to follow when District staff need to travel with students.

- 1.0 When an employee needs to travel with students they must complete the Pre-Approval Student Travel Request
- 2.0 Include estimated cost based on GSA allowance hotel, and \$40 per day for meals if overnight or \$10 per meal per day if day travel only.
 - 2.1 Include registration costs
 - 2.2 Identify if a check is required for payment.
 - 2.3 Include documentation for the purpose of travel such as agenda.
 - 2.4 Submit to Campus/Department Administrator for approval.
 - 2.5 District vehicles must be used for travel, if none are available, prior permission must be granted in order to use personal vehicles.

- 3.0 Upon Campus/Department Administrator approval the Pre-Approval Student Travel Request is submitted to the Business Office.
- 4.0 The Business Office completes purchase order in Ascender for the travel costs including registration, and hotel.
- 5.0 Once purchase orders are approved by the Campus/Department Administrator, travel arrangements may be made.
 - 5.1 Registration is completed online and paid with credit card.
 - 5.1.0 Provide receipt to the Business Office.
- 6.0 Student travel paid from campus/departmental budgets requires the approval of the Superintendent.
- 7.0 Students and sponsors/coaches (District employees) taking a single day trip will be provided a maximum of \$10 for breakfast, \$10 for lunch, and up to \$10 for dinner, unless otherwise authorized. Receipts will not be required.
- 8.0 Students and sponsors/coaches (District employees) taking a trip requiring an overnight stay will be provided a maximum of \$40. Receipts will be required.
- 9.0 Lodging Reservations through the Internet are acceptable under the following guidelines:
 - 9.1 Reservations by this method are charged state sales tax and possibly a processing fee. Total amount must be equivalent to or less than the allowable rate.
 - 9.2 A “Print Screen” of the reservation or email confirmation and an itemized receipt from the hotel is required documentation.
- 10.0 A Texas Hotel Occupancy Tax Exemption Certificate must accompany payment to the hotel to avoid paying state taxes. This certificate may be picked up from the business office.
 - 10.1 When checking into the hotel, provide the clerk with the Texas Hotel Occupancy Tax Exemption Certificate.
 - 10.2 Upon checkout, review the billing to ensure that state sales tax was not charged.
 - 10.3 The District will not provide reimbursement for state sales tax (unless traveling outside of Texas).
 - 10.4 County and municipal hotel occupancy taxes may be reimbursed.
- 11.0 Hotel rates vary, and every effort shall be made to obtain the most economical and practical accommodations available considering the purpose of the meeting.

- 12.0 Lodging rates allowable are found by going to the U.S. General Services Administration’s (GSA) website at www.gsa.gov. The district will reimburse an employee’s actual cost up to the allowable maximum. If the destination is in Texas and is not listed on the GSA site, the posted allowable rates on the Comptroller’s website are to be used.
- 12.1 Original, itemized receipts are required.
- 12.2 Amounts in excess of the above limits are the responsibility of the employee.

Overnight Trips by Students

- 1.0 All individuals and groups representing the District in competition requiring an overnight trip must receive advance written approval from the Campus/Department Administrators.
- 2.0 Each student and parent/guardian will be required to sign the supporting documents that will include a liability waiver, comments regarding conduct requirements, adequacy of chaperones, and other appropriate data.
- 3.0 The Campus/Department Administrator's office shall be provided with a list of all students, teacher/sponsors, parents etc. as well as the itinerary.

Advances for Student Travel

- 1.0 Cash Advance for Meals for Students and Sponsors/Coaches
 - 1.1 A Travel Advance and Reconciliation Form (**Purchase Order form**) with proper approval shall be sent to the business office to process in the regularly scheduled check run. A breakdown of all meals and a list of students and sponsors/coaches attending must be attached for proper support. The form shall be made payable to one of the sponsors/coaches traveling so that the sponsor/coach can go to the bank to cash the check.

Vehicle Rental for Student Travel to Competitions

For information regarding rentals, contact the business office.

- 1.0 Contact the business office for bid information for charter bus service for non-school bus travel.
- 2.0 A district may not lease a 15-passenger van if it will be used significantly by, or on behalf of, the school or school system to transport students to and from a school related event, unless the 15-passenger van complies with the motor vehicle standards for school buses and multifunction school activity buses.
- 3.0 The District is exempt from the Texas state sales tax, sometimes referred to as motor vehicle tax; however, out-of-state tax is not exempt.

- 4.0 The District is not exempt from property rental tax.
- 5.0 The District Auto Insurance Policy (AIP) will cover all liability and physical damage if the District driver is at fault. If the other driver is at fault, then his/her auto policy shall be primary.
 - 5.1 The District AIP does not cover other physical damage caused by national disaster, vandalism or theft. The additional coverage offered by the rental company would pay for those damages. However, if renting a vehicle out-of-state, please buy the additional coverage offered by the rental company to avoid any problems.
 - 5.2 All vehicle rentals shall be made through the business office.
- 6.0 Reimbursement to Sponsors/Coaches or Reimbursement to District from Sponsors/Coaches must be requested on the Travel Advance and Reconciliation Form for student travel.
 - 6.1 After the competition, submit documentation to include a list of attendees, original receipts for lodging, car rental, gasoline and other miscellaneous expenses as backup documentation for money previously advanced. Forward the documentation along with the expense report/student travel request to your principal for approval who will then forward to the Business Office.
 - 6.2 If the sponsor/coach had expenses exceeding the amount of the advance, a Purchase Order must accompany the above documentation for the sponsor/coach to be issued a reimbursement.
 - 6.3 If the expenses were less than the money previously advanced, either cash or a personal check from the employee payable to the District must accompany the above documentation within seven (7) days of the trip.

Payroll

Frontline

Comanche ISD uses Frontline modules Recruiting and Hiring for hiring; Time and Attendance for tracking hours worked, and the Absence Management system for tracking leave.

Allowable Compensation

Compensation for employees paid from federal funds will be in accordance with the established written policy for compensation for all employees, and the written policy will be consistently applied among all employees, whether paid from state, local, or federal funds. Compensation includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including but not necessarily limited to wages and salaries. Compensation for personal services may also include fringe benefits.

Costs of compensation are allowable to be charged to a federal award to the extent that they satisfy the following requirements as specified in 2 CFR § 200.430 and that the total compensation for individuals:

1. Is reasonable for the services rendered and conforms to the established written policy of the District consistently applied to both federal and non-federal activities;
2. Follows an appointment made in accordance with the District’s rules or written policies and meets the requirements of federal statute; and
3. Is determined and supported by documentation that meets the federal *Standards for Documentation of Personnel Expenses*.

Nepotism

Nepotism involves providing favoritism, such as granting employment, to a person based on his or her kinship with a public official, such as a member of a school board or an officer of a school district.

Requirements Related to Nepotism

By law, a public official (for example, a member of a school board or an officer of the school district) is prohibited from appointing or approving the appointment of any related person to a position that is paid for with public funds. The prohibition applies to any person related to the public official:

- within the first, second, or third degree by consanguinity (blood relation) or
- within the first or second degree by affinity (marriage).²³

A person related to a school public official may serve in a position if the person has served continuously and was originally appointed:

- 30 days before the public official was appointed,
- six months before the public official was elected in an election other than the general election, or
- one year before the public official was elected in a general election.

However, the related public official may not participate in a discussion or a vote for the following purposes if that discussion or vote applies only to the person rather than a category of employees:

- to reappoint the person or confirm the reappointment, to change the person’s status or compensation, or
- to dismiss the person.

Determining Kinship by Consanguinity and Affinity

Kinship between two people can be established by either:

- consanguinity—the two people have the same ancestor, or one is a descendant of the other, including an adopted child,²⁸ or
- affinity—the two people are married to each other or one person is a blood relative of the other person’s spouse.

Consanguinity—Blood Relations to a Public Official

Determining Degree of Consanguinity between a School District Public Official and Other Family Members			
Degree of Consanguinity	Relationships Included in Each Degree of Consanguinity		
First Degree	The public official's: •parent •child		
Second Degree	The public official's: •grandparent •grandchild	•sister •brother	
Third Degree	The public official's: •great-grandparent •great-grandchild	A sister or brother of a public official's parent: •aunt •uncle	A child of a public official's sister or brother: •niece •nephew

NEW EMPLOYEE

- 1.0 Each supervisor hiring a new employee must complete a requisition in Frontline requesting the posting of the position.
- 2.0 Upon selection of the new employee, the supervisor will recommend them for hire in Frontline.
- 3.0 Superintendent/Assistant Superintendent will forward the recommendation to the School Board.
 - 3.1 Cover letter, resume, and formal application of the employee is provided for review.
 - 3.2 School board has 48 hours to respond.
 - 3.2.1 If no response is received then the employee is issued a letter of reasonable assurance/contract.
- 4.0 The employee must complete an I-9, W-4, an Employee Election of Insurance Form, and SSA 1945 form if appropriate and submitted thru Frontline.
 - 4.1 The employee must submit a copy of his/her social security card.
 - 4.2 The employee must submit a copy of his/her driver's license.
 - 4.3 The employee must be fingerprinted or show evidence of required fingerprinting.
- 5.0 Region 14 ESC receives notification of items received in Frontline so that the employee may be set up for payroll.

STIPENDS

This procedure defines the process for paying a stipend.

- 1.0 Stipends are established each year for extra duties.
 - 1.1 These are approved by the Board.
 - 1.2 Paid out to employees monthly via payroll.
- 2.0 Other stipends are issued throughout the year to individuals based on duties performed.
 - 2.1 These are tracked in Frontline.

SUBSTITUTE TEACHER REIMBURSEMENT

This procedure defines how substitute teachers are paid

1. Interested individuals wanting to substitute must apply for the open substitute position with the District in Frontline.
2. When the Business Office receives the application the Human Resources Clerk will reach out to the applicant to obtain background checks and fingerprinting.
3. Upon hire, substitutes will receive an email from Frontline to set up their account so they can search for available jobs.
4. Frontline will automatically reach out to substitutes to notify them of available jobs.
5. Once the substitute accepts a position the Frontline system will collect their time and what position they filled.
6. When payroll needs to be processed for the month the Region 14 ESC Business Clerk will access Frontline and create a data import which includes substitute hours.
7. Substitute pay is based on half day, full day, certified, and non-certified.

Reasonable Compensation

Compensation for employees engaged in work on federal awards will be considered reasonable to the extent that it is consistent with that paid for similar work in other activities of the District. In cases where the kinds of employees required for the federal awards are not found in the other activities of the District, compensation will be considered reasonable to the extent that it is comparable to that paid for similar work in the labor market in which the District competes for the kind of employees involved.

PAYROLL

This procedure applies to the Region 14 ESC Business Department and how payroll is processed for monthly payroll.

1. Enter all extra duty assignments into Ascender provided from the District.
2. Access the Frontline Absence Management Application
 - 2.1. Make sure all substitutes have account codes assigned to them
 - 2.1.1. Including the vacant positions.
 - 2.2. Print absentee report by employee
 - 2.3. Print substitute assignment report by substitute
3. Create import files to upload into Ascender.
 - 3.1. Employee absence file
 - 3.2. Substitute assignment file.
4. Upload those into Ascender
5. Access the Frontline Time and Attendance application
6. Run an orphaned timesheet report to ensure all timesheets are accounted for.
7. Print timesheets
8. Create import file of employee hours for Ascender
 - 8.1. Upload file
 - 8.2. Verify all that was uploaded into Ascender against all reports and timesheets printed
9. Run pre-post payroll reports
 - 9.1. Verify all information against all reports and timesheets from Frontline.
10. Payroll Reports are submitted to the Assistant Superintendent for approval and signature
11. Make any necessary corrections if the district finds any errors.
12. Run payroll (based off the Region 14 payroll manual)
13. Send payroll EFT to the Assistant Superintendent to submit to the bank

Professional Activities Outside the District

Unless an arrangement is specifically authorized by TEA or other awarding agency, the District must follow its written policies and practices concerning the permissible extent District employees may provide professional services outside the District for non-District compensation. If a policy does not exist or does not adequately define the permissible extent of consulting or other non-District activities undertaken by an employee for extra outside pay, the federal government may require that the effort of professional staff working on federal awards be allocated between:

1. District activities and
2. Non-district professional activities.

If TEA or other awarding agency considers the extent of non-District professional effort excessive or inconsistent with the conflicts-of-interest terms and conditions of the federal award, appropriate arrangements governing compensation will be negotiated on a case-by-case basis.

Therefore, the District's policy which governs employees obtaining payment for performing professional services outside the District is incorporated into the District's written employee compensation policy. Any employee wishing to perform professional services outside the District and receive payment for such services by another entity must complete, sign and submit the *Conflict of Interest* form prior to agreeing to perform professional services outside the District. The purpose of the *Conflict of Interest* form is to disclose the nature of the professional services to be performed outside the district to ensure a conflict of interest does not exist for the District. The completed, signed form will be submitted to the Business Consultant for review and determination of whether a potential conflict of interest exists.

The District complies with other requirements pertaining to allowable and unallowable costs as specified in 2 CFR § 200.430(d), (e), and (f), including:

1. Compensation for certain employees of cost-reimbursement contracts covered under 10 USC 2324(e)(1)(P); 41 USC 1127; and 41 USC 4304(a) (16);
2. Changes in compensation resulting in a substantial increase in the District's employees' level of compensation; and
3. Incentive compensation based on cost reduction, efficient performance, suggestion awards, safety awards, etc.

Job Descriptions

Each employee must have a current job description on file. The immediate supervisor or manager is responsible for developing a complete and accurate job description for each employee under his or her supervision. The job description must describe the employee's job responsibilities as well as delineate all programs or cost objectives under which the employee works.

Job descriptions must be updated as new assignments are made. The supervisor must review the job description with the employee upon hiring and as the job description is updated. The employee must sign and date that he or she has read and understands the job description and the programs under which he or she is working. The job description must be immediately available upon request by an auditor or monitor.

Standards for Documentation of Personnel Expenses

Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. In accordance with 2 CFR § 200.430, these records must:

- Be supported by a system of *internal controls* which provides reasonable assurance that the charges are accurate, allowable, and properly allocated
- Be incorporated into official records
- Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities
- Encompass both federally assisted and all other activities compensated by the District on an integrated basis
- Comply with the established accounting policies and practices of the District, and

- Support the distribution of the employee’s salary or wages among specific activities or costs objectives if the employee works on:
 - More than one federal award
 - A federal award and a non-federal award
 - An indirect cost activity and a direct cost activity
 - Two or more indirect activities which are allocated using different allocation bases, or
 - An unallowable activity and a direct or indirect cost activity.

Time and Effort Procedures

All District employees who are paid in whole or in part with federal funds will maintain documentation in accordance with the following requirements.

All charges to payroll for personnel who work on one or more federal programs or cost objectives must be based on one of the following, depending on the circumstances:

- **Semi-annual certification** (for employees who work 100% of the time on a single program and/or cost objective [except for programs covered under Ed-Flex, as long as Texas remains an Ed-Flex state], in which case a signed and dated job description must be in the employee’s personnel file; also see exception for school wide programs below)
- **Time-and-effort records** (for employees working on more than one program and/or more than one cost objective)
- [Substitute system](#)

Additional summary information pertaining to each of these is provided below. Refer to the section “Compensation for personal services” in 2 CFR § 200.430 for more detailed information pertaining to charges to payroll.

Semi-Annual Certification

Semi-annual certification applies to employees who do one of the following:

- Work 100% of their time on a single grant program and/or single *cost objective*
- Work 100% of their time in administering programs that are part of *consolidated administrative funds* (such as a Federal Programs Director who administers only these programs)
- Work 100% of their time under a *single cost objective* funded from eligible multiple funding sources. A Title I, Part A, school wide program is a single cost objective.

*“Cost objective” means a program, function, activity, award, organizational subdivision, contract, or work unit for which cost data are desired and for which provision is made to accumulate and measure the cost of processes, products, jobs, capital projects, etc. A cost objective may be a major function of the District, a particular service or product, a federal award, or an indirect cost activity.

These employees are not required to maintain time-and-effort records. However, each employee must certify in writing, at least semi-annually, that he/she worked solely on the program or single cost objective for the period covered by the certification. The certification must be signed by the employee or by the supervisor having first-hand knowledge of the work performed and should reference the employee's signed and dated job description maintained in their personnel file. Charges to the grant must be supported by these semi-annual certifications. The semi-annual certifications are maintained by the Payroll Department of the District.

(See the exceptions for school wide programs and Ed-Flex programs below.)

Job Descriptions: These employees are also required to maintain on file a signed and dated job description which clearly shows that the employee is assigned 100% to the program or single cost objective. The job description must be updated annually or when a function or activity is added to or deleted from an existing job description, must clearly identify the function and activities performed by the employee for the applicable fund source(s) or cost objective, and must be maintained in the employee's personnel file.

The semi-annual certification must

- be executed after the work has been completed, and not before
- state that the employee worked solely (i.e., 100% of the time) on activities related to one particular grant program or single cost objective
- identify the grant program or cost objective
- specify the 6-month reporting period
- be signed and dated by the employee or a supervisor with first-hand knowledge of the work performed

Charges to the grant must be supported by these semi-annual certifications. All certifications must be retained for audit and monitoring purposes. It is recommended that the certifications be retained in a central location to facilitate an audit.

Other examples:

Because all funds consolidated on a Title I school wide campus benefit only that campus and no other cost objective, a Title I school wide program is a single cost objective. However, depending on the funding sources consolidated, personnel may or may not be required to complete a certification. See more information below about consolidating funds on a Title I school wide program.

A statutory set-aside within a program is a cost objective. For example, Title I, Part A requires that districts receiving \$500,000 or more in Title I, Part A reserve not less than 1% of their Title I, Part A allocation (at the LEA level, not at the campus level) to carry out parental involvement activities. In order to track the 1% expended for this activity, this parental involvement activity must be identified as a separate activity or cost objective for time and effort purposes.

Special Note on Single Cost Objectives: Per TEA, some districts have received an audit finding for identifying the following or something similar as a single cost objective. Auditors do not view these and similar as single cost objectives because there are multiple set-asides and cost objectives within each of these areas.

Federal programs

Title I, Part A

Title II, Part A

NCLB

Working on initiatives and programs that benefit Title I students

Director of Federal Programs

Title I Program Director

Time and Effort (i.e., Personnel Activity Reports)

Time and effort apply to employees who do one of the following:

- Do *not* work 100% of their time on a single grant program and/or single cost objective
- Work under multiple grant programs or multiple cost objectives

These employees are required to maintain time-and-effort records or to account for their time under a substitute system (see below). Employees must prepare time-and-effort summary reports at least monthly (or every other week, as applicable) to coincide with pay periods. Such reports must reflect an *after-the-fact* distribution of 100% of the *actual* time spent on each activity and must be signed by the employee. Monthly reports must be submitted to the Payroll Department, and charges to payroll must be adjusted at least monthly to coincide with preparation and submission of expenditure reports.

Examples of employees who work on multiple cost objectives:

- An employee who works partially on *administering* programs included in *NCLB* consolidated administrative funds pool, and partially on *administering other programs (not included in NCLB consolidated administrative funds pool)*, must maintain time-and-effort records or account for his or her time under a substitute system. These are two different cost objectives.
- An employee who works partially on *administrative* activities (paid from administrative funds) and partially on *program* activities (paid from program funds) of the same program must maintain time-and-effort records or account for his or her time under a substitute system. These are two different cost objectives.
- An employee who works on regular Title I activities and Title I parent involvement activities must maintain time-and-effort records. (The LEA must document the 1% of its allocation expended on parent involvement activities if the LEA receives more than \$500,000 in Title I, Part A.) These are two different cost objectives.

- An employee who works part of the time on *direct* cost activities and part of the time on *indirect* cost activities must maintain time-and-effort records or account for his or her time under a substitute system. These are two different cost objectives.

Time Sheets

FRONTLINE TIME & ATTENDANCE

This procedure defines the process for managing Frontline Time and Attendance.

- 1.0 When new staff is hired and is required to clock in and out the District Human Resources Clerk will set the employee up in Ascender to identify an employee number.
- 2.0 Technology is notified and provided an employee number from the Human Resources Clerk to set up in Frontline Time and Attendance Kiosk.
- 3.0 Frontline is automated so that when an employee is hired from the Recruiting and Hiring Module they will be assigned in Frontline Time and Attendance.
- 4.0 Support staff are required to clock in and clock out daily to record hours worked.
- 5.0 Campus/Department Administrators are required to approve timesheets weekly.
 - 5.1 If punches are missed by their staff the Campus/Department Administrators will edit the times accordingly.
 - 5.1.1 Employees are then notified that a change has been made and is required to certify.
 - 5.2 Campus/Department Administrators approve each shift.

Employee Leave

This procedure applies to how the District handles employee leave.

1. Employees request to take leave via the Frontline Absence Management
2. Principals/supervisors electronically approve or disapprove the leave.
3. Employees' days are deducted according to the type of leave they are taking.
 - 3.1. State Personal Leave - The Board requires employees to differentiate the manner in which state personal leave is used:
 - 3.2. Non-discretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LLEGAL)]

- 3.2.1. Non-discretionary use includes leave related to the birth or placement of a child and taken within the first year after the child’s birth, adoption, or foster placement.
- 3.3. Discretionary use of leave is at the individual employee’s discretion, subject to limitations set out below.
 - 3.3.1. The employee shall submit a written request for discretionary use of state personal leave to the immediate supervisor or designee in advance in accordance with administrative regulations. In deciding whether to approve or deny state personal leave, the supervisor or designee shall not seek or consider the reasons for which an employee requests to use leave. The supervisor or designee shall, however, consider the effect of the employee’s absence on the educational program or District operations, as well as the availability of substitutes.
 - 3.3.2. Discretionary use of state personal leave shall not exceed five consecutive workdays.
- 4. Local Leave - All employees shall earn three paid local leave days per school year in accordance with administrative regulations.
 - 4.1. Local leave shall be noncumulative.
 - 4.2. Local leave shall be used according to the terms and conditions of state personal leave.
- 5. Extended Leave - After all available state and local leave days have been exhausted, a full-time employee shall be granted in a school year a maximum of 30 leave days of extended sick leave to be used for the employee’s catastrophic illness or injury, including pregnancy-related illness or injury, or for absences related to the catastrophic illness or injury of a member of the employee’s immediate family.
 - 5.1. A written request for extended sick leave must be accompanied by medical certification of the illness or injury.
 - 5.2. For professional employees, the average daily rate of pay of a substitute shall be deducted for each day of extended sick leave taken, whether or not a substitute is employed. For employees other than professionals, an amount equal to one-third the individual employee’s daily rate of pay shall be deducted for each day of extended sick leave taken.

403b DEDUCTIONS

- 1.0 This procedure applies to the Business Department and covers the process to enter and submit 403(B) deductions from payroll to annuity vendors in a timely manner to maximize the employees’ earnings.
- 2.0 Region 14 ESC Business Clerk receives SRA from vendor.

- 3.0 Region 14 ESC Business Clerk submits the SRA to OMNI upon verification from OMNI the deduction is entered in the employee's deduction record in Ascender with appropriate start and stop dates.
- 4.0 The SRA is then filed in the employee's payroll file.
- 5.0 Annuity payments are made monthly with the OMNI online remittance electronically.

HSA DEDUCTIONS

This procedure applies to the Business Department and covers the process to enter and submit HSA deductions from payroll to the financial institution.

- 1.0 Region 14 ESC Business Clerk receives HSA from the employee.
- 2.0 Region 14 ESC Business Clerk enters information from the HSA Form to payroll in Ascender.
- 3.0 The HSA is then filed in the employee's payroll file.
- 4.0 HSA payments are made monthly by either direct deposit or check.

EMPLOYEE BENEFITS

This procedure applies to the Business Office and the process to enter and submit insurance deductions, fees, dues, and other deductions.

- 1.0 Employees meet with the US Employee Benefits Representative to make their insurance selections.
- 2.0 The US Employee Benefits Representative provides the Region 14 ESC Business Clerk employee selections.
- 3.0 For a qualifying company the deduction is entered per the employee's deduction record in [Ascender](#) with appropriate start and stop dates.
- 4.0 Filed in Personnel Files.
- 5.0 Employees that need to make changes to their insurance selections must contact the US Employee Benefits Representative.
 - 5.1 Changes may be made throughout the year If the employee is not covered under the Cafeteria 125 plan.
 - 5.2 Changes cannot be made to the employee's information if covered under the Cafeteria 125 plan until the beginning of the new fiscal year, unless there is a status change.
 - 5.2.1 Status change includes death, birth, adoption, marital status, and change in spouse's employment or retirement.

5.2.2 The employee is then notified that the changes cannot be made via inter-local mail.

- 6.0 US Employee Benefits submits an invoice monthly to the Region 14 ESC Business Clerk to pay for medical and other insurance benefits.
 - 6.1 Payment is required to be made in full and is submitted via ACH to US Employee Benefits.
 - 6.2 Invoice is verified with the Ascender benefit deduction worksheets.
 - 6.2.1 If there are discrepancies they are reported to the US Employee Benefits representative.
 - 6.2.1.1 Discrepancies are adjusted on the most current month's invoice.
- 7.0 Region 14 ESC Business Clerk will reconcile deduction reports generated from [Ascender](#) for non-health insurance benefits after payroll is processed to the reconciliation spreadsheet and monthly invoices.
 - 7.1 Verify names and amounts on spreadsheet and payroll match names and amounts on invoices (may need to use SS# and/or maiden names).
 - 7.2 If name on spreadsheet/payroll not on invoice, verify and correct discrepancies.
- 8.0 Deduction checks for non-health insurance benefits are printed from [Ascender](#) after verification.
 - 8.1 Checks are mailed with invoices to the vendors.
 - 8.2 Copies of payments are filed

PAYROLL GARNISHMENT

This procedure is how garnishment of Employee's wages per bankruptcy court orders, child support orders, taxes or educational loans are processed by the Business Office

- 1.0 Order for garnishment is received in mail from State and/or County Taxes, IRS, Educational Loans (for all Education Institutes), Bankruptcy, or Child Support, for garnishment of employee wages.
- 2.0 Verify that person is employed by the District
 - 2.1 If not – return order to establishment it came from with information, if available.
 - 2.2 If employed by the District, the garnishment order is stamped with a date stamp of when received.
 - 2.2.1 If Bankruptcy – two copies are received, sign and date back of highlighted order and return in the provided envelope to the Bankruptcy Court, another copy is kept for accounting records.
- 3.0 State and County Taxes, and Educational Loan garnishments are calculated based on the individual's disposable income and the percentage stated by the garnishment papers.
 - 3.1 Child Support and Bankruptcy garnishments are set by the prevailing courts.

- 3.2 Notice of Levy of Wages, Salary and other income - IRS 668-W(c) is received by the Business Department and the employee
 - 3.2.1 Required Forms are completed and returned to the IRS with the first garnishment payment.
- 3.3 All garnishment is run until order is received to stop or modify.
- 3.4 The individual's payroll data record who is identified in the garnishment paper is retrieved in Ascender.
- 3.5 The garnishment code, dollar amount and the number of payments to be made are entered into Ascender.
- 3.6 All garnishment orders are filed in the employee's payroll file.
- 3.7 When a release order is received for any garnishment enter the current date as the stop date in the Ascender Database and file the release with the original order.
- 3.8 Child support or bankruptcy payments should not be stopped because of a mistake in the amount.
- 3.9 If the payment is less than, do a direct pay as quickly as the error is discovered.
- 3.10 If overpaid, the court will refund the District.
- 3.11 Garnishment liabilities are paid monthly
- 3.12 Child Support paid via Expert Pay Electronically
- 3.13 All other deductions paid by check

TRS LIABILITY

This procedure applies to the Business Office and the process to pay for retirement to the Teacher Retirement System.

- 1.0 TRS reports are printed and checked for accuracy at the end of each month.
- 2.0 Accurate, if the TRS total gross multiplied to 8.0% member and 7.75% state matches.
 - 2.1 If not accurate, each individual person is verified and corrected if the manual calculation does not match.
- 3.0 TRS TEAM submission files are created in [Ascender](#).
- 4.0 TRS amounts generated from the submission files are then entered into the TRS Spreadsheet.
 - 4.1 Amounts are then calculated to be paid to the TRS.

- 5.0 The Region 14 ESC Business Clerk then goes online to TEXNET website and keys in the information to set up the automatic withdrawal from the District's bank account for a particular date to be paid.
 - 5.1 Total amount of liability entered via the internet is repeated and verified for accuracy.
 - 5.2 If accurate a confirmation number is given and recorded on the TEXNET form
 - 5.3 If not, accurate there is an opportunity given prior to confirmation to reenter the information correctly.
- 6.0 The TRS submission files are then submitted electronically thru the TRS RE Portal website
 - 6.1 Reports employee's salary earned for the month and the amount deducted for their individual retirement account to be deposited.
 - 6.2 Reports new employees and the amount District owes TRS for the new hire.
 - 6.3 Reports retired members with their time worked.
 - 6.4 Adjust Membership data
 - 6.5 All reports are then confirmed by Region 14 ESC Business Clerk's electronic signature.
- 7.0 Region 14 ESC Business Clerk records in Ascender as a journal entry the TRS Liability.

WORKER'S COMPENSATION CLAIMS

This procedure applies to the Business Office and how to process Worker's Compensation Claims.

- 1.0 When an employee is injured at work the employee must report the injury to their Campus/Department Administrator immediately.
- 2.0 The first Report of Injury or Illness must be completed by the employee and Submitted to the Business Office
- 3.0 The Human Resources Clerk then completes the employer's portion of the First Report of Injury or Illness form.
 - 3.1 Checked by the Assistant Superintendent for accuracy.
 - 3.1.1 Must have the employee's name, address, social security number, and how the accident occurred.
 - 3.1.2 Accident verified with the Campus/Department Administrator for facts of the incident.
- 4.0 Completed First Report of Injury or Illness form is then submitted to Workers Comp Insurance Company and then filed in the worker's compensation file.

941 PAYROLL REPORT

This procedure applies to the Business Office and the process used to file 941 quarterly and annual payroll reports.

- 1.0 A 941 report must be filed with the Federal Government reporting wages earned, Federal Withholding, FICA, wages subject to social security, and the employer’s portion of the social security and FICA taxes owed per employee per quarter.
 - 1.1 A 941 worksheet is retrieved for the quarter and for the year-to-date from [Ascender](#).
 - 1.2 All EFTPS forms are pulled and the Schedule B of the 941 is completed.
 - 1.3 Payroll tax liability is figured on the whole quarters wages and compared to what was actually paid in on the EFTPS.
 - 1.4 The payroll tax liability is also tied into the year to date liability verifying each quarter’s 941 previously filed.
 - 1.4.1 If totals agree the report is filed.
 - 1.4.2 If amounts differ then adjustments are made as needed and the form is completed.
 - 1.4.2.1 If an amount is owed, then an EFTPS payment is submitted electronically.
 - 1.4.2.2 If the amount is overpaid, then a refund request is checked on the form and submitted.
- 2.0 Once the 941 report is completed it is signed and filed with the Federal Government..

W-2

This procedure applies to the Business Office and the process of completing the employee’s W-2.

- 1.0 At year end a W2 Report from [Ascender](#) is retrieved listing each employee with their social security number, wages earned, and total deductions withheld from their wages for the year.
- 2.0 All four quarters of the 941 filed for the calendar year are then retrieved to verify that total wages reported match those of the W2 Report.
 - 2.1 If total wages for both reports match the W2’s are printed.
 - 2.2 If total wages differ, corrections are made where necessary and then verified for accuracy.
- 3.0 When the W2s are printed an electronic file is created with the information and submitted to the Social Security Administration via the internet.
- 4.0 Employee’s access W2s thru the Ascender Employee Access Module.

AFFORDABLE CARE ACT REPORT

This procedure applies to the Affordable Care Act.

1. A district with 500 or fewer employees is required to participate in the uniform group coverage program established under Insurance Code 1579 (TRS-ActiveCare). Insurance Code 1579.151; Education Code 22.004(a).

2. Notwithstanding the above, a district that was individually self funded on January 1, 2001, may elect not to participate in TRS-ActiveCare. Insurance Code 1579.151(b).
3. A district with more than 500 employees may elect to participate in TRS-ActiveCare. The district shall apply for participation in the manner prescribed by TRS rule. Insurance Code 1579.152; 34 TAC 41.30.
4. Detailed information located in Policy CRD(Legal).

TEXAS WORKFORCE COMMISSION

This procedure applies to the Business Office and the process to file the Texas Workforce Commission quarterly unemployment reports.

1. CISD conforms to school board policy CRF and the provisions of the Texas Unemployment Compensation Act (Labor Code 201.026).
2. Employees shall be ineligible to receive benefits if:
 - 2.1. They perform instructional, research, or principal administrative services and have a contract or reasonable assurance of performing such services for any educational institution during the next academic year or term. Effective July 1, 2021 | 94 Return to Top
 - 2.2. They perform other services for the District and have reasonable assurance of performing such services during the next academic year or term.
 - 2.3. They perform services described above immediately before a vacation period or Holiday recess and have reasonable assurance of performing such services during the Period following such vacation or holiday recess.
 - 2.4. Superintendent is ineligible for unemployment benefits.
3. The District shall contribute to the Unemployment Compensation Fund by choosing to pay a state unemployment compensation amount to TASB to administer it to the Texas Workforce Commission. Labor Code 204.101.
4. Acender creates a TWC wage list which includes employee’s name and wages earned during the quarter.
 - 4.1. The electronic file is submitted to TASB via the internet.

ELECTRONIC FUND TRANSFER PAYMENT SYSTEM

This procedure applies to the Business Office and covers the process to pay for Federal Payroll Taxes.

- 1.0 The monthly processing calendar indicates the times for a payroll run, and ultimately, EFTPS payments.
- 2.0 Once payroll has been processed and posted in [Ascender](#). The 941 report is generated in [Ascender](#).
- 3.0 The last page of the 941 report is printed with the district totals of FICA, MEDICARE, and FWH that have been deducted from employee’s paychecks.
- 4.0 The amounts from the 941 report are entered onto the EFTPS Spreadsheet.

- 4.1 The spreadsheet calculates the total amount to be paid to the IRS including the company's portion.
- 4.2 The Region 14 ESC Business Clerk will manually calculate the figure to validate the EFTPS amount to be paid.
 - 4.2.1 If the totals match, then the EFTPS is processed.
 - 4.2.2 If the totals do not match the error is found and corrected.
- 5.0 The Region 14 ESC Business Clerk then goes to the EFTPS website online and keys in the information to set up the automatic withdrawal from the District's bank account for a particular date to be paid.
 - 5.1 All information entered online is repeated to verify accuracy.
 - 5.1.1 If accurate a confirmation number is given and recorded on the EFTPS form.
 - 5.2 If not accurate there is an opportunity given prior to confirmation to reenter the information correctly.
 - 5.3 Receipt of the EFTPS along with the supporting documentation and a journal entry is made to record the payment.

Employee Payroll Information

This procedure applies to the employee payroll information given to employees annually.

- 1. Prior to the first payroll in September, employees are given an Employee Salary Verification form with their salary, deductions, withholdings, years of service, pay step, etc. to verify that the information is correct prior to the first payroll of the new school year.
- 2. Employees review these forms and make any necessary corrections or updates needed. If corrections are needed it is sent back to the payroll office for corrections, re-run and a new form is sent to the employee for verification.
- 3. Once the information is correct, the employee will sign and date the form and return to the business office.

PAYROLL DIRECT DEPOSIT

This procedure applies to how the Business Office establishes direct deposit for their employees.

- 1. The Texas Labor Code, Section 61.016, specifies that the District may choose the form of payment to its employees. The three choices prescribed by law are:
 - 1.1. Cash payment in U.S. currency
 - 1.2. Written, negotiable instrument in U.S. denomination (check), or
 - 1.3. Electronic transfer of funds.
- 2. In order to conserve District funds and improve productivity, the electronic transfer of funds (Direct Deposit) has been determined to be the most efficient system of compensating employees.
- 3. Direct Deposit is required for all employees. Direct Deposit can be made to any bank, savings or brokerage account in the United States Federal Reserve banking system as long as an account number and an ABA routing number are available. Signing up for Direct Deposit is quick and easy. The Direct Deposit Authorization Form is available on the Financial Transparency website.
- 4. Employees in Direct Deposit by completing the Direct Deposit Authorization Form
 - 4.1. Will provide the employee's bank transit number, account number & account type to the Payroll Department.
 - 4.2. Direct Deposit Information is entered into Acender.

- 4.3. Enrollments or changes in accounts will take 30 days to complete due to verification of information through the banks.

DEMOGRAPHIC CHANGE

This procedure applies to the Business Office in how an employee's demographic change is handled.

- 1.0 Employees may submit demographic changes through Ascender Employee Access.
- 2.0 Changes are then approved by the Region 14 ESC Business Clerk and automatically updated in the Ascender HR Module.
- 3.0 Employees with name changes must report to the Region 14 ESC Business Clerk and provide documentation verifying name change.

Other

Sales Tax Exemption

All items purchased by a school district or non-profit campus for the campus's own use qualify for an exemption from sales tax if the items purchased relate to the educational process. The campus, school district or authorized agent should provide the seller with a valid Texas Sales and Use Tax Exemption Certification. To be valid, the certificate must state the merchandise being purchased is for the organization's own use in providing education and is being made in the name of the organization, and that payment will be made from the organization's own funds.

Purchases

- 1.0 All purchases made for the exclusive use of the district should be made tax exempt. A Texas Sales and Use Tax Exemption Certificate Form should be issued to the vendor.
 - 1.1 A [Texas Sales and Use Tax Exemption Certificate Form](#) can be obtained from the business office.
 - 1.2 When reimbursing a district employee for purchases made on behalf of and for the exclusive use of the district, sales taxes should not be reimbursed to that person. To keep a person who makes the purchases from having to absorb the sales tax, complete and give them a Texas Sales and Use Tax Exemption Certificate Form before they make the purchase.
- 2.0 PTO's, booster clubs, and associates are prohibited from using the district's sales tax permit number. These groups should apply for their own sales tax permit number. These groups are responsible for collecting, reporting and remitting their own sales tax to the state.
- 3.0 Whether items are purchased in-state or out-of-state, does not determine if a transaction is taxable or not taxable. An out-of-state vendor might be required to collect sales tax at the time of sale. It is recommended to make all purchases tax exempt where practicable. This helps prevent duplicate payment of sales taxes. However, if an out-of-state vendor insists on being paid sales tax at the time of purchase, it should be done.

Campus Sponsored Trips

Meals purchased by the campus for athletic teams, bands, clubs, etc. on authorized campus trips are exempt from sales tax if the campus contracts for the meals. The campus must pay for the meals with a purchase order and provide the eating establishment with an exemption certificate.

Individual members of the athletic team, band, etc. may not request exemption from sales tax on the meals they purchase while on a campus authorized trip.

Teachers, coaches, sponsors, etc. MAY NOT request exemption from sales tax on individual meal purchases while on campus business even though the campus reimburses the expense. Sales tax paid in connection with the purchase of a meal by teachers, coaches, etc. will be reimbursed by the District as part of the amount paid per meal or per diem according to District guidelines.

Hotel Occupancy Tax Exemption

Educational organizations and their staff members traveling on official business for the organization are exempt from the Texas state hotel occupancy tax (check with the hotel when traveling out of State as State laws differ on the acceptance of the tax exemption certificate). Educational organizations and their staff members are required to pay local taxes.

Individuals or groups claiming an exemption must either be staff members of the organization or must pay for the hotel with the organization's funds. A Texas Hotel Occupancy Tax Exemption Certificate should be given to the hotel in order to obtain the exemption. If the traveler fails to present the certificate to the hotel, the traveler will be held responsible for such charges, if any.

Remittance of Sales Tax

Annual Independent Audit

Section 44.008 of TEC requires that Region XIV Education Service Center have its fiscal accounts audited annually *at district expense* by a certified or public accountant (independent of the district) holding a permit from the Texas State Board of Public Accountancy (CPA). No portion of the independent audit may be paid from state or federal grant funds. The cost to conduct the annual independent audit must be paid from state or local funds.

The audit must meet at least the minimum requirements and be in the format prescribed by the SBOE and the commissioner. Audits must be conducted in accordance with generally accepted auditing standards (GAAS) and Government Auditing Standards (GAS), also referred to as the *Yellow Book*. Audit requirements are also provided in TEA's [FASRG](#), *Module 4 – Auditing*.

The itemized accounts and records of the district must be made available to audit. The independent audit must be completed following the close of each fiscal year and must be submitted to TEA within 150 calendar days of the close of the fiscal year.

During the annual independent audit, the auditor examines whether the district has complied with financial management and reporting requirements and with internal controls. The annual audit is organization-wide and includes an examination of all fund types and account groups.

The audit reports are reviewed by TEA audit staff, and TEA notifies the local board of trustees of any objections, violations of sound accounting practices or law and regulation requirements, or of any recommendations concerning the audit report that the commissioner wants to make. If the audit report reflects that penal laws have been violated, the commissioner must notify the appropriate county or district attorney and the state's attorney general.

TEA must be permitted access to all accounting records, including vouchers, receipts, fiscal and financial records, and other school records TEA considers necessary and appropriate for the review, analysis, and passing on audit reports.

Single Audit

In addition to the state-mandated annual audit, federal regulations require that grantees obtain audits in accordance with [2 CFR Part 200, Subpart F – Audit Requirements](#). (Note: The requirements in 2 CFR Part 200 apply for fiscal years that begin after December 26, 2014, (i.e., in most cases, for fiscal years that begin July 1 or September 1, 2015, and end June 30 or August 31, 2016, respectively. The requirements in OMB Circular A-133 are in effect for the fiscal years that end June 30 or August 31, 2015, respectively.) The audits must be made by an independent auditor in accordance with generally accepted government auditing standards (GAGAS). Awarding agencies, including TEA, are required to determine whether their grantees have met the audit requirements.

State agencies such as TEA are required to follow their own procedures to determine whether the District spent federal funds in accordance with applicable laws and regulations. This includes reviewing an audit to determine if the District had a single audit conducted in accordance with 2 CFR § 200.514, or through other means if there was no single audit.

TEA as a state agency must also

- ensure that the District takes appropriate corrective action within six months after receiving a report with an instance of noncompliance with federal laws and regulations
- consider whether the audit necessitates an adjustment of TEA's own records
-

Who Is Required to Have a Single Audit?

If Comanche ISD **expends \$750,000** or more total in federal awards (i.e., all of the expenditures added together for all of the federal grants) during the fiscal year we are required to have a Single Audit conducted *in addition to and in conjunction with* the annual independent audit.

The Single Audit must be completed in accordance with 2 CFR Part 200, Subpart F and the *Audit Compliance Supplement* (see link below), normally updated around March of each year. The *Audit Compliance Supplement* outlines specific requirements and corresponding audit procedures for each major federal program.

For federal programs *not* covered in the *Compliance Supplement*, the auditor is directed to use the *types* of compliance requirements contained in the *Supplement* as guidance for identifying compliance requirements to test, and to determine the requirements governing the federal program by reviewing the provisions of grant agreements and the laws and regulations applicable to those federal programs.

The cost to conduct the Single Audit can be prorated among the federal programs being audited in proportion to the total award amount of each program.

What Happens During a Single Audit?

During a Single Audit, the auditor examines

- the District’s financial statements and schedule of expenditures of federal awards
- compliance with laws, regulations, and the provisions of contract or grant agreements that have a direct and material effect on each of the District’s federal programs
- the effectiveness of internal control over federal programs in preventing or detecting noncompliance

Auditors are required to classify and select federal programs for audit using a risk-based approach. Where a District receives only one federal program, the auditor may conduct a *program-specific* audit rather than a Single Audit.

Auditors use the suggested audit procedures in the *Audit Compliance Supplement* to test general compliance requirements for each federal program selected for audit during the Single Audit or program-specific audit process. Program and fiscal managers should be aware of the requirements and what the auditor may look for so they can be properly prepared. Auditors may potentially interview program managers and fiscal managers to solicit evidence of compliance with certain requirements.

As the auditor is reviewing the compliance requirements, he or she identifies any significant deficiencies in internal control and any noncompliance with laws, regulations, or grant agreements. The auditor also identifies any known questioned costs which are greater than \$25,000. Auditors must present the findings in a written report in sufficient detail for the District to prepare a corrective action plan and take corrective action, and for TEA or other awarding agency to arrive at a management decision.

The auditor assembles the report in accordance with *2 CFR Part 200, Subpart F* and submits the audit package to the local board of directors for approval. A copy of the full audit report, including the required annual audit, and the Single Audit or program-specific audit, is submitted to TEA as the pass-through entity. The auditor must also complete a data collection form that includes certain prescribed information about the District and the results of the audit. The District must submit the data collection form and a copy of the complete audit package to the [Federal Audit Clearinghouse](#) operated on behalf of OMB.

TEA audit staff review the audit report and issue a management decision within six months of receiving the package. The management decision (written letter) must inform the District whether or not the finding by the auditor is sustained, the reasons for the decision, and the expected action to repay disallowed costs, make financial adjustments, or take other corrective action. The District is responsible for follow-up and must prepare

a corrective action plan for all audit findings, along with the anticipated completion date for each action and who is responsible.

TEA is required to follow up to ensure the District resolved the corrective actions. The audit in the subsequent year will include a follow up to ensure the District implemented the corrective actions.

TEA also uses the results of the report as a monitoring tool and may use the results to identify the District as high-risk and impose special conditions on federal awards.

Audits and Special Investigations Conducted by TEA or By Another Regulatory Agency

A review of the annual independent audit report and/or the Single Audit report may prompt TEA to schedule a subsequent desk audit or on-site audit or investigation. Additionally, TEA may schedule an audit or investigation on the basis of legitimate complaints received by TEA about the District's use of federal funds.

Federal regulations require that sub-grantees, including school districts, also cooperate with the Secretary of Education and the Comptroller General of the United States or any of their duly authorized representatives in the conduct of audits authorized by federal law. This cooperation includes access without unreasonable restrictions to records and personnel of the District for the purpose of obtaining relevant information.

The Comptroller General of the United States is the Director of the U.S. [Government Accountability Office](#) (GAO). GAO is an independent, nonpartisan agency that works with Congress. GAO ensures fiscal and managerial responsibility of the federal government by investigating how the federal government spends taxpayer dollars.

In addition, the [Office of Inspector General \(OIG\) at the USDE](#) may conduct an audit, investigation, or other activities to promote the efficiency, effectiveness, and integrity of the Department's programs and operations. Anyone knowing of fraud, waste, or abuse of federal education funds is able to contact the [OIG Hotline](#) to make a confidential report.

TEA also has a [procedure for reporting fraud, waste, or abuse of state and federal resources](#). In addition, TEA has a procedure for [filing a complaint](#) with regard to federal programs when it cannot be resolved at the local level following district policies and procedures.

Programmatic Fiscal Requirements

Supplement, Not Supplant

Most federal education grants contain the *supplement, not supplant* provision. In most cases, the expenditure of grant funds for a particular cost or activity must supplement, and not supplant, state or local funds. Therefore, supplement, not supplant is a crucial factor in determining whether a particular cost is allowable, and it must be understood by program and fiscal managers.

The intent behind supplement, not supplant, is that federal funds are not meant to substitute for state or local funds, but rather to provide for an additional layer of support for students who need extra academic assistance in order to succeed in school. Districts must demonstrate that federal funds are used to purchase additional academic and support services, staff, programs, or materials the state or district would not normally provide.

The supplement, not supplant provision means, in general, that

- Federal funds may not be used to replace activities normally funded from state or local funds.
- State and local funds may not be diverted for other purposes due to the availability of federal funds.
- Federal funds may not be used to support activities that are required by state law, State Board of Education or Commissioner’s rule, or local policy.
- All students must receive the same level and quality of services from State and local resources. In other words, State and local sources *cannot* be used to provide services to only *some* of the students, while Federal funds are used to provide services to the *remaining* students. (School wide programs may be an exception.)
- Federal funds must be used to *supplement* activities already being provided by the District, meaning they must be used to *expand, enhance, or improve* existing services and activities or to create something *new*.

Rebutting the Presumption of Supplanting

Violations for supplanting with federal funds can be quite severe. If a grantee is determined to be supplanting the entire program, the penalty could be as great as repaying 100% of the funds expended. Federal regulations require that a grantee repay funds in proportion to the harm to the federal government.

Districts may be able to *rebut* the presumption of supplanting by an auditor or monitor. To determine compliance with the supplement, not supplant requirement, the District must determine what services *would have been provided* to students in the absence of federal funds. Generally, in a situation where the District used Title 1 funds, for example, to provide services that it provided with non-Federal funds in the prior year(s), an auditor or monitor will presume supplanting occurred.

The USDE provides excellent guidance on supplement, not supplant with regard to Title I, Part A in their [*Non-Regulatory Guidance on Title I Fiscal Issues, Revised February 2008*](#). In addition, TEA’s [*Supplement, Not Supplant Handbook*](#) (under *Handbooks*) discusses supplement, not supplant as it applies to NCLB programs and other programs, including IDEA-B and Perkins. Both documents contain excellent information and examples as it pertains to rebutting the presumption of supplanting.

In any case, due to different experiences and knowledge level of independent auditors and federal oversight personnel, the independent auditor or federal oversight agency may *still* consider it supplanting.

Supplement, Not Supplant on School wide Programs

The fiscal requirements for supplement, not supplant are slightly different for Title I school wide programs than for Title I Targeted Assistance schools. In a Title I Targeted Assistance school, the District must identify low-achieving students and provide additional, supplemental services only to those identified students. In no case can federal funds replace state and local funds

Unlike a Targeted Assistance program, however, a *school wide* program is *not* required to select and provide supplemental services to specific children identified as in need of services. A school operating a school wide program does not have to

- show that Federal funds used with the school are paying for additional services that would not otherwise be provided
- demonstrate that Federal funds are used only for specific target populations
- separately track Federal program funds once they reach the school

A school wide program school, however, must use Title I funds only to supplement the **amount** of funds that would, in the absence of the Title I funds, be made available from non-Federal sources for that school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency. In other words, the same *amount* of state and local resources must still be spent on the school in order to conduct the regular academic program, and the amount of Title I funds must supplement, or be in addition to, the amount of state and local funds normally provided to that school [*Title I, Part A, Section 1114(a)(2)*].

The USDE provides helpful [non-regulatory guidance on supplement, not supplant](#) with regard to both Targeted Assistance schools and school wide programs. TEA also provides excellent guidance related to NCLB and other programs in a [Supplement, Not Supplant Handbook: A Guide for Grants Administered by the Texas Education Agency](#).

Again, it is important that District personnel involved in federal programs understand supplement, not supplant. School districts are frequently cited for a supplant violation. On the surface, a particular cost may seem allowable in that it is reasonable, allowable under the federal cost principles, allocable, and appropriate under a federal program such as Title I, Part A. However, **if the cost is not supplemental, all of the other factors do not counteract**. All costs associated with a supplant violation would be required to be repaid to TEA or other federal awarding agency.

How to Document Compliance for an Auditor

Any determination about supplanting is specific to the individual situation, and general guidelines cannot be provided to meet the particular details of any situation. Examples of the types of documentation auditors may request from the District to demonstrate that the expenditure is supplemental to other federal and/or non-federal programs include the following:

- Fiscal or programmatic documentation to confirm that, in the absence of federal funds, the District would have eliminated staff or other services in question
- Board minutes/agendas with discussion of elimination of staff due to lack of state funds
- State or local legislative actions
- Itemized budget histories from one year to the next and information
- Planning documents
- Actual reduction in state or local funds
- Decision to eliminate position or services was made without regard to the availability of federal funds, including the reason the decision was made
- Class-size data from previous years and upcoming year
- Specific policies and procedures related to supplement, not supplant requirements

Programmatic Requirements

Private Nonprofit School Participation

If the authorizing federal program statute provides for private nonprofit school participation, the District must comply with certain requirements. Before completing and submitting the application, the District must contact the private nonprofit schools located within the District's boundaries, notifying them of the opportunity to participate in the program. The *Private Nonprofit School Participation* schedule in the applicable federal grant application must be completed and submitted with the application.

Generally, in accordance with the specific program statute, private nonprofit schools must be consulted in the planning and development of the project. Both children and teachers from private nonprofit schools must be assured equitable participation in all services, materials, equipment, and teacher training.

Prior to completing any federal grant application, the District ensures that private nonprofit schools have been consulted in accordance with the provisions of the statute and in accordance with the guidelines specified in TEA's [General, Provisions, and Assurances](#). The program manager/director assigned to the federal program is responsible for ensuring that all requirements with regard to the participation of private nonprofit schools are carried out.

Equitable Access and Participation

Provisions for equitable access and participation apply to all federally funded grants administered by the US Department of Education. As such, *Equitable Access and Participation* is a required schedule in the application for any federally funded grant. The application will not be approved in the absence of this schedule.

In accordance with the General Education Provisions Act (GEPA), Section 427, applicants must develop and describe the procedures they will use to ensure equitable access to and equitable participation in the grant program. The barriers to such participation should be identified for all participants and potential participants during the needs assessment phase of the program planning and development.

All applicants, including the District, must address the special needs of students, teachers, and other program beneficiaries to overcome barriers to equitable participation, including those based on gender, race, color, national origin, disability, and age.

The District complies with the requirements for completing the *Equitable Access and Participation* schedule in each federally funded grant application.

Civil Rights and Prohibition of Discrimination

Several federal civil rights laws prohibit discrimination in programs or activities that receive federal funds from the USDE. These laws prohibit discrimination on the basis of race, color, and national origin; sex; disability; and age. The civil rights laws extend to all state educational agencies, elementary and secondary school systems, colleges and universities, vocational schools, proprietary schools, state vocational rehabilitation agencies, libraries, and museums that receive USDE funds.

The four primary civil rights laws are as follows:

Subject	Statute	Regulation
Discrimination on the basis of race, color, or national origin	Title VI of the Civil Rights Act of 1964 (45 USC §§ 2000d-2000d-4)	34 CFR Part 100
Discrimination on the basis of sex	Title IX of the Education Amendments of 1972 (20 USC §§ 1681-1683)	34 CFR Part 106
Discrimination on the basis of handicap	Section 504 of the Rehabilitation Act of 1973 (29 USC § 794)	34 CFR Part 104
Discrimination on the basis of age	The Age Discrimination Act (42 USC §§ 6101 et seq.)	34 CFR Part 110

The District must comply with the provisions pertaining to all four of these civil rights statutes and their implementing regulations to be eligible to receive any federal education funds. GEPA requires the Secretary of Education to reduce an allotment to a state for any Districts not in compliance with any of these four civil rights laws. [Title 20 USC, Chapter 31 – General Provisions Concerning Education, § 1231e](#)

Other federal laws that prohibit discrimination include [Title II of the Americans with Disabilities Act](#) (ADA) of 1990, which prohibits discrimination on the basis of disability by public entities, whether or not they receive federal funding. The [Boy Scouts of America Equal Access Act](#) amends the Elementary and Secondary Education Act (ESEA) of 1965 in the No Child Left Behind Act (NCLB) of 2001, § 9525. This Act prevents public schools from discriminating against patriotic youth societies, including Boy Scouts of America, by ensuring equal access to meet on school premises and in school facilities.

Each civil rights law is discussed in more detail below. These laws require that all recipients of federal funds ensure their educational programs are administered in a manner that prohibits discrimination in the participation of federal programs. The [USDE Office for Civil Rights](#) (OCR) enforces these laws and their implementing regulations.

Prohibition of Discrimination on the Basis of Race, Color, or National Origin

[Title VI of the Civil Rights Act of 1964](#) prohibits discrimination in the participation of federal programs on the basis of *race, color, or national origin*. No person shall be excluded from participation in, be denied the benefits of, or be subjected to any form of discrimination in, any federal program on the basis of race, color, or national origin.

Specific discriminatory actions that are prohibited include

- denying an individual any service or other benefit provided under the program
- providing any service or other benefit to an individual which is different, or is provided in a different manner, from that provided to others under the program

- subjecting an individual to segregation or separate treatment in any matter related to his or her receipt of any service or other benefit under the program
- restricting an individual in any way in the enjoyment of any advantage or privilege enjoyed by others receiving any service or other benefit under the program
- treating an individual differently from others in determining whether he or she satisfies any admission, enrollment, quota, eligibility, membership or other requirement or condition which individuals must meet in order to be provided any service or other benefit provided under the program
- denying an individual an opportunity to participate in the program through the provision of services or otherwise or afford him or her an opportunity to do so which is different from that afforded others under the program
- denying a person, the opportunity to participate as a member of a planning or advisory body which is an integral part of the program

Every federal grant application includes an assurance that the District complies with these provisions. The assurance is included in the TEA [General Provisions and Assurances](#).

The District may be required to submit to the USDE OCR records that demonstrate compliance with the provisions. The District must also permit on-site access to records by USDE OCR staff to verify compliance.

Any person who believes to have been the subject of discrimination may file a written complaint with the USDE OCR not later than 180 days following the alleged discrimination. OCR staff will promptly investigate the complaint and attempt to resolve it informally. If the complaint cannot be resolved informally, the USDE has the right to suspend or terminate federal funding for the program affected. The USDE must provide an opportunity for a hearing prior to suspension or termination of the program.

The regulations that implement Title VI of the Civil Rights Act for educational institutions are in [34 CFR Part 100](#), [34 CFR §§ 75.500 and 76.500](#) and [Title VI of the Civil Rights Act of 1964](#)

The Executive Director is responsible for coordinating and ensuring compliance with this Act.

Prohibition of Discrimination on the Basis of Sex

[Title IX of the Education Amendments of 1972](#) prohibits discrimination on the basis of *sex* in any federal program. No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity.

The regulations in [34 CFR Part 106](#) implement the provisions of Title IX. These regulations require that

- the District designates at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX, including investigating any complaint communicated to the District alleging its noncompliance with Title IX. The District must notify all its students and employees of the name, office address, and telephone number of the employee or employees appointed to carry out the requirements of Title IX.
- The District adopts and publishes grievance procedures providing for prompt and equitable resolution of student and employee complaints alleging any action which would be prohibited by Title IX.
- The District implements specific and continuing steps to notify students, parents and employees that it does not discriminate on the basis of sex in the educational programs or activities which it operates, and that it is required by Title IX and 34 CFR Part 106 not to discriminate in such a manner. The District must publish in any document used to recruit students or employees the policy that states that the District does not discriminate on the basis of sex.

There are certain exceptions, such as allowing boys and girls to be separated in physical contact activities, such as football, soccer, basketball, boxing, etc.

The District must not discriminate on the basis of a student’s pregnancy. The District must also not discriminate on the basis of sex in the employment of personnel, compensation, fringe benefits, or work assignments under any federal programs.

Every federal application includes an assurance that the District complies with these provisions. The assurance is included in the TEA [General Provisions and Assurances](#). [Title IX of the Education Amendments of 1972](#); [34 CFR Part 106](#); and [34 CFR §§ 75.500 and 76.500](#)

The Executive Director is responsible for coordinating and ensuring compliance with this Act.

Prohibition of Discrimination on the Basis of Age

The [Age Discrimination Act of 1975](#) prohibits discrimination based on *age* in programs or activities that receive federal financial assistance. The regulations in [34 CFR Part 110](#) implement the *Age Discrimination Act* and describe conduct that violates the Act.

No person in the United States shall, on the basis of age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. The District may not, in any program or activity receiving federal financial assistance, directly or through contractual, licensing, or other arrangements, use age distinctions or take any other actions that have the effect, on the basis of age, of

- (1) excluding individuals from, denying them the benefits of, or subjecting them to discrimination under a program or activity receiving federal financial assistance
- (2) denying or limiting individuals in their opportunity to participate in any program or activity receiving Federal financial assistance

These regulations do not apply to

- (1) an age distinction contained in that part of a federal, state, or local statute or ordinance adopted by an elected, general purpose legislative body that
 - (i) provides any benefits or assistance to persons based on age
 - (ii) establishes criteria for participation in age-related terms
 - (iii) describes intended beneficiaries or target groups in age-related terms
- (2) any employment practice of any employer, employment agency, labor organization, or any labor-management joint apprenticeship training program, except any program or activity receiving federal financial assistance for employment under the Job Training Partnership Act (29 U.S.C. 1501 *et seq.*).

The regulations do not apply where age is a factor in conducting normal operations of the District. For example, where the District is operating a program or activity that provides special benefits to children, the use of age distinctions is presumed to be necessary to the normal operation of the program or activity.

Age discrimination in *employment* is covered under the [Age Discrimination in Employment Act](#). Complaints of employment discrimination based on age may be filed with the U.S. [Equal Employment Opportunity Commission](#).

The District must take steps to comply and maintain records demonstrating compliance. The District may be required to submit to the USDE OCR records that demonstrate compliance with the provisions and must also permit on-site access to records by USDE OCR staff to verify compliance. The District must

- Designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under the *Age Discrimination Act*, including investigating any complaint communicated to the recipient alleging its noncompliance with the Act. The District must notify all its students of the name, office address, and telephone number of the employee or employees appointed to carry out the requirements of the Act.
- Adopt and publish grievance procedures providing for prompt and equitable resolution of student complaints alleging any action which would be prohibited by the Age Discrimination Act.

The USDE may conduct compliance reviews, pre-award reviews, and other similar procedures to investigate and correct violations of the Act and of the regulations, even in the absence of a complaint against the District. The review may be as comprehensive as necessary to determine whether a violation of the regulations occurred.

If a compliance review or pre-award review indicates a violation of the Act or of the regulations, the USDE attempts to achieve voluntary compliance with the Act. If voluntary compliance cannot be achieved, the USDE arranges for enforcement.

Any person who believes to have been the subject of age discrimination may file a written complaint with the USDE OCR not later than 180 days following the alleged discrimination. OCR staff is required to promptly refer the complaint for mediation. If the complaint cannot be resolved through mediation, the USDE will conduct an investigation and attempt to achieve voluntary compliance by the District. If the District does not comply, the USDE has the right to suspend or terminate federal funding for the program affected. The USDE must provide an opportunity for a hearing prior to suspension or termination of the program.

The Act prohibits retaliation for filing a complaint with OCR or for advocating for a right protected by the Act.

An assurance that the District complies with these provisions is included in the TEA [General Provisions and Assurances](#), [Age Discrimination Act of 1975](#); [34 CFR Part 110](#); and [34 CFR §§ 75.500 and 76.500](#)

The Superintendent/Assistant Superintendent is responsible for coordinating and ensuring compliance with this Act.

Prohibition of Discrimination on the Basis of Disability

In addition to the [Individuals with Disabilities in Education Act](#) (IDEA), there are two other laws pertaining to non-discrimination on the basis of disability:

- [Section 504 of the Rehabilitation Act of 1973](#), which prohibits discrimination on the basis of disability in programs or activities that receive federal financial assistance from the USDE
- [Title II of the Americans with Disabilities Act](#) (ADA) of 1990, which prohibits discrimination on the basis of disability by state and local governments, including school districts, regardless of whether they receive any federal financial assistance

Section 504 of the *Rehabilitation Act of 1973*, effective May 1977, is widely recognized as the first civil-rights statute for persons with disabilities. Because it was successfully implemented over the next several years, it helped to pave the way for the 1990 [Americans with Disabilities Act](#). The *Americans with Disabilities Act Amendments Act of 2008* (Amendments Act), effective January 1, 2009, amended the *Americans with Disabilities Act of 1990* (ADA) and included a conforming amendment to the *Rehabilitation Act of 1973* (Rehabilitation Act) that affects the meaning of *disability* in Section 504.

Section 504 and Title II of ADA are both unfunded mandates with which all school districts [as well as ESCs and open-enrollment charter schools] must comply. **It is important to recognize that while a specific child enrolled in the District may not be eligible for services under IDEA, the child may be eligible for protection under Section 504.** Failure to comply with Section 504 could result in costly hearings and potential lawsuits.

Section 504

Section 504 states that no otherwise qualified individual with a disability in the United States shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

Section 504 defines *individuals with disabilities* as “persons with a *physical or mental impairment* which substantially limits one or more *major life activities*.” However, a student protected under Section 504 may also have a *record* of such an impairment or be *regarded* as having such an impairment.

Physical or mental impairment means, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions. It includes any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more body systems, as well as any mental or psychological disorder.

Major life activities were expanded in the Amendments Act and now include

- caring for oneself
- performing manual tasks
- seeing
- hearing
- eating
- sleeping
- walking
- standing
- lifting
- bending
- speaking
- breathing
- learning
- reading
- concentrating
- thinking
- communicating
- working

The regulations implementing Section 504 in the context of educational institutions appear at [34 CFR Part 104](#). These regulations require a school district to provide a "free appropriate public education" (FAPE) to each qualified student with a disability who is in the school district's jurisdiction, regardless of the nature or severity of the disability. Under Section 504, FAPE consists of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.

Determining whether a child is a *qualified disabled student* under Section 504 begins with the evaluation process. Section 504 requires the use of evaluation procedures that ensure that children are not misclassified, unnecessarily labeled as having a disability, or incorrectly placed, based on inappropriate selection, administration, or interpretation of evaluation materials.

School districts must establish standards and procedures for initial evaluations and periodic re-evaluations of students who need or are believed to need special education and/or related services because of disability. The

Section 504 regulations require districts to individually evaluate a student before classifying the student as having a disability or providing the student with special education. In addition, evaluation and the provision of appropriate accommodations are required regardless of any methods the student might be using to mitigate the impairment.

Costs related to provisions under Section 504 must come from state or local funds. Such expenditure must not be paid from federal grant funds.

Title II of ADA

[Title II of the Americans with Disabilities Act of 1990](#) extends this prohibition against discrimination to the full range of state and local government (including public schools) services, programs, and activities *regardless of whether they receive any federal financial assistance*.

However, "for purposes of employment", *Qualified Individuals with Disabilities* must also meet "normal and essential eligibility requirements", such that:

"*Qualified Individuals with Disabilities* are persons who, with *Reasonable Accommodation*, can perform the essential functions of the job for which they have applied or have been hired to perform."

"*Reasonable Accommodation* means an employer is required to take reasonable steps to accommodate [one's] disability unless it would cause the employer undue hardship."

That is, *Qualified Individuals with Disabilities* must be able to perform the job duties (with reasonable accommodation) associated with the job for which they will be hired.

Enforcement of Section 504 and Title II of ADA

The USDE OCR enforces the provisions of *Section 504* and the provisions of *Title II of ADA* as it applies to LEAs. An assurance that the grantee complies with these provisions is included in the TEA [General Provisions and Assurances](#).

Although the implementing regulations for *Title II of ADA* in *28 CFR Part 35* are enforced by the U. S. Department of Justice (DOJ), the USDE Office of Civil Rights is designated by the DOJ to resolve complaints filed against SEAs and LEAs.

The Executive Director coordinates and ensures compliance with the requirements under Section 504. The Executive Director coordinates and ensures compliance with the requirements of Title II of ADA.

[Section 504 of the Rehabilitation Act of 1973](#); [34 CFR Part 104](#); [34 CFR §§ 75.500 and 76.500](#); [Title II of the Americans with Disabilities Act of 1990](#); [Americans with Disabilities Act Amendments Act of 2008](#); and [28 CFR Part 35](#)

Prohibition of Discrimination of Groups Affiliated with Boy Scouts of America

Under this Act, Districts that sponsor any group affiliated with Boy Scouts of America or any other patriotic youth society must not discriminate against such youth or deny equal access to, or fair opportunity to meet in, school facilities or on school premises. Patriotic youth societies include, among others, Big Brothers Big Sisters, Boys and Girls Clubs of America, Girl Scouts of the U.S.A., and Little League Baseball, Inc. This does not require that the District *sponsor* a group affiliated with Boy Scouts of America or similar patriotic youth society.

The U.S. Supreme Court has ruled that the Boy Scouts have the right to set their own standards for leadership. Schools must respect that right and not exclude the Boy Scouts because of its membership and leadership policies and oath of allegiance to God and country.

[34 CFR Part 108](#) implements the provisions of the Act. The District shall not deny access or opportunity or discriminate for reasons including the membership or leadership criteria or oath of allegiance to God and country of the Boy Scouts or of a similar patriotic youth society.

Any group officially affiliated with the Boy Scouts or officially affiliated with any other patriotic youth society that requests to conduct a meeting in the District's facilities or on school grounds must be given equal access to school premises or facilities to conduct meetings. Such groups must also be given equal access to any other benefits and services provided to other groups that are allowed to meet on school premises or in school facilities. These benefits and services may include, but are not necessarily limited to, school-related means of communication, such as bulletin board notices and literature distribution, and recruitment.

Any decisions relevant to the provision of equal access must be made on a nondiscriminatory basis. Any determinations of which youth or community groups are *outside groups* must be made using objective, nondiscriminatory criteria, and these criteria must be used in a consistent, equal, and nondiscriminatory manner.

The USDE OCR enforces the requirements of the Act.

ESEA, as Amended by the No Child Left Behind Act of 2001, § 9525, Equal Access to Public School Facilities; Boy Scouts of America Equal Access Act; and [34 CFR Part 108](#)

School Prayer

A related provision applies to constitutionally protected prayer in public schools. As a condition of receiving ESSA funds, the District must certify in writing that no policy of the District prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. Per statute, the certification must be provided to TEA by October 1 of each year. However, TEA includes the certification in the federal ESSA Consolidated Application each year in the [Provisions and Assurances](#), Section N, thus eliminating the need for LEAs to submit a separate certification.

The provision also requires the Secretary to provide guidance to Districts and to publish the guidance on the Internet. A link to the guidance is provided below. *ESEA, as Amended by the No Child Left Behind Act of 2001, § 9524*

USDE Guidance on Constitutionally Protected Prayer in Public Schools

The Superintendent/Assistant Superintendent coordinates and ensures compliance with the requirements of this Act.

Program Reporting

Federal regulations require that grantees cooperate in any evaluation of the program. 34 CFR § 76.591. States may require sub-grantees to furnish reports that the state needs to carry out its evaluation and performance reporting duties. 34 CFR § 76.722. Evaluation reports must include

- the District's progress in achieving the objectives in its approved application
- the effectiveness of the project in meeting the purposes of the program
- the effect of the project on participants being served by the project

Federal regulations also require that grantees, in this case, TEA, submit, at a minimum, annual performance reports to the federal awarding agency. 2 CFR § 200.328. The federal awarding agency may also require quarterly or semi-annual reports. Performance reports must contain, for each grant, brief information on the following:

- a comparison of actual accomplishments to the objectives established for the project period
- the reasons why established objectives were not met, if applicable
- additional pertinent information including, when appropriate, analysis and explanation of cost overruns or high unit costs

Grantees must adhere to the same standards in prescribing performance reporting requirements for sub-grantees.

In addition, events may occur between the scheduled performance reporting dates which have significant impact upon the grant activities. 2 CFR § 200.328(d). In such cases, the regulations require the District to inform TEA, and TEA to inform the USDE or other federal awarding agency, if appropriate, as soon as either of the following conditions become known:

- problems, delays, or adverse conditions which will materially impair the ability to meet the objective of the award. This disclosure must include a statement of the action taken, or contemplated, and any assistance needed to resolve the situation.
- favorable developments which enable meeting time schedules and objectives sooner or at less cost than anticipated or producing more beneficial results than originally planned

The USDE or TEA may make site visits as warranted by program needs.

Program reporting requirements are specified in the *Program Guidelines* accompanying each RFA published by TEA. The program manager/director assigned to the program is responsible for ensuring mechanisms and systems are in place or collecting and analyzing any and all required data and/or information and for reporting such data and/or information in accordance with TEA's requirements.

Legal Authorities and Helpful Resources

The following documents contain relevant grants management requirements. Staff should be familiar with these materials and consult them when making decisions related to the federal grant.

- Education Department General Administrative Regulations (EDGAR)
 - <http://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html>

- [Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards \(2 CFR Part 200\)](#)
 - <http://www.ecfr.gov/cgi-bin/text-idx?SID=ccccf77e01c9e6d4b3a377815f411704&node=pt2.1.200&rgn=div5>

- [USDE's Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards \(2 CFR Part 3474\)](#)
 - http://www.ecfr.gov/cgi-bin/text-idx?SID=ccccf77e01c9e6d4b3a377815f411704&tpl=/ecfrbrowse/Title02/2cfr3474_main_02.tpl

- Federal education program statutes, regulations, and guidance
 - <http://www.ed.gov/>

RECORD RETENTION TABLE:

Identification	Format	Storage	Retention	Disposition	Protection
LIST FORM	HOW IS IT STORED	WHERE IS IT STORED	5 OR 7 YEARS	SHRED/DELETE	Password protected/LOCKED FILING CABINET

4

403b DEDUCTIONS (BUS-PRO-015), 151

9

941 PAYROLL REPORT (BUS-PRO-105), 160

A

ACCOUNT CODING CHANGE (BUS-PRO-270), 68
Accounting Records, 12
 Accounts Payable, 70
 ACCOUNTS PAYABLE (BUS-PRO-005), 70
 ACCOUNTS RECEIVABLE (BUS-PRO-010), 24
 After Receiving the Approved Application and NOGA/GAN, 17
 ALLOCABILITY OF COSTS (BUS-PRO-445), 95
 ALLOWABILITY OF COSTS (BUS-PRO-450), 30
 Allowable Compensation, 139
 Amending the Application, 17
Analysis of Fraud, 9
 Annual Independent Audit, 169
 APPROVED VENDORS (BUS-PRO-220), 84
 Audits and Special Investigations Conducted by TEA or By Another
 Regulatory Agency, 171

B

BUDGET PROCESS (BUS-PRO-040), 15
Budgeting, 14

C

CANCELLATION OF PURCHASE ORDERS (BUS-PRO-175), 73
 CAPITALIZING FIXED ASSETS (BUS-PRO-045), 41
 Cash Management, 19
 CASH RECEIPTS (BUS-PRO-050), 28
 Cash Reporting, 28
 CASH REQUEST (BUS-PRO-060), 21
 CASH TRANSFER (BUS-PRO-065), 30
 Civil Rights and Prohibition of Discrimination, 175
 Code of Ethics, 34
 CODE OF ETHICS & CONFLICT OF INTEREST (BUS-PRO-410),
 36
 COMPETITIVE BIDDING (BUS-PRO-230), 115
 Competitive Proposals, 109
 COMPETITIVE SEALED PROPOSALS/REQUEST FOR
 PROPOSAL (BUS-PRO-235), 113
Contract Provisions, 111
 Contracting with Small and Minority Businesses, 89
 Contracts and Purchasing, 96
 CREDIT CARD MANAGEMENT OF ACCOUNTS
 (BUS-PRO-320), 80
 CREDIT CARD PURCHASES (BUS-PRO-075), 82

D

DEMOGRAPHIC CHANGE (BUS-PRO-110), 168
DIRECTOR/ASSOCIATE DIRECTORS' BUDGET
MAINTENANCE (BUS-PRO-035), 17
Disciplinary Actions, 35

Disposal of Equipment and Supplies, 43
DISPOSAL OF SURPLUS PROPERTY (BUS-PRO-085), 44

E

Earning Program Income after the Grant Period, 27
 ELECTRONIC FUND TRANSFER PAYMENT SYSTEM, 164
 EMERGENCY PURCHASES (BUS-PRO-425), 118
 EMPLOYEE BENEFITS (BUS-PRO-020), 152
 Employee Payroll Information, 166
 EMPLOYEE TRAVEL REIMBURSEMENT (BUS-PRO-195), 136
 Enforcement of Section 504 and Title II of ADA, 182
 Equitable Access and Participation, 175
 EXPENDING FUNDS, 89
 EXPENDITURE REPORTING (BUS-PRO-305), 46

F

Federal Cash Management Policy/Procedures, 23
Financial Controls and Oversight, 8
 Financial Management, 9
Financial Management Standards, 11
Financial Reporting, 12
 Forms, 2, 6, 16, 155, 162
Fraud Investigations, 9
Fraud Prevention, 8
 Full and Open Competition, 110

G

Geographical Preferences Prohibited, 110
Grants from Other Awarding Agencies, 21

H

How to Document Compliance for an Auditor, 174

I

Identification of All Federal Awards, 11
 INTERLOCAL AND INTERAGENCY CONTRACT FOR
 SERVICES (BUS-PRO-XXX), 104
 INTERLOCAL CONTRACT PURCHASES FOR GOODS
 (BUS-PRO-245), 102

J

Job Descriptions, 144

L

Legal Authorities and Helpful Resources, 185
Lost or Stolen Items, 41

M

MAINTAINING INVENTORY (BUS-PRO-090), 39
 Mandatory Disclosure, 36
 MEMORANDUM OF UNDERSTANDING (BUS-PRO-530), 125
 MONIES DEPOSITED (BUS-PRO-285), 31
 Monitoring Procedures (BUS-PRO-310), 47

MONTHLY BANK RECONCILIATION (BUS-PRO-520), 65
 MONTHLY BUILDING USE FEE ALLOCATION (BUS-PRO-470), 53
 Monthly Close-Out, 49
 MONTHLY CLOSEOUT (BUS-PRO-095), 50
 MONTHLY DUPLICATING AND PRINTING CHARGES (BUS-PRO-510), 62
 MONTHLY FAX AND MEDIA CHARGES (BUS-PRO-500), 59
 MONTHLY INDIRECT AND ADMINISTRATIVE CHARGES (BUS-PRO-515), 64
 MONTHLY INTEREST EARNINGS (BUS-PRO-525), 67
 MONTHLY MEETING ROOM CHARGES (BUS-PRO-505), 61
 MONTHLY MILEAGE CHARGES (BUS-PRO-495), 58
 MONTHLY NETWORK ACCESS FEE ALLOCATION (BUS-PRO-475), 54
 MONTHLY PAYROLL ALLOCATION (BUS-PRO-465), 41
 MONTHLY POSTAGE CHARGES (BUS-PRO-490), 57
 MONTHLY TELEPHONE ALLOCATION (BUS-PRO-480), 55

N

NECESSITY OF COSTS (BUS-PRO-455), 91
 Negotiating the Submitted Application, 17
 NEW EMPLOYEE (BUS-PRO-135), 139
 Noncompliance with Cash Management Requirements, 26
 NON-EMPLOYEE TRAVEL REIMBURSEMENT (BUS-PRO-200), 132

O

OUTSIDE CONSULTANT CONTRACTS (BUS-PRO-300), 123

P

PAYMENT AUTHORIZATION (BUS-PRO-100), 74
 Payment Only After Services Are Performed, 70
 Payroll, 139
 PAYROLL (BUS-PRO-145), 141
 PAYROLL ACH (BUS-PRO-115), 166
 PAYROLL GARNISHMENT (BUS-PRO-120), 154
 Payroll Liabilities, 151
 PRE-APPROVAL OUT OF REGION TRAVEL (BUS-PRO-321), 134
 PRE-ACQUISITION APPROVAL (BUS-PRO-400), 126
 Private Nonprofit School Participation, 174
 Professional Activities Outside the District, 143
 Professional and Consulting Services, 119
 PROFESSIONAL SERVICES (BUS-PRO-420), 121
 Program Income, 26
 Program Reporting, 184
 Programmatic Fiscal Requirements, 172
 Programmatic Requirements, 174
 Prohibition of Discrimination of Groups Affiliated with Boy Scouts of America, 182
 Prohibition of Discrimination on the Basis of Age, 178
 Prohibition of Discrimination on the Basis of Disability, 180
 Prohibition of Discrimination on the Basis of Race, Color, or National Origin, 176
 Prohibition of Discrimination on the Basis of Sex, 177
 Prompt Payment to Vendors/Contractors, 70
 Property Classifications, 38
 Property Management System, 38

PROPRIETARY PURCHASES (BUS-PRO-440), 106
Protection from Retaliation, 9
Protest Procedures to Resolve Disputes, 112
 Purchase Cards (District-Issued Credit Cards/Pro Cards), 79
 PURCHASING GUIDELINES (BUS-PRO-435), 97
 PURCHASING METHODS, 99
 PURCHASING METHODS (BUS-PRO-170), 100
 PURCHASING SYSTEM, 126

Q

QUOTES FOR PURCHASES (BUS-PRO-255), 117

R

Reasonable Compensation, 141
 REASONABLENESS OF COSTS (BUS-PRO-460), 93
 Rebutting the Presumption of Supplanting, 173
 Reimbursement Method, 24
 Reporting Expenditures, 19
 Reporting Program Income, 27
Reports, 8
Response, 9
 RETURNED CHECKS (BUS-PRO-180), 33

S

School Prayer, 183
Sealed Bids (Formal Advertising), 113
 Section 504, 180
 Semi-Annual Certification, 145
Settlements of Issues Arising Out of Procurements, 112
 Single Audit, 169
 SOLE SOURCE PURCHASES (BUS-PRO-190), 108
Solicitation Language, 111
 Standards for Documentation of Personnel Expenses, 144
 State and Federal Reporting, 160
 STIPENDS (BUS-PRO-185), 76
 SUB-RECEIPIANT MONITORING, 45
 SUBSTITUTE TEACHER REIMBURSEMENT (BUS-PRO-260), 77
 Supplement, Not Supplant, 172
 Supplement, Not Supplant on Schoolwide Programs, 173

T

Texas Law and Rule, 10
 TEXAS WORKFORCE COMMISSION (BUS-PRO-155), 163
 Time and Effort (i.e., Personnel Activity Reports), 146
 Time and Effort Procedures, 144
 TIME CLOCK (BUS-PRO-210), 149
 TIME CLOCK MANAGEMENT (BUS-PRO-215), 147
 Time Sheets, 147
 Title II of ADA, 182
 Travel, 130
 TRS LIABILITY (BUS-PRO-025), 156
 Ascender PURCHASE PROCESS (BUS-PRO-250), 128

U

Use of Equipment, 41
 Use of Intergovernmental Agreements, 102

Use of Noncompetitive Proposals, 106
Use of Program Income, 27

V

Vendor Direct Deposit (BUS-PRO-315), 88
VENDOR QUALITY AND PERFORMANCE (BUS-PRO-430), 86
Vendors, 83
Verification of Receipt of Goods and Services Provided by
Contractors, 70

W

W-2 (BUS-PRO-150), 162
What Happens During a Single Audit?, 170
Who Is Required to Have a Single Audit?, 170
WORKERS COMPENSATION CLAIMS (BUS-PRO-160), 159

**COMANCHE ISD ADMINISTRATIVE REVIEW & APPROVAL OF PROCEDURES,
HANDBOOKS AND MANUALS**

In accordance with Board Policy BP (Local), the Superintendent and administrative staff shall be responsible for developing and enforcing procedures for the operation of the District. These procedures shall constitute the administrative regulations of the District.

The Superintendent or designee shall ensure that administrative regulations are kept up to date and are consistent with Board policy. The Superintendent or designee shall resolve any discrepancies among conflicting administrative regulations. In case of conflict between administrative regulations and policy, the policy shall prevail.

Administrative regulations are subject to Board review but shall not be adopted by the Board. The Superintendent shall review and approve all procedures, handbooks, and manuals.

Handbook/Manual	Effective School Year	Revision Date
Business Procedures Manual	2023-2024	August 2023

Approved by: Anita Leanne Ingram
Anita Leanne Ingram, Superintendent

8/30/23
Date